

**Lakehead University
Department of Sociology
Sociology 3818 WDE/WDF
Women in the North**

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Winter Semester: 2018

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Office Hours: Monday and Wednesday 1.00-2.00

Course Description

This course examines the interplay of gender, race, ethnicity, and class on the macro, meso, and micro levels to reveal the complexity and often overlooked richness of northern women's lives. We will examine the past and present lives of women in the north. Substantive areas to explore will include: Indigenous women pre-colonization, during colonization and today; women in the Arctic and their sisters in other countries; women Pioneers who settled the North and those who continue to make advancements in the North today; women in the gold rush and women in single-industries today; immigrant women past and present; what women have brought to and continue to bring to community in the North; women and education; past and present opportunities for women. Included in the discussions we will consider social class, good women (those who "knew their roles" and lived by socially accepted standards) versus bad women (the "Diamond Lils", those who stepped outside traditional roles), gender, sexuality, prevailing social norms that dictated and continue to dictate the role of women in the north, aboriginal styles of governance, and economics. Social location is an important component of our discussion of Women in the North.

Required Texts

Kechniem Margaret and Marge Reitsma-Street. 1996. *Changing Lives Women in Northern Ontario*. Toronto: Dundurn Press.

All other readings are posted in our D2L site.

Course Requirements

Students are expected to regularly check the D2L site and actively participate in class discussions. As well, reading assignments are to be completed for the date they are assigned. The reading list is attached to this syllabus. This class is designed to be interactive and group discussion is a central component of the course.

The midterm examination date is listed below and is held online. The final examination date is posted by the registrar and the schedule for this can be found online. It is your responsibility to ensure you know the date and time of the final examination. The final examination will be online.

The due date of your research project is listed below. Late projects are penalized at the rate of 5 marks a day, including weekends and holidays. No projects will be accepted 7 days after the due date.

We would spend 3 hours a week in class not including the weekly readings if this were an in-class course. The expectation is that you spend 3 hours a week reading the online modules (lectures) and responding to the discussion questions and links to other sources as well as doing the weekly readings.

<u>Evaluation</u>	<u>Marks</u>	<u>Due Dates</u>
Mid-term Examination	25%	January 29, 2018
Research Project	25%	March 12, 2018
Responses to Research Projects	5 %	March 12 to March 23
Participation	20%	Throughout the Course
Final Examination	<u>25%</u>	Set by the registrar
	100%	

Examinations

Examinations will incorporate lectures, class discussions, films, research assignments and assigned readings.

Research Project

Each of you will choose one Northern woman to examine in-depth. You will create a poster or educational pamphlet highlighting biographical information about the woman, what her accomplishments were, how she coped with the intersections of class, gender, race, ethnicity, and the importance of social location. You are to reference your sources and attach a bibliography to your poster or educational pamphlet. For this assignment you can make use of the Northern Resource Centre, located on the 5th floor of the library; you will find good resources there. You need to use a minimum of 6 sources and simply finding 6 sources on the internet is not sufficient. As this is a research project make use of research skills and find your information from a variety of sources; books on the woman, books that include information on her, newspaper articles, local histories, etc. Posted on the D2L site for this course is a library handout prepared specifically for this class by Librarian Trudy Russo. As there will be no duplication of topics within groups, as soon as you have chosen the woman you will conduct research on, please be sure to post her name in your group discussion forum.

The research projects will be posted for the entire class to read. Two weeks will be devoted to reading the assignments, posing questions, and answering questions.

Research Projects are to be posted by 9.00am on March 12, 2018. Postings after that will be docked 5 late marks per day, including weekends. No projects will be accepted after 7 days, including weekends.

Responses to Research Projects

The response to the research projects is designed to give everyone in the class the opportunity to make comments and ask questions about the various research projects. Your comments/responses will include the projects of the entire class. When a question is asked of your project it is expected you will respond to the posting. While you are to read all the projects, you are to respond to a minimum of 5 projects per week from March 12 to March 23. Please be respectful in the questions and comments you post.

Participation

Your participation mark is based on your contribution to class discussions. This entails engaging in meaningful discussion when answering posts and responding to postings made by your group forum.

Students are expected to engage in respectful behaviour, listen openly, avoid harassing and discriminatory behaviour, and recognize the right of all class members to express their views.

Office Hours

There are two regularly scheduled office hours each week. Office hours are set to provide students the opportunity to stop by if they have questions, concerns, or would just like to say hello.

Please note: I will be online often to read postings, answer questions, and engage with the class.

Should you wish to contact me via email please use my LU account lforbes@lakeheadu.ca.

American Sociological Association (ASA)

All assignments in the Department of Sociology are to follow the ASA (American Sociological Association) style guide. The guide can be accessed on the web. Type into Google ASA Style Guide and a number of examples will be available for you to choose from.

