

**LAKEHEAD UNIVERSITY  
DEPARTMENT OF SOCIOLOGY**

**Sociology 2221 SA**

**Criminology**

**Spring 2014**

**Monday-Thursdays: 6:00 - 8:30 p.m., AT 2001**

***Sociology web-page <http://sociology.lakeheadu.ca>***

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**Required and Recommended Readings** (Available at Lakehead University Bookstore)

1) O'Grady, William. 2014. *Crime in Canadian context: Debates and Controversies* (3<sup>rd</sup> ed.). Toronto: Oxford University Press.

2) *Reading Package for Sociology 2221SA—Criminology*

3) Recommended (for the purpose of improving your writing skills): Northey Margot, Lorne Tepperman & Patrizia Albanese. 2012. *Making Sense in the Social Sciences: A Student's Guide to Research and Writing* (5<sup>th</sup> ed.). Toronto: Oxford University Press.

**Course Focus:**

In this course, we will critically examine the social construction of criminal law and its application, and the social causes of crime and delinquency by relying on several analytical perspectives. Our main focus, however, will be on perspectives that incorporate gender, class and ethnic relations of power and resistance and their socio-economic, political and historical links.

**Learning Outcomes**

Upon the successful completion of this course, students should be able to:

- (1) assess a multiplicity of perspectives on the social causes and nature of crime;
- (2) evaluate theoretical explanations of crime causation;
- (3) critically appraise the role of law, and other institutional arrangements in society;
- (4) grasp the nature and distribution of crime and deviance;
- (1) analyze specific types of crime in Canada, including conventional crime, corporate and political crime;
- (2) appraise the policies and programs that are aimed at combating crime and deviance in society.



<b>Date</b>	<b>Course Topics</b>	<b>Required Readings</b>	<b>Recommended Readings &amp; Case Studies [Reserve]</b>
May 1,5	<b>1.</b> Introduction Definitions of Crime & Deviance Development of Criminology	<b>O’Grady</b> , chapter 1	
May 5-6	<b>2.</b> The Origin & Role of Law in Society Crime Perspectives	<b>O’Grady</b> , chapter 3	
May 6-7	<b>3.</b> The Crime Picture in Canada The Problems with the Crime Stats	<b>O’Grady</b> , chapter 2	
May 8,12	<b>4.</b> Traditional Sociological Explanations of Crime	<b>O’Grady</b> , chapter 4; <b>Brooks</b> , chapter 1 (pp:23-31)	
May 13	<b>5.</b> The Emergence of Pluralist Theories in Criminology	<b>Brooks</b> , chapter 2	
May 14 - 15	<b>6.</b> Critical Criminology	<b>Brooks</b> , chapter 3	
May 15	Take-home <b>Exam 1 Due</b>		
May 20-21	<b>7.</b> Crime, Social Exclusion & Victimization Marginalization & Wrongful Convictions— Race, Class, & Gender	<b>O’Grady</b> , chapter 6 <b>Anderson</b> , chapter 1	Case Study: Brooks, chapter 12 Case studies: Anderson ( <b>TBA</b> )
May 21	Review for the Test		
<b>May 22</b>	<b>Test 1</b>		
May 26-28	<b>8.</b> Youth Crime, & the Evolution of Juvenile Justice Crime, Justice & the Treatment of Children Understanding Child-Hating Blaming Children: Media, Discourse & Representation A Civil Rights Agenda for Young People	<b>Schissel (SBC)</b> , chapter 1 (pp:13-24) <b>Schissel (SBC)</b> , chapter 2	Recommended: Schissel, <i>Still Blaming Children</i> ( <b>SBC</b> )  Case Study: Schissel ( <b>SBC</b> ), chapter 4 Case Study: Schissel ( <b>SBC</b> ), chapter 7
May 28-29	<b>9.</b> Crime & Race, Class, & Gender Theorizing Law & Race, Class, & Gender Gendering Violent Crime  Racializing Violent Crime Law & Sexual Assault Zero Tolerance & Domestic Violence Engaging with the Law--the Struggle for Justice	<b>Comack, <i>The Power to Criminalize</i> (PC)</b> chapters <b>1&amp; 2</b>	Recommended: Comack, <i>Women in Trouble</i> <b>Case Studies:</b> Comack ( <b>PC</b> ) Comack ( <b>PC</b> ) chapter 3 Comack ( <b>PC</b> ) chapter 4 Comack ( <b>PC</b> ), chapter 5 Comack ( <b>PC</b> ), chapter 6 Comack ( <b>PC</b> ), chapter 7
June 2	<b>10.</b> Racialization of Crime Racialization & Policing Racial Profiling Racialized Policing & Reproducing Order	<b>Comack, <i>Racialized Policing</i> (RP)</b> , chapter 1 (pp:23-26); chapter 2 (pp:27-35; 56-65); chapter 8 (pp:219-224)	<b>Case Studies:</b> Brooks, chapters 5 & 16; Joy Mannette, <i>Elusive Justice: beyond the Marshall Inquiry</i>
June 2-3	<b>11.</b> Restorative Justice & Social Inequality	<b>Chahal</b> : <a href="http://www.multiculturaldays.com/downloads/perspbookcomp.pdf">http://www.multiculturaldays.com/downloads/perspbookcomp.pdf</a>	



