**Course Focus:**

In this course, we will deal with the multifaceted and complex issues and positions of various ethno-cultural, racialized and indigenous groups both nationally and internationally. The explanations of the above issues and areas will be developed through—historical and contemporary considerations—and critical political economy theorizing and critical “race” theory, as well as other sociological perspectives and intersectional analyses.

**Course Topics: Required & Recommended Readings**

1. Introduction

2. Identities, Citizenship & the Canadian Narrative
   - C. James in James & Shadd Ed. (pp: 1-7)

3. The Concepts of Ethnicity & “Race”
   - Satzewich & Liodakis, Chapter 1

4. Historical Representations of the Other Internationally—Recommended: R. Miles, *Racism*. Chapter 1
   - Historical Representations of the Other in Canada:
     - French & English Relations & Aboriginal/Non-Aboriginal Relations—Satzewich & Liodakis, *Chapter 3*;
     - Racism in Canadian History


7. Theories of Ethnicities & “Race”  
Satzewich & Liodakis, Chapter 2

8. Identities, Gender & Ethnicity  

9. Understanding Social inequality  
The Intersections of Ethnicity, Gender & Class  
Satzewich & Liodakis, Chapter 5

10. Diversity, Multiculturalism & Quebec Interculturalism—Satzewich & Liodakis, Chapter 6  
Critical Multiculturalism  

11. Institutional Racism  
Racism in Canadian Society  
Satzewich & Liodakis, Chapter 7
Islamophobia & Anti-Semitism in Canada  
Satzewich & Liodakis, pp: 197-201; L. Hamdon, pp: 3; 9-26

12. Racism in Canadian Education  
Henry & Tator, Chapter 8 (pp:199-232)  
The Legacy of Forced Assimilative Education for Indigenous Peoples—Marie Battiste, pp: 23-33  
Decolonizing Education: Confronting & Eliminating Racism—M. Battiste, pp: 125-139

Education & the Globalization of Difference with Reference to the 9/11 World—R. Gosh & Abdi, pp: 141-164

14. Racism in the Media  
The Viewed & the Viewers  
Recommended: Henry & Tator, Chapter 10  
S. Steinberg in J. Kincheloe et al, Eds., pp: 79-97

15. Racialization & Health-Care  
Racism Is Bad for Your Health  
Recommended: Henry & Tator, Chapter 7  
A. Benjamin et al, pp:115-140

16. The Racialization of Crime & the Justice System—see the following chapters by different authors in Barbara Perry, Ed., Chapter 3, pp:39-56; Chapter 8, pp: 125-148; Chapter 10, pp: 165-186  

17. Race, Sentencing & Imprisonment  
The Racialization of National Security  
W. Chan & Dorothy Chunn, pp: 87-100  
The Racialization of Immigration Surveillance  
W. Chan & D. Chunn, pp: 119-132


19. The Impact of the Anti-Terrorism Act—Recommended: T. Gabor, 2004:  

20. Organizational Resistance to Anti-racism  
The Paradox of Democratic Racism  
Henry & Tator, Chapter 13 (pp:337-358)  
Confronting Racism: Strategies of Resistance  
Henry & Tator, Chapter 14 (pp:359-366)
Case study: “Diversity in Policing” In Thunder Bay—Diversity Thunder Bay:  
http://www.diversitythunderbay.ca/

Course Requirements:

There are four (4) requirements for this course.

1. Two in-class tests: November 25th and March 23rd … (2 @ 25% each) …………………..50%
Each test consists of short-answer and essay questions & may include multiple-choice questions. The tests cover all class work, lecture and reading material to date. It is not the instructor’s aim to reproduce the same material that is covered in the text. The lecture material and discussions will complement, expand, and shed more light on the issues that are covered in the text and reading package.

2. **Two** take-home exams. Due dates: **October 28**th and **March 2**nd (2 @ 10% each)……..20%

Each take-home exam consists of one or two essay question(s), and covers all class work, lecture and reading material to date (more details will be given in class).

3. **One presentation**………………………………………………………………………………………………………………………..20%

Students work together in groups and divide the work evenly among the members of their group for this assignment. Every group will consist of two students, and every group is required to do the following:

**(A) In-Class Article-Presentation**
Every group will be provided with (or will be asked to choose) an article on the topic of race and ethnicity from specific social science journals or books (including our texts). The group is expected to present at least one article. The presenters should not only sum up the main argument(s)/viewpoint or idea(s) of the article, but also provide a critique of the article by making use of the concepts, theories and other material covered in class. It is important that the presenters understand their article well and effectively communicate its content to the rest of the students. The presenters should be prepared to lead the discussion and answer questions regarding their topic. They may use overheads or any other prop that will improve their presentation.

**(B) Short Film**--In addition to the article, students may choose to include a short film, or parts of a film (up to 5 minutes) in order to facilitate understanding of a particular part of their topic.

4. **Class participation and quizzes** ……………………………………………………………………………………………………..10%

**Class attendance is expected:** In order to do well in this course, you must attend class on a regular basis. There will be substantial in-class discussions and much of the material covered in lectures will not be found in the reading. In order to participate in class discussions, it is important that you do the readings before coming to class. You must come to class ready to contribute to discussion in a thoughtful way, to ask questions, as well as critically reflect on the assigned readings. Students are strongly encouraged not to engage in private conversations during class lectures.

**PLEASE NOTE:**
- The essays (take-home exams) must be formatted according to the **ASA** (American Sociological Association) Style Guide for referencing and citations. For more information, see the following website: http://www.queensu.ca/sociology/files/styleguiderevised%20NOV06.pdf
- Make sure you keep a **backup copy** of the take-home exams.
- There is a **penalty** for take-home exams handed in late.
- **Plagiarism** will not be tolerated and will be dealt with according to the University regulations. For more information, see University Regulations section “IX Academic Dishonesty,” Lakehead University Calendar 15/16 http://calendar.lakeheadu.ca/current/contents/regulations/univregsIXAcdishon.html

Further, the students will be given additional information concerning course topics, course requirements, evaluation procedures and any other relevant material on the first day of class.

**Reading Package for Sociology 3205YA**


Further Recommended Readings:


