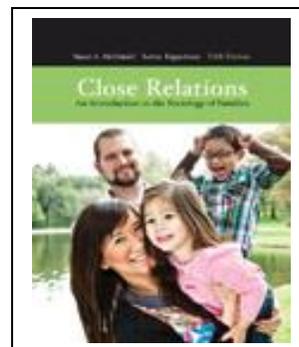


Lakehead University
Department of Sociology
Sociology 2501 YAO – Family Sociology
Instructor: Dr. Kevin D. Willison



Day/Time: Tuesday and Thursday: 5:30 – 7:00 pm

Class Room Location: OA 2015 **Instructor Office Location:** Varies

Office Hours: by appointment (via e-mail: kdwillis@lakeheadu.ca).

Course Description: Welcome! This course encourages reflection, engagement and debate on the broad topic of the Sociology of the Family. How one’s family impacts socialization; is representative of one’s culture; impacts child rearing practices etc. are example topics considered in this course.

Course Aims: This course aims to: [1] help enable students to draw from varied perspectives as a way to help explain the concept of “family”; [2] to think critically about the way in which social structures and social forces determine the way in which the world is perceived and represented; and [3] introduce sociology of the family as both an academic as well as practical pursuit to help us build logical thinking and critical reasoning skills.

Course Organization: This course is organized around classroom discussion, lectures and reflection of the readings and other materials presented. Classroom activities such as group work are used to help inspire engagement. All are encouraged to participate and ask questions plus respect the right of others to do so through active listening.

Caution: The term goes quickly!! Be sure to keep up with your required readings and assignments.

Problems? Don’t understand the material? Be sure to ask questions in class and/or talk with the instructor if at any time during the course you feel you need extra help. Please don’t wait till near the mid-term test or final exam.

Required Text One: S. McDaniel and L. Tepperman. *Close Relations: An Introduction to the Sociology of Families*. Fifth Edition. 2015. Pearson (Toronto). ISBN: 978-0-13-289559-0 * See picture of text cover above.

Required Text Two: T. Barankin and N. Khanlo *Growing Up Resilient: Ways to Build Resilience in Children and Youth*. 2007. ISBN: 978-0-88868-5049. A publication of the Centre for Addiction and Mental Health (CAMH - Toronto).

Note 1: There may also be (testable) material handed out in class. Regular attendance will help to ensure you obtain these. If you know you will be away a certain week, be sure to ask a buddy / friend to pick up a copy for you (as the Instructor will likely not bring these materials to every class).

Note 2: You may need to read the required readings several times. The tests and final exam presume that you have read and understand these. All are encouraged to read and reflect upon the required readings plus raise related questions and issues in class.

Course Requirements / Evaluation Strategy:

<p style="text-align: center;"><u>TERM ONE</u></p> <p>Test One: <u>10 %</u> (Term 1) - When: <u>October 09</u> Test Two: <u>10 %</u> (Term 1) - When: <u>November 13</u> Three Reading Reviews (3 x 2.5, = <u>7.5%</u>) [Term 1: Reading 1 Due: Sept. 25 / 2 Due: Oct. 30 / 3 Due: Nov. 27] <u>December 2014 Exam = 20 %</u> (Scheduled by the Registrar)</p> <p style="text-align: center;"><u>TERM TWO</u></p> <p>Test Three: <u>10%</u> (Term 2) Test Four: <u>10%</u> (Term 2) Three Reading Reviews (3 x 2.5, = <u>7.5%</u>) [Term 2: Reading 4 Due: _____ / 5 Due: _____ / 6 Due: _____] <u>April 2015 Exam:</u> <u>25 %</u> (Scheduled by Registrar) Course Σ = 100 %</p>
--

* **The April exam covers all material from January 2015 to the end of the course.**
On the date of a test or exam no materials may be brought into the class room to help you complete - other than a pen. No additional aids of any kind are permitted.

Six Reading (Question/Answer) Reviews: Six readings (3 per term) will be provided with 3-4 questions on each that need to be answered/submitted by the following week. Each submission must be typed and submitted in class. Each will be reviewed by the Instructor and graded accordingly (value = 2.5 marks per). Due dates announced in class.

Academic Integrity: Cheating during a test or exam is not acceptable. Doing so may lead to failure in the test, exam or course. Refer to your on-line academic calendar for specific Lakehead University rules and regulations pertaining to this.
<http://policies.lakeheadu.ca/>

The University takes a most serious view of offences against academic honesty such as plagiarism, cheating and impersonation. Penalties for dealing with such offences will be strictly enforced.

A copy of the "Code of Student Behaviour and Disciplinary Procedures" including sections on plagiarism and other forms of misconduct may be obtained from the Office of the Registrar.

The following rules shall govern the treatment of candidates who have been found guilty of attempting to obtain academic credit dishonestly.

- (a) The minimum penalty for a candidate found guilty of plagiarism, or of cheating on any part of a course will be a zero for the work concerned.
- (b) A candidate found guilty of cheating on a formal examination or a test, or of

serious or repeated plagiarism, or of unofficially obtaining a copy of an examination paper before the examination is scheduled to be written, will receive zero for the course and may be expelled from the University.

Students disciplined under the Code of Student Behaviour and Disciplinary Procedures may appeal their case through the Judicial Panel.

