

**Lakehead University
Department of Sociology
Sociology 1100 YDF
Introduction to Sociology**

Dr. Laurie Forbes
Office: UC 0034
E-mail: lforbes@lakeheadu.ca

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Phone: 343-8966

Course Description

Welcome to the exciting world of sociology. Throughout this course you will be challenged to look at the world through *sociological eyes*. You will explore the concepts sociologists use to examine the social world. Sociological theories, the ways and end results of research will provide the background to explore such substantive areas as: culture, socialization, society, social structure, social interaction, networks, groups, organizations, deviance and crime, social class and stratification in Canada, global stratification, race and ethnic relations, sex and gender, aging, work and the economy, power, politics, government, families, intimate relationships, education, religion, health, health care, disability, population and urbanization, collective behaviour, social movements, and social change. The course will begin with an examination of theoretical perspectives and the methods sociologists use to conduct research.

Texts

Tepperman, Lorne and Patricia Albanese. 2018. *Principles of Sociology Canadian Perspectives*. 4th ed. Don Mills, ON: Oxford University Press.

Henslin, James. 2011. *Life in Society*. 4th ed. Boston, MA: Pearson.

Both the textbook (Tepperman) and the reader (Henslin) can be purchased as e-books or hardcopy, through the LU bookstore.

You will need to purchase, borrow, or rent a copy of the movie *Erin Brockovich*.

Course Requirements

Students are expected to regularly check the D2L site and actively participate in group discussions. As well, reading assignments are to be completed for the date they are assigned. The reading list is attached to this syllabus. This course is designed to be interactive and group discussion is a central component of the course.

All times for this course are Thunder Bay time, Eastern Daylight Time.

Learning Objectives

Gain familiarity with key sociological concepts.

Understand the applicability of sociological concepts to explain everyday social life.

Examine sociological perspectives. Learn to examine the social world through sociological eyes. Develop a sociological imagination.

Comprehend the importance of sociological research and the tools used to do sociology.

Investigate substantive areas of study in sociology.

Develop critical skills.

Develop written skills.

Develop communication skills engaging in discussion posts.

Develop team skills in group assignments.

Enjoy the material!

<u>Evaluation</u>	<u>Marks</u>	<u>Due Dates</u>
Examination	15%	October 26, 2020
Examination	15%	November 30, 2020
Examination	15%	February 8, 2021
Examination	15%	March 29, 2021
Assignment	5%	April 6, 2021
Participation	<u>35%</u>	Throughout the course
	100%	

Late assignments and rescheduling of examinations must be accompanied by a note from a medical doctor or counsellor. Please refer to [Lakehead University Calendar](#).

Lectures

Each week is designed to be a 3 hour class, not including weekly readings, assignments, or studying for examinations. The three hours is to go over the lecture material, clicking on and reading the links provided, searching for information when requested to do so, watch any videos listed, answer group questions, etc. Weeks there are examinations will be followed by an hour and a half lecture.

Examinations

The examinations will incorporate lectures, class discussions, films and assigned readings. Examinations are not cumulative. Examinations are designed, in such a way, those who have carefully read the required readings, carefully read the links, watched the videos, understood the lectures, fully addressed the discussion questions, and worked to clearly understand course material, should have no trouble answering the questions.

All examinations are at 6.00 pm, Eastern Daylight Time. Everyone will write the examinations at the same time. The examination times are firm, be sure to note them in your calendar.

Assignment

The assignment is detailed in the lecture, Population, Urbanization, and the Environment. This is a group assignment and is worth 5 % of your total grade. Your full participation in working through the assignment is required. Your grade for the assignment is based on the work produced and your full contribution to the assignment. Those who do not fully contribute are not to add their names to the assignment. Your individual contribution to the assignment is due, and must be posted in the discussion

forum, three days prior to the assignment due date. Everyone is responsible to edit the assignment, ensure the references are properly cited, the reference page is properly completed, etc.

Individual submissions to the group's work, which is poorly done and not suitable for submission, will not be included in the assignment. This will constitute a zero for the individual making the submission.

Should you require any assistance or have any questions or concerns please do not hesitate to email me.

Individual assignments are not accepted and will not be graded.

Participation

Participation is a significant part of your overall mark. Your participation mark is based on your contribution to group discussion questions. This entails fulsome responses to group discussions. Stating "I agree" or "I disagree" without adding why you agree or disagree is not considered a fulsome discussion. Repeating what a group member has said in discussion posts/questions/comments is not a fulsome discussion. Participation means engaging with the material. You are to answer each discussion question in each lecture. While you certainly can agree or disagree with a post, you need to outline your rationale for doing so. Critical thinking is not about opinions. Critical thinking is rational, unbiased, evidence based thought.

If you are concerned you will be repeating what a group member has posted you might want to answer the question offline, cut and paste it into the discussion forum, and then comment on what your group members have said.

Each of you was randomly assigned to a discussion group forum and will work with your group throughout the course. Discussion forums can only be viewed by the members of the group and me. Respectfulness of answers is to be practiced. You do not have to agree with your classmates, you can respectfully disagree. Academia is about discourse and critical thought.

Each question, in each lecture will be marked out of 4 possible marks, following the list below. Your answers should not only reflect that you have read the material/watched the videos in question, but have thought about and further analysed it. Additionally, you should read the responses of your peers to avoid repeating or copying their answers, as well as to further your group discussion regarding that question.

- 0 Marks: No answer or answer reveals a fundamental misunderstanding of the question or content being asked about.
- 1 Mark: Answer reveals you have read the relevant material and provided an answer.
- 2 Marks: Answer shows an understanding of the material being asked about and appropriately addresses the question.

- 3 Marks: Answer illustrates a full understanding of the material and the question, as well as the capacity to engage with the discussion beyond merely answering the question.
- 4 Marks: Answer proves that you have not only understood the material and question, but are able to deeply discuss the sociological relevance provoked by the question and the material.

Discussions are not marked for length, only for content. While each post is read and graded, those who post before 11.00 pm, each Wednesday, can expect a comment on at least one post.

Discussion posts for lectures open at 8.00 am on Monday, with the exception of week 1, which begins on Tuesday. The last posts for discussion questions need to be made by 2.00 pm on Thursday. Discussion posts will close each week on Thursday at 2.00 pm. Classes end on Tuesday, April 6, 2021. The last lecture's discussion questions, will have an extended time to submit, rather than handing them in on Thursday, April 1, 2021, you will have until Tuesday, April 6, 2021.

American Sociological Association (ASA)

All assignments in the Department of Sociology are to follow the ASA (American Sociological Association) style guide. The guide can be accessed on the web. Google ASA Style Guide and a number of examples will be available for you to choose from. One example is posted in content.

Plagiarism

Plagiarism is unacceptable and subject to various sanctions. Please see the university regulations section on academic dishonesty in the Lakehead University Calendar.

Medical or Compassionate Consideration

Should you require academic consideration for medical or compassionate reasons, you will need a note from a physician or counselor. Please refer to the current Lakehead University Calendar for detailed information.

Please use Lakehead Email to converse with me iforbes@lakeheadu.ca . Any notices I send will be through your Lakehead Email account.

As noted earlier on, I will be online often reading posts. Should you need any assistance or have a question I am only an email away and happy to help/answer questions.

The Following is Lakehead University's Policy for Students Engaged in Remote Learning at Lakehead University.

(1) Copyright Compliance:

I understand and agree that all instructional, reference, and administrative materials to which I am given access in this course (the "course materials"), whether they consist of text, still or kinetic images, or sound, whether they are in digital or hard copy formats, and in whatever media they are offered, are protected in their entirety by copyright, and that to comply with this copyright and the law.

(1) I may access and download the course materials only for my own personal and non-commercial use for this course; and

(2) I am not permitted to download, copy, store (in any medium), forward or share, transmit, broadcast, show, post or play in public, adapt, or change in any way any text, image, or sound component of the course materials for any other purpose whatsoever except as expressly authorized, and only to the extent authorized, in writing, by the course instructor.

I further understand and agree that, if I infringe the copyright of the course materials in any way, I may be prosecuted under the Lakehead University Student Code of Conduct – Academic Integrity, which requires students to act ethically and with integrity in academic matters and to demonstrate behaviours that support the University's academic values.

(2) Exam/Assignment Integrity:

I understand and agree that:

(1) Unless otherwise allowed by the course instructor, I must complete the assignments in this course without the assistance of anyone else.

(2) Unless otherwise allowed by the course instructor, I must not access any sources or materials (in print, online, or in any other way) to complete any course exam.

I further understand and agree that, if I violate either of these two rules, or if I provide any false or misleading information about my completion of course assignments or exams, I may be prosecuted under the Lakehead University Student Code of Conduct – Academic Integrity, which requires students to act ethically and with integrity in academic matters and to demonstrate behaviours that support the University's academic values.

Reading and Lecture Schedule

Week 1: Tuesday, Sept. 8 to Thursday, Sept. 10

Lecture: Introduction to Sociology and Online Learning

Reading: Henslin Chapter 4

Week 2: Monday, Sept. 14 to Thursday, Sept. 17

Lecture: Sociological Theory and Research Methods 1

Reading: Tepperman and Albanese Chapter 1

Week 3: Monday, Sept. 21 to Thursday, Sept. 24

Lecture: Sociological Theory and Research Methods 2

Reading: Henslin Chapter 1

Reading: Henslin Chapter 5

Week 4: Monday, Sept. 28 to Thursday, Oct. 1

Lecture: Culture and Culture Change

Reading: Tepperman and Albanese Chapter 2

Reading: Henslin Chapter 2

Week 5: Monday, Oct. 5 to Thursday, Oct. 8

Lecture: Being Social 1

Reading: Tepperman and Albanese Chapter 3 pages 58 to 68

Reading: Pines The Civilizing of Genie – this is in content on the D2L site

Week 6: Monday, Oct. 12 to Thursday, Oct. 15

Thanksgiving and Study Week No classes

Week 7: Monday, Oct. 19 to Thursday, Oct. 22

Lecture: Being Social 2

Reading: Tepperman and Albanese Chapter 3 pages 68 to 79

Reading: Henslin Chapter 3

Week 8: Monday, Oct. 26 to Thursday, Oct. 29

Examination Monday October 26, at 6.00 pm

Lecture: A Sociological Look at Halloween

Reading: No Reading Assigned

Week 9: Monday, Nov. 2 to Thursday, Nov. 5

Lecture: Social Organization

Reading: Tepperman and Albanese Chapter 4

Reading: Henslin Chapter 7

Week 10: Monday, Nov. 9 to Thursday, Nov. 12

Lecture: Deviance

Reading: Tepperman and Albanese Chapter 5

Week 11: Monday, Nov. 16 to Thursday, Nov. 19

Lecture: Deviance

Reading: Henslin Chapter 8

Week 12: Monday, Nov. 23 to Thursday, Nov. 26

Lecture: Class and Status Inequality

Reading: Tepperman and Albanese Chapter 6

Reading: Henslin Chapter 9

Week 13: Monday, Nov. 30 to Thursday, Dec. 3

Examination Monday November 30, at 6.00 pm

Lecture: A Sociological Look at Christmas

Reading: No Reading Assigned

Reading and Lecture Schedule

Week: 14: Monday, Jan. 4 to Thursday, Jan. 7

Lecture: Gender and Sexuality

Reading: Tepperman and Albanese Chapter 7

Reading: Henslin Chapter 11

Week: 15: Monday, Jan. 11 to Thursday, Jan. 14

Lecture: Families

Reading: Tepperman and Albanese Chapter 9 pages 198 to 212

Reading: Henslin Chapter 13

Week: 16: Monday, Jan. 18 to Thursday, Jan. 21

Lecture: Tepperman and Albanese Chapter 9 pages 212 to 221

Reading: Henslin Chapter 19

Week: 17: Monday, Jan. 25 to Thursday, Jan. 28

Lecture: Education

Reading: Tepperman and Albanese Chapter 10

Reading: Henslin Chapter 17

Week: 18: Monday, Feb. 1 to Thursday, Feb. 4

Lecture: Work and the Economy

Reading: Tepperman and Albanese Chapter 11

Reading: Henslin Chapter 14

Week: 19: Monday, Feb. 8 to Thursday, Feb. 11
Examination Monday, February 8, 2021, at 6.00 pm

Lecture: Race and Ethnicity
Reading: No Reading Assigned

Week: 20: Monday, Feb. 15 to Thursday, Feb. 18
Family Day and Study Week No classes

Week: 21: Monday, Feb. 22 to Thursday, Feb. 25
Lecture: Race and Ethnicity
Reading: Tepperman and Albanese Chapter 8
Reading: Henslin Chapter 12

Week: 22: Monday, Mar. 1 to Thursday, Mar. 4
Lecture: Race and Ethnicity
Reading: Henslin Chapter 6

Week: 23: Monday, Mar. 8 to Thursday, Mar. 11
Lecture: Religion in Canada
Reading: Tepperman and Albanese Chapter 12
Reading: Henslin Chapter 18

Week: 24: Monday, Mar. 15 to Thursday, Mar. 18
Lecture: Politics
Reading: Tepperman and Albanese Chapter 13 Pages 292 to 304
Reading: Henslin Chapter 15

Week: 25: Monday, Mar. 22 to Thursday, Mar. 25
Lecture: Social Movements
Reading: Tepperman and Albanese Chapter 13 Pages 304 to 317
Reading: Henslin Chapter 21

Week: 26: Monday, Mar. 29 to Tuesday, Apr. 6
Examination Monday, March 29, 2021, at 6.00 pm

Lecture: Population, Urbanization and the Environment
Reading: Tepperman and Albanese Chapter 15
Reading: Henslin Chapter 20

Assignment is due Tuesday, April 6, 2021 @ 2.00 pm

Please note: as you have all the course material available to you, there will be no reviews. You might want to create your study notes as you go through each unit.