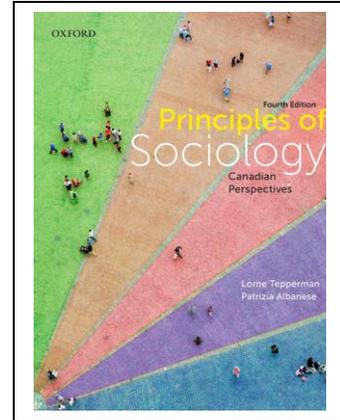


**LAKEHEAD UNIVERSITY**

**DEPARTMENT OF SOCIOLOGY**

**Sociology 1100 YAO:**  
**INTRODUCTION TO SOCIOLOGY**

**September 2019 to April 2020**



Course Facilitator: **Dr. Kevin Willison**, B.A. (Hon.), M.A., Ph.D.

URL: [https://www.researchgate.net/profile/Kevin\\_Willison/](https://www.researchgate.net/profile/Kevin_Willison/)

Instructor's e-mail: [kdwillis@lakeheadu.ca](mailto:kdwillis@lakeheadu.ca)

Course Credit Weight = 1.0

**Class Room: OA 1022** (500 University Avenue – Simcoe Hall building)

Class Time: **Tuesdays and Thursdays: 8:30 AM until 9:50 AM**

\* **Instructor's Office Hours**: by appointment (mutually arranged via e-mail). Please always use your Lakehead University e-mail account (to help verify registration with Lakehead University, and prevent messages going to a spam folder).

**Course Description** (from calendar):

“A sociological exploration of society, culture, social interaction and power relations. Topics may include (but not limited to): crime, economy, education, environment, gender, globalization, health and society, racial and class inequality, urbanization.”

**General Overview of Course**:

This course provides first-year university level students to a broad but also in-depth range of issues / topics relevant to an introductory sociology course. Here, we consider such timely topics as: the nature of social life; social differences and social inequality; the development and role(s) of institutions; social dynamics, social change; Aboriginal (Indigenous, First Nations) contributions and issues; the impact of poverty and low socioeconomic status on populations; and so forth.

**Sample Learning Objectives**:

By the end of this course the aims are to know better how to:

- (i) **Articulate** social factors / determinants that often impact individual (micro) / group - community (meso) and societal (macro-level) life;
- (ii) **Identify** trends and salient issues relevant to the broad field of sociology and to citizens of Canada in general; and .....
- (iii) **Explain** how orientations toward a given society, such as a given culture, language, music, clothing, etc are all socially constructed.

**Required / Mandatory Text: [Please purchase the following]**

**Tepperman, L., Albanese, P. (Editors). Principals of Sociology. Fourth Canadian Edition. Oxford University Press, 2018. ISBN: 978-0-19-902373-8**

- See picture of required text on first page of this outline.
- The required text is made available at the LU Orillia campus bookstore.

**Added Supplementary Readings:** Public domain material and/or resources used by permission (for educational purposes only) will be made available on D2L. Your instructor will advise you for each added reading required (please attend class).

**Academic Year (in General) - Important Dates: FALL/WINTER TERM (1.0 Credit)**

- Note: As dates may change. please check yourself on the LU website.

First Day of Term at LU :	Tuesday September 3, 2019
Final Date to ADD this course :	Monday September 16, 2019
Final Date to DROP this course :	Friday November 8, 2018
Thanksgiving Holiday (no class) :	Monday October 14, 2019
Term ONE – Break ONE :	No classes during October 15-18, 2019
FALL Final Day of Term at LU :	Monday December 2, 2019
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Term TWO at LU - Start Date	Monday January 6, 2020
Family Day (No classes)	Monday February 17, 2020
Term TWO – Break TWO	No classes during Feb. 18-21, 2020
Winter Term – Final Class at LU	Friday April 3, 2020

**Sociology 1100 YAO Course Requirements:** (Instructor: Dr. Kevin Willison)

<b>Description:</b>	<b>Scheduled Date:</b>	<b>Course % Value</b>
Term One – Test 1 (2019)	October 03 (Thursday)	15 Percent
Term One – Test 2 (2019)	November 07 (Thursday)	15 Percent
December 2019 Exam	Scheduled by Registrar	20 Percent
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Term Two – Test 3 (2020)	January 30 (Thursday)	15 Percent
Term Two – Test 4 (2020)	February 27 (Thursday)	15 Percent
Term Two – Test 5 (2020)	March 26 (Thursday)	20 Percent

\* **TIPS:** best to attend classes regularly and do often check your course D2L site.

