

Political Science 3311 FDE:

Third World Politics and Society

A. Introducing Myself

1. Hi, everyone! Welcome to my course on Third World Politics and Society. Before getting into the course outline, I want to briefly introduce myself. This is Dr. Islam, Professor of Political Science at Lakehead University.

- I graduated with my doctorate, Ph.D., from McGill University.
- Since obtaining my doctorate, I have been teaching courses in International law and politics.
- I have taught at many universities in many countries of the world.
- I have written 9 books and nearly 80 articles in internationally reputed journals.
- If you would like to know more about me, please visit the [Political Science of Lakehead University](#) website.

2. My Contact Information

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- Consultation via email: Please use my Lakehead University email: sislam2@lakeheadu.ca OR please use the course email as I will be checking that email regularly.

B. Course Outline

Let's now go through the course outline.

1. Course Description and Objectives

This is an introductory course on Third World Politics.

- It's purpose is to acquaint the student with the selected issues of the Third World -- specifically, the process of achieving independence, state building and nation-building, crises of political development and economic development, and the role of bureaucracy and army.
- Empirical examples will be drawn from Asia, Africa, and Latin-America.

2. Teaching Methodology

Online modules, text book, and online asynchronous discussions.

3. Marking Scheme

Mid-term test.....30% : OCTOBER 21-22, 2020

Final Exam.....40% : DECEMBER 10-11, 2020

Or Research Paper Due by DECEMBER 10, 2020

Participation.....30% (in Discussion Forums)

4. Textbook

***Politics and Society in the Developing World*, ISBN-13: 9781405824408 Author(s): Peter Calvert & Susan Calvert(available in the LU Bookstore)**

THE LINK FOR DIGITAL BOOK: <http://www.coursesmart.com/politics-and-society-in-the-developing-world/peter-calvert-susan-calvert/dp/9781405824408#extendedisbn>

EXAMS

5. Testing and Examinations

You will find the test questions in the **ASSIGNMENTS** on the course navigation bar.

a. Key Points about Assessment

There are two exams: the mid-term and the final Examination.

- Both examinations will be taken online from any computer, even from your home.
- Each examination must be taken on the assigned dates.
- NO request for supplemental tests or alternative dates will be accepted, including ones concerning technical issues with your computer.

- It is your responsibility to ensure you have access to a reliable system at all times throughout the term.

b. Questions for the Exams

Both the mid-term test and the final examination consist of essay-type questions.

- You will have two days to write the answers at home and submit the exam online.
- You may have to answer some questions from your common sense.
- Submit your answers in the Dropbox via submission before the due date and time, EST time zone.

c. Content for the Exams

- The mid-term exam will cover the materials discussed in the first six modules and corresponding book chapters.
- The final exam will cover the materials discussed in modules seven to twelve and corresponding book chapters.

d. Time Management

- Since the tests and exams are timed, spending time looking through your notes and textbook increases your risk of running short on time.
- Time management is a part of the challenge in writing tests and exams! Use your time wisely!

e. Question Release

- The mid-term test questions will be released on October 21, at 6 a.m. EST. Responses are due no later than October 22 at 11.59 p.m. EST.
- The final exam questions will be released on December 10, at 6 a.m. EST. Responses are due no later than December 11 at 11.59 p.m. EST

RESEARCH PAPER :

Any student can opt for writing a research paper instead of writing the Final exam. The paper is due on December 10, 2020.

RESEARCH PAPER TOPIC: 14-15 pages including notes and bibliography, double spaced typed.

Any issue of politics and society in any developing country. Write on:

- a. Theoretical Framework and the thesis:**
- b. The Issue**
- c. Case study of the country**
- d. Evaluation and analysis of Data**
- e. Conclusion**

Please Submit your EXAM answers or RESEARCH PAPER in the Dropbox via submission folder on the due date and time, EST.



C. Discussion Forums (30% Marks)

1. What Are Discussion Forums?

- The discussion forums are areas where you can review concepts, discuss difficulties you may be having about a particular concept, collaborate with peers, or to discuss just about anything you want to share with your fellow students.

2. Discussion Forums and Marks

Students participate in the forums by accessing the "Discussion Area" portion of their online course.

- For participation marks in Discussion Forums, students are required to comment on each topic of the week.
- Students have one week to respond to others in discussion forum.
- Students have to debate, raise questions, and comment on each others' responses.
- **Each discussion forum will open/close each week on Monday at 6 a.m.**

- I will be visiting the discussion forums regularly, but grading will be done in total at the end of the semester not after every forum.

