

**Lakehead University
Department of Sociology
Sociology 2112 WB
Women in the North**

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Winter Semester: 2015
Class Times: Tuesday and Thursday 10.00-11.30
Classes are held in: AT 1006
Office Hours: Tuesday 3.00 to 5.00

Course Description

This course examines the interplay of gender, race, ethnicity, and class from the macro, meso, and micro levels to reveal the complexity and often overlooked richness of northern women's lives. We will examine the past and present lives of women in the north. Substantive areas to explore will include: First Nations women pre-colonization, during colonization and today, women in the Arctic and their sisters in other countries, women Pioneers who settled the North and those who continue to make inroads in the North today, women in the gold rush and women in single-industries today, immigrant women past and present, what women have brought to and continue to bring to community in the North, women and education, past and present opportunities for women. Included in the discussions we will consider social class, good women (those who "knew their roles" and lived by socially accepted standards) versus bad women (the "Diamond Lils", those who stepped outside traditional roles), gender, sexuality, prevailing social norms that dictated and continue to dictate the role of women in the north, aboriginal styles of governance, and economics. Social location is an important component of our discussion of Women in the North.

Required Texts

Kechniem Margaret and Marge Reitsma-Street. 1996. *Changing Lives Women in Northern Ontario*. Toronto: Dundurn Press.

There are articles on reserve in the library. All reserves are available for a two hour period.

Course Requirements

Students are expected to attend class regularly and actively participate in class discussions. As well, reading assignments are to be completed for the date they are assigned. The reading list is attached to this syllabus. This class is designed to be interactive and group discussion is a central component of the course.

The in-class midterm examination is listed below and is held during a regularly scheduled class. The final examination is posted by the registrar and the schedule for this can be found online. It is your responsibility to ensure you know the date and time of the final examination.

The due date of your assignment is listed below. Assignments are due at the beginning of class. Late assignments are penalized at the rate of 5 marks a day, including weekends and holidays. No assignments will be accepted 7 days after the due date.

No Assignments will be accepted if handed in electronically.

<u>Evaluation</u>	<u>Marks</u>	<u>Due Dates</u>
Mid-term Examination	25%	February 12, 2015
Research Assignment	25%	March 10, 2015
Presentation	10%	Dates are listed below
Participation	10%	Throughout the Course
Final Examination	<u>30%</u>	Set by the registrar
	100%	

Examinations

Examinations will incorporate lectures, class discussions, films, presentations and assigned readings.

Research Assignment and Presentation

Each of you will choose one Northern woman to examine in-depth. You will create a poster or educational pamphlet highlighting biographical information about the woman, what her accomplishments were, how she coped with the intersections of class, gender, race, ethnicity, and the importance of social location. You are to reference your sources and attach a bibliography to your poster or educational pamphlet. For this assignment make use of the Northern Resource Centre, located on the 5th floor of the library; you will find good resources there. You need to use a minimum of 6 sources and simply finding 6 sources on the internet is not sufficient. As this is a research assignment make use of research skills and find your information from a variety of sources; books on the woman, books that include information on her, newspaper articles, local histories, etc. A library session has been planned and will help you with ways to gather information and use the resources at the Northern Resource Centre. Your assignment is due at the beginning of class on March 10, 2015. As there will be no duplication of topics, please let me know, via email, as soon as you have chosen the woman you will conduct research on.

For your presentation you will have a minimum of 10 and maximum of 15 minutes to discuss the person you have chosen to research. You can present the information in any format you choose. There will be an opportunity to answer questions from the class and the time allotted for questions will not be included in your presentation time. To enhance your presentation, you may choose to have the class read an article, section of a book, etc. Please forward any reading to me and I will send it to the class.

Participation

Your participation mark is based on your contribution to class discussions. This entails engaging in meaningful discussion and handing in group reports. Should you choose to chat with your fellow classmates, play games, check your emails, etc. and not to be part of your group discussion you will forfeit your participation marks for the class. Those who do not come to class prepared for discussion, that is, by not doing the required readings, will forfeit their participation marks for that class.

Students are expected to engage in respectful behaviour, listen openly, avoid harassing and discriminatory behaviour, and recognize right of all class members to express their views.

Office Hours

There are two regularly scheduled office hours each week. Office hours are set to provide students the opportunity to stop by if they have questions, concerns, or would just like to say hello.

Please Note: I do try to answer e-mail in a timely fashion. I do guarantee a response during my regularly scheduled office hours. I do not discuss marks through e-mail.

