



↑ **Required Textbook** ↑

**SOCI 2112 FAO - SPECIAL TOPICS -
Sociological Social Psychology
(0.5; IN-CLASS)
DEPARTMENT OF SOCIOLOGY**

Instructor: Adjunct Professor Kevin D. Willison, M.A., Ph.D.
Email: kdwillis@lakeheadu.ca
September 05 to November 30 (2023)

**ORILLIA CAMPUS (Building: Simcoe Hall)
500 University Avenue**

**IN-CLASS: Tuesdays & Thursdays: 4:00 to 5:20 PM (EST)
[Room: OA 1025 – First Floor].**

Required Text:

Individual and Society: Sociological Social Psychology
Editors: Lizabeth A. Crawford and Katherine B. Novak
Routledge Press. Second Edition
ISBN: 978-1-138-28469-2 (paperback)
ISBN: 978-1-315-26931-3 (E-book)

Instructor's Contact Information and Notes:

- During the course period you may reach the instructor by email at: kdwillis@lakeheadu.ca
- Only use your Lakehead University email address for all correspondence to the course instructor.
- All tests and final exam are online for this course, and conducted in eastern standard time (EST).

*** How to contact the course instructor →** I am best accessible during the week 9 am to 4:30 pm (EST), Tuesday to Friday. When sending an email, it is best to indicate the course you are in (as your course instructor/facilitator teaches more than one course). Please do not expect an immediate response, thank you.

- Use of D2L. This is an in-class course, which also makes us of D2L.
- New to D2L?- please click on the following: [D2L in a Nutshell - YouTube](#)

D2L Posted TIPS (as found under “Content”). Not testable but best to review:

- [1] Time Management Tips
- [2] Effective Reading Tips

- [3] General Study Tips
- [4] Stress-Taming Tips
- [5] Tips for Online Learning
- [6] Learning and Memory Tips
- [7] How to use Lakehead's D2L system
- [8] (The) Cone of Learning (why class participation / engagement is important)

Note	Date
Start day of LU classes	Tues September 5, 2023
Fall Study Week (no classes)	Mon October 09 – Fri October 13
Final Day of LU Fall classes	Monday December 4, 2023
Winter Holiday / Christmas Break	Dec. 25 to Jan 01, 2024

Registered Students for this Course Are Urged To:

- Be actively involved in your own learning. Please review required course readings and all other posted D2L material often.
- Review D2L course site announcements. Best to check your D2L course site regularly.
- Read the course outline carefully. You are responsible for knowing in advance when each test is scheduled and when reflection assignments are due.
- Check your Lakehead University D2L course site frequently for any course updates.
- Notify your course instructor by email if you have any suggestions, concerns or issues.

Reminder: This is a second-year university-level course. Students are urged to keep pace with required readings and reflection assignment due dates.

Course Description:

Sociological social psychology tends to focus on relationships between an individual and the larger social system (e.g., society). It is a growing discipline that consists of a diverse set of perspectives and theories. Most often, sociologists distinguish between two major variants of sociological social psychology: (i) symbolic interactionism and (ii) social structure and personality - though an emerging third variant has come to be called structural social psychology. Tolman (1938, p. 239)* is cited as stating: “We cannot (at least in the case of society-forming animals such as human beings) study psychology save within larger sociological wholes.” To this end, this course centres on a brief but in-depth consideration of three example areas of scholarly interest which strive to integrate and expound upon the domains of psychology and sociology. Specifically, we will reflect upon the “real” and potential interdependent links between: [1] social structure and personality; [2] self and identity; and [3] society and mental health (vis-à-vis an introduction to the sociology of mental health).

* Tolman, F.C. (1938). Physiology, psychology and sociology. *Psychology Review*, 45:228-241. As cited in Oishi et al. (ibid), page 334.

