

# LAKEHEAD UNIVERSITY

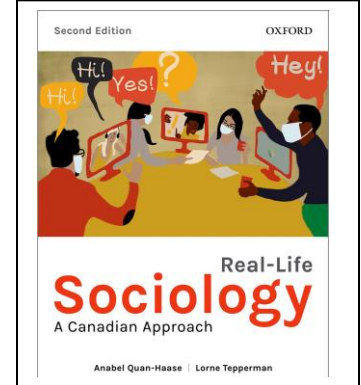
## Department of Sociology

### SOCI 1100 YAO

### INTRODUCTION TO SOCIOLOGY

September 06, 2022 to April 11, 2023

Required Textbook ↓↓



Course Facilitator: **Kevin D. Willison**, B.A. (Hon.), M.A., Ph.D.

Instructor's e-mail: [kdwillis@lakeheadu.ca](mailto:kdwillis@lakeheadu.ca)

Course Credit Weight = 1.0

**IN CLASS [Room: OA 1021 – First Floor] ORILLIA CAMPUS (Building: Simcoe Hall) 500 University Avenue** Classes: **Tuesdays & Thursdays: 10 to 11:20 AM (EST)**

\* **How to contact the course instructor** → I am best accessible during the week 10 am to 5 pm (EST), Tuesday to Friday. When sending an email, please indicate the course you are in and use your LU e-mail account only (to verify registration with Lakehead University).

### **Background**

Are you interested in knowing more about the world we live in? How does culture shape our ideas and orientations to *meaning*? What are possible causes and possible solutions to societal problems? How does group membership affect individual behavior? How do microsociology and macrosociology differ as approaches towards studying the social world? This course will consider such questions. Overall, this course explores social behavior and how such often impacts human societies.

### **Course Description (from calendar):**

A sociological exploration of society, culture, social interaction and power relations. Topics may include (but are not limited to): crime, economy, education, environment, gender, globalization, research methods, health and society, racial plus class inequality, and urbanization.

### **Course Learning Objectives:**

By the end of each term and this course it is hoped students will know how to better:

- (i) **Compare and contrast** the potential impact that macro, meso and micro forces may have on humans and the societies in which we live;
- (ii) **Explain** how a society is socially constructed, by comparing and contrasting ways in which different cultures address varied concerns;

- (iii) **Articulate** what type of occupations exist that an individual with a background in sociology could pursue;
- (iv) **Identify** different sociological related theories and theorists;
- (v) **Discuss** in detail how such topics as: social inequality, social institutions, aging, education, work, ethics, and religion may be viewed/discussed from a sociological lens / sociological perspective.

**Required Textbook:**

**Quan-Haase, A., and Tepperman, L. (Editors). Real-Life Sociology: A Canadian Approach. Oxford University Press, 2021. Second Edition**

ISBN: 9780199037308 (EPUB)

ISBN: 9780199037223 (Soft Cover / Print Version)

- Please see picture of required text on first page of this outline.
- The second edition is required as it does have updates since the first edition.
- Available via the Lakehead University bookstore (located near cafeteria).
- Additional required readings will be provided throughout the year. Such will be posted on the D2L course site, throughout the year. Please check for updates.

**Sociology 1100 YAO Course Requirements:**

<b>Description:</b>	<b>Scheduled Date / Due Date:</b>	<b>Course % Value</b>
Term One – Quiz 1 (2022)	<b>September 27 (Tues)</b>	<b>10 Percent</b>
Term One – Quiz 2 (2022)	<b>October 25 (Tues)</b>	<b>10 Percent</b>
Term One – Quiz 3 (2022)	<b>November 22 (Tues)</b>	<b>10 Percent</b>
<b>Term One (Dec) - EXAM</b>	<b>Scheduled by Registrar</b>	<b>20 Percent</b>
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Term Two – Quiz 4 (2023)	<b>January 31 (Tues)</b>	<b>10 Percent</b>
Term Two – Quiz 5 (2023)	<b>February 28 (Tues)</b>	<b>10 Percent</b>
Term Two – Quiz 6 (2023)	<b>March 21 (Tues)</b>	<b>10 Percent</b>
<b>Term Two (April) - EXAM</b>	<b>Scheduled by Registrar</b>	<b>20 Percent</b>

- **Please note:** some December exam questions will also be on the final (April) exam.
- It is the student's responsibility to have a secure Internet access within the duration of tests and exams. Course Instructors have no control over IT issues.