Date	Course Topics	Required Readings	Recommended Readings & Case Studies [Reserve]
June 2-3	Responses to Crime Peace and Social Justice Perspectives on Crime  Changing Responses to Crime Racialized Policing—What Is to be Done?	O’Grady, chapter 8  Comack (RP), chapter 8 (pp:224-234)	Case study: “Diversity in Policing” Report <a href="http://www.diversitythunderbay.ca/?pgid=12">http://www.diversitythunderbay.ca/?pgid=12</a> Recommended: R. Quinney, <i>The Problem of Crime</i> (chapter 6—Peace & Social Justice); Roger C. Barnes: <a href="http://www.nssa.us/journals/2007-29-1/2007-29-1-05.htm">http://www.nssa.us/journals/2007-29-1/2007-29-1-05.htm</a> Case Studies: Brooks, Chapters 19, 20 & 21
June 3-5	12. Corporate Crime The Extent & Scope of Corporate Crime Defining & Conceptualizing Corporate Crime Prevalence & Measurement of Corporate Crime Theoretical Perspectives—Explanation of Corporate Crime	O’Grady, chapter 7	Recommended: L. Snider, <i>Bad Business</i>
June 5	Take-home <b>Exam 2 Due</b>		
June 5, 9	13. Political Crime International Violence & Terrorism  Terrorism & the Palestinian /Israeli Conflict  Towards a Theory of Anti-Terrorism-- Causes of Terrorism  Crime, Terrorism & Islam	Gary Teeple, chapter 2	Recommended: N. Chomsky, <i>Power &amp; Terror</i> & his on-line discussion on this area: <a href="http://www.youtube.com/watch?v=kfYuxn3Lj0o">http://www.youtube.com/watch?v=kfYuxn3Lj0o</a> Kenton Worcester et al, <i>Violence &amp; Politics</i> ; T. Ali ( <i>Bush in Babylon</i> ); E. Said ( <i>From Oslo to Iraq</i> ); Chahal: <a href="http://edocs.lib.sfu.ca/ccrc/">http://edocs.lib.sfu.ca/ccrc/</a>  See Tariq Ali’s discussion: <a href="http://www.youtube.com/watch?v=5hdd4SvRkxo">http://www.youtube.com/watch?v=5hdd4SvRkxo</a> K. H. Karim, <i>Islamic Peril</i> (Intro., & chap. 4); Chomsky - Explaining the Reason for Terrorism: <a href="http://www.youtube.com/watch?v=oS0L8mQFRAk">http://www.youtube.com/watch?v=oS0L8mQFRAk</a> Tariq Ali (2013) Islam and its Discontents: <a href="http://www.youtube.com/watch?v=3Ev3xSrmtao">http://www.youtube.com/watch?v=3Ev3xSrmtao</a>
June 10-11	14. Global Violence & the Corporate Media <b>Media Coverage</b> of the Palestinian-Israeli Conflict		H. Friel & R. Falk, <i>The Record of the Paper</i> ; <b>Media Analysis of US Coverage of the Arab-Israeli Conflict</b> - Parts 1-3: <a href="http://www.youtube.com/watch?v=qIOzo82emA0">http://www.youtube.com/watch?v=qIOzo82emA0</a>
June 11	Review for the Test		
June 12	<b>Test 2</b>		

### Course Requirements

There are **four (4) requirements** for this course.



