

SOCI-1100 Introduction to Sociology

Lakehead University Orillia, 2016-17

Instructor: Hilton Bertalan
Course Times: W & F, 2:30-4pm
Room: OA1022
Office Hours: Wednesday and Friday, 1-2pm (or by appointment)
Office: cubicle#10
Email: hbertala@lakeheadu.ca

Course Description

From the calendar: Sociological exploration of society, culture, social interaction and power relations. Topics may include (but not limited to): crime, economy, education, environment, gender, globalization, health and society, racial and class inequality, urbanization.

From the Instructor: This course will introduce students to the major concepts, theories, scholars, subfields, and research of a very diverse, rich, and thought-provoking discipline. We will engage in *the systematic study of social life* by learning what it means to “think sociologically,” and by emphasizing the complex relationship between the individual and the social world. Everything we do in this course is immediately relevant to the ‘real world’, and will challenge students to think critically about the socially constructed character of race, gender, sexuality, family, class and so on. In other words, we learn to read everything like a sociologist – the media, institutions, law, everyday interactions, identity categories, etc. Take note (and notes!) - this is a fast- paced introductory survey course which condenses a huge amount of material into one term; depth is sacrificed to breadth. This can be very challenging but also very fun and stimulating.

From the Heart: Chocolate. Sometimes. Critical thinking and curiosity. Always. Restraining from disruptive chatter and texting during lecture and thus respecting one another, and thus being especially deserving of chocolate. Always. Please, always!

Course Textbook

Webber, Michelle and Bruce Ravelli. (2016). *Exploring Sociology: A Canadian Perspective*, 3rd Canadian Edition. Ontario: Pearson.

Evaluation

Exams and Assignments	Value	Date
Participation	10%	Ongoing
Exam #1 (Chapters 1-6)	20%	October 28
Exam #2 (Chapter 7-11)	20%	January 20
Short Writing Assignment	20%	February 15
Final Exam (Chapter 12-20 & Feb.10 supplementary reading)	30%	Final Exam Period

Exams

Exams will be a combination of multiple choice and matching questions. They will not be cumulative, but rather will only include the material covered since the last exam.

Short Writing Assignment

An outline for the assignment will be posted to D2L and will be discussed in detail in lecture. You will be asked to find three academic articles relating to a topic of your choice. You will then locate the central argument and discuss the strengths and limitations.

Participation

Participation will be based on the result of 10 in-class exercises that will be completed over the course of the year.

Course Schedule

Date	Topic	Reading(s)
September 7	Course Introductions	
September 9	Your Clear, Albeit Sometimes Unpopular, New Set of Glasses – Seeing Like a Sociologist	
September 14	The Sociological Imagination: What Makes You, You?	Chapter 1
September 16	Continued	
September 21	Classical Social Theories: Flawed But Clever Dead White Guys	Chapter 2
September 23	Continued	
	Contemporary Social Theories: Theory Gets Interesting...and Complicated	Chapter 3
September 28	Continued	
September 30	Research, Methodology, and Ethics: Research Can Be Fun. I promise!	Chapter 4
October 5	Continued	
October 7	Culture: Minaj, MMA, and Mores	Chapter 5
October 12	Reading Week	
October 14	Still Reading Week!	
October 19	Culture Continued	
October 21	Socialization and Social Interaction: The Constantly Created Self	Chapter 6
October 26	Exam Review	
October 28	Exam #1	Chapters 1-6
November 2	Social Inequality: It's Complicated	Chapter 7
November 4	Continued	
November 9	Gender: A Copy Without an Original	Chapter 8
November 11	Continued	

November 16	Continued	
November 18	Sexualities: A Modern Invention	Chapter 9
November 23	Continued	
November 25	Continued	
November 30	Families: “Put a Ring On It!”	Chapter 11
December 2	Continued	
January 11	Race and Racialization: Socially Constructed Differences	Chapter 10
January 13	Continued	
January 18	Exam Review	
January 20	Exam #2	Chapters 7-11
January 25	Education: From ABCs to Obedience	Chapter 12
January 27	Continued	
February 1	Religion: The Sacred and the Certain	Chapter 13
February 3	Continued	
February 8	Crime, Law, and Regulation: Discourses, Derivatives, and ‘Deviants’	Chapter 14
February 10	Eat Chocolate and Speak Sociologically About Love, Dating and Romance	Supplementary Reading
February 15	Crime...continued Short Writing Assignment Due	
February 17	Health, Aging, and Disabilities	Chapter 15
February 22	No Class	Absolutely...
February 24	No Class	No Reading!
March 1	Work and the Political Economy: Who’s the Boss?	Chapter 16
March 3	Continued	
March 8	Mass Media: What is Being Said in What is Said?	Chapter 17
March 10	Continued	
March 15	Social Change, Collective Behaviour, and Social Movements: Why so Angry?	Chapter 18
March 17	Continued	
March 22	Globalization: The New Colonialism?	Chapter 19
March 24	Continued	