- Be sure to pick up your completed test(s) once graded.
- Remember to bring your LU student ID card to class for all tests and exam.  
Please do not bring your cellphone into class on these days.

**Accommodations / Special Needs:**

Lakehead University is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all academic activities. If you think you may need accommodations, you are strongly

encouraged to contact Student Accessibility Services (SAS) first. Register as early as possible. For more information, please visit: <http://studentaccessibility.lakeheadu.ca>

Your instructor - Dr. Kevin Willison - has received specialized training in AODA (the Accessibility for Ontarians with Disabilities Training Act).

### **Emergency? Know the Number to Call**

**In case of emergency Security can be reached through any phone on campus, through emergency intercoms in Simcoe Hall and, also in the parking lot. Their direct extension is 2009.**

Paramedics, firefighters and police officers do not always know where to find certain buildings or locations on our campuses. By calling ext. 2009 Lakehead Security will quickly dispatch a security guard to your location and contact 911 services. Lakehead Security will then meet and escort emergency services to your location to save valuable time.

**Parking: There is a flat fee/day for parking in the Lakehead Orillia lot, \$6/day (there is a kiosk at the entrance of the parking lot in which you would pay (by cash or a credit card) to get a day pass. Parking spaces are on a first come/first served basis, and the lot is monitored by security throughout the day (they do ticket!) Parking is free in the evenings (from 5 PM through to 8 AM).**

### **IT Issues – LU E-mail Accounts and Accessing “Desire2Learn” – D2L**

**Information Technology (IT) (at Lakehead is referred to as TSC) can be reached through any campus phone by pushing the Helpdesk button.** Should TSC related problems arise you may also contact “Help Desk” at **ext. 7777** (on campus) – or tel. 705-330-4008 (then the extension). Only **Help Desk** can assist you with your specific TSC issues and concerns. Note: your course instructor has no control over encountered IT/TSC problems.

### **General E-mail and Classroom Conduct Guidelines:**

[1] Within all e-mail correspondence (not just for this course) it is advisable to follow “the ten commandments of ***e-mail netiquette.***”

Please review: <http://www.studygs.net/netiquette.htm>

[2] All e-mail communication sent from students to the instructor for this class must originate from the student’s own Lakehead University e-mail account. This policy protects confidentiality and confirms the identity of the student. It is the student’s responsibility to ensure that communication is sent to the university from a Lakehead University account. If an instructor becomes aware that a communication has come from an alternate address, the instructor may not reply, at his or her discretion.

[3] Please be sure to identify yourself in your e-mail (not only your name but also what course you are in, as your Instructor likely teaches more than one course, and has many students). This will help speed up a response. Thank you in advance.

[4] The course instructor may best be reached at: [kdwillis@lakeheadu.ca](mailto:kdwillis@lakeheadu.ca). I will do my best to respond to your e-mail within 8 hours (or less) of receipt (based on e-mails received between 9am – 5 pm, Monday to Friday). Due to teaching, meetings and research related activities please do not expect your instructor to provide an instant

/ immediate response. \* Note: your Instructor's course teaching schedule is posted within your course D2L.

[5] Please be advised that you will may *not* get a response e-mailing the Instructor the night before a test or exam. Please plan ahead.

[6] Please do not expect a quick e-mail response if sending an e-mail to an Instructor on a Saturday or Sunday. On weekends your Instructor may have other obligations.

[7] As per LU policy, your specific grades/marks will not be discussed over the internet / e-mail. Please talk to your instructor directly on such matters. Individual course marks (when ready) can be accessed using your unique course D2L account.

[8] Due in part to the volume of students, there are NO make-up tests or exams, nor any added assignments available for purposes of boosting up grades. What is provided to one student must be provided to all (to be fair).

[9] Please refrain from sending e-mails / texting / watching movies etc. during class time. Make use of your class time and computer wisely. Not only is it best to focus on the course material during class, texting or viewing inappropriate material on your computer may bother / disturb others around you, particularly those sitting behind you and/or beside you.