1. **Two Take-home Exams.** Due dates: May 15<sup>th</sup> and June 5<sup>th</sup> (2 @ 10% each)....**20%**  
Each take-home exam consists of one or two essay question(s), and covers all class work, lecture and reading material to date (more details will be given in class).

2. **One Presentation**.....**20%**  
Students need to work together in groups and divide the work evenly among the members of their group for this assignment. Every group will consist of two students, and every group is required to do the following:

**(A) In-Class Article-Presentation**

Every group will be provided with (an) article(s) on the topic of crime from specific social science journals or books. The group is expected to present at least one article. The presenters should not only sum up the main argument(s)/viewpoint or idea(s) of the article, but also provide a critique of the article by making use of the concepts, theories and other material covered in class. It is important that the presenters understand their article well and effectively communicate its content to the rest of the students. The presenters should be prepared to lead the discussion and answer questions regarding their topic. They may use overheads or any other prop that will improve their presentation.

**(B) Short Film**--In addition to the article, students may chose to include a short film, or parts of a film (up to 5 minutes) in order to facilitate understanding of a particular part of their topic.

**(C) Community Involvement/Observation (to be incorporated in the presentation)**  
Further details will be provided in class.

3. **Two in-class Tests:** May 22<sup>nd</sup> & June 12<sup>th</sup> (2 @ 25% each). ....**50%**  
The tests consist of short-answer and essay questions and may include multiple-choice questions. The tests cover all class work, lecture, student presentations, and reading material to date.

4. **Class Participation, Quizzes, and Critical-Reflection**.....**10%**  
**Class attendance is expected:** In order to do well in this course, you must attend class on a regular basis. There will be substantial in-class discussions and much of the material covered in lectures will not be found in the reading. In order to participate in class discussions, it is important that you do the readings before coming to class. You must come to class ready to contribute to discussion in a thoughtful way, to ask questions, as well as reflect on the assigned readings. Students are strongly encouraged not to engage in private conversations during class lectures.

**PLEASE NOTE:**

- The essays (take-home exams) must be formatted according to the **ASA** (American Sociological Association) Style Guide for referencing and citations. For more information, see the following website: <http://www.calstatela.edu/library/guides/3asa.pdf>
- Make sure you keep **backup copies of these** essays (take-home exams).
- There is a **penalty** for essays (take-home exams) handed in late.



## **Plagiarism**

Plagiarism will not be tolerated and will be dealt with according to the University regulations. For more information, see University Regulations section “**IX Academic Dishonesty**,” Lakehead University Calendar 2013-2014:

<http://calendar.lakeheadu.ca/current/contents/regulations/univregsIXacdishon.html>

Further, the student will be given additional information concerning course topics, course requirements, evaluation procedures and any other relevant material on the first day of class.

## **Reading Package for Sociology 2221SA—Criminology**

Anderson, Dawn & Barrie. (2009—Chapter: I—pp. 7-25). *Manufacturing Guilt: Wrongful Convictions in Canada* (2<sup>nd</sup> ed.). Halifax: Fernwood Publishing.

Brooks, Carolyn & Bernard Schissel. (2008—Chapters: I-III—pp.23-79). *Marginality and Condemnation: an Introduction to Critical Criminology* (2<sup>nd</sup> ed.). Halifax: Fernwood Publishing.

Comack, Elizabeth & Gillian Balfour. (2004—Chapters: I & II—pp. 9-19; 32-49). *The Power to Criminalize: Violence, Inequality and the Law*. Halifax: Fernwood Publishing.

Comack, Elizabeth. (2012—Chapters: I & II; VIII—pp. 23-26; 27-35 & 56-65; 219-234). *Racialized Policing: Aboriginal People's Encounters with the Police*. Halifax: Fernwood Publishing.