Targeted Course Learning Objectives:

By the end of the course, through your active participation, it is hoped you will be better able to:

- (i) **Articulate** social factors / determinants that often impact individual perception, as shaped by micro (individual) and societal (macro) forces.
- (ii) **Identify** trends and patterns of scholarly writings and research endeavors that may directly or indirectly relate to the growing field of sociological social psychology.
- (iii) **Explore** complex issues from many points of view.
- (iv) **Expound** on each of the three course themes presented.
- (v) **Demonstrate** proficiency in reading and comprehension plus written expression.

Course Evaluation Strategy: [this course is divided into three parts]

Note: Be sure to attend classes to know which sections / pages of your required textbook are particularly important to know. Regular class attendance is strongly urged.

Part One (of 3):

Theme – Intro to Sociological Social Psychology (SSP) + Social Structure and Personality

Description	Value	On / Due:
Reflection/Writing Exercise 1 (of 3) (Theory – Dual Process Models) See instructions under Content in D2L	5%	Thurs Sept 28
90-minute D2L-based Test – 1 (of 3) (Under “Quizzes”)	20%	Tues Sept 26

- As noted, qualified and registered SAS students (as made known to the Instructor by SAS) will be provided extra time to complete each test provided in this course.

Part Two (of 3):

Theme - SSP Research Methods + Self & Identity

Description	Value	On / Due:
Reflection/Writing Exercise 2 (of 3) (Topic: Creativity) See instructions under Content in D2L	5%	Thurs Oct 26
90-minute D2L-based Test – 2 (of 3) (Under “Quizzes”)	20 %	Tues Oct 24

Part Three (of 3): ↔ course ends Thursday November 30 (2023).

Theme - Mental Health and Illness

Description	Value	On / Due:
Reflection /Writing Exercise 3 (of 3) (Topic: Importance of Sleep for Health) See instructions under Content in D2L	5 %	Thurs Nov 23
90-minute D2L-based Test – 3 (of 3) (Under “Quizzes”)	20 %	Tues Nov 21

FINAL TERM EXAM: Scheduled by Registrar (covers full/entire term). Value = 25 %
Duration: Two Hours (upwards to 120 multiple choice questions).

Note: Nov 23, 28 and 30th will serve as term review days. Attendance recommended.

NOTE(S):

- Test one only covers part 1 course material // Test two only covers part 2 material // Test three only covers part 3 course material (as posted on D2L each week).
Note: there WILL be terms/concepts/theorist material overlap from one part to the next. Reminder: the final exam covers parts 1, 2 and 3 of this course.
 - ➔ Each test covers such materials as PowerPoints and article readings.
 - ➔ Note: required reflection assignments have readings as found in each reflection assignment folder within D2L. Reflection related readings are not testable material. Such are posted to cite and draw from plus ponder upon to guide you towards completing each required reflection.
- All tests for this course are online. Tests are to be found in your D2L course site, under “QUIZZES.” Be sure to know in advance what the test dates are. Suggestion: mark on a calendar to serve as a reminder.
- Students are responsible to have a secure Internet connection, particularly during test times. IT problems/issues cannot be controlled by the course instructor.
- Each article reading (R1, R2, R3, etc.) – beyond the Reflection articles - will have assigned questions, all of which will be posted in D2L. Aside: Reflection articles do not have assigned questions. * The correct answers to questions asked in each assigned article reading(s) will not be posted in D2L. You are to locate the answer(s) for each provided reading yourself, as found / based directly and only from your required article readings.
- Article readings (the ones with questions) are NOT to be used nor cited in your Reflection assignments.
- The correct answers to the D2L provided article reading questions will form the basis of some (perhaps many) of your test questions (not all). Added test questions for each test will also be derived from required text readings plus posted PowerPoints and other additional D2L course-posted materials.
- **Please make completing each test and reflection assignment on time a top priority. The term tends to go by quickly.**
 - Students are provided 1.5 hours (90 minutes) to complete each test. Each test will have up to 80 or 90 multiple choice questions. Qualified SAS registered students are permitted more time to do tests (and possibly more time for reflection assignments as well, if approved prior to each due date).
 - Please notify the course Instructor in advance of the test date or reflection assignment due date if you know you are unable to complete at the scheduled time.
- **All tests in this course are not open book.** You are trusted to work on / complete each test on your own (without the assistance of other people or any added aides).

