

**Lakehead University  
Department of Sociology  
Sociology 1100 YDE  
Introduction to Sociology**

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**Fall and Winter Semesters: 2021-2022  
Phone: 807-343-8966  
Office Hours: Tuesday 9.30 to 12.30**

**Should you need any assistance or have a question I am only an email away and happy to help/answer questions. Please note: I check and respond to emails during my working hours of Monday to Friday, 8:30 am to 4:30 pm. I will not regularly see or respond to emails outside of these hours.**

**Course Description**

Welcome to the exciting world of sociology. Throughout this course you will be challenged to look at the world through *sociological eyes*. You will explore the concepts sociologists use to examine the social world. Sociological theories, the ways and end results of research will provide the background to explore such substantive areas as: culture, socialization, society, social structure, social interaction, networks, groups, organizations, deviance and crime, social class and stratification in Canada, global stratification, race and ethnic relations, sex and gender, aging, work and the economy, power, politics, government, families, intimate relationships, education, religion, health, health care, disability, population and urbanization, collective behaviour, social movements, and social change. The course will begin with an examination of theoretical perspectives and the methods sociologists use to conduct research.

**Important Note: This is a web course. This means the whole course is online. You will find a weekly lecture which includes the discussion questions you are to answer and links which you are to open and read or videos to watch. The exams are written online, in the course D2L site. In a web course there are no zoom lectures, we do not meet in-person, and lectures are not taped.**

**Texts**

Tepperman, Lorne and Patricia Albanese. 2018. *Principles of Sociology Canadian Perspectives*. 4<sup>th</sup> ed. Don Mills, ON: Oxford University Press.

Henslin, James. 2011. *Life in Society*. 4<sup>th</sup> ed. Boston, MA: Pearson.

Both the textbook (Tepperman) and the reader (Henslin) can be purchased as e-books or hardcopy, through the LU bookstore.

You will need to purchase, borrow, or rent a copy of the movie *Erin Brockovich*.

**Course Requirements**

Students are expected to regularly check the D2L site and actively participate in group discussions. As well, reading assignments are to be completed for the date they are

assigned. The reading list is attached to this syllabus. This course is designed to be interactive and group discussion is a central component of the course.

**All times for this course are Thunder Bay time, Eastern Daylight Time.**

### **Learning Objectives**

Gain familiarity with key sociological concepts.

Understand the applicability of sociological concepts to explain everyday social life.

Examine sociological perspectives. Learn to examine the social world through sociological eyes. Develop a sociological imagination.

Comprehend the importance of sociological research and the tools used to do sociology.

Investigate substantive areas of study in sociology.

Develop critical skills.

Develop written skills.

Develop communication skills engaging in discussion posts.

Develop team skills in the group assignment.

Enjoy the material!

### **Evaluation**

### **Marks**

### **Due Dates**

Midterm Examination

15%

October 18, 2021

Midterm Examination December

15%

Set by the Registrar

Midterm Examination

15%

February 28, 2022

Final Examination

15%

Set by the Registrar

Group Assignment

5%

April 8, 2022

Participation

35%

Throughout the course

100%

Late assignments and rescheduling of examinations must be accompanied by a note from a medical doctor or counsellor. Please refer to Lakehead University Calendar.

### **Lectures**

Each week is designed to be a 3-hour class, not including weekly readings, assignment, or studying for examinations. The three hours is to go over the lecture material, clicking on and reading the links provided, searching for information when requested to do so, watch any videos listed, answer group questions, etc. Weeks there are midterm examinations will be followed by an hour and a half lecture.

### **Examinations**

The examinations will incorporate lectures, class discussions, films and assigned readings. Examinations are not cumulative. Examinations are designed, in such a way, those who have carefully read the required readings, carefully read the links, watched the videos, understood the lectures, fully addressed the discussion questions, and worked to clearly understand course material, should have no trouble answering the questions.

**The October and February examinations are at 6.00 pm, Eastern Daylight Time. Everyone will write the examinations at the same time. The examination times are firm. The time and date for the December midterm and final examination is set by the registrar.**

**Please note: Time for all students, for the midterms, begins at 6.00 pm and if the exam, for example, is one hour in length, no questions registered after 7.00 pm will be graded. If you have a registered accommodation, for example, to have an additional 30 minutes, your time will be adjusted and you will have until 7.30 to finish the exam. Any posts after 7.30 will not be graded.**

### **Assignment**

The assignment is detailed in the lecture, Population, Urbanization, and the Environment. This is a group assignment and is worth 5% of your total grade. Your full participation in working through the assignment is required. Your grade for the assignment is based on the work produced and your full contribution to the assignment. Those who do not fully contribute are not to add their names to the assignment. Your individual contribution to the assignment is due, and must be posted in the discussion forum, three days prior to the assignment due date. To be clear, your individual portion of the assignment must be posted by Tuesday, April 5, at 2.00 pm, in the D2L discussion forum for your group. Everyone is responsible to edit the assignment, ensure the references are properly cited, the reference page is properly completed, etc.

Individual submissions to the group's work, which is poorly done and not suitable for submission, will not be included in the assignment. This will constitute a zero for the individual making the submission.

Should you require any assistance or have any questions or concerns please do not hesitate to email me.

Individual assignments are not accepted and will not be graded.

You are to use the American Sociological Association (ASA) style guide when formatting your paper. You must cite all your sources, a reference page is not citing sources, they must be cited in the paper.

**To be clear: you must cite direct quotes, paraphrasing, any idea or thought not your own, including any information taken from online sources. The citations are to appear in the body of the paper, for example, (Smith, 1942: 86). Each citation includes the author, date, and page. All sources are to appear in the reference page. Failure to cite all sources is plagiarism.**

### **Participation**

Participation is a significant part of your overall mark. Your participation mark is based on your contribution to group discussions. This entails fulsome responses to group discussion questions; stating "I agree" or "I disagree" without adding why you agree or

disagree is not considered a fulsome discussion. Repeating what a group member has said in discussion posts is not a fulsome discussion. Participation means engaging with the material. You are to answer each discussion question in each lecture. While you certainly can agree or disagree with a post, you need to outline your rationale for doing so. Critical thinking is not about opinions. Critical thinking is rational, unbiased, evidence-based thought.

If you are concerned you will be repeating what a group member has posted you might want to answer the question offline, cut and paste it into the discussion forum, and then comment on what your group members have said.

Each of you was randomly assigned to a discussion group forum and will work with your group throughout the course. Discussion forums can only be viewed by the members of the group and me. Respectfulness of answers is to be practiced. You do not have to agree with your classmates, you can respectfully disagree. Academia is about discourse and critical thought.

Each question, in each lecture will be marked out of 4 possible marks, following the list below. Your answers should not only reflect that you have read the material/watched the videos in question, but have thought about and further analysed it. Additionally, you should read the responses of your peers to avoid repeating or copying their answers, as well as to further your group discussion regarding that question.

- 0 Marks: No answer or answer reveals a fundamental misunderstanding of the question or content being asked about.
- 1 Mark: Answer reveals you have read the relevant material and provided an answer.
- 2 Marks: Answer shows an understanding of the material being asked about and appropriately addresses the question.
- 3 Marks: Answer illustrates a full understanding of the material and the question, as well as the capacity to engage with the discussion beyond merely answering the question.
- 4 Marks: Answer proves that you have not only understood the material and question, but are able to deeply discuss the sociological relevance provoked by the question and the material.

Discussions are not marked for length, only for content. Googling an answer is not a sufficient response. Any outside sources, used in posts, require a citation. While each post is read and graded, those who post before 7.00 pm, each Tuesday, can expect a comment on at least one post.

Interaction is an important part of learning and working together collegially. While you will not lose marks for not responding to group members posts. Thoughtful, fulsome responses are duly noted and it can be the case, with the information provided in the response to a group member's post, it clarifies your original answer moving the mark from a 0 to 1, or 1 to 2, or 2 to 3, or 3 to 4. As well, I have been known to use responses to group members to occasionally assign bonus marks.

Discussion posts for lectures open at 8.00 am on Monday, with the exception of week 1, which begins on Tuesday. The last posts for discussion questions need to be made by 2.00 pm on Thursday. Discussion posts will close each week on Thursday at 2.00 pm. The following week's lecture will open each Thursday at 2.00 pm for those who want to read ahead.

### **American Sociological Association (ASA)**

All assignments in the Department of Sociology are to follow the ASA (American Sociological Association) style guide. The guide can be accessed on the web. Google ASA Style Guide and a number of examples will be available for you to choose from. One example is posted in content.

### **Plagiarism**

Plagiarism is unacceptable and subject to various sanctions. Please see the university regulations section on academic dishonesty in the Lakehead University Calendar.

### **Medical or Compassionate Consideration**

Should you require academic consideration for medical or compassionate reasons, you will need a note from a physician or counsellor. Please refer to the current Lakehead University Calendar for detailed information.

As a university student, you may sometimes experience mental health concerns or stressful events that interfere with your academic performance and negatively impact your daily activities. All of us can benefit from support during times of struggle. If you or anyone you know experiences academic stress, difficult life events or feelings of anxiety or depression, Student Health and Wellness is here to help. Their services are free for Lakehead Students and appointments are available. You can learn more about confidential mental health services available on and off campus at [lakeheadu.ca/shw](http://lakeheadu.ca/shw). Remember that getting help is a smart and courageous thing to do- for yourself, for those you care about, and for those who care about you. Asking for support sooner rather than later is almost always helpful.

**Please use Lakehead Email to converse with me [lforbes@lakeheadu.ca](mailto:lforbes@lakeheadu.ca). Any notices I send will be through your Lakehead Email account.**

**Should you need any assistance or have a question I am only an email away and happy to help/answer questions.**

### **The Following is Lakehead University's Policy for Students Engaged in Remote Learning at Lakehead University.**

#### **(1) Copyright Compliance:**

I understand and agree that all instructional, reference, and administrative materials to which I am given access in this course (the "course materials"), whether they consist of text, still or kinetic images, or sound, whether they are in digital or hard copy formats,

and in whatever media they are offered, are protected in their entirety by copyright, and that to comply with this copyright and the law:

(1) I may access and download the course materials only for my own personal and non-commercial use for this course; and

(2) I am not permitted to download, copy, store (in any medium), forward or share, transmit, broadcast, show, post or play in public, adapt, or change in any way any text, image, or sound component of the course materials for any other purpose whatsoever except as expressly authorized, and only to the extent authorized, in writing, by the course instructor.

I further understand and agree that, if I infringe the copyright of the course materials in any way, I may be prosecuted under the Lakehead University Student Code of Conduct – Academic Integrity, which requires students to act ethically and with integrity in academic matters and to demonstrate behaviours that support the University's academic values.

## **(2) Exam/Assignment Integrity:**

I understand and agree that:

(1) Unless otherwise allowed by the course instructor, I must complete the assignments in this course without the assistance of anyone else.

(2) Unless otherwise allowed by the course instructor, I must not access any sources or materials (in print, online, or in any other way) to complete any course exam.

I further understand and agree that, if I violate either of these two rules, or if I provide any false or misleading information about my completion of course assignments or exams, I may be prosecuted under the Lakehead University Student Code of Conduct – Academic Integrity, which requires students to act ethically and with integrity in academic matters and to demonstrate behaviours that support the University's academic values.

“A breach of Academic Integrity is a serious offence. The principle of Academic Integrity, particularly of doing one's own work, documenting properly (including use of quotation marks, appropriate paraphrasing and referencing/citation), collaborating appropriately, and avoiding misrepresentation, is a core principle in university study. Students should view the Student Code of Conduct – Academic Integrity – for a full description of academic offences, procedures when Academic Integrity breaches are suspected and sanctions for breaches of Academic Integrity.”

## **Fall Semester Reading and Lecture Schedule**

### **Week 1: Tuesday, Sept. 7 to Thursday, Sept. 9**

**Lecture 1:** Introduction to Sociology and Online Learning (1½ hours)

**Reading:** No Reading Assigned

### **Week 2: Monday, Sept. 13 to Thursday, Sept. 16**

**Lecture 2:** Sociological Theory and Research Methods 1 (3 hours)

**Reading:** Tepperman and Albanese Chapter 1

**Week 3: Monday, Sept. 20 to Thursday, Sept. 23**

**Lecture 3:** Sociological Theory and Research Methods 2 (3 hours)

**Reading:** Henslin Chapter 1

**Reading:** Henslin Chapter 4

**Week 4: Monday, Sept. 27 to Thursday, Sept. 30**

**Lecture 4:** Sociological Theory and Research Methods 3 (3 hours)

**Reading:** Henslin Chapter 5

**Week 5: Monday, Oct. 4 to Thursday, Oct. 7**

**Lecture 5:** Culture and Cultural Change (3 hours)

**Reading:** Tepperman and Albanese Chapter 2

**Reading:** Henslin Chapter 2

**Week 6: Monday, Oct. 11 to Thursday, Oct. 14**

**Thanksgiving and Study Week No classes**

**Week 7: Monday, Oct. 18 to Thursday, Oct. 21**

**Midterm Examination October 18, 6.00 pm, Thunder Bay Time**

**Lecture 6:** A Sociological Look at Halloween (1½ hours)

**Reading:** No Reading Assigned

**Week 8: Monday, Oct. 25 to Thursday, Oct. 28**

**Lecture 7:** Being Social 1 (3 hours)

**Reading:** Tepperman and Albanese Chapter 3 pages 58 to 68

**Reading:** Pines, The Civilizing of Genie – this is in content on the D2L site

**Week 9: Monday, Nov. 1 to Thursday, Nov. 4**

**Lecture 8:** Being Social 2 (3 hours)

**Reading:** Tepperman and Albanese Chapter 3 pages 68 to 79

**Reading:** Henslin Chapter 3

**Week 10: Monday, Nov. 8 to Thursday, Nov. 11**

**Lecture 9:** Social Organization (3 hours)

**Reading:** Tepperman and Albanese Chapter 4

**Reading:** Henslin Chapter 7

**Week 11: Monday, Nov. 15 to Thursday, Nov. 18**

**Lecture 10:** Deviance 1 (3 hours)

**Reading:** Tepperman and Albanese Chapter 5

**Week 12: Monday, Nov. 22 to Thursday, Nov. 25**

**Lecture 11:** Deviance 2 (3 hours)

**Reading:** Henslin Chapter 8

**Week 13: Monday, Nov. 29 to Thursday, Dec. 2**

**Lecture 12:** A Sociological Look at Christmas

**Reading:** No Reading Assigned

**December midterm examination set by the registrar.**

**Winter Semester 2022 Reading and Lecture Schedule**

**Week: 14: Monday, Jan. 10 to Thursday, Jan. 13**

**Lecture 13:** Class and Status Inequality (3 hours)

**Reading:** Tepperman and Albanese Chapter 6

**Reading:** Henslin Chapter 9

**Week: 15: Monday, Jan. 17 to Thursday, Jan. 20**

**Lecture 14:** Gender and Sexuality (3 hours)

**Reading:** Tepperman and Albanese Chapter 7

**Reading:** Henslin Chapter 11

**Week: 16: Monday, Jan. 24 to Thursday, Jan. 27**

**Lecture 15:** Families (3 hours)

**Reading:** Tepperman and Albanese Chapter 9 pages 198 to 212

**Reading:** Henslin Chapter 13

**Week: 17: Monday, Jan. 31 to Thursday, Feb. 3**

**Lecture 16:** Health (3 hours)

**Reading:** Tepperman and Albanese Chapter 9 pages 212 to 221

**Reading:** Henslin Chapter 19

**Week: 18: Monday, Feb. 7 to Thursday, Feb. 10**

**Lecture 17:** Education (3 hours)

**Reading:** Tepperman and Albanese Chapter 10

**Reading:** Henslin Chapter 17

**Week: 19: Monday, Feb. 14 to Thursday, Feb. 17**

**Lecture 18:** Work and the Economy (3 hours)

**Reading:** Tepperman and Albanese Chapter 11

**Reading:** Henslin Chapter 14



**Week: 20: Monday, Feb. 21 to Thursday, Feb. 24**

**Family Day and Study Week No classes**

**Week: 21: Monday, Feb. 28 to Thursday, Mar. 3**

**Midterm Examination Monday, February 28, 2022, at 6.00 pm**

**Lecture 19: Race and Ethnicity 1 (1½ hours)**

**Reading: Henslin Chapter 6**

**Week: 22: Monday, Mar. 7 to Thursday, Mar. 10**

**Lecture 20: Race and Ethnicity 2 (3 hours)**

**Reading: Tepperman and Albanese Chapter 8**

**Reading: Henslin Chapter 12**

**Week: 23: Monday, Mar. 14 to Thursday, Mar. 17**

**Lecture 21: Religion in Canada (3 hours)**

**Reading: Tepperman and Albanese Chapter 12**

**Reading: Henslin Chapter 18**

**Week: 24: Monday, Mar. 21 to Thursday, Mar. 24**

**Lecture 22: Politics (3 hours)**

**Reading: Tepperman and Albanese Chapter 13 Pages 292 to 304**

**Reading: Henslin Chapter 15**

**Week: 25: Monday, Mar. 28 to Thursday, Mar. 31**

**Lecture 23: Social Movements (3 hours)**

**Reading: Tepperman and Albanese Chapter 13 Pages 304 to 317**

**Reading: Henslin Chapter 21**

**Week: 26: Monday, Apr. 4 to Thursday, Apr. 7**

**Lecture 24: Population, Urbanization and the Environment (3 hours)**

**Reading: Tepperman and Albanese Chapter 15**

**Reading: Henslin Chapter 20**

**The group assignment is due Friday, April 8, 2022 @ 2.00 pm.**

**Please note: as you have all the course material available to you, there will be no reviews. You might want to create your study notes as you go through each unit.**

**Please note: It is up to you to determine the 3 hours you want to devote to the class each week. The discussion forums are open each from Monday morning and close Thursday at 2.00 pm.**

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