Plagiarism

Plagiarism is unacceptable and subject to various sanctions. Please see the university regulations section on academic dishonesty in the [Lakehead University Calendar](#).

Medical or Compassionate Consideration

Should you require academic consideration for medical or compassionate reasons, you will need a note from a physician or counselor. Please refer to the current [Lakehead University Calendar](#) for detailed information.

Lecture and Reading Schedule Winter Semester 2018

Week 1 January 8 to 12

Let's Get Started

Introduce yourself to your group members

Learn to navigate the D2L online system and how to post discussions within your group forum

Lecture: What is the North?

Reading: Bone, Robert *Northern Perceptions* (17 Pages)

Reading: Chapter 2 (14 Pages) Kechnie and Reitsma-Street

Reading: Chapter 7 (11 Pages) Kechnie and Reitsma-Street

Week 2 January 15 to 19

Lecture: Indigenous Women Pre-colonization and During Colonization

Reading: Chapter 3 (12 Pages) Kechnie and Reitsma-Street

Reading: Tooker, Elizabeth *Women in Iroquois Society* (14 Pages)

Reading: Van Kirk, Sylvia *The Role of Native Women in the Fur Trade Society of Western Canada, 1670-1830* (5 Pages)

Reading: Anderson, Karen *As Gentle As Lambs: Images of Huron and Montagnais-Naskapi Women in the Writings of the 17th Century Jesuits* (17 Pages)

Week 3 January 22 to 26

Lecture: Indigenous Women After Colonization

Reading: Bothwell, Nora *The Life of a Chief* (5 Pages)

Reading: Mzinegizhigo-Kwe Bedard, Renee E. *Role Model An Anishinaabe-kwe Perspective* (5 Pages)

Reading: Chapter 14 Kechnie and Reitsma-Street (7 Pages)

Week 4 January 29 to February 2

Lecture: Women in the Arctic and their sisters in other countries

Reading: Gombay, Nicole *The Political Economy of Nunavik and the Commodification of Country Food* (15 Pages)

Reading: Pitsiulak, Saa *The Impact of Relocation on My Family and My Identity as an Inuk Educational Leader* (14 Pages)

Reading: Kupecek, Linda *Tookoolito (1838-1876)* (6 Pages)

Midterm Examination January 29, 4.00 pm Thunder Bay time

Week 5 February 5 to 9

Lecture: Women Pioneers, those who settled the North and those who continue to make inroads in the North today

Reading: Littlefield, Loraine *Women Traders in the Maritime Fur Trade* (13 Pages)

Reading: Stonehouse, Frederick *Into the Deep* (11 Pages)

Reading: Chapter 1 (14 Pages) Kechnie and Reitsma-Street

Week 6 February 12 to 16

Lecture: Women Pioneers, those who settled the North and those who continue to make inroads in the North today

Reading: Downie, Mary Alice, Barbara Robertson, and Elizabeth Jane Errington. *Charlotte Salinas Bombas* (13Pages)

Reading: Lucas, Rex *Marriage and Migration of Youth* (35 Pages)

Reading: Luxton, Meg *Domestic Labour in Flin Flon: An Overview of the Study* (19 Pages)

**February 19 to 23 is Family Day and February Break
Enjoy the break!**

Week 7 February 26 to March 2

Lecture: Women in the Gold Rush and women in Single-industries today

Reading: Chapters 11 (15 Pages), 12 (12 Pages) Kechnie and Reitsma-Street

Reading: Chapters 10 (16 Pages), 16 (14 Pages)Kechnie and Reitsma-Street

Week 8 March 5 to 9

Lecture: Immigrant Women in the North

Reading: Chapters 4 (13 Pages), 5 (11 Pages), 6 (3 Pages), and 8 (16 Pages) Kechnie and Reitsma-Street

Week 9 March 12 to 16

Read the Projects for all members in your group
Ask and answer questions on the projects

Week 10 March 19 to 23

Read the Projects for all members in your group
Ask and answer questions on the projects

Week 11 March 26 to 29

Lecture: Women and Education

Reading: Chapters 9 (8 Pages), 15 (5 Pages), 27 (8 Pages), and 28 (6 Pages) Kechnie and Reitsma-Street

Reading: Kirkness, Verna *My Family* (15 Pages)

Please Note: The last week will have two short lectures as opposed to one long lecture.

Week 12 April 3 to 6

Lecture: What women have brought to and continue to bring to Community in the North

Reading: Chapters 13 (12 Pages), 17 (11 Pages), 19 (13 Pages), 20 (7 Pages), 21 (11 Pages), and 22 (13 Pages) Kechnie and Reitsma-Street

Lecture: Past and Present Opportunities for Women

Reading: Chapters 23 (12 Pages), 24 (6 Pages), and 29 (10 Pages) Kechnie and Reitsma-Street

Reading: Anderson, Karen *Our Human Relations* (23 Pages)