Note: "Plagiarism" shall be deemed to include:

1. Plagiarism of ideas as where an idea of an author or speaker is incorporated into the body of an assignment as though it were the writer's idea, i.e. no credit is given the person through referencing or footnoting or end noting.
2. Plagiarism of words occurs when phrases, sentences, tables or illustrations of an author or speaker are incorporated into the body of a writer's own, i.e. no quotations or indentations (depending on the format followed) are present but referencing or footnoting or end noting is given.
3. Plagiarism of ideas and words as where words and an idea(s) of an author or speaker are incorporated into the body of a written assignment as though they were the writer's own words and ideas, i.e. no quotations or indentations (depending on format followed) are present and no referencing or footnoting or end noting is given.

A listing of University Regulations can be found at:

<http://calendar.lakeheadu.ca/current/contents/regulations/univregsintro.html>

The code of student behavior and disciplinary procedures can be found at:

<http://policies.lakeheadu.ca/policy.php?pid=60>

E-mail Guidelines:

- [1] Within all e-mail correspondence (not just for this course) it is advisable to follow “the ten commandments of e-mail netiquette.” See <http://www.studygs.net/netiquette.htm>
- [2] Please use your Lakehead University e-mail account (as other e-mail accounts may be treated as spam).
- [3] Please be sure to identify yourself in your e-mail (not only your name but also what course you are in, as your Instructor teaches more than one course).
- [4] The course instructor may be reached at: kdwillis@lakeheadu.ca. I will do my best to respond to your e-mail within 12 hours of receipt. Please do not expect an immediate response as I only check my e-mails once or twice daily (due to my teaching and research activities).
- [5] Please be advised that you will likely *not* get a response e-mailing the Instructor the night /day before a test or exam. Please plan ahead.
- [6] Your grades/marks will not be discussed over the internet / e-mail. Please talk to me in person on such matters.
- [7] Please refrain from sending e-mails / texting during class time. Not only is it best to focus on the course material during class, texting may also bother others around you.

For Students with Disabilities: Lakehead University offers appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please discuss this with me in person within the first 2-3 weeks of classes.

Note: Kevin Willison has specialized AODA training to assist you.

Missed Tests and/or Exams:

Make-up examinations will only be given with written documentation from a healthcare practitioner using the official Student Health Certificate, available at:
<http://registrar.lakeheadu.ca/uploads/docs/F.HealthCertificate.pdf> .

Religious Observance Policy: If you require religious accommodation(s), you must make your request to the instructor preferably within the first two weeks of class.

Special Needs: Dr. Willison has received specialized training in AODA (the Accessibility for Ontarians with Disabilities Training Act). As there may be a need to provide information in accessible formats to persons with disabilities, students with special needs who require accommodations should speak with their Instructor privately at the very start of the course. Appropriate documentation must be provided to Student Services. If needed, refer to <http://policies.lakeheadu.ca/> for further information.

Course Concerns? Students are asked to speak with their Instructor should there be a problem or concern regarding the course which you feel needs to be raised. Once every 3-4 weeks you will have opportunity to evaluate the course and the instructor to provide constructive feedback.

The University Calendar: <http://mycoursecalendar.lakeheadu.ca/>

- University Regulations, program & course information, academic session dates etc.

Lakehead University Policies: <http://policies.lakeheadu.ca/>

- student code of conduct, test and examination policies, grades, and much more

Weather: The *Weather Network* is a good site:

<http://www.theweathernetwork.com/weather/caon0506>

Refer to the Lakehead University (Orillia) home page website to check for class cancellations. See: <http://www.lakeheadu.ca/>

24 – WEEK COURSE SYLLABUS

NOTE: The Instructor has the right to change the topic or order of the syllabus if deemed appropriate. You will be notified in advance if this transpires.

* Note: Five text chapters covered per term. Each chapter outlined below is generally covered within four classes.

Term One

Weeks 1 & 2: Term 1, *Chapter One* - Families and Family-like Relationships.

Weeks 3 & 4: Term 1, *Chapter Two* - Historical Perspectives on Canadian Families.

Weeks 5 & 6: Term 1, *Chapter Three* - How Families Begin. Plus: Test One.

Weeks 7 & 8: Term 1, *Chapter Five* – Happy and Healthy Relationships (skip chapter 4).

Weeks 9 & 10: Term 1, *Chapter Six* – Parenting.

Weeks 11 & 12: Term 2, Issues Pertaining to Population Aging – Further Issues Impacting Families. Elder Abuse. Plus: Test Two.

December 2014 Exam – as scheduled by the Registrar.

<p style="text-align: center;">. 24 – WEEK COURSE SYLLABUS (continued)</p>

Term Two

Weeks 13 & 14: Term 2, *Chapter Seven* – Work and Family.

Weeks 15 & 16: Term 2, *Chapter Eight*. Stress and Violence.

Weeks 17 & 18: Term 2, *Chapter Nine*. Divorce and Ending Relationships. Plus: Test Three.

Weeks 19 & 20: Term 2, *Growing Up Resilient: Ways to Build Resilience in Children and Youth*. Refer to second required text.

Weeks 21 & 22: Term 2, *Chapter Ten*. Family Transitions and Innovations.

Weeks 23 & 24: Term 2, *Chapter Eleven* – The Future (Projected Family Issues). Plus: Test Four.

Final (April) Exam – as scheduled by Registrar. Reminder: the final exam covers material from January 2015 to the end of the course.