Gary Teeple (2009—Chapter II—pp. 32-58), in Sandra Rollings-Magnusson (eds.). *Anti-Terrorism: Security and Insecurity after 9/11*. Halifax: Fernwood Publishing.

Schissel, Bernard. (2006—Chapters: I & II—pp. 13-38). *Still Blaming Children: Youth Crime, Moral Panics and the Politics of Hate*. Halifax: Fernwood Publishing.

## **Further Recommended Readings**

Ali, Tariq. 2003. *Bush in Babylon: the Recolonization of Iraq*. London: Verso.

Carrigan, D. Owen. 1991. *Crime and Punishment in Canada: A History*. Toronto: McClelland and Stewart.

Chahal, Walid. 2004. “Restorative Justice: Rethinking Policy for Canada’s Aboriginal Peoples.” Pp: 136-150, in Dawn M. Zinga (ed.). *Perspectives on Multiculturalism (E-book)*, Hamilton Zing Media Inc. Available: <http://www.multiculturaldays.com/downloads/perspbookcomp.pdf>

Chahal, Walid. 2004. “Knowledge Discourses and International Peace and Justice.” Pp: 1-39, in *Canadian Critical Race Conference: Pedagogy and Practice*, May 2003, Conference Proceedings. Simon Fraser University Library's website. Available: <http://edocs.lib.sfu.ca/ccrc/>

Chomsky, Noam. 2003. *Power and Terror: Post-9/11 Talks and Interviews*. New York: Seven Stories Press.



- Chomsky, Noam. 1987. *Pirates and Emperors*. Montreal: Black Rose Books.
- Chomsky, Noam. 1979. *The Political Economy of Human Rights: After the Cataclysm, Volume II*. Boston: South End Press.
- Comack, Elizabeth. 1996. *Women in Trouble*. Halifax: Fernwood Publishing.
- Friel, Howard and Richard Falk. 2004. *The Record of the Paper: How the New York Times Misreports US Foreign Policy*. London: Verso.
- Gabor, Thomas. March 31, 2004. "The Views of Canadian Scholars on the Impact of the Anti Terrorism Act." *University of Ottawa, Department of Criminology*.  
<[http://www.justice.gc.ca/eng/rp-pr/cj-jp/antiter/rr05\\_1/p3\\_1.html](http://www.justice.gc.ca/eng/rp-pr/cj-jp/antiter/rr05_1/p3_1.html)>
- Karim, H. Karim. 2003. *Islamic Peril: Media and Global Violence*. Montreal: Black Rose Books.
- Mannette, Joy. 1992. *Elusive Justice: Beyond the Marshall Inquiry*. Halifax: Fernwood Publishing.
- Quinney, Richard and John Wildeman. 1990. *The Problem of Crime: A Peace and Social Justice Perspective* (3rd ed.). California: Mayfield Publishing Company.
- Reiman, Jeffrey & Paul Leighton. 2013. *The Rich Get Richer and the Poor Get Prison: Ideology, Class, and Criminal Justice*. (10<sup>th</sup> ed.). New Jersey: Pearson.
- Said, Edward. 2003. *From Oslo to Iraq and the Road Map*. New York: Pantheon Books.
- Silverman, Robert A., and Marianne O. Nielsen. 1994. *Aboriginal Peoples and Canadian Criminal Justice*. Toronto: HBC.
- Simon, R. David. 2007. *Elite Deviance* (9<sup>th</sup> ed.). Boston: Allyn and Bacon.
- Smart, C. 1976. *Women, Crime and Criminology: A Feminist Critique*. London: Routledge and Kegan Paul.
- Snider, L. 1993. *Bad Business: Corporate Crime in Canada*. Scarborough: Nelson Canada.
- Taylor, Ian. Paul Walton, and Jock Young. 1975. *Critical Criminology*. London: Routledge and Kegan Paul.
- Wardlaw, Grant. 1982. *Political Terrorism: Theory, Tactics and Counter-Measures*. New York: Cambridge University Press.
- Worcester, Kenton, Sally A. Bermanzohn, and Mark Ungar. 2002. *Violence and Politics: Globalization's Paradox*. New York: Routledge.