March 29	Challenges to the Global Environment: Everything Changes!?	Chapter 20
March 31	Continued	
April 5	Sociology Cinema	
April 7	Final Exam Review	

University Policies and Resources

From the Code of Student Behaviour (non-academic misconduct)

2. Abuse, sexual misconduct, threats, intimidation, harassment, stalking, coercion and/or other conduct (malicious or otherwise) which submits any person to indignity, or unreasonable pain or discomfort, or threatens or endangers the physical or mental health or safety of any person on University premises or at University functions. "Sexual Misconduct" is defined as any unwanted sexual exploitation, which may include but is not limited to, non-consensual sexual intercourse and non-consensual sexual contact. Examples of sexual harassment may include, but are not limited to, unwanted physical contact, unwanted attention, unwelcome demands for dates, leering, inappropriate staring, displays of sexually offensive images or graffiti, repeated and vulgar sexual comments, distribution of pornographic material, inappropriate gender-related comments, unwelcome remarks about a person's appearance, solicitation of sexual favours, demands for sexual favours, implied or express promise of reward or benefit in return for sexual favours, and implied or express threat or act of reprisal if sexual favours are denied. (Refer to the Harassment & Discrimination Policy & Procedures found on the Human Resources website);

3. Interference, obstruction or disruption of teaching, field and/or community placements, practicums, research, administration, disciplinary proceedings, or other University activities, including public service functions, and other authorized activities;

Accessibility Services

Student affairs (Orillia) coordinate services and facilitate academic accommodations for students with disabilities. Academic accommodations are provided on the basis of documentation of a disability. Additional information is available at:

<http://orillia.lakeheadu.ca/about-us-orillia-student-affairs/>

Academic Dishonesty

The University takes a most serious view of offences against academic honesty such as plagiarism, cheating and impersonation. Penalties for dealing with such offences will be strictly enforced. Plagiarism includes using the work of others without proper citation. This includes verbatim quotation from books, websites, assignments completed for other courses, etc. Always use quotation marks around words that are not your own. If you paraphrase the ideas of others you must attribute the idea to the appropriate author. The "Code of Student Behaviour and Disciplinary Procedures" including sections on plagiarism and other forms of misconduct may be found on the Lakehead University Senate website. See the Code under

Policies - Student Related in the University Policies at policies.lakeheadu.ca.

The following rules shall govern the treatment of candidates who have been found guilty of attempting to obtain academic credit dishonestly. (a) The minimum penalty for a candidate found guilty of plagiarism, or of cheating on any part of a course will be a **zero** for the work concerned. (b) A candidate found guilty of cheating on a formal examination or a test, or of serious or repeated plagiarism, or of unofficially obtaining a copy of an examination paper before the examination is scheduled to be written, will receive zero for the course and may be expelled from the University.

Students disciplined under the Code of Student Behaviour and Disciplinary Procedures may appeal their case through the Judicial Panel.

Note: "Plagiarism" shall be deemed to include:

1. Plagiarism of ideas as where an idea of an author or speaker is incorporated into the body of an assignment as though it were the writer's idea, i.e. no credit is given the person through referencing or footnoting or endnoting.
2. Plagiarism of words occurs when phrases, sentences, tables or illustrations of an author or speaker are incorporated into the body of a writer's own, i.e. no quotations or indentations (depending on the format followed) are present but referencing or footnoting or endnoting is given.
3. Plagiarism of ideas and words as where words and an idea(s) of an author or speaker are incorporated into the body of a written assignment as though they were the writer's own words and ideas, i.e. no quotations or indentations (depending on format followed) are present and no referencing or footnoting or endnoting is given.