

Class Times: Tuesday & Thursday 4:00 pm - 5:30 pm OA 1025

Instructor Information:

- Instructor: Ms. Massarah Dawood
- Email: mdawood@lakeheadu.ca Office: TBA
- Office Hours: Tuesday 1:30-2:30, or by appointment

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Course Description:

The upsurge of violent and regionalized conflicts in the post-Cold War era has led to the emergence of global conflict management agendas and intervention strategies that depart, in some significant ways, from previous conflict management mechanisms. Coinciding with transformations in the field of security studies, these global policy agendas and the discourses they have fashioned have also fundamentally transformed the way contemporary conflicts, otherwise referred to as ‘new wars’ or ‘complex political emergencies’, and security are approached. Intended as an advanced critical introduction to the fields of security studies and contemporary conflict management, this course provides students with the opportunity to critically examine and explore these issues relating to contemporary conflict and security.

Course/Learning Objectives:

By the end of the course, students should:

- Have a critical understanding of issues relating to contemporary security and conflicts;
- Understand the transformations in the fields of security studies and conflict management especially in relation to the merging of security and development, and the implications of these transformations;
- Be conversant with the dominant discourses on security and contemporary conflicts and have the conceptual and theoretical language to critically analyse and engage in policy relevant research on issues relating to these fields;

- Understand the nature of contemporary conflicts and the theoretical approaches to understanding them

Have a critical understanding of the power-knowledge regimes or politics of knowledge in the fields of security studies and conflict management.

Requirements, Assignments and Evaluation:

This course comprises 12 weekly seminars based on student-led presentations of the readings. Its success will depend on students’ attendance and participation. Students registered on the course are required to regularly attend classes, do the assigned readings before coming to class, do at least one class presentation on the weekly assigned readings, and take part in class discussions. They are also required to complete a short critical review essay and submit a final research paper.

The final grade will be calculated in the following manner:

Attendance:	20%
Presentation #1:	15%
Presentation #2:	15%
Reflection Paper:	20%
Research Essay:	30%

1. Attendance & Participation: (20%)

Attendance and participation are crucial for the success of the course. Students are required to regularly attend classes, do the assigned readings before coming to class and take part in class discussions. A register of attendance will be kept throughout the duration of the course. As well, each student should submit at least one question each week based on the readings.

2. Seminar Presentations: (15% + 15%)

Each class will be organized around student-led presentations. Every student must do at least one oral presentation on the assigned weekly readings. The order of presentation will be decided on the first day of class. Typically, oral presentations should be between 15 and 20 minutes per presenter (depending on the number of students presenting). Each Presenter must come up with a few questions to lead class discussion with. The presentations will be graded based on coherence, the quality of analysis, critical synthesis of the readings and successfully relating them to the themes of the week.

3. Narrative Paper: (20%)

The short narrative paper is intended to test knowledge of some of the conceptual and theoretical issues covered in the course combined with students own analysis. The essay should critically and competently demonstrate familiarity with the concept(s) and idea(s) chosen and their relevance for conflict research and security studies. The short review essay should be 5 (double-spaced) pages long. Students can pick one of the weekly themes to engage with where

preliminary research is used to analysis themes and question the course texts. This can serve as your preparatory work for the final Paper.

4. Research Paper: (35%)

The final assignment is a paper on any topic on security and conflict. The essay will be evaluated based on quality of argument, depth of analysis, originality of approach, familiarity with the issue and literature, as well as structure, organization, grammar, referencing and formatting. The research essay should be between 10 and 12 (double-spaced) page long. Students must use at least 8 professional sources, which may include books, professional/peer reviewed journal articles, and website material from recognized academic or professional organizations.

Note: While it is the responsibility of all students to choose their own topics based on their individual interests, such topics should be cleared with the course director.

- All essays should have a title page indicating name, student and course numbers, the name of the instructor, the department and the university.
- In terms of formatting, all essays should be doubled-spaced, Times New Roman 12 point fonts, 1 inch margin and should be handed in on the due date in class. (Manipulating the margins or font size will be penalized).
- Barring any extenuating circumstance, all written assignments must be submitted on time, otherwise a 2 per cent per day penalty will apply each day the essay is late in fairness to those who submit their assignments on time. Unless you ask for (and receive) an extension, late assignments will be penalized.
- For citation and referencing, please refer to either APA or the Chicago Manual style of citation for all written work.
- It is the student's responsibility to retain a photocopy or electronic copy of all assignments submitted for grading; in the event of loss or theft, a duplicate copy is required
- Exceptions to these policies are allowed only with a doctor's note or other appropriate documentation.