American Sociological Association (ASA)

All assignments in the Department of Sociology are to follow the ASA (American Sociological Association) style guide. The guide can be accessed on the web. Type in ASA Style Guide and a number of examples will be available for you to choose from.

Plagiarism

Plagiarism is unacceptable and subject to various sanctions. Please see the university regulations section on academic dishonesty in the [Lakehead University Calendar](#).

Medical or Compassionate Consideration

Should you require academic consideration for medical or compassionate reasons, you will need a note from a physician or counselor. Please refer to the current [Lakehead University Calendar](#) for detailed information.

Technology

The use of phones during class is prohibited. Please turn your phone off and put it away during class. Use of laptops is fine, as long as they are used for class work and not to play games, check emails, chat online, look at photographs, etc. Students who do not comply will be asked to leave.

Tentative Lecture and Reading Schedule Winter Semester 2015

Tuesday, January 6

Lecture: Introduction to **Women in the North**, Class Protocol, Course Outline

Reading: No Reading Assigned

Thursday, January 8

Lecture: What is the North?

Lecture: First Nations Women pre-colonization, during colonization and today

Reading: Chapters 1 and 7 Kechnie and Reitsma-Street

Tuesday, January 13

Lecture: First Nations Women pre-colonization, during colonization and today

Reading: Chapters 2, 3, and 14 Kechnie and Reitsma-Street

Thursday, January 15

The class will be held on the 4th floor of the library. There will be a tour of the Northern Resource Centre and the librarian, Trudy Russo, will talk about the resources available to assist you with your assignment.

Tuesday, January 20

Lecture: Women in the Arctic and their sisters in other countries

Reading: Nicole Gombay *The Political Economy of Nunavik and the Commodification of Country Food* On Reserve in the Library

Thursday, January 22

Lecture: Women Pioneers, those who settled the North and those who continue to make inroads in the North today

Reading: Loraine Littlefield *Women Traders in the Maritime Fur Trade* On Reserve in the Library

Reading: Frederick Stonehouse *Into the Deep* On Reserve in the Library

Tuesday, January 27

Lecture: Women Pioneers, those who settled the North and those who continue to make inroads in the North today

Reading: Mary Alice Downie, Barbara Robertson, and Elizabeth Jane Errington. *Charlotte Salinas Bombas* On Reserve in the Library

Thursday, January 29

Lecture: Women Pioneers, those who settled the North and those who continue to make inroads in the North today

Reading: Rex Lucas *Marriage and Migration of Youth* On Reserve in the Library

Tuesday, February 3

Lecture: Women in the Gold Rush and women in Single-industries today

Reading: Chapters 11, 12, Kechnie and Reitsma-Street

Thursday, February 5

Lecture: Women in the Gold Rush and women in Single-industries today

Reading: Chapters 10, 16 Kechnie and Reitsma-Street

Tuesday, February 10

Lecture: Women in the Gold Rush and women in Single-industries today

Reading: Please go to this link and click on all the stories

<http://postalmuseum.si.edu/gold/women.html>

Thursday, February 12

Lecture: Midterm

Tuesday, February 17

Reading Week No Class

Thursday, February 19

Reading Week No Class

Tuesday, February 24

Lecture: Immigrant Women in the Past

Reading: Chapters 4, 5, and 8 Kechnie and Reitsma-Street

Thursday, February 26

Lecture: Immigrant Women in the Past

Reading: Chapter 6 Kechnie and Reitsma-Street

Tuesday, March 3

Lecture: Immigrant Women Today

Reading: No Reading Assigned

Thursday, March 5

Lecture: What women have brought to and continue to bring to Community in the North

Reading: Chapters 13, 17, and 19 Kechnie and Reitsma-Street

Tuesday, March 10

Lecture: What women have brought to and continue to bring to Community in the North

Reading: Chapters 20, 21, 22, and 25 Kechnie and Reitsma-Street

Research Assignments are Due at the beginning of class.

Thursday, March 12

Lecture: Presentations

Reading: Read ahead for the classes after presentations

Tuesday, March 17

Lecture: Presentations

Reading: Read ahead for the classes after presentations

Thursday, March 19

Lecture: Presentations

Reading: Read ahead for the classes after presentations

Tuesday, March 24

Lecture: Presentations

Reading: Read ahead for the classes after presentations

Thursday, March 26

Lecture: Women and Education

Reading: Chapters 9, 15, 27, and 28 Kechnie and Reitsma-Street

Tuesday, March 31

Lecture: Past and Present Opportunities for Women

Reading: Chapters 23, 24 and 29 Kechnie and Reitsma-Street

Thursday, April 2

Catch-up Class