

SOCI-1100 Introduction to Sociology
Lakehead University Orillia, 2017-18

Instructor: Hilton Bertalan
Course Times: M & W, 4-5:20pm
Room: OA1022
Office Hours: Monday and Wednesday, 2:30-3:30pm (or by appointment *or* spontaneous visit)
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Course Description

From the calendar: Sociological exploration of society, culture, social interaction and power relations. Topics may include (but not limited to): crime, economy, education, environment, gender, globalization, health and society, racial and class inequality, urbanization.

From the Instructor: This course will introduce students to the major concepts, theories, scholars, subfields, and research of a very diverse, rich, and thought-provoking discipline. We will engage in *the systematic study of social life* by learning what it means to “think sociologically,” and by emphasizing the complex relationship between the individual and the social world. Everything we do in this course is immediately relevant to the ‘real world’, and will challenge students to think critically about the socially constructed character of race, gender, sexuality, family, class and so on. In other words, we learn to read everything like a sociologist – the media, institutions, law, everyday interactions, identity categories, etc. Take note (and notes!) - this is a fast-paced introductory survey course which condenses a large amount of material into one term; depth is sacrificed to breadth. This can be very challenging but also very fun and stimulating.

From the Heart: Chocolate. Sometimes. Critical thinking and curiosity. Always. Restraining from disruptive chatter and texting during lecture and thus respecting one another, and thus being especially deserving of chocolate. Always. Please, always!

Learning Objectives

- For you to develop a sociological imagination that helps you think in new ways about society, the world around you, people who are different from you, and your own life and self.
- For you to strengthen the critical thinking, reading, writing, and speaking skills necessary for success in university and beyond.
- For us to openly discuss important topics that affect us all as social beings.
- Gain familiarity with major sociological theories, concepts, and subject areas.
- To be humble and critical and to have fun *analyzing everything*.

Course Textbook

Webber, Michelle and Bruce Ravelli. (2016). *Exploring Sociology: A Canadian Perspective*, 3rd Canadian Edition. Ontario: Pearson.

Evaluation

Exams and Assignments	Value	Date
Participation	10%	Ongoing
Exam #1 (Chapters 1-6)	15%	October 30
Exam #2 (Chapter 7-12)	15%	January 17
Writing Assignment #1: Applying your sociological imagination	20%	December 4
Writing Assignment #2: Applying your critical sociological lens	20%	February 28
Final Exam (remaining readings)	20%	Final Exam Period

Exams

Exams will be a combination of multiple choice and short answer questions. They will not be cumulative, but rather will only include the material covered since the previous exam. That said, there will be concepts, theories, and theorists that we will make use of throughout the course.

Writing Assignments

Outlines for the assignments are posted to D2L and will be discussed in detail in lecture.

Participation

Participation will be based on 10 in-class exercises that will be completed over the course of the year.

Course Schedule

Date	Topic	Reading(s)
September 6	Course introductions	
September 11	Your clear, albeit sometimes uncomfortable, new set of glasses – seeing like a sociologist	
September 13	The sociological imagination: what makes you, you?	Chapter 1
September 18	Continued	
September 20	Classical social theories: flawed but clever dead white guys	Chapter 2
September 25	Continued	
	Contemporary social theories: theory gets interesting...and complicated	Chapter 3
September 27	Continued	
October 2	Research, methodology, and ethics: research can be fun, I promise!	Chapter 4
October 4	Continued	
October 9	Study Break	
October 11		...no readings!
October 16	Culture	Chapter 5
October 18	Continued	

October 23	Socialization and social interaction: the constantly created self	Chapter 6
October 25	Exam Review	
October 30	Exam #1	Chapters 1-6
November 1	Social Inequality: it's complicated	Chapter 7
November 6	Gender: a copy without an original	Chapter 8
November 8	Continued	
November 13	Continued	
November 15	Sexualities: a modern invention	Chapter 9
November 20	Continued	
November 22	Race and racialization: socially constructed differences	Chapter 10
November 27	Continued	
November 29	Continued	
December 4	Intersectionality – race, gender, and sexuality	
January 8	Families: That's what family is for	Chapter 11
January 10	Continued	
January 15	Exam Review	
January 17	Exam #2	Chapters 7-11
January 22	Education: from ABCs to obedience	Chapter 12
January 24	Continued	
January 29	Religion: the sacred and the certain	Chapter 13
January 31	Continued	
February 5	Health, aging, and disabilities	Chapter 15
February 7	Continued	
February 12	Work and the political economy: who's the boss?	Chapter 16
February 14	Eat Chocolate and talk sociologically about love, dating and romance	Supplementary reading (posted to D2L)
February 19	February Break – No Class	...and
February 21		No Reading!
February 26	Work, continued	
February 28	Social change, collective behaviour, and social movements: why so angry?	Chapter 18