Plagiarism:

Plagiarism is the unacknowledged use of someone else's words and/or ideas. Not acknowledging your debt to the ideas of a secondary source, failing to use quotation marks when you are quoting directly, buying essays from essay banks, copying another student's work, or working together on an individual assignment, all constitute plagiarism. Resubmitting material you've submitted to another course is also academic dishonesty. All plagiarized work (in whole or in part) and other forms of academic dishonesty will be reported to the Dean, who is responsible for judging academic misconduct and imposing penalties. The minimum penalty for academic misconduct is a 0 on the assignment in question. It might also be subject to more severe academic penalties. See the [Code of Student Behaviour](#).

University Policies:

- **Students in this course are expected to conform to the Code of Student Behaviour.**
- Lakehead University provides academic accommodations for students with disabilities (<https://www.lakeheadu.ca/faculty-and-staff/departments/services/sas>) in accordance with the terms of the Ontario Human Rights Code. This occurs through a collaborative process that acknowledges a collective obligation to develop an accessible learning environment that both meets the needs of students and preserves the essential academic requirements of the course.

Required Course Text(s):

This course will utilize a variety of materials

Course Schedule (subject to change)

Week 1 (Sept 10): Introduction to the Course

Introduction to the course and Expectations

Week 1 (Sep. 12): Violence and the State

Required Readings:

Charles Tilly, 'War Making and State Making as Organized Crime' in *Bringing the State Back In* edited by Peter Evans, Dietrich Rueschemeyer, and Theda Skocpol (Cambridge: Cambridge University Press, 1985)

Week 2 (Sep. 17): (Re)Thinking Conflict and Security (I)

Required Readings:

Stephen Walt, 'The Renaissance of Security Studies,' *International Studies Quarterly*, Vol. 35, No. 2 (1991), pp. 211- 239.

Keith Krause and Michael Williams, 'Broadening the Agenda of Security Studies: Politics and Method,' *Mershon International Studies Review*, Vol. 40, No. 2 (1996), pp. 229-254

Week 2 (Sep. 19): (Re)Thinking Conflict and Security (II)

Required Readings:

Barry Buzan, Ole Waever and Jaap de Wilde, *Security: A New Framework for Analysis*, (Boulder, CO: Lynne Rienner Publishers, 1997), pp. 21-47

William Wallace, "Truth and Power, Monks and Technocrats: Theory and Practice in International Relations", *Review of International Studies*, 22(3), July 1996, pp. 301-21

Week 3 (Sep. 24): Securitization and De-Securitization (I)

Required Readings:

Ole Waever, 'Securitization and Desecuritization' in Ronnie Lipschutz (ed.) *On Security*, (New York: Columbia University Press, 1995), pp. 46-86

Matt MacDonald, 'Securitization and the Construction of Security,' *European Journal of International Relations*, Vol. 14, No. 4 (2008), pp. 563-587

Week 3 (Sep. 26): Securitization and De-Securitization (II)

Required Readings:

Lene Hansen, 'The Little Mermaid's Silent Security Dilemma and the Absence of Gender in the Copenhagen School', *Millennium: Journal of International Studies*, Vol. 29, No.2 (2000), pp. 285-306

Juha A. Vuori, 'A Timely Prophet? The Doomsday Clock as a Visualization of Securitization Moves with a Global Referent Object', *Security Dialogue* Vol. 41 No. 3 (2010), pp. 255-277

Week 4 (Oct. 1): Gender and (In)Security (I)

Required Readings:

Eric Blanchard, 'Gender, International Relations, and the Development of Feminist Security Theory,' *Signs*, Vol. 28, No.4 (2003), pp. 1289-1312

Laura Sjoberg, 'Introduction to Security Studies: Feminist Contributions,' *Security Studies*, Vol. 18, No.2 (2009), pp. 183-213

Week 4 (Oct. 3): Gender and (In)Security (II)

Required Readings:

Carol Cohn, 'Sex and Death in the Rational World of Defense Intellectuals' *Signs* Vol. 12, No. 4 (1987), pp. 687-718

Åhäll, Linda, 'The Writing of Heroines: Motherhood and Female Agency in Political Violence', *Security Dialogue* Vol. 43, No. 4, (2012), pp. 287-303

Week 5 (Oct. 8): Independent Reading

Required Readings:

This week we will have an online discussion that will be posted a few weeks prior. TBA

Week 5 (Oct. 10): Independent Reading

Required Readings:

This week we will have an online discussion that will be posted a few weeks prior. TBA

Week 6:

Reading Week Monday October 14- Friday October 18 (No Classes)

Week 7 (Oct. 22): Human Security and the Responsibility to Protect (I)

Required Readings:

Roland Paris, 2001. 'Human Security: Paradigm Shift or Hot Air?' *International Security* Vol. 26, No. 2 (2001) pp. 87-102

Ikechi Mgbеoji, 'The Civilised Self and the Barbaric Other: Imperial Delusions of Order and the Challenges of Human Security', *Third World Quarterly* 27: 5, (2006) 855–69

Week 7 (Oct. 24): Human Security and the Responsibility to Protect (II)

Required Readings:

Kyle Grayson, 'Human Security as Power/Knowledge: The Biopolitics of a Definitional Debate,' *Cambridge Review of International Affairs*, Vol. 21, No.3 (2008), pp. 383-401

Mark Neufeld, 'Pitfalls of Emancipation and Discourses of Security: Reflections on Canada's "Security with a Human Face"', *International Relations* Vol. 18, No. 1 (2004), pp. 109-123

Week 8 (Oct. 29): Terrorism and Security (I)

Required Readings:

Talal Asad, *On Suicide Bombing*, (New York: Columbia University Press, 2007)

Jean, Baudrillard, "The Spirit of Terrorism." *Le Monde* 2 November 2001. Available: <http://www.egs.edu/faculty/jean-baudrillard/articles/the-spirit-of-terrorism/>

Week 8 (Oct. 31): Terrorism and Security (II)

Required Readings:

Alex Schmid, 'Frameworks for Conceptualising Terrorism,' *Terrorism and Political Violence*, Vol. 16, No. 2 (2004), pp. 197–221

Karin Fierke, 'Agents of Death: The Structural Logic of Suicide Terrorism and Martyrdom,' *International Theory*, Vol. 1, No. 1 (2009), pp. 155-184

Week 9 (Nov. 5): Engendering Terrorism

Required Readings:

Lila Abu-Lughod, 2002. "Do Muslim Women Really Need Saving? Anthropological Reflections on Cultural Relativism and Its Others," *American Anthropologist* 104.3, 783-790.

Rosalind P. Petchesky, "Phantom Towers: Feminist Reflections on The Battle Between Global Capitalism and Fundamentalist Terrorism," *After Shock: September 11, 2001 Global Feminist Perspectives*, Hawthorne and Winter, eds (Vancouver: Raincoast Books, 2003) 348- 63.

Week 9 (Nov. 7): Engendering Stories of War, Violence and Peace

Required Readings: Independent week – Online Discussion of reading

Dhillon, J. 2015. Indigenous girls and the violence of settler colonial policing. *Decolonization: Indigeneity, Education & Society*, 4 92, 1-31

Week 10 (Nov. 12): Interpreting Contemporary Conflicts (I)

Required Readings:

Neil Cooper, 'Picking the Pieces of the Liberal Peaces: Representations of Conflict Economies and the Implication for Policy,' *Security and Dialogue*, Vol. 36, No. 4 (2005), pp. 463–78.

Week 10 (Nov. 14): Interpreting Contemporary Conflicts (II)

Required Readings:

Zubairu Wai, *Epistemologies of African Conflicts: Violence, Evolutionism and the War in Sierra Leone* (New York: Palgrave Macmillan 2013), Introduction pp. 1- 14.

***Reminder Final Day to withdrawal Date is Friday, 8 November 2019**

Week 11 (Nov. 19): Post-Conflict Reconstruction and International Aid (I)

Required Readings:

Mark Duffield. 2005. "Getting savages to fight barbarians: development, security and the colonial present", *Conflict, Security & Development*, 5(2), 141-159.

Week 11 (Nov. 21): Post-Conflict Reconstruction and International Aid (II)

Required Readings:

Uma Kothari. 2009. Spatial Practices & Imaginaries Experiences of Colonial Officers & Development Professionals Chp 11. *In Contemporary Humanitarian Practice. In Empire, Development and Colonialism: The Past in the Present.* Mark Duffield and Vernon Hewitt (eds.)

Week 12 (Nov. 26): Peacekeeping (I)

Required Readings:

Sandra Whitworth, 'Militarised Masculinities and the Politics of Peacekeeping: The Canadian Case', *In Critical Security Studies in World Politics*, edited by Ken Booth, (Boulder, CO: Lynne Rienner Publishers, 2005), pp. 89-106

Mike Pugh, 'The Political Economy of Peacebuilding: A Critical Theory Perspective,' *International Journal of Peace Studies*, Vol. 10, No. 2 (2005), pp. 23-42

Week 12 (Nov. 28): FINAL DAY OF CLASS

Reflections and thoughts on major themes/topics of the course

Lakehead University Grading Scale	
A+	90-100%
A	80-89%
B	70-79%
C	60-69%
D	50-59%
E Fail	40-49%
F Fail	1-39%
F Academic Dishonesty	0%

COURSE AND UNIVERSITY POLICIES

Course Drop Deadline

Please be aware that the deadline to drop this course is INSERT.

