

Updated Outline (Sept. 11/14)

Sociology 3113FA/Women's Studies 3111FA Gender and Health

Fall 2014

T/Th 1:00-2:30 p.m. ATAC 1007

Dr. P. Wakewich

Professor, Sociology and Women's Studies

Office Hours (RB2021): T/Th 2:30-3:30 p.m. or by appointment.

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Overview:

In this course we will explore the dynamic field of gender and health from a critical sociological perspective. We will explore gendered patterns of health and illness, gender differences (and similarities) in health practices and health experiences over the life course, as well as historical and contemporary changes to women's and men's roles as both informal and formal care providers. The role of critical gender studies and sociology in reframing fundamental ideas about sex and gender in health research and policy will be explored. Drawing on intersectional theory we will examine contemporary debates and challenges in the local and global health arena and discuss our place as sociologists within those debates.

Students are expected to have completed readings and assigned tasks prior to each class and should come prepared to actively engage in group/class discussion. We will use a variety of pedagogical methods – lecture, group work, class discussion, audiovisual and media resources, guest speaker presentations and materials brought in by students to explore course themes over the semester.

A D2L (Desire 2 Learn) site has been set up for this course and will be used as a repository for course materials, optional readings, web links and announcements of interest. Please ensure that you have access to the Web site and check it regularly for class announcements and information. Also please send along any postings you think would be of interest for your classmates. You can email links to me at: pam.wakewich@lakeheadu.ca

Required E-journal articles are available to download from the LU Library (follow the links on the Library Home Page) or upload to course D2L website as indicated in the weekly reading list below.

Links for additional readings/materials will be posted on the D2L site as assigned.

Evaluation: (Detailed evaluation guidelines will be handed out in the 2nd week of class)

Class participation and group work (assessed through semester)	20%
Mid term examination (short answer and essay) in class (October 21)	25%
Research paper, critical media review, or analytical health history (due Nov 27)	30%
Final take home exam (handed out last class and due by noon December 10)	25%

Note: Students are responsible for keeping copies (both electronic and hard copy) of all work submitted. Late assignments will be penalized 5% per day for each day late including weekends.

Academic dishonesty and plagiarism:

The University takes a most serious view of offences against academic honesty such as plagiarism, cheating and impersonation. Plagiarism includes, but is not limited to: paraphrasing of an author without citing them; directly reproducing an author without citing them; the submission of work that is not one's own or for which other credit has been obtained; improper collaboration in group work; copying or using unauthorized aids in tests and examinations. The minimum penalty for a candidate found guilty of plagiarism, or of cheating on any part of a course will be a zero for the work concerned. It is the student's responsibility to be familiar with the Student Code of Conduct and regulations regarding academic dishonesty:

<http://calendar.lakeheadu.ca/current/contents/regulations/univregsIXacdishon.html>

Learning Needs:

If you have a disability or health consideration that may require accommodations, please be sure to contact the Student Accessibility Services Office as soon as possible to make arrangements (phone: 343-8047; email: sas@lakeheadu.ca; location: Student Centre tunnels at SC0003). SAC Staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations. The sooner you let us know your needs, the quicker we can assist you in achieving your learning goals in this course.

Topics & Readings by Week:

Week 1 (Sept. 9/11):

Introduction & Overview: Sociological Approaches to Health and Illness

Reading:

1. Nancarrow Clarke, J. (2012) "Ways of Thinking Sociologically about Health, Illness and Medicine," in *Health, Illness, and Medicine in Canada*. 6th ed. Don Mills: Oxford, pp. 2-25. [pdf on D2L course site]

Week 2 (Sept. 16/18):

Why Study Gender and Health?

Readings:

1. CIHR Gender, Sex and Health Research Casebook, Introduction, Chapter 1 and Chapter 4 [link to download casebook available on D2L website]

Week 3 (Sept. 23/25):

Unpacking Sex and Gender in Health Research

Readings:

1. CIHR Casebook, Chapters 5, 6, and 8
2. Annandale, E. (2014) "Gender Inequalities in Health." In *The Sociology of Health and Medicine*. 2nd edition. Cambridge: Polity, pp. 108-133. [pdf on D2L website].

Week 4 (Sept. 30/Oct. 2):

Unpacking the Binaries – Exploring Gender Diversity in Health

Readings:

1. CIHR Casebook, Chapter 8
2. Travers, A. (2009) "The Health and Well-Being of Sexual and Gender Minority Women" Still Struggling with Silence and Invisibility," in P. Armstrong and J. Deadman *Women's Health. Intersections of Policy, Research and Practice*. Toronto: The Women's Press, pp. 151-166. [pdf on D2L website].
3. Rainbow Health Ontario (RHO) Fact Sheet Supporting Gender Independent Children and their Families

Week 5 (Oct. 7/9):

Applying Theory: Intersectionalities, Indigeneity and Health

Readings:

1. Hankivsky, O. (2014) *Intersectionality 101*. Institute for Intersectionality Research and Policy. [pdf on D2L site].
2. Institute for intersectionality Research and Policy (2012) "Dialogue on Intersectionality and Indigeneity" [pdf on D2L site].

Week 6 (Oct. 14/16)

Creating and Interpreting Meaningful Evidence

Readings:

1. Hunting, G. (2014) Intersectionality-Informed Qualitative Research: A Primer.
2. Rouhani, S. (2014) Intersectionality-Informed Quantitative Research: A Primer. [both pdfs on D2L site].
3. Fact Sheet RHO Designing Surveys and Questionnaires
4. Fact Sheet RHO Qualitative Interviewing with LGBT Communities

5. Fact Sheet RHO LGBT Research with Secondary Data

Oct. 21 – Midterm Examination – In Class

Weeks 7 – 13 – Topic Discussion, Debates and Analysis – Topics to be finalized in discussion with the class week 1 and readings will be posted to the D2L site.