



DEPARTMENT OF SOCIOLOGY

Sociology 3205 YDE**“Race,” Ethnicity and Social Justice***Fall/Winter 2021-2022**Sociology web-page address: <http://sociology.lakeheadu.ca>***Instructor: Walid Chahal***Phone: 343-8426***Office: UC 0037—Zoom Office Hours by Appointment***e-mail: wchahal@lakeheadu.ca***Course Focus:**

In this course, we will deal with the multifaceted and complex issues and positions of various ethno-cultural, racialized and Indigenous groups both nationally and internationally. The explanations of the above issues and areas will be developed through—historical and contemporary considerations, critical political economy theorizing and critical “race” theory—as well as other sociological perspectives and intersectional analyses.

Required Texts (available at Lakehead University Bookstore):

- 1) Satzewich, Vic and Nikolaos Liodakis. 2021. *"Race" and Ethnicity in Canada* (5th Eds.). Toronto: Oxford University Press
- 2) Zawilski, Valerie. 2016. *Inequality in Canada: A Reader on the Intersections of Gender, Race, and Class* (3rd Eds.). Toronto: Oxford University Press.
- 3) Cole, Desmond. 2019. *The Skin We're In: A Year of Black Resistance and Power*. Toronto: Random House of Canada.
- 4) Required additional/recommended readings available online on the **D2L (see pages 5-6)**.

Date	Course Topics	Required & Recommended Readings
Week 1 Sept. 7 & week 2- Sept. 13	1. Introduction 2. Identities, Citizenship & the Canadian Narrative People of Colour & the Social Construction of Nationality Identities, Gender & Ethnicity Human Rights and the Law: Diversity and Disadvantage	See my PowerPoint Presentation (PPT): “Race,” Ethnicity & Racism. C. James (pp: 1-7); C. James (Shadd: 10-16; K. James:17-19)—In James Eds. (D2L) Didi Khayatt—in James Eds., pp:74-88 (D2L); recommended: Hamdon (D2) Recommended: Jessica E. Pulis, pp: 3-5 (D2L)
Week 3 - Sept. 20	3. The Concepts of Ethnicity & “Race” The Skin We’re in	Satzewich & Liodakis, Chapter 1 Cole, pp: 1-17

Date	Course Topics	Required& Recommended Readings
Week 4 - Sept. 27	4. Historical Representations of the “Other” Internationally Deconstructing Stereotypes about the “Other”	Recommended: R. Miles, <i>Racism</i> . See my PPT See: BBC Science & Islam 1: The Language of Science https://www.youtube.com/watch?v=FLay7RD3kEw BBC Science and Islam 2 - The Empire of Reason https://www.youtube.com/watch?v=oUGBp_mKrkI
Week 5 – Oct. 4 & Week 6- Oct. 18 Oct. 11th : Fall Study Break: Oct. 11- 15	5 & 6. Historical Representations of the “Other” in Canada : A) French & English Relations; B) Indigenous/Non-Indigenous & the legacy of Residential schools; C) Ethno-cultural Minorities	A+B) Satzewich & Liodakis, Chapter 3; B) Zawilski (Schissel & Wotherspoon, (pp: 101-120); Cole, pp:107-123; See my PPT: Rethinking History Part 1; Recommended: Satzewich, chap. 8; TRC:<http://nctr.ca/reports2.php>; Ron G. Bourgeault*; C) Henry & Tator, <i>The Colour of Democracy</i>—pp: 57-64 (D2L). * R. G. Bourgeault, “Race & Class under Mercantilism: Indigenous People in the Nineteenth Century Canada” (chapter 3: pp: 41-70)—in Bolaria & Li, Eds. <i>Racial Oppression in Canada</i>.
Week 7- Oct. 25 & Week 8- Nov. 1	7 & 8. Historical Overview of Canada’s Immigration Policy Immigration & the Canadian Mosaic Transnational Motherhood & Migrant Domestic Workers The Politics of Diversity in Thunder Bay Recommended: “A Community of Acceptance” Report—see Diversity Thunder Bay	See my PPT on this area. Satzewich & Liodakis, chap. 4; Cole, pp: 141-156. Recommended: Choudry et al, <i>Fight Back: Workplace Justice for Immigrants</i> ; Satzewich, <i>Deconstructing A Nation</i> ; Case study: Zawilski (Preston et al, pp: 67-81). Cole, pp: 157-172; Zawilski (Arat-Koc , pp: 365- 376); Case study: Mexican Women Workers in the Tomato Food Chain in Canada—Zawilski (Brandt, pp: 389-399) Diversity Thunder Bay: http://www.diversitythunderbay.ca/?pgid=13 Recommended: J. Denis: pp: 3-31
Week 9 Nov. 8 & Week 10- Nov. 15	9 & 10. Theories of Ethnicities & “Race” Feminist Intersectional Theorizing Critiquing Historical Theorizing on Issues Facing Indigenous People Holistic Perspectives by Indigenous Scholars	Satzewich & Liodakis, Chapter 2; see my PPT on Theorizing Part 1 & 2; Zawilski (Stasiulis, pp: 25-52). See my PPT: Rethinking History Part 2; D. Long & O. Dickason, <i>Visions of the Heart: Canadian Aboriginal Issues</i> . 3rd Eds. (pp: XXI-XXXIV) (D2L)
Week 11 Nov. 22	11. Review for the test Nov. 25th – TEST	
Week 12 Nov. 29	12. Understanding Social inequality The Intersections of Ethnicity, Gender & Class	Satzewich & Liodakis, Chapter 5 <u>A Conversation on Race and Privilege with Angela Davis and Jane Elliott</u> https://www.youtube.com/watch?v=S0jf8D5WHoo
Week 13 Jan. 10	13 Diversity, Multiculturalism & Quebec Interculturalism Critical Multiculturalism	Satzewich & Liodakis, Chapter 6 Recommended: Chahal, 2006 (see the following pages of this article or my PPT)—in D. Zinga, Ed., pp: 98-108
Week 14- Jan. 17	14. Institutional Racism—Racism in Canadian Society Islamophobia & Anti-Semitism in Canada	Satzewich & Liodakis, Chapter 7 Satzewich & Liodakis, Chapter 7 (pp: 222-226)

Date	Course Topics	Required & Recommended Readings
Week 15 Jan. 24	15. Racism in Canadian Education The Legacy of Forced Assimilative Education for Indigenous Peoples Decolonizing Education: Confronting & Eliminating Racism People of Colour & Education (Part I)	Henry & Tator , Chapter 8 (pp:199-215) (D2L) Recommended: Marie Battiste, chapter 2: (pp: 23-33) (D2L). M. Battiste , chapter 6 (pp: 125-139(D2L); Truth & Reconciliation in education: a beginning: https://www.rcinet.ca/en/2015/09/13/truth-and-reconciliation-in-education-a-beginning/ Cole , pp:19-37; 173-189
Week 16 - Jan. 31	16. People of Colour & Education (Part II) Re-evaluating Anti-racist/Multicultural Education Education & the Globalization of Difference after 9/11 World The Intersection of Race, Class, & Gender in the Anti-racism Discourse	Case studies: Zawilski (Codjoe, pp:120-146); Zawilski (Rashti:146-155); Zawilski (Wane, 155-168); recommended: Kincheloe (pp: 3-27) Recommended: Chahal, 2006—in in D. Zinga, Ed., see the following pages:108-123 (or my PPT on this area) Gosh & Abdi , pp: 141-164 (D2L) Zawilski (Sefa Dei—see the 6 key issues of his Integrative Ant-racism perspective—pp: 10-22)
Week 17 - Feb. 7	17. Racism in the Media Hollywood Portrayal of Indigenous People and Ethno-cultural “Minorities”	See my (PPT) on this topic; Cole, pp: 61-78 Reel Bad Arabs (2006): How Hollywood Vilifies a People: Media Education Foundation https://lakeheadu.kanopy.com/video/reel-bad-arabs-how-hollywood-vilifies-people On Indigenous people, see Reel Injun Doc & Reel Injun with Ariel Smith, Melanie Hadley, and Cowboy Smithx Amira Elghawaby, March 3, 2014: http://rabble.ca/news/2014/03/why-are-visible-minorities-invisible-canadian-media
Week 18 - Feb. 14	18. Racialization & Health-Care Immigrant Women’s Health	Carl James et al, pp: 115-140 (D2L) Zawilski (Mackinnon, 195-211); case study: Zawilski (Glenn, pp:233-249)
Feb 21	Winter Study Break: 21-25	
week 19 - Feb. 28	19. Inequality, Racialization & Social Justice Police Brutality and Racism	Case studies: Cole, pp: 207-220; Zawilski (Nelson, pp: 285-298); Zawilski (Kortweg:312-325); Caught on camera: Cole, pp: 39-60;79-81; 125-140; Police brutality and racism in Trump's America The Listening Post (Full) (see1-14 min): https://www.youtube.com/watch?v=bUv46G-2W78 Police brutality in Canada (CBC) see videos on this website:< https://www.youtube.com/results?search_query=CBC+ON+police+brutality+canada > W. Chan & D. Chunn, pp: 119—132 (D2L)
Week 20 March 7	20. The Racialization of National Security The Racialization of Immigration Surveillance	
Week 21 March 14	21. The Racialization of Crime, Indigenous Peoples & the Justice System	Zawilski (Monture-Angus, pp:269-284); Kerry Coast, pp:11-41(D2L); Chan & Chunn 87-100 (D2L)

Date	Course Topics	Required & Recommended Readings
Week 22 March 21	22. "Race" & Class & International Peace, Violence & Conflict	Noam Chomsky: http://www.youtube.com/watch?v=x0kgG1_6Qn0 Chris Hedges On Corporate Control Of The World: https://www.youtube.com/watch?v=i5X3NRD00FY Recommended: Chahal, Knowledge Discourses & International Peace and Justice: < http://edocs.lib.sfu.ca/ccrc/ >. Recommended: Satzewich, chap. 9
Week 23 March 28	23. Organizational Resistance to Anti-racism The Paradox of Democratic Racism Confronting Racism: Strategies of Resistance Test Review	Henry & Tator, Chapter 13—pp:337- 339) (D2L) Henry & Tator, Chapter 14—pp:359-366 (D2L) Henry & Tator, Chapter 14—pp:366-376 (D2L)
March 31	March 31th—TEST2—	Test 2, March 31th
Week 24 April 4	24. The Benefits and Challenges of Collective Action	J. Denis, Chapter 10—pp: 261-292 (D2L); Cole, pp: 191-205

Course Requirements:

There are three (3) requirements for this course.

1. Two Response Papers. Due dates: **Nov. 11th** and **March 3rd** (2 @ 15 marks each)**30%**
Each response paper answers a specific question (or questions) in relation to my PowerPoint presentation(s) and reading material for a specific date. More detail is given on the Instruction page (D2L) .
2. Two Tests: **Nov. 25th** and **March 31st**(2 @ 20% each).... **40%**
The tests consist of short answer/ short essay questions and multiple-choice questions. The tests cover all class work, my PowerPoint presentations, and reading material to date
3. Posts, Critical Reflection and Discussions
6 Posts. Due dates: Sept. **16**, Oct. **21**, Nov **18**, **Jan. 27**, Feb. **10** and March **17**.
(6 @ 5% each.....**30%**
More detail is given on D2L.

To do well in this course, you must do the work on a weekly basis. You must contribute to the discussions in a thoughtful way. You must also critically reflect on the assigned readings and my PowerPoint presentations by making use of the concepts, theories and other material covered in class and clearly show that in your response papers and posts.

PLEASE NOTE:

- The response papers must be formatted according to the ASA (American Sociological Association) Style Guide for referencing and citations. For more information, see the following website: <http://www.calstatela.edu/library/guides/3asa.pdf>
https://www.lakeheadu.ca/sites/default/files/uploads/92/ASA_Style_4th_ed_0.pdf
- There is a penalty for response papers handed in late (2% per day).
- Plagiarism will not be tolerated and will be dealt with according to the University regulations. See for more details, Lakehead University New Student Code of Conduct: Academic Integrity: <https://teachingcommons.lakeheadu.ca/index.php/new-student-code-conduct-academic-integrity>

Further, the students will be given additional information concerning course topics, course requirements, evaluation procedures and any other relevant material on Sept 7th.

Required & Recommended Reading Materials (in addition to the main text and the reader)—
Available online on the D2L.

Akua Benjamin, Carl James, David Este, Bethan Lloyd, Wanda Thomas Bernard and Tana Turner. 2012. Chapter 5, pp: 115-140. Racism Is Bad for Your Health. *Race and Well-Being: The Lives, Hopes and Activism of African Canadians*. Halifax: Fernwood

Battiste, Marie. 2013. Chap. 2, pp: 23-33—The Legacy of Forced Assimilative Education for Indigenous Peoples; chap.6, pp: 125-139—Confronting & Eliminating Racism. *Decolonizing Education: Nourishing the Learning Spirit*. Saskatoon: Purich Publishing Ltd.

Chan, Wendy & Dorothy Chunn. 2014. Race, Sentencing & Imprisonment — pp: 87-100; the Racialization of National Security— pp: 119-132; The Racialization of Immigration Surveillance—pp: 133-147; pp: 119-132--The Racialization of National Security. *Racialization, Crime, & Criminal Justice in Canada*. Toronto: University of Toronto Press.

Coast, Kerry. 2013. Introduction & Chap.1, pp: 11-25—A Poor to Middling Conspiracy; Chap.2, pp: 25-41: Gee, Eh? Genocide Awareness). The Colonial Present: *The Rule of Ignorance & the Role of Law in British Columbia*. Clarity Press & International Human Rights Association of American Minorities (IHRAAM).

Denis, Jeffrey. 2020. *Canada at a Crossroads: Boundaries, Bridges, and Laissez-Faire Racism in Indigenous-Settler Relations*. Toronto: University of Toronto Press. Introduction: Boundaries and Bridges in Indigenous-Settler Relations—pp: 3-31; Chapter 10—pp: 261-292 – The Benefits and Challenges of Collective Action: We can work together if we want to work together.

Gosh, Ranta & Ali A. Abdi. 2004. Education & the Globalization of Difference with Reference to the September 11 World—pp: 141-164. Education & the Politics of Difference: Canadian Perspectives. Toronto: CSPI.

James, Carl E. and Adrienne Shadd. 2001. The Intro chapter by Carl James: pp: 1-7; Adrienne

Shadd, Where Are You Really from (pp: 10-16); Kai James, What is your Background (pp:17-19); Didi Khayatt, Revealing Moments (pp:74-88). *Talking About Identity: Encounters in Race, Ethnicity, and Language*. Toronto: Between the Lines.

Hamdon, Evelyn Leslie. 2010. Intro: Being Muslim in Canada—pp: 3; 9-26. *Islamophobia and the Question of Muslim Identity: The Politics of Difference and Solidarity II*. Halifax: Fernwood

Henry, Frances and Carol Tator. 2010. *The Colour of Democracy: Racism in Canadian Society. 4th Edition*. Toronto: Thomson Nelson. ISBN: 13: 978-0-17-650103-7. pp: **57-63** of **Chapter 3**—Racism in Canadian History; Chapter 8, pp:**199-232**: Racism in Canadian Education; Chapter 13, pp: **337-339**: Organizational Resistance to Anti-racism; Chapter 14, **359-376**—The Paradox of Democratic racism..

Long, David and Olive Patricia Dickason. 2011. *Visions of the Heart: Canadian Aboriginal Issues*. 3rd Edition (pp: III; XXI-XXXIV). Toronto: Oxford U Press.

Pulis, Jessica E. & Paul U. Angelini. 2019. *Rethinking Who We Are: Critical Reflections on Human Diversity in Canada*. Halifax & Winnipeg: Fernwood. Chapter 1—pp:3-25—Human Rights and the Law: Diversity and Disadvantage (by Jessica E. Pulis).

Recommended Readings:

Bolaria, B. Singh & Peter Li. 1988.

Canada. *Racial Oppression in Canada*. 2nd Ed., Toronto: Garamond.

Bourgeault, Ron. 1988. “Race & Class under Mercantilism: Indigenous People in the Nineteenth Century Canada” (chapter 3: pp: 41-70)—in Bolaria & Li, Eds. *Racial Oppression in Canada*.

Kincheloe, Joe L., S.R. Steinberg, C.D. Stonebanks. 2010. Chapters.1, pp: 3-27—Why Teach Against Islamophobia? & chap. 5, pp: 79-97—Islamophobia: The Viewed and the Viewers. *Teaching Against Islamophobia*. New York: Peter Lang.

Perry, Barbara. 2011. Chap. 3, pp: 39-56—Yasmin Jiwan, Mediations of Race & Crime; Chap.8, pp:125-148—Scott Wortley & Akwasi Owusu-Bempah, Crime & Justice; Chap.10, pp:165-186—Denis Helly, Justice & Islam in Canada). *Diversity, Crime & Justice in Canada*. Toronto: Oxford University Press.

Further Recommended Readings:

Agnew, Vijay. 1996. *Resisting Discrimination: Women from Asia, Africa, and the Caribbean and the Women's Movement in Canada*. Toronto: University of Toronto Press.

Bourgeault, Ron, Dave Broad, Lorne Brow and Lori Foster. 1992. *1492-1992: Five Centuries of Imperialism and Resistance*. Winnipeg/Halifax: Society for Socialist Studies, Vol. 8, Fernwood Publishing.

Chahal, Walid. 2006. “Multicultural Education and Policy Making (Revised Version),” in Dawn M. Zinga (ed.), *Navigating Multiculturalism: Negotiating Change*. Cambridge Scholar's Press: UK. (Pp. 98-123).

---. 2004. "Restorative Justice: Rethinking Policy for Canada's Aboriginal Peoples," in Dawn M. Zinga (ed.), *Perspectives on Multiculturalism* (E-book). Hamilton, Ontario: Zing Media Inc. pp:136-150. <<http://www.multiculturaldays.com/downloads/perspbookcomp.pdf> >

---. (2004). "Knowledge Discourses and International Peace and Justice," in Canadian Critical Race Conference: Pedagogy and Practice, May 2003, *Conference Proceedings*. pp: 1-39. Simon Fraser University Library's website: <<http://edocs.lib.sfu.ca/ccrc/>>

Choudry, Aziz, Jill Hanley, Steve Jordan, Eric Shragge, and Martha Steigman. 2009. *Fight Back: Workplace Justice for Immigrants*. Halifax: Fernwood Publishing.

Dei, Sefa George J. and Agnes Calliste. (2000). *Power, Knowledge and Anti-Racism Education: A Critical Reader*. Halifax: Fernwood Publishing.

Fanon, F. 1967. *Black Skin, White Masks*. New York: Grove Press.

---. 1965. *The Wretched of the Earth*. New York: Grove Press.

Fleras, Augie and Jean Lock Kunz. 2001. *Media and Minorities: Representing Diversity in Multicultural Canada*. Toronto: Thompson Educational Publishing.

Freire, P. 1972. *Pedagogy of the Oppressed*. New York: Herder & Herder.

Galabuzi, Grace-Edward. (2006). *Canada's Apartheid: the Social Exclusion of Racialized Groups in the New Century*. Toronto: Canadian Scholars' Press.

Haig-Brown, Celia and David A. Nock. 2006. *With Good intentions: Euro-Canadian & Aboriginal Relations in Colonial Canada*. Vancouver; Toronto: UBC Press.

Kelly, Jennifer. 1998. *Under the Gaze: Learning to Be Black in White Society*. Halifax: Fernwood Publishing.

Karim, H. Karim. 2003. *Islamic Peril: Media and Global Violence*. Montreal: Black Rose Books.

Li, Peter. 1999. *Race and Ethnic Relations in Canada*. 2nd ed. Toronto: Oxford University Press.

---. 1988. *The Chinese in Canada*. Toronto: Oxford University Press.

Mannette, Joy. 1992. *Elusive Justice: Beyond the Marshall Inquiry*. Halifax: Fernwood Publishing.

McCarthy, Cameron and Warren Crichlow. 1993. *Race, Identity, and Representation in Education*. New York: Routledge.

McCaskell, Tim. (2005). *Race to Equity: Disrupting Educational Inequality*. Toronto: Between the Lines.

Miles, Robert. 1989. *Racism*. London: Routledge.

Monthly Review. 1992. *Columbus and the New World Order 1492-1992*, Vol. 44, No. 3.

Razack, Sherene. 2002. *Race, Space, and the Law: Unmapping a White Settler Society*. Toronto: Between the Lines.

Ryan, William. 1971. *Blaming the Victim*. New York: Vintage Books.

- Said, Edward W. 1978. *Orientalism*. New York: Pantheon Books.
- . 1993. *Culture and Imperialism*. New York, Vintage books.
- . (1997). *Covering Islam*. Vantage: New York.
- Satzewich, Vic and Terry Wotherspoon. 1993. *First Nations: Race, Class, and Gender Relations*. Scarborough: Nelson Canada.
- . 1992. *Deconstructing a Nation: Immigration, Multiculturalism & Racism in 90s Canada*. Halifax, Nova Scotia: Fernwood Publishing.
- Schissel, Bernard and Terry Wotherspoon. (2003). *The Legacy of School for Aboriginal People: Education, Oppression, and Emancipation*. Don Mills: Oxford University Press.
- Sleeter, Christine E. 1991. *Empowerment through Multicultural Education*. Albany: Suny.
- Teelucksingh, Cheryl. 2006. *Claiming Space: Racialization in Canadian Cities*. Waterloo, ON: Wilfrid Laurier University Press.
- Welch, Michael. (2006). *Scapegoats of September 11th: Hate Crimes and State Crimes in the War on Terror*. New Brunswick, NJ; London: Rutgers University Press.
- Zinga, D. 2006. *Navigating Multiculturalism: Negotiating Change*. UK.: Cambridge Scholar's Press.

University Policies

- Students in this course are expected to conform to the [Code of Student Behaviour](#). Please read the [Code of Student Behaviour](#)¹.
- **Accommodations:** Lakehead University is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. If you think you may need accommodations, you are strongly encouraged to contact [Student Accessibility Services \(SAS\)](#)² and register as early as possible.
- Accommodations are in accordance with the terms of the [Ontario Human Rights Code](#)³. This occurs through a collaborative process that acknowledges a collective obligation to develop an accessible learning environment that both meets the needs of students and preserves the essential academic requirements of the course.

¹ <https://www.lakeheadu.ca/academics/academic-support/skills-for-success/responsibilities>

² <http://studentaccessibility.lakeheadu.ca>

³ <http://www.ohrc.on.ca/en/ontario-human-rights-code>