March 5	Continued	
March 7	Mass Media: What is Being Said in What is Said?	Chapter 17
March 12	Continued	
March 14	The sociology of the environment: everything changes!?	Chapter 20
March 19	Continued	
March 21	Continued	
March 26	Film	
March 28	Tying it all together, or, the sociological thread that binds it all	
April 2	Easter Monday – No Class	
April 4	Final exam review, part 1	
April 9	Final exam review, part 2	

University Policies and Resources

From the Code of Student Behaviour (non-academic misconduct)

2. Abuse, sexual misconduct, threats, intimidation, harassment, stalking, coercion and/or other conduct (malicious or otherwise) which submits any person to indignity, or unreasonable pain or discomfort, or threatens or endangers the physical or mental health or safety of any person on University premises or at University functions. "Sexual Misconduct" is defined as any unwanted sexual exploitation, which may include but is not limited to, non-consensual sexual intercourse and non-consensual sexual contact. Examples of sexual harassment may include, but are not limited to, unwanted physical contact, unwanted attention, unwelcome demands for dates, leering, inappropriate staring, displays of sexually offensive images or graffiti, repeated and vulgar sexual comments, distribution of pornographic material, inappropriate gender-related comments, unwelcome remarks about a person's appearance, solicitation of sexual favours, demands for sexual favours, implied or express promise of reward or benefit in return for sexual favours, and implied or express threat or act of reprisal if sexual favours are denied. (Refer to the Harassment & Discrimination Policy & Procedures found on the Human Resources website);

3. Interference, obstruction or disruption of teaching, field and/or community placements, practicums, research, administration, disciplinary proceedings, or other University activities, including public service functions, and other authorized activities;

Accessibility Services

Student affairs (Orillia) coordinate services and facilitate academic accommodations for students with disabilities. Academic accommodations are provided on the basis of documentation of a disability. Additional information is available at: <http://orillia.lakeheadu.ca/about-us-orillia-student-affairs/>

Academic Dishonesty

The University takes a most serious view of offences against academic honesty such as

plagiarism, cheating and impersonation. Penalties for dealing with such offences will be strictly enforced. Plagiarism includes using the work of others without proper citation. This includes verbatim quotation from books, websites, assignments completed for other courses, etc. Always use quotation marks around words that are not your own. If you paraphrase the ideas of others you must attribute the idea to the appropriate author. The "Code of Student Behaviour and Disciplinary Procedures" including sections on plagiarism and other forms of misconduct may be found on the Lakehead University Senate website. See the Code under Policies - Student Related in the University Policies at policies.lakeheadu.ca.

The following rules shall govern the treatment of candidates who have been found guilty of attempting to obtain academic credit dishonestly. (a) The minimum penalty for a candidate found guilty of plagiarism, or of cheating on any part of a course will be a **zero** for the work concerned. (b) A candidate found guilty of cheating on a formal examination or a test, or of serious or repeated plagiarism, or of unofficially obtaining a copy of an examination paper before the examination is scheduled to be written, will receive zero for the course and may be expelled from the University.

Students disciplined under the Code of Student Behaviour and Disciplinary Procedures may appeal their case through the Judicial Panel.

Note: "Plagiarism" shall be deemed to include:

1. Plagiarism of ideas as where an idea of an author or speaker is incorporated into the body of an assignment as though it were the writer's idea, i.e. no credit is given the person through referencing or footnoting or endnoting.
2. Plagiarism of words occurs when phrases, sentences, tables or illustrations of an author or speaker are incorporated into the body of a writer's own, i.e. no quotations or indentations (depending on the format followed) are present but referencing or footnoting or endnoting is given.
3. Plagiarism of ideas and words as where words and an idea(s) of an author or speaker are incorporated into the body of a written assignment as though they were the writer's own words and ideas, i.e. no quotations or indentations (depending on format followed) are present and no referencing or footnoting or endnoting is given.