3. *Earning Discussion Marks*

Participation in Discussion forums/sessions is mandatory to obtain the available participation marks.

- Marks for the discussion portion of this course will be based on the quantity (number of threads/postings in each forum) and quality of comments.
- For participation marks in the Discussion Forums, students are required to comment on each week's topic written in the module and text book reading.

4. *Tips for Participating on a Discussion Board*

- Think the ideas through before responding.
- You do not want your response to be considered flaming. It often helps to outline responses before responding.
- Be polite and respectful.
- Use good communication skills. Keep your comments concise, but meet the requirements posted for discussion by the instructor.
- Avoid brief affirmations such as "Amen," "Ditto," and "I agree."
- Don't quote or copy long passages from a previous post. Quote only the relevant portions to make your response clear. Pay careful attention to instructions. Be sensitive with your use of language.
- Use subject lines in your post to keep the flow going for a certain discussion item. Be sure to change the subject line if you are changing the direction of the discussion.
- Try to stay on track and respond directly to comments being made (Adapted from Dakota State University, Distance Education Orientation website).



D. Modules/Readings Schedule

1. About the Modules

The modules are merely bullet points from my class lectures.

- They are not explained in detail.
- In order to understand the points in the modules and get full explanations of them, you need to read the book.

2. Keep Up with the Assigned Readings

It is imperative to keep up-to-date with the course readings.

- The pre-mid-term period will cover Modules 1 through 6 -- and the corresponding readings from the textbook.
- After the mid-term, the course will cover Modules 7 through 12 -- and the corresponding readings from the textbook(see the Testing and Examinations section above for more details).

3. Topics and Readings

The Corresponding readings from the Text book do not necessarily match with the module. However, both are complementary. So, both are necessary.

1: The Third World

- Topic: What is Third World?
- Readings: Module 1 & Calvert, Chapter 1

2: The Third World -- The Past

- Topic: The Process of Colonization, Decolonization and Impact of Colonialism
- Reading: Module 2

3: The Contemporary Third World

- Topic: Third World Today: Dilemmas of Underdevelopment: New and old Politics
- Readings: Module 3 & Calvert, Chapter 3

4.

Topic: State Building and Stability

- Readings: Module 4 & Calvert, Chapter 7,

5

- Topic: Crises of Political Development And Modernization Imperative in the Third World
- Readings: Module 5

6

- Topic: The Politics of Nation Building
- Readings: Module 6 & Calvert ,Chapter 5

MID-TERM TEST: Opens October 21 at 6 a.m. EST

7

- Topic: Women and Development
- Readings: Module 7 & Calvert,Chapter 5

8

- Topic: The Politics of Institution Building
- Readings: Module 8

9.

- Topic: Soldiers in Politics
- Readings: Module 9 & Calvert, Chapter 8

10

- Topic: The Politics of Economic Development
- Readings: Module 10 & Calvert, Chapters 4 and 6

11

- Topic: Narco-politics and International Dimension
- Reading: Module 11

12: Conclusion

- Topic: The Challenges Ahead
- Readings: Module 12 & Calvert, Chapter 7

FINAL EXAMINATION: Opens December 10 at 6 a.m. EST

E. Recommended for Further Readings

Alavi, Hamza and Goulbourne, H.L. *Politics and State in the Third World*

Belling, W.A. and Totten, G.A. (eds.). *Developing Nations: Guest for a Model*

Burnell, Peter J. *Economic Nationalism in the Third World*

Cammak, Paul et al. *Third World Politics*

Chaliland, G. *Revolution in the Third World*

Chilcote, Ronald. *Theories of Development and Underdevelopment*

Clapham, Christopher. *Third World Politics*

Crow, Ben and Thomas, Alan. *Third World Atlas*

Finkle, Jason L. and Gable, R.W. (eds). *Political Development and Social Change*

Gilpin, Robert. *The Political Economy of International Relations*

Harrison, Paul. *Inside the Third World*

----- *Third World Tomorrow*

Huntington, Samuel P. *Political Order in Changing Societies*

James, Bill and Hardgrave, Robert L. *Comparative Politics: The Quest for Theory*

Kohli, Atul (ed.). *The State and Development in the Third World*

Mier, G.M. *Emerging From Poverty*

Philips, L.W. "Why Third World," *Third World Quarterly* 1:1 (January 1979), 105-116

Provizer, Norman (eds.). *Analyzing the Third World*

Randall, V. and Theobald, Robin. *Political Change and Underdevelopment*

Weiner, Myron. *Understanding Political Development*