[10] Unless in a group work session, please refrain from talking to others when the instructor is talking, as others around you may have difficulty hearing and/or be disturbed. **Have a question?** If the instructor is talking/instructing please be patient and I will respond. Your questions are valued and encouraged.

#### **Missed Tests and/or Exams:**

Make-up examinations will only be given with written documentation from a healthcare practitioner using the official Student Health Certificate, available at: <http://registrar.lakeheadu.ca/uploads/docs/F.HealthCertificate.pdf>.

**Religious Observance Policy:** If you require religious accommodation(s), you must make your request to the instructor preferably within the first two weeks of class.

**Course Suggestions or Concerns?** Students are asked to speak with their Instructor should there be a suggestion, problem or concern regarding the course which you feel may benefit yourself and/or the class. Feel free at any time to speak to your class Instructor (as he or she may simply be unaware). Further, you are encouraged to ask questions and be engaged (as this often helps the learning process).

**Weather:** The *Weather Network* is a good site:

<http://www.theweathernetwork.com/weather/caon0506>

- Refer to the Lakehead University (Orillia) home page website to check for class cancellations. See: <http://www.lakeheadu.ca/>

\*\* As a university-level course, **regular class attendance is strongly recommended.**

- Within each section/module as described below, focus on key terms and their interconnections with other terms.
- For improved comprehension and memory, be sure to review your required text and/or assigned reading(s) prior to (and after) attending each class.

- Classroom discussions will be encouraged, as shall critical thinking.
- The course Instructor has the right to modify (add/subtract) module content. This may transpire as new/relevant content may arise as the course progresses. I will alert the class of such in advance (in class).
- Not all modules (as denoted in this outline) may be covered. These are general topic areas, specific to this course.

**COURSE SCHEDULE: Note: Many of your classes will make use of your required textbook. Be sure to obtain one.**

NOTE: While not all material found in your textbook may be covered in class, students are expected to read/review each chapter on their own. \* There will also be terms covered in class that will NOT be in your required text book. *Attendance to each class is strongly urged / recommended.*

- Expectation: we will cover at least five (possibly six) text chapters per term.

<b>Modules</b>	<b>Content/ Topics (Testable Material)</b>
<b>Term 1-A</b> (Sept. - Dec.)	Review of course syllabus. <i>Studying Society. What is Sociology?</i> * The Sociological Perspective * The Sociological Imagination * The Development of Sociological Thinking * Merits and Limitations of Sociology * The Value of Interdisciplinarity * Putting Social Life into Perspective
<b>Term 1-B</b>	<b><u>Chapter 2:</u></b> <i>Culture and Cultural Change</i>
<b>Term 1-C</b>	<b><u>Chapter 3:</u></b> <i>Being Social</i>
<b>Term 1-D</b>	<b><u>Chapter 1:</u></b> <i>Sociological Theory and Research Methods</i>
<b>Term 1-E</b>	<b><u>Chapter 5:</u></b> <i>Deviance</i>
<b>Term 1-F</b>	<b><u>Chapter 6:</u></b> <i>Class and Status Inequality</i>
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<b>Term 2</b> (Jan. - April)	<b>Content (Testable Material)</b>
<b>Term 2-A</b>	<b><u>Chapter 9:</u></b> <i>Families &amp; Health Issues</i>

<b>Term 2-B</b>	<p><b><u>Intro to Gerontology</u></b></p> <ul style="list-style-type: none"> <li>* The Social Significance of Aging</li> <li>* Trends in Aging</li> <li>* Age in Historical Perspective</li> <li>* Late Adulthood</li> <li>* Retirement</li> <li>* Inequalities Related to Aging</li> <li>* Wealth, Poverty, and Aging</li> <li>* Sociological Perspectives on Aging</li> <li>* Living Arrangements for Older Adults</li> <li>* Death and Dying</li> <li>* Aging In The Future</li> </ul>
<b>Term 2-C</b>	<b><u>Chapter 10: Education</u></b>
<b>Term 2-D</b>	<b><u>Chapter 11: Work and Economy</u></b>
<b>Term 2-E</b>	<b><u>Chapter 15: Population, Urbanization and the Environment</u></b>

- There is no final exam for this course.
- Suggestions / comments are WELCOME. Please let the Instructor know. Thank you. I may best be reached in class or [kdwillis@lakeheadu.ca](mailto:kdwillis@lakeheadu.ca)