Dr. P. Wakewich  
Thursdays: 8:30 – 11:30 a.m. RB 3051

Office Hours: (RB 2021)Thursdays: 1-2:30 or by appointment  
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Course Description
This course will examine the contributions of women writers, researchers, theorists and social activists to the fields of sociology and social theory. Though a close reading of primary source texts (both classical and contemporary) we will explore women’s contributions to the emerging discipline in the late 19th and early 20th centuries, as well as their erasure from the N. American canon in the mid-20th century. Key thinkers shaping the re-emergence of feminist sociology in the late 20th century and its place in contemporary social theory will be examined. In the first semester we will explore the writings of influential and yet often forgotten individuals such as Harriet Martineau, Jane Addams, Charlotte Perkins-Gilman, Anna Julia Cooper and Marianne Weber. In the winter term, readings from a range of contemporary theoretical perspectives such as neomarxism, intersectionality and postcolonialism will provide a means of mapping current influences and debates in feminist social theory. We will discuss the relationship of theory and practice in feminist social research and its role in reshaping contemporary research in sociology and cognate social sciences.

The course will follow a seminar format. Students will be expected to have completed weekly readings prior to class and to actively and respectfully contribute to class discussion. Small group presentations will be done on a weekly basis in both semesters and will provide students an opportunity to further develop research and communication skills.

A D2L website site has been set up for the course and will be used to post course materials as well as class announcements and supplementary information. Please check it regularly for announcements and materials.

Attendance is mandatory for this class. Absences must be documented or attendance marks will be deducted.

Required Texts
2) Winter Semester - Course pack available from LU bookstore.
3) Additional readings, where noted, will be available for download from the Library ejournal website.
**Evaluation**
(detailed evaluation guidelines will be posted on the D2L site and reviewed in class week 2)

Article response paper (1 per semester x 5% each – due Oct. 10 and Feb. 13) 10%
Midyear test (in class – Nov. 21) 25%
Small group presentation and individual summary (fall or winter, dates to be assigned 2nd week of classes) 20%
Research paper (due in class March 27) 25%
Class participation (10% per semester) 20%

**Weekly Reading Schedule (Fall Term)**

Sept. 12 – Introduction and Orientations

Sept. 19 - “Where are the Foundational Women and Why is Important to Bring them Back In?”
Reading: Lengermann and Niebrugge, pp. 1-21; Thomas, Jan E. And Annis Kukulan (2004)
“Why Don’t I Know about These Women?” The Integration of Early Women Sociologists in Classical Theory Courses.” *Teaching Sociology* 32:252-259. [electronic journal LU library website]

Sept. 26 – Classical Social Thought and the Place of Women

Oct. 3 - Harriet Martineau (1802-1876)
Readings: Lengermann and Niebrugge, pp. 23-63.

Oct. 10 – Jane Addams (1860-1935)
Readings: Lengermann and Niebrugge, pp. 65-104.

Oct. 17 - Charlotte Perkins Gilman (1860-1935)

Oct. 24 - Anna Julia Cooper (1858-1964) and Ida B. Wells-Barnett (1862-1931)
Reading: Lengermann and Niebrugge, pp. 149-192.

Oct. 31 - Beatrice Potter Webb (1858-1943)
Reading: Lengermann and Niebrugge, pp. 277- 306.

Nov. 7 - Marianne Weber (1870-1954)
Reading: Lengermann and Niebrugge, pp. 193-228.

Nov. 14 – The Chicago Women’s School of Sociology (1890-1920)
Reading: Lengermann and Niebrugge, pp. 229-276.
Nov. 21 – Mid year test

Nov. 28 – Feminist Transformations and the Academy; Orientation for Winter Semester