\* **TIPS:** \* It is best to attend classes regularly. Also, often check your course D2L site for new announcements and/or posted material.

<b><u>Note</u></b>	<b><u>Date</u></b>
<b>First day (in-class) for this course</b>	<b>Tuesday, September 6, 2022</b>
<b>Final Day of LU FALL classes</b>	<b>Tuesday December 6, 2022</b>
<b>First Day of LU WINTER (2023) classes</b>	<b>Monday January 09, 2023</b>
<b>Final Day of LU WINTER (2023) classes</b>	<b>Tuesday April 11, 2023</b>

- [Course Calendar Lakehead University](#)

### **As a student, you should:**

- Be actively involved in your own learning. Often, the more we put into something the more derived satisfaction. Let us all do the best we can.
- Read and re-read this course outline carefully.
- Please check your Lakehead institutional email and D2L course site frequently to access material and for any new course notices or announcements.
- Please notify your instructor immediately with any concerns or issues you may have.
- Have suggestions? Your Instructor is very open to your thoughts and ideas (I am a life-long learner as well). Please feel free to email me.

### **Regarding Mental Health:**

As a university student, you may sometimes experience mental health concerns or stressful events that interfere with your academic performance and/or negatively impact your daily activities.

All of us can benefit from support during times of struggle. If you or anyone you know experiences academic stress, difficult life events or feelings of anxiety or depression, Student Health and Wellness is there to help. Their services are free for Lakehead Students and appointments are available. You can learn more about confidential mental health services available on and off campus at [lakeheadu.ca/shw](http://lakeheadu.ca/shw).

Remember that getting help is a smart and courageous thing to do - for yourself, for those you care about, and for those who care about you. Asking for support sooner rather than later is almost always helpful.

### **Quizzes and Exams:**

- All quizzes and exams for this course will take place online, in the D2L course site. Before you begin the quiz or exam, you will see a statement related to Academic integrity - in continuing with the quiz or exam, you are declaring that the submission to the instructor through D2L adheres to University Regulations related to Academic Misconduct and is free of plagiarism (intended or otherwise).
- Students who do not submit their quiz, or exam by the deadline will get a mark of zero. Students may write their quiz or exam at a different time only if there is a valid health or family emergency, and will be required to provide the professor with the appropriate documentation, as is discussed and required in the University regulations (see LU calendar at [Course Calendar Lakehead University](http://lakeheadu.ca/calendar)). Students who have documented disabilities/medical conditions and who require accommodations to successfully engage in this course should be in touch with

Student Accessibility Services (SAS). More information is available at: [Support for Students with Disabilities | Lakehead University](#).

## GENERAL EXPECTATIONS

**It is the responsibility of all students at Lakehead University to be familiar with, and comply with all of the terms, requirements, regulations, policies, and conditions in the Lakehead University Academic Calendar.** While all are important, particular attention is brought to the following:

- The University Regulations related to Academic Integrity, including Plagiarism – Students are responsible for understanding the various forms of plagiarism and employ strategies to ensure that all works submitted (e.g., assignments, online discussion posts) are free of plagiarism, as defined in the University Regulations. Penalties for dealing with academic integrity are strictly enforced in this course, and in the Department of Health Sciences.
- The Student Code of Conduct – Academic Integrity and Non-Academic – Students are bound by this Code when engaging with Lakehead University faculty, staff and students on campus and virtually, in-person and online. As described in this Code, students should not engage in or encourage activity or action contrary to the principles outlined, for example, respect for the rights of others and respect for the law.

