

**Lakehead University**  
**Department of Sociology**  
**Sociology 3107AA/Women's Studies 3107AA**  
**Sociology 3107AO/Women's Studies 3107AO**  
**Sociology of Women**

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**Summer Semester 2013**  
**Monday to Thursday 11.00-1.30**  
**AT 201**  
**OA 1025**

**Office Hours: Monday and Wednesday 9.30-10.30**

**Texts:**

Gender Relations in Canada Intersectionality and Beyond. Siltanen, Janet and Andrea Doucet.

All Our Sisters Stories of Homeless Women in Canada. Susan Scott.

**Course Requirements**

Midterm Examination	25%	July 17, 2013
Research Project	30%	July 30, 2013
Presentation	10%	August 6 to August 12, 2013
Final Examination	25%	August 16, 2013
Participation	10%	Mark will be calculated throughout the course.

Late research projects and presentation discussions will be penalized at the rate of 5% per day.

If you are unable to complete the course work or attend an examination at the scheduled time, you must submit a note from a counselor or medical doctor. Please refer to Lakehead University Calendar.

**Examinations:** Examinations will cover the material presented in lectures, group discussions, films, articles brought to class, the texts, class presentations, and anything else covered during the semester.

**Participation:** The participation mark will be based on your group discussions.

**Research Project and Presentation:** Your group will select a particular era or decade to conduct research on women during that time (the only era you cannot choose is World War 11). The purpose of this project is to examine the social, economic, political, cultural, and domestic relations that impacted on women in the era/decade you have chosen. For example, you may choose to look at the depression era. To begin, you might want to look at demographics - the number of women compared to men, the average number of children in a family, the age at which couples married, etc. Other areas that could be of interest is how the economic situation impacted on domestic labour/women's paid labour.

Were there policies in place during the 1930s to aid women? Did the political system make changes that had a direct impact on women during this era?

Each group member will determine what facet of the era/decade they would like to research and will be graded on their contribution. When you hand in your project, you will include a copy of all your research. If you have read books or watched films you will include reviews of the books or films. Journal articles, newspaper articles, magazine articles, internet sources, etc. are to have a very brief notation on them indicating their validity for inclusion in your presentation. All the research is to be directed at the area you have chosen to examine. You are to use a variety of sources: academic journals and texts, internet sources, the popular media, videos, diaries, etc. The research will be used to formulate your presentation. You are to keep a research log that details the process of your data collection. Your research project is to include a bibliography. You need to frame your presentation in one of the theories discussed in class. A copy of your presentation is to be included with your research project. Using footnotes, you will list the sources used in your presentation.

All assignments in the Department of Sociology are to use ASA style.

If you would like the class to watch a video or read an article pertaining to your presentation, email the details to me and I will send it to everyone in the class.

Since there will be no duplicate presentations you need to let the instructor know as soon as possible what era/decade your group has chosen.

**Presentation:** Your group will present the research project findings to the class. Each individual will be marked on their own merit.

**Your research project and a copy of your presentation are due at the beginning of the class on July 30, 2013.**

**No assignments will be handed in electronically.**

### **Plagiarism**

Plagiarism is unacceptable and subject to various sanctions. Please see the university regulations section on academic dishonesty in the Lakehead University Calendar.

## **Tentative Reading and Lecture Schedule**

### **1. Tuesday, July 02**

Welcome To Sociology of Women

Introductions

Course Outlines

How Do You Know What You Know?

**2. Wednesday, July 03**

How do you know what you know?  
The Social Construction of Knowledge  
Discuss the research project  
**No reading assigned\*\***

**3. Thursday, July 04**

Feminist Perspectives  
Social Movements  
**Reading:** Siltanen and Doucet – Chapter 1

**4. Monday, July 08**

Social Movements continued  
**No reading assigned\***

**5. Tuesday, July 09**

Social Movements continued  
No reading assigned\*

**6. Wednesday, July 10**

The Social Construction of Gender  
**Bring in a comic strip from the newspaper. It would be beneficial if your group decided on one comic strip to examine and each of you brought in a comic strip from a different day.**  
**Reading:** Siltanen and Doucet – Chapter 2

**7. Thursday, July 11**

Gender Intensification  
**Reading:** Siltanen and Doucet – Chapter 3

**8. Monday, July 15**

Gender Intensification  
No reading assigned\*

**9. Tuesday, July 16**

Gender Intensification  
No reading assigned\*

**10. Wednesday, July 17**

**Mid-term First Half of the Class**  
Challenging the Sexual Division of Labour  
No reading assigned\*

**11. Thursday, July 18**

Challenging the Sexual Division of Labour  
**Reading:** Siltanen and Doucet – Chapter 4

**12. Monday, July 22**

Challenging the Sexual Division of Labour

**Reading:** Siltanen and Doucet – Chapter 5

**13. Tuesday, July 23**

The Canadian State: Self-determination and Nationalism

No reading assigned\*

**14. Wednesday, July 24**

Globalization

No reading assigned\*

**15. Thursday, July 25**

Representation and Subjectivity

No reading assigned\*

**16. Monday, July 29**

Representation and Subjectivity

No reading assigned\*

**17. Tuesday, July 30**

**Research Projects and a Copy of your Presentation are due at the beginning of class.**

Representation and Subjectivity

No reading assigned\*

**18. Wednesday, July 31**

Representation and Subjectivity

No reading assigned\*\*\*

**19. Thursday, Aug. 01**

Representation and Subjectivity

**Reading: Scott's book – we will be discussing the entire book**

**20. Monday, Aug. 05**

**Civic Holiday No Class**

**21. Tuesday, Aug. 06**

**Presentations**

Women and Crime with the remaining class time

**22. Wednesday, Aug. 07**

**Presentations**

Women and Crime with the remaining class time

**23. Thursday, Aug. 08**

**Presentations**

Women and Crime with the remaining class time

**24. Monday, Aug. 12**

**Presentations**

Women and Crime with the remaining class time

**25. Tuesday, Aug. 13**

This is a regularly scheduled class to make up for the Civic Holiday on August 05, 2013

Intersectionality and Beyond

**Reading:** Siltanen and Doucet – Chapter 6

**26. Friday, Aug. 16**

**Final Exam**

\*\* Please use this time to do some reading to determine your topic choice.

\*Use this time to read Scott's book and work on your research project.

\*\*\* Finish Scott's book.