

Date	Course Topics	Required Readings	Recommended Readings
Module1 May 4 & 5	1. Introduction Definitions of Crime & Deviance Development of Criminology	Brooks , chapter 1	
May 5- 6	2. The Origin & Role of Law in Society A Brief History of Criminology Development of Criminological Theories; Crime and Criminal Law	Brooks , chapter 2 (pp: 21-30)	
May 6- 7	3. The Crime Picture in Canada The Problem with the Crime Stats	Chahal (O’Grady) , chapter 1	
Modul2 May 11 & 12	4. Traditional Sociological Explanations of Crime: Strain, 5. Social Control & Social Disorganization Theories	Brooks , chapter 2 (pp: 30-37) & Chapter 3 (pp: 50-54)	
May 12-13	6. Social Learning & Symbolic Interactionist Theories (Labeling)	Brooks , chapter 3 (pp: 44-50)	
May 13 -14	7. Critical Criminology & Beyond Part I Critical Criminology & Contemporary Crime Issues	Brooks , chapter 3 (pp: 54-59); chapter 4 (pp: 65-74)	Recommended: Brooks, chapter 6
May 14	8. Critical Criminology & Beyond Part II	Brooks, Chapter 4 (pp: 74- 86)	
Modul3 May19	9. Marginalization & Wrongful Convictions, “Race,” Class & Gender	Chahal (Anderson), chapter 2	Case studies: Dawn & Barrie Anderson, Manufacturing Guilt (2nd ed.)
May 20	10. Crime & Justice & the Evolution of Youth Justice	Brooks , chapter 16	
May 20-21	11. Crime & Justice & the Treatment of Children & “Race,” Class & Gender Understanding Child-Hating Blaming Children: Media, Discourse & Representation	Chahal (Schissel) , chapter 3 Chahal (Schissel) , chapter 4 Pamela Palmater , “Justice for Our Stolen Children Camp.” (D2L)	Recommended: Schissel, <i>Still Blaming Children (SBC)</i> [Reserve] Recommended Case Study: Schissel (SBC), chapter 4
Module4 May 25	12. Youth Violence Social Justice, Transformative Change	Brooks , chapter 17 (pp: 400-414); Brooks , chapter 17 (pp: 414-423)	Case Study: Schissel (SBC), chapter 7
May 26	13. Racialization of Crime Racialized Policing & Indigenous People Police Brutality in the USA	Brooks, chapter 11 Chahal (Comack) , chapter 9; A Timeline of Racist Policing in America: https://newsone.com/4002973/r acist-policing-america-timeline/ Recommended: Correia & Wall, Intro & chapter 1	Case Study: Joy Mannette, <i>Elusive Justice: beyond the Marshall Inquiry</i> ; Brooks, chapter 10 Democracy Now, 21, 2021: Verdict of Derek Chauvin: https://www.youtube.com/watch?v=n0sNj_ DBmpf4&ab_channel=DemocracyNow%21
May 27	14. Policing Black Lives Crime & Justice & Indigenous People Missing & Murdered Indigenous Women—see: The Aboriginal Multi- Media Society (AMMSA) (See P. Palmater “Missing & Murdered...” in <i>Warrior Life (D2L)</i>)	Maynard, chapter 3 (D2L) Recommended: Chahal , “Restorative Justice...” (D2L): https://moam.info/queue/perspectives-on- multiculturalism-multicultural-days- conference_5a8d925f1723dd01c8ed0afe.html Pamela Palmater , “Overincarceration of Indigenous peoples...” (D2L)	Recommended: Maynard , chapter 4/ D2L ; RCMP Report: http://www.rcmpgrc.gc.ca/aboriginal- autochtone/mmaw-fada-eng.htm ; AMMSA: http://www.ammsa.com/content/missing-and- murdered-indigenous-women-and-girls > TRC: < http://trc.ca/assets/pdf/Calls_to_Action_ English2.pdf >
May 28	15. Crime & Gender Theorizing Law & “Race,” Class, & Gender Justice	Chahal (Comack & Balfour) chapter 5 Recommended Case Studies: Brooks, chapter 13 (pp: 304-316); Chahal (Comack), chapter 7	Recommended: Brooks, chapters 5, 14 & 15; Comack, <i>Women in Trouble</i> ; Case Studies: Comack & Balfour, <i>The Power to Criminalize</i> (chapters 3-6)

Date	Course Topics	Required Readings	Recommended Readings & Case Studies [Reserve]
Module 5 June 1	16. Engaging with the Law—the Struggle for Justice & “Race,” Class, & Gender	Chahal (Comack & Balfour) chapter 6; Pamela Palmater, “Sexualized Genocide.”/D2L	
June 2	17. Responses to Crime Peace and Social Justice Perspectives on Crime Changing Responses to Crime	Milward, chapter 10/D2L; P. Palmater, “Transitional Justice Plan Needed to End Genocide in Canada.” (D2L) Recommended: Milward, chapter 8/D2L	Recommended: R. Quinney, <i>The Problem of Crime</i> (chapter 6: Peace & Social Justice). Hal Pepinsky, <i>Peacemaking Criminology</i> , Sept., 2013, <i>Critical Criminology</i> 21(3): https://www.researchgate.net/publication/257552884_Peacemaking_Criminology Case study: “Diversity in Policing” Report: < http://www.diversitythunderbay.ca/?pgid=12 >
June 3	18. Corporate Crime Defining Corporate Crime The Extent & Scope of Corporate Crime Corporate Crime & Wrongdoing & White-collar Crime	Chahal (O’Grady), chapter 8	Recommended: Antonowicz & Colaguori, Chapter 9
June 4	19. Explanation of Corporate Crime Corporations & Environmental Crime The Treatment of Street Crime vs. Corporate Crime	Brooks, chapter 8 (pp:180-189)	Recommended: L. Snider, <i>Bad Business</i> . Case Studies: Brooks, chapter 7 J. Reiman, <i>The Rich Get Richer and the Poor Get Prison</i> --chapter 3
Module 6 June 8 June 9	20. Political Crime & Terrorism International Violence & Terrorism Terrorism & Palestine and Israel Towards a Theory of Anti-Terrorism 21. Causes of Violence & Terrorism	Brooks, chapter 12 (pp:272-287) Chahal (Teepale), chapter 10; Noam Chomsky on Terrorism https://www.youtube.com/watch?v=UWuT8d78yts	Recommended: Chahal’s article on: ... International Peace and Justice: http://edocs.lib.sfu.ca/ccrc/ See also Tariq Ali’s discussion: < http://www.youtube.com/watch?v=5hdd4SvRkho >; K. H. Karim, <i>Islamic Peril</i> (Intro., & chap. 4)
June 10	22. The Occupation of Palestine & International Law Violations of Palestinian Rights & International Law—see Aljazeera, Human Rights Watch Report, April 27, 2021→	Occupation 101: Voices of the Silenced Majority: https://www.youtube.com/watch?v=KuxlBjMXvXs https://www.hrw.org/report/2021/04/27/threshold-crossed/israeli-authorities-and-crimes-apartheid-and-persecution	(Warning: some of the videos for topics 22 & 23 include graphic images some may find disturbing) Recommended: The Real News...with Pink Floyd’s Roger Waters (& Sut Jhally) discussing the Doc (1/3): https://www.youtube.com/watch?v=TDoQAhMpFJc Required viewing: Report of the Special Rapporteur, Francesca Albanese on Genocide: https://www.un.org/unispal/document/genocide-as-colonial-erasure-report-francesca-albanese-01oct24/
June 11 Test 4 June 15	23. US Media Coverage of Palestinians & Israelis Israel & Palestine & Public Relations: Doc: “The Occupation of the American Mind” Test4 – June 15th	Media Analysis by Alison Weir: https://ifamericansknew.org/media/ https://www.occupationmovie.org/	Required viewing: Aljazeera news on casualties: https://www.aljazeera.com/news/longform/2023/10/9/israel-hamas-war-in-maps-and-charts-live-tracker - Lara Elborn (international lawyer): https://www.youtube.com/watch?v=_dIL30-LxMQ

Course Requirements:

There are **three (3) requirements** for this course.

1. **One Response Paper.** Due date: **June 11.....20%**

The response paper answers a specific question (or questions) in relation to my PowerPoints and reading material(s) for a specific date. The response paper will be evaluated in relation to its clarity, depth of understanding of the content, the analyses, and the theorizing, as well as the ability to critically reflect on the multifaceted reality of crime and society. More **detail** is given on the **Instruction page** on the **D2L**.

2. **Four (4) Short Tests: May 13, 20, June 3, & 15** (4 @ 10% each)**40%**
The tests consist of multiple-choice questions and may include short-answer questions. The tests cover all class work, my PowerPoints, and reading materials to date. It is not the instructor's aim to reproduce the same material that is covered in the readings. My PowerPoints, and discussions will explain, complement, expand, and shed more light on the concepts, theories and issues that are covered in the text, the reader, and readings on the D2L.
3. **Discussion posts, Comments and Critical-Reflection**
4 Posts. Due dates: May 7, 14, 28, June 4 (4 @ 8% each)**32%**
4 Comments. Due dates: May 8, 15, 29, June 5 (4 @ 2%)**8%**
More detail is given on the **Instruction page** and **schedule of modules** on the D2L.

To do well in this course, you must do the work daily. You must contribute to the discussions in a thoughtful way. You must also critically reflect on the assigned readings and my PowerPoints, and clearly show that in your response papers, posts, and comments to your colleagues.

ASSIGNMENT POLICIES:

- The **response papers** and **posts** must be formatted according to the **ASA** (American Sociological Association) Style Guide for referencing and citations. For more information, see the following website: <http://www.calstatela.edu/library/guides/3asa.pdf>
- There is a **penalty** for assignments handed in late (**2%** per day).
- **Plagiarism** will not be tolerated and will be dealt with according to the University regulations. See for more details, **Lakehead University Student Code of Conduct**: <https://www.lakeheadu.ca/students/student-life/student-conduct>
- Also look closely at LU **GenAI Use**, Student **responsibilities**, and **Code of Conduct** – Academic Integrity: <https://www.lakeheadu.ca/students/student-life/student-conduct/academic-integrity/chatgpt-ai-tools>
- There is no need, however, to use **GenAI** for anything, due to the way I designed this spring course and course requirements – with short tests, posts and one response paper, with specific questions and – a host of course materials. So, **DO NOT USE GenAI**.
- **Please Note**: The material in this course is meant for personal use only; my **lecture notes** and prof. **notes** are my intellectual property and cannot be used online or fed to an AI.

Further, the student will be given additional information concerning course topics, course requirements, evaluation procedures, and any other relevant material on **May 4th** on the **D2L**.

Additional Required Readings (available on the D2L)

Antonowicz, Dan & Claudio Colaguori. 2023. Chapter 9 (pp: 315-358): “Corporate Crime and Wrongdoing and White-collar Crime.” In Claudio Colaguori (ed.) *Crime, Deviance, and Social Control in the 21st Century: a Justice and Rights Perspective*. Toronto: Canadian Scholars.

Correia, David & Tyler Wall. 2022. Intro: (pp: 6-9): “Copspeak and False Promise of Police Reform” and chapter 1 (pp: 10-50): “Weaponology: Technologies and Tactics of Police Violence.” *Police: a Field Guide*. London - New York: Verso.

Maynard, Robyn. 2025. Chapter 3 (pp: 104-140): “Arrested (In)justice: from the streets to the prison,” and Chapter 4 (pp: 141-154): “Law Enforcement Violence against Black Women: Naming their names, telling their stories.” ***Policing Black Lives, Revised and Expanded Edition: State Violence in Canada from Slavery to the Present***. Halifax & Winnipeg: Fernwood Publishing.

Milward, David. 2022. Chapter 8 (pp: 122 -134): “Arguments for Indigenous Criminal Justice,” and Chapter 10 (152-176): “Arguments against Restorative Justice.” *Reconciliation and Indigenous Justice: A Search for Ways Forward*. Halifax & Winnipeg: Fernwood Publishing.

Palmater, Pamela. 2020. Chapter 28: (pp: 147-156 – “Missing and Murdered: Canada’s genocide Cover-up”). *Warrior Life: Indigenous Resistance and Resurgence*. Halifax/Winnipeg: Fernwood Publishing.

See also the following short articles by Palmater (available on the D2L):

- 1) Over-incarceration of Indigenous Peoples and Genocide;
- 2) Justice for our Stolen Children Camp;
- 3) Sexualized Genocide.

Recommended Readings (LU Library Reserve)

Anderson, Dawn & Barrie. 2009. *Manufacturing Guilt: Wrongful Convictions in Canada* (2nd ed.). Halifax: Fernwood Publishing.

Balfour, Gillian & Comack, Elizabeth. 2014. *Criminalizing Women: Gender, and (In)justice in Neo-Liberal Times*. Halifax & Winnipeg: Fernwood Publishing.

Comack, Elizabeth & Gillian Balfour. 2004. *The Power to Criminalize: Violence, Inequality and the Law*. Halifax: Fernwood Publishing.

Comack, Elizabeth. 2012. *Racialized Policing: Aboriginal People’s Encounters with the Police*. Halifax: Fernwood Publishing.

Correia, David & Tyler Wall. 2022. *Police: A Field Guide*. London - New York: Verso.

Maynard, Robyn. 2025. Chapter 3 (pp: 104-140): “Arrested (In)justice: from the streets to the prison,” and Chapter 4 (pp: 141-154): “Law Enforcement Violence against Black Women: Naming their names, telling their stories.” *Policing Black Lives, Revised and Expanded Edition: State Violence in Canada from Slavery to the Present*. Halifax & Winnipeg: Fernwood Publishing.

Milward, David. 2022. *Reconciliation and Indigenous Justice: A Search for Ways Forward*. Halifax & Winnipeg: Fernwood Publishing.

Palmater, Pamela. 2020. *Warrior Life: Indigenous Resistance and Resurgence*. Halifax/Winnipeg: Fernwood Publishing.

Reiman, Jeffrey & Paul Leighton. 2023. *The Rich Get Richer and the Poor Get Prison: Ideology, Class, and Criminal Justice*. (13th ed.). New York, NY: Routledge.

Schissel, Bernard. 2006. *Still Blaming Children: Youth Crime, Moral Panics and the Politics of Hate*. Halifax: Fernwood Publishing.

Rollings-Magnusson, Sandra (eds.). 2009. *Anti-Terrorism: Security and Insecurity after 9/11*. Halifax: Fernwood Publishing.

University Policies

- Students in this course are expected to conform to the [Code of Student Behaviour](#). Please read the [Code of Student Behaviour](#)¹.
- **Accommodations:** Lakehead University is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. If you think you may need accommodations, you are strongly encouraged to contact [Student Accessibility Services \(SAS\)](#)² and register as early as possible.
- Accommodations are in accordance with the terms of the [Ontario Human Rights Code](#)³. This occurs through a collaborative process that acknowledges a collective obligation to develop an accessible learning environment that both meets the needs of students and preserves the essential academic requirements of the course.

¹ <https://www.lakeheadu.ca/academics/academic-support/skills-for-success/responsibilities>

² <http://studentaccessibility.lakeheadu.ca>

³ <http://www.ohrc.on.ca/en/ontario-human-rights-code>