Student Courtesy

Insert student courtesy expectations / policy. (If you are unsure on what to write, I write: “I expect all students to be respectful in their interactions with any person involved with the course, both in the class and online. You are welcome to use laptops during the class.”).

Tests, Exams and Term Work

If you are going to miss a test, it is very important that you email me as soon as you know that you will be missing the test. Missed tests will be accommodated only in extraordinary circumstances that are supported by written documentation from a healthcare practitioner using the official Student Health Certificate, available at <https://www.lakeheadu.ca/current-students/examination/medical-notes/node/10641>

Final examinations run from [INSERT dates], inclusive. Midterm examinations for full courses and final examination for all courses are scheduled by the Registrar’s Office. Students are strongly urged NOT to make any commitments (i.e., vacation, job related, or other travel plans) during either the term as a whole or the final examination period. Students are required to be available for all examinations during the periods for which they are scheduled (as published in course syllabus). It is your responsibility to check the final exam schedule and arrive at the scheduled date/time/location to avoid a grade of zero. There will be no rescheduling of examinations to accommodate holiday travel or extracurricular activities. No one will be allowed to write examinations prior to the scheduled date.

Extensions of deadlines for completion of assignments or writing of midterms/final examinations may be granted to students on the basis of illness, accident, or other extreme and legitimate circumstances beyond their control. Consideration for deferrals will not normally be granted on the basis of vacation/travel plans or job-related obligations.

Academic Integrity

Plagiarism, cheating and academic dishonesty of any kind will not be tolerated. Being caught engaging in any such activities will result in disciplinary action either within the course or at the university level. A listing of University Regulations can be found at:

<http://navigator.lakeheadu.ca/Catalog/ViewCatalog.aspx?pageid=viewcatalog&catalogid=21&chapterid=3506&loadusercredits=False>. The code of student behaviour and disciplinary procedures can be found at: <https://www.lakeheadu.ca/faculty-and-staff/policies/student-related/code-of-student-behaviour-and-disciplinary-procedures>.

The following rules shall govern the treatment of students who have been found guilty of attempting to obtain academic credit dishonestly:

- (a) The minimum penalty for a student found guilty of plagiarism, or of cheating on any part of a course will be a zero for the work concerned.
- (b) A student found guilty of cheating on a formal examination or a test, or of serious or repeated plagiarism, or of unofficially obtaining a copy of an examination paper before the examination is scheduled to be written, will receive zero for the course and may be expelled from the University.

Students disciplined under the Code of Student Behaviour and Disciplinary Procedures may appeal their case through the Judicial Panel.

Disability Accommodation

If you have a disability that requires accommodations, I strongly encourage you to make use of those accommodations. I am here to assist you, but need your help in ensuring I accommodate you properly. More generally, Lakehead is committed to maintaining a barrier-free environment so that students with disabilities can fully access programs, courses, services, and activities. Student Accessibility Services (SAS) coordinate services and facilitates reasonable academic accommodations for students with disabilities. Academic accommodations are provided on the basis of documentation of a disability. Additional information is available at the following campus website: <https://www.lakeheadu.ca/faculty-and-staff/departments/services/sas>

LAKEHEAD RESOURCES

If you find yourself having difficulty with the course material or any other difficulties in your student life, don't hesitate to ask for help! Come to me, or if it is about an issue beyond this class, please contact your academic advisors, or get help from any number of other support services on campus, including:

The Student Success Centre has many programs and support services in place to help you achieve your academic and personal goals while studying at Lakehead University. They provide academic support through tutoring services, career exploration, co-operative opportunities and leadership development. More information is available here <https://www.lakeheadu.ca/current-students/student-success-centre>.

The Lakehead Library provides access to resources, study rooms, and research support both online via chat and in person with more details available here <https://library.lakeheadu.ca/>.

Public Computer Labs are available on campus where you may write and/or print out your work. For more details go to <https://www.lakeheadu.ca/faculty-and-staff/departments/services/helpdesk/computer-labs>.

Student Life and Services offers health and wellness resources both on and off campus, as well as opportunities for involvement in health and wellness activities. More information is available here <https://www.lakeheadu.ca/current-students/student-services/or>.

Office of Human Rights and Equity. You have the right to an education that is free from any form of discrimination. A wide variety of resources are available here <https://www.lakeheadu.ca/faculty-and-staff/departments/services/human-rights-and-equity/resources>.