- Once you start each test within D2L you must complete it in one sitting (as you are provided only one attempt). As each D2L test is timed be sure to take such into account. All tests are written in Eastern Standard Time (EST).
- Test(s) format: multiple choice.

Tests & Assignments – Added Details: ↓

- **Once graded, marks will then be posted in Lakehead’s D2L computer system, which all registered students have access to. Only your grade(s) can be viewed.**
- **With the exception of tests, please place each required reflection assignment in the appropriate D2L course site Assignments folder.**
- **For formatting purposes, please complete assignments using Microsoft Word software. If using a MAC computer, be sure a person using a non-MAC computer can open your file (prior to submitting).**
- **Post in D2L only one completed submission per assignment. Post only your final / completed work. Be sure to edit prior to posting.**
- **It is best please to NOT covert reflection assignment files to a PDF.**
- **Grades will be posted in D2L *after* each scheduled due date. Individual test grades are posted automatically by D2L (aka Bright Space).**
- **Test answers are provided in D2L to the entire class once everyone has been given the opportunity to do each test.**

[-] REFLECTION EXERCISES (Assignment Details)

Three required reflection exercises, each valued at 5 percent each, are required for this course. Based on the reading(s) and specific topic assigned (as found under Content in D2L), your task for each is to write a reflection (please follow specific instructions provided in D2L).

- **Article readings (the ones with questions) are NOT to be used nor cited in your Reflection assignments. There are unique Reflection assignment folders, with unique Reflection readings – to be used only for your Reflection assignment(s) - as found under “Content”.**
- For each reflection, write two FULL pages of text, no more, no less (double spaced, using a regular font size - 12 cpi Times New Roman). Leaving empty space (where more lines could be provided) will lead to a lower grade.
- Do not have an empty (white) space between paragraphs (avoid this type of formatting).
- Reminder: **ONLY** use the specific articles provided to do each Reflection assignment (as found only in your Reflection assignment folder(s)). Do not cite nor use any other articles from the course, nor any other material from outside the course.
- For each reflection submission, **also provide a cover page (therefore, a total of 3 pages for each reflection submission).** The cover page is the first page of the assignment.
- Indicate on the title (cover) page: an underlined and bolded (creative) title of your reflection (of ten words or less). Do not (for example) simply have Reflection 1 as your title. Also provide on each title page: your full name, the course name enrolled in (Sociological Social Psychology); the course code (SOC 2112 FAO); the instructor’s name (Dr. Kevin Willison), and the date of submission. Do not provide a word count.

- Further, on your title page provide citations of the required Reflection readings reviewed (as supplied by your course instructor). Provide this single spaced. Your title page should not exceed one page. Full citations are needed (do not use et al.). Your Reflection papers are not an essay so instructions on how to cite sources (as per instructions) should be followed.
- Of the reflection sources provided – cite only the source(s) provided. There is no need to cite other references from each of the reflection papers given.
- If specific course instructions are not followed (a) grade reduction(s) will likely occur.
- Note: there are no make-up assignments nor bonus mark opportunities for this course.

Student Accommodations / Special Needs:

Lakehead University is committed to achieving full accessibility for persons with mental and/or physical challenges. Part of this commitment includes arranging academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all academic activities. If you think you may need accommodations, you are strongly encouraged to contact Student Accessibility Services (SAS) first. Register as early as possible. For more information, please visit: <http://studentaccessibility.lakeheadu.ca>

Your instructor - Dr. Kevin Willison - has received recent and past specialized training in AODA (the Accessibility for Ontarians with Disabilities Training Act).

- If student accessibility services (SAS) indicate to me in advance that you need more time to complete a test (prior to the test day) I (the Instructor) can program that in D2L for each individual / applicable student. Reminder: test answers cannot be provided until everyone has been given an opportunity to do each test. Non-written tests receive a grade of zero.

Use of D2L

Lakehead University makes use of “Bright Space” (D2L) for all online courses. It is the responsibility of each course registered student (as best as possible) to have secure Internet capability in order to complete required online tests and post completed assignments. Reminder: LU Instructors have no control over student IT (computer) problems / issues.

In the event of an IT (computer) issue it is best to contact Lakehead’s IT Department [TSC]. They may be reached through <https://www.lakeheadu.ca/faculty-and-staff/departments/services/helpdesk/tb> or by any campus phone by pushing the Helpdesk button. Should TSC related problems arise you may also contact “Help Desk” at ext. 7777 (on campus) – or tel. 705-330-4008 (then the extension). **Only Help Desk can assist you with your specific LU related TSC issues and concerns (not the course Instructor).**

General E-mail Conduct Guidelines:

[1] For all e-mail correspondence for this course please follow “the ten commandments of *e-mail netiquette*.” Please review: <http://www.studygs.net/netiquette.htm>

[2] All e-mail communication sent from students to the instructor for this class must originate from the student’s own Lakehead University e-mail account. This policy protects confidentiality and confirms the identity of the student. It is the student’s responsibility to ensure that communications

are sent to the course instructor from her/his Lakehead University account. If an instructor becomes aware that a communication has come from an alternate address, the instructor may not reply, at his or her discretion.

[3] Please be sure to identify yourself in each e-mail (not only your name but also what course you are in, as your Instructor may instruct more than one course). This may help speed up a response.

[4] The course instructor may best be reached at: kdwillis@lakeheadu.ca. Reminder: only use your Lakehead University email account for correspondence with your Instructor. I will do my best to respond to your e-mail within fourteen hours of receipt → based on e-mails received between 9am – 5 pm, Monday to Friday, (Eastern Standard Time). Please do not expect an immediate response, Further, please do not expect an email response if sending an e-mail to an Instructor on a Saturday or Sunday (or on Canadian national holidays). On weekends your course instructor may have added other obligations.

COURSE READINGS [as posted in D2L, as the course proceeds] ↓ **Be sure to review.**

- ➔ **** NOTE:** D2L weekly posted PowerPoints, PDFs etc. are all testable material **
- ➔ **** NOTE:** Each provided article reading will have accompanying / associated questions; answers to which, as found in the reading(s), are also testable material.

Part ONE / 2 Article Readings - Focus: Theory + Intro to Sociological Social Psychology

[R = Reading] – refer to provided questions for *all* assigned readings in this course.

R #1 → House, J. (1977). “The Three Faces of Social Psychology.” *Sociometry*, 40(2): 161-177. American Sociological Association, <https://www.jstor.org/stable/3033519>

R #2 → Oishi, S.; Kesebir, S., Snyder, B.H. (2009). “Sociology: A Lost Connection in Social Psychology.” *Personality and Social Psychology Review*, 13(4): 334-353. <https://doi.org/10.1177/1088868309347835>

Sample PDF Material / PowerPoint(s) to also Review on D2L for Part One:

- [] What is Sociology
- [] Introduction to Social Psychology
- [] Defining Sociological Social Psychology
- [] Introducing Sociological Social Psychology
- [] Linking Sociology to that of Social Psychology
- [] Intro to Interprofessional education (IPE) / Inter-collaborative practices(s) ↔ as pathways to help integrate distinct (and typically separated) disciplines.

Part TWO/ 2 Article Readings

- Focus: Social Structure, Theory, Sample Method(s)

[R = Reading]

R #3 → Kohn, M.L. (1989). “Social Structure and Personality: A Quintessentially Sociological Approach to Social Psychology.” *Social Forces*, 68(1): 26-33.

URL: <https://www.jstor.org/stable/2579217>

R #4 → Turner, R. (1988). "Personality in Society: Social Psychology's Contribution to Sociology." *Social Psychology Quarterly*, 51(1): 1-10. American Sociological Association.
URL: <https://www.jstor.org/stable/2786979>

Sample PDF Material / 26 min - Video / PowerPoint(s) to also Review on D2L for Part Two:

[] VIDEO (YouTube) – