



**DEPARTMENT OF INTERDISCIPLINARY STUDIES
SOCIOLOGY 1100 YAO – INTRODUCTION TO SOCIOLOGY
Fall 2014 & Winter 2014**

Instructor:

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Office Hours: By appointment.

Teaching Assistant:

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Time and Location

Course Location: Orillia Campus, OA 1033
Times: Tuesdays and Thursday, 10:00 a.m. to 11:30 a.m.

Course Description

Sociological exploration of society, culture, social interaction and power relations. Topics may include (but not limited to): crime, economy, education, environment, gender, globalization, health and society, racial and class inequality, urbanization.

Learning Objectives

By the end of this course, students should be able to:

1. Use their sociological imagination to better understand society and the world around us.
2. Understand and apply essential terms and theories used within sociology.
3. Exercise critical thinking skills for analyzing and constructing a better world.

Course Format

The course will be organized around a combination of lectures, films, class discussions and activities.

Required Materials

Ravelli, Bruce & Webber, Michelle (2013). *Exploring Sociology: A Canadian Perspective* (2nd ed.). Toronto: Pearson Education Canada.

No further materials are required

Evaluation and Important Dates:

Component	Value	Due Date
<i>a) Assignments</i>		
Paper #1: Reflexive autobiography	20%	Thursday, November 27, 2014
Paper #2: TV drama series analysis	20%	Thursday, March 26, 2015
Mini-assignments	10%	Ongoing
<i>b) Exams</i>		
Midterm #1	15%	Thursday, October 30, 2014
Midterm #2	15%	Thursday, February 5, 2015
Final Exam	20%	TBA
Total	100%	

NOTE: Any important announcements, including changes in due dates will be announced in-class and posted on Desire2Learn.

a) Assignments:

The assignments for this course comprise two papers and series of in-class mini-assignments.

Paper #1: Reflexive autobiography (20%)

Due Date: November 27, 2014

The first paper connects the course themes with a reflexive examination of your own experiences and identities. It will include an autobiographical section on your personal history, a section in which you summarize two course topics, and a third section in which you connect the first two to reflexively analyze your position. This assignment will require much pre-writing and reflexive thought prior to submitting your paper, and the content of this paper will be used as part of your analysis for Paper #2.

Paper #2: TV Drama Series Analysis (20%)

Due Date: March 26, 2015

The second paper involves the selection of a television drama series, watching one season, and examining it through the lens of two course topics and your reflexive assessment of your positionality from Paper #1. Each student should select a unique show which needs to be approved by the instructor. It is advised to choose a critically acclaimed show, examples of which will be shared in class.

For both papers, further details will be provided in class and posted on D2L. Rubrics with the grading schemes for the papers are posted on D2L.

Late Assignments

Late assignments without a written documentation from a healthcare practitioner will be deducted 5% per day.

Mini assignments (10%): Due throughout the course.

Part 1: Contributions to the D2L discussion board

Every week a group of students will each pose one open-ended, discussion question prompted by the chapter assigned for that week. These questions are intended to generate our discussions in class, so they should be genuine, relevant, and provocative. You will sign up for your week in the first class, and discussion questions must be posted by the **Sunday night** prior to class.

During the term, each student is also responsible for contributing to the discussion forum at least three times by answering the questions, posing further questions, or offering your comments on the theme for the week.

Part 2: Random assignments

Ten to 20 mini assignments are to be completed as a class activity or as homework for the following class. These assignments will not be onerous but they will demonstrate your engagement with the topics in class. The mini-assignments will be introduced randomly in class between Class #1 and Class #48.

b) Exams:

There are three exams for this course.

Mid-term Exams:

Exam #1 (15%): All material covered to date Thursday, October 30, 2014

Exam #2 (15%): Only material since last midterm exam Thursday, February 5, 2015

Make-up examinations will only be given with written documentation from a healthcare practitioner using the official Student Health Certificate, available at <http://registrar.lakeheadu.ca/uploads/docs/F.HealthCertificate.pdf>.

Final Exam:

Exam #3 (20%): 5% from material up to Feb. 5th, 15% material since last mid-term exam

Final examinations run from Friday, April 10 - Thursday, April 23, 2015, inclusive. There will be no rescheduling of examinations to accommodate holiday travel or extracurricular activities. No one will be allowed to write examinations prior to the scheduled date.

All three exams will consist of multiple choice and true false questions. Questions will draw on assigned textbook readings, lectures, movies shown in class, and class discussions.

Course Schedule

<u>Week</u>	<u>Dates</u>	<u>Topic</u>	<u>Book Chapter</u>
1	Sept. 9 & 11	The Sociological Imagination	Chapter 1
2	Sept. 16 & 18	Classical Social Theories	Chapter 2
3	Sept. 23 & 25	Modern Social Theories	Chapter 3
4	Sept. 30, Oct. 2	Research and Ethics in Sociology	Chapter 4
5	Oct. 7 & 9	Culture	Chapter 5
6	Oct. 14 & 16	Socialization and Social Interaction	Chapter 6
7	Oct. 21 & 23	Social Inequality	Chapter 7
8	Oct. 28 & 30*	Review & Exam	
9	Nov. 4 & 6	Gender	Chapter 8
10	Nov. 11 & 13	Sexualities	Chapter 9
11	Nov. 18 & 20	Race and Racialization	Chapter 10
12	Nov. 25 & 27**	Families	Chapter 11
13	Jan. 6 & 8	Education	Chapter 12
14	Jan. 13 & 15	Religion	Chapter 13
15	Jan. 20 & 22	Crime, Law and Regulation	Chapter 14
16	Jan. 27 & 29	Health, Aging an Disabilities	Chapter 15
17	Feb. 3 & 5*	Review & Exam	
18	Feb. 10 & 12	Work and the Political Economy	Chapter 16
19	Feb. 24 & 26	Mass Media	Chapter 17
20	Mar. 3 & 5	Social Change and Social Movements	Chapter 18
21	Mar. 10 & 12	Globalization	Chapter 19
22	Mar. 17 & 19	Challenges to the Global Environment	Chapter 20
23	Mar. 24 & 26**	Course Review and Exam Prep	
24	Mar. 31, Apr. 2	Review and Closure	

* Exam

** Paper Due

MAJOR COURSE POLICIES

Advisement: Cell Phones, PDAs, etc.

The use of cell phones, personal digital assistants (PDAs), handhelds, etc., in class for personal communications (whether checking voice mail, reading or sending text messages, or making conventional telephone calls) is professionally unacceptable in the context of a class or while a formal presentation is in progress. Moreover, since digital image capturing devices in cameras, cell phones, and PDAs have the potential to be used in a manner that violates the privacy of instructors and students, it is requested that such devices be used only with the prior permission of the person(s) to be photographed.

It is requested that students power off or mute their phones PDAs during classes, presentations, tests and exams.

Missed Classes

It is assumed that students will attend classes throughout the year. Attendance will be taken through various means including sign-in sheets, mini-assignment submission, and a record sheet by the instructor.

Throughout the year students may become ill and be unable to attend classes/exams. A form needs to be completed by the appropriate health care professional. This form can be found at: <http://registrar.lakeheadu.ca/uploads/docs/F.HealthCertificate.pdf>

General Regulations

Student Accessibility Services (SAS) (Thunder Bay) and Student Affairs (Orillia) coordinate services and facilitates reasonable academic accommodations for students with disabilities. Academic accommodations are provided on the basis of documentation of a disability. Additional information is available at the following campus website: <http://orillia.lakeheadu.ca/about-us--orillia-student-affairs/>

Academic Dishonesty

The University takes a most serious view of offences against academic honesty such as plagiarism, cheating and impersonation. Penalties for dealing with such offences will be strictly enforced.

A copy of the "Code of Student Behaviour and Disciplinary Procedures" including sections on plagiarism and other forms of misconduct may be obtained from the Office of the Registrar.

The following rules shall govern the treatment of candidates who have been found guilty of attempting to obtain academic credit dishonestly.

(a) The minimum penalty for a candidate found guilty of plagiarism, or of cheating on any part of a course will be a zero for the work concerned.

(b) A candidate found guilty of cheating on a formal examination or a test, or of serious or repeated plagiarism, or of unofficially obtaining a copy of an examination paper before the examination is scheduled to be written, will receive zero for the course and may be expelled from the University.

Students disciplined under the Code of Student Behaviour and Disciplinary Procedures may appeal their case through the Judicial Panel.

Note: "Plagiarism" shall be deemed to include:

1. Plagiarism of ideas as where an idea of an author or speaker is incorporated into the body of an assignment as though it were the writer's idea, i.e. no credit is given the person through referencing or footnoting or endnoting.
2. Plagiarism of words occurs when phrases, sentences, tables or illustrations of an author or speaker are incorporated into the body of a writer's own, i.e. no quotations or indentations (depending on the format followed) are present but referencing or footnoting or endnoting is given.
3. Plagiarism of ideas and words as where words and an idea(s) of an author or speaker are incorporated into the body of a written assignment as though they were the writer's own words and ideas, i.e. no quotations or indentations (depending on format followed) are present and no referencing or footnoting or endnoting is given.

A listing of University Regulations can be found at:

<http://calendar.lakeheadu.ca/current/contents/regulations/univregsintro.html>

The code of student behaviour and disciplinary procedures can be found at:

<http://policies.lakeheadu.ca/policy.php?pid=60>

Feedback And Evaluation Of Teaching

Student feedback will be requested at the mid-term and end of the course. This feedback will be used to inform the curriculum and pedagogy for the second half of the course (mid-term feedback) and future teaching (summative feedback).

A summative student evaluation of teaching will be conducted online for this course. The survey will be available in the second and third last weeks of class through my info. The surveys are anonymous. The objective of seeking student evaluation of teaching is to assist instructors in monitoring and improving their effectiveness as teachers. Your participation in this process is very important. If you have questions or concerns about this process you can contact the Office of Institutional Analysis.