### **Accommodations / Special Needs:**

Lakehead University is also committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all their academic activities. If you are a student with a disability and think you may need accommodations, you are strongly encouraged to contact Student Accessibility Services (SAS) and register as early as possible. Please let the Instructor know within the first week of the course if you are registered with SAS (thank you in advance).

For more information, please visit <https://www.lakeheadu.ca/faculty-and-staff/departments/services/sas>

Your course instructor - Dr. Kevin Willison - has received specialized and on-going training in AODA (the Accessibility for Ontarians with Disabilities Training Act).

### **IT Issues – LU E-mail Accounts and Accessing “Desire2Learn” – D2L**

**Information Technology (IT) (at Lakehead is referred to as TSC) can be reached through any campus phone by pushing the Helpdesk button.** Should TSC related problems arise you may also contact “Help Desk” at **ext. 7777** (on campus) – or tel. 705-330-4008 (then the extension). Only **Help Desk** can assist you with your specific TSC issues and concerns. *Please note 1:* your course instructor(s) have/has no control over encountered IT/computer problems. *Please note 2:* no computer system or software is perfect.

### **General E-mail and Classroom Conduct Guidelines:**

[1] Within all e-mail correspondence (not just for this course) it is advisable to follow “the ten commandments of *e-mail netiquette*.”

Please review: <http://www.studygs.net/netiquette.htm>

[2] All e-mail communication sent from students to the instructor for this class must originate from the student’s own Lakehead University e-mail account. This policy protects confidentiality and confirms the identity of the student. It is the student’s responsibility to ensure that communication is sent to the university from a Lakehead University account. If an instructor becomes aware that a communication has come from an alternate address, the instructor may not reply, at his or her discretion.

[3] Please be sure to identify yourself in your e-mail (not only your name but also what course you are in, as your Instructor teaches more than one course, and has many students). This may help speed up a response. Thank you in advance.

[4] The course instructor may best be reached at: [kdwillis@lakeheadu.ca](mailto:kdwillis@lakeheadu.ca). I will do my best to respond to your e-mail within 8 hours (or less) of receipt (based on e-mails received between 10 am – 5 pm EST, Tuesday to Friday). Due to curriculum development, meetings and other academic / research related activities please do not expect your instructor to provide an instant / immediate response.

[5] Please be advised that you may *not* get a response e-mailing the Instructor the night before a quiz/test or exam. Please plan ahead.

[6] Please do not expect a quick e-mail response if sending an e-mail to an Instructor on a Saturday or Sunday. On weekends your Instructor does have family obligations.

[7] As per LU policy, your specific grades/marks will not be discussed over the internet / e-mail. Please talk to your instructor directly on such matters. Individual course marks (when ready) can be accessed using your unique course D2L account.

[8] Due in part to the volume of students (more than 40), there are NO make-up tests or exams, nor any added assignments available for purposes of boosting up grades. What is provided to one student must be provided to all (to be fair). As such, no extra time is available to do added assignments.

### **Missed Quizzes and/or Exams:**

Make-up examinations will only be given with written documentation from a healthcare practitioner using the official Student Health Certificate, available at: <http://registrar.lakeheadu.ca/uploads/docs/F.HealthCertificate.pdf>.

**Religious Observance Policy:** If you require religious accommodation(s), you must make your request to the instructor preferably within the first two weeks of class.

**Course Suggestions or Concerns?** Students are asked to speak with their Instructor should there be a suggestion, problem or concern regarding the course which you feel may benefit yourself and/or the class. Feel free at any time to speak to your class Instructor (as he or she may simply be unaware). Further, you are encouraged to ask questions and be engaged (as this often helps the learning process).

**\*\* As a university-level course, regular class attendance is strongly recommended.**

- Within each section/module as described below, focus on key terms and their interconnections with other terms.
- For improved comprehension and memory, be sure to review your required text and/or assigned reading(s) prior to (and after) attending each class.
- Active participation will be encouraged, as is critical thinking.
- The course Instructor has the right to modify (add/subtract) module content. This may transpire as new content may arise as the course progresses.
- Not all modules (as denoted in this course outline) may be covered.

Section/ Module	<p><u>Topic(s)</u>: this course section overview serves as an overall guide only. Specifics and relevant material to be provided over the course time period (as presented and/or posted within your D2L course site). It is best to attend all classes.</p> <ul style="list-style-type: none"> <li>• <u>NOT ALL ORALLY PRESENTED MATERIAL PROVIDED IN CLASS MAY BE POSTED IN D2L. Please TAKE NOTES.</u></li> </ul>
<p><b>ONE</b> [Text chapter 1 related]</p>	<ul style="list-style-type: none"> <li>• Overview of Course Outline.</li> <li>• D2L essentials.</li> </ul> <p><b><u>Thinking Like a Sociologist</u></b>  * Ways of Thinking Sociologically / Intro to the “Sociological Imagination” (developed by C.W. Mills)  - On-going and evolving careers related to Sociology</p>
<p><b>TWO</b> [Text chapter 2 related]</p>	<p><b><u>Research Methods</u></b>  - Defining Research Methods  - Research Design  - Quantitative Methods  - Qualitative Methods  - Mixed Methods / Case Mixed Analysis (Triangulation)</p> <p><b><u>Research Ethics</u></b>  - TCPS-2 and other ethics guidelines used.  - Research Ethics Committees / Research Ethics Boards</p> <p><b><u>Key Theoretical Approaches</u></b>  - Structural Functionalism  - Conflict Theory  - Symbolic Interactionist/Interpretive Theory  - Feminist, Critical Anti-Racist, and Intersectionality Theories  - Post-Structuralism</p> <p><b><u>Future of Sociology / Social Sciences</u></b>  - Big Data  - Artificial Intelligence (A.I.)  - Fuzzy Logic</p>
	<p><b><u>Culture</u></b>  - The breadth and importance of culture  - How do sociology and anthropology differ/ similarities</p>

<b>THREE</b> [Text chapter 3 related ]	<ul style="list-style-type: none"> <li>- Cultural universals and cultural relativism</li> <li>- Importance of language</li> <li>- High culture / pop culture / subculture / counterculture</li> <li>- Cultural variation</li> <li>- Cultural capital and cultural literacy</li> <li>- Cultural values and economic activity</li> <li>- The culture of science</li> </ul>
<b>FOUR</b> [Text chapter 5 related ]	<u><b>Deviance and Crime</b></u> <ul style="list-style-type: none"> <li>- Relationships between deviance and crime</li> <li>- Intro to the Silk Library (Orillia OPP Headquarters)</li> <li>- Violent and non-violent forms of crime</li> <li>- White collar crime</li> <li>- Varieties of deviance</li> <li>- Human trafficking and sexual exploitation in Canada</li> <li>- The penal system</li> <li>- Theoretical approaches to deviance</li> <li>- Crime and technology</li> </ul>
	<p style="text-align: center;">↑ <b>Term One:</b> ↑</p> <p style="text-align: center;"><b>The DEC 2022 Exam is on Chapters 1 / 2 / 3 / &amp; 5</b></p>
	<p style="text-align: center;">↓ <b>Term Two – January to April (2023)</b> ↓</p>
<b>FIVE</b>	<u><b>Added Section:</b></u> <ul style="list-style-type: none"> <li>• <u><b>Class request: (example) Sociology of Pandemics</b></u></li> <li>• <u><b>[approx. 4 classes ]</b></u></li> </ul>
<b>SIX</b> [Text chapter 6 related ]	<u><b>Class and Inequality</b></u> <ul style="list-style-type: none"> <li>- Class inequality and Social stratification</li> <li>- Theoretical Approaches to Class and Inequality</li> <li>- Social Mobility</li> <li>- Poverty</li> <li>- Social Determinants of Health</li> </ul>
<b>SEVEN</b> [Text chapter 10 related]	<u><b>Families</b></u> <ul style="list-style-type: none"> <li>- Changing family structure(s) / demographics in Canada</li> <li>- Medicalization of the family / fertility / use of technology</li> <li>- Media portrayal of the family [<i>Modern Family</i> versus <i>the Waltons</i>]</li> <li>- Female caregivers</li> <li>- Families and Work / Genderfication (males entering dominate female jobs / women entering male dominate jobs)</li> </ul>



<p><b>EIGHT</b> [Text chapter 11 related]</p>	<p><b><u>GOING TO SCHOOL - Education</u></b></p> <ul style="list-style-type: none"> <li>- Production of human capital (see figure 12.2 - page 304 of text)</li> <li>- Returning to school (changing demographics of learners)</li> <li>- Streaming as social inequality reproduction (figure 11.5 – page 284)</li> <li>- Segregation in Schools</li> <li>- Degrees by Gender and Indigenous Status (Figure 11.4, page 279)</li> <li>- Abuse and violence in schools</li> <li>- The legacy of residential schools in Canada</li> <li>- The commodification of education</li> <li>- Educational trends and inequalities</li> <li>- The hidden curriculum</li> <li>- The rise and continual rise of credentialism in Canada and around the world</li> </ul>
<p><b>NINE</b> [Text chapter 12 related]</p>	<p><b><u>Work</u></b></p> <ul style="list-style-type: none"> <li>- Industrialization</li> <li>- The McDonaldisation of Work</li> <li>- The Bureaucratization of Work (aka - Taylorization)</li> <li>- Professions and Professionalization</li> <li>- The “Peter Principal”</li> <li>- The Organization of Work in Canada (ready or not)</li> <li>- Modern Capitalism and Neoliberalism</li> <li>- The rise and continual fall of Unions</li> <li>- Did someone say <i>pension</i> ?</li> <li>- The Future of Work (Technology / Robotics / Home Work)</li> </ul>
	<p style="text-align: center;">↑ Term Two ↑ <b>The APRIL 2023 Exam is on Chapters 6 / 10 / 11 / &amp; 12</b></p>

- Your April (2023) exam will cover all sections/modules reviewed within term 2 only (since the start of January 2023). **NOTE: however, some questions from your December 2022 exam will / may also be on the April exam.**

**Sample Lakehead University Regulations:**

**INCOMPLETE STANDING** (Lakehead University Regulation, V Standing)

<http://csdc.lakeheadu.ca/Catalog/ViewCatalog.aspx?pageid=viewcatalog&catalogid=25 &chapterid=7015&loaduserredits=False>

**TIMELY FEEDBACK** (Lakehead University Regulation XII)

<http://csdc.lakeheadu.ca/Catalog/ViewCatalog.aspx?pageid=viewcatalog&catalogid=23 &chapterid=5698&loaduserredits=False>



## **ACADEMIC INTEGRITY IN YOUR COURSE(S)**

<https://www.lakeheadu.ca/faculty-and-staff/departments/academic/idc>

Review the resources/guides to support academic integrity in your courses and excellence in teaching and learning.

### **Intellectual Property:**

- The materials posted on the course D2L site, including any visual and audio recordings, are copyrighted and owned by Dr. Kevin Willison. It is prohibited to record or copy by any means, in any format, openly or surreptitiously, in whole or in part, in the absence of express written permission from Dr. Kevin Willison any of the lectures or materials provided or published in any form during or from the course.
- Course materials have been developed for student use only and they are not intended for wider dissemination and/or communication outside of a given course. Posting or providing unauthorized audio, video, or textual material of lecture content to third-party websites violates an instructor's intellectual property rights and the Canadian Copyright Act.
- Recording lectures / online sessions in any way (if used) is prohibited in this course unless specific permission has been granted by the instructor. Participation in this course constitutes an agreement by all parties to abide by the relevant university policies, and to respect the intellectual property of others during and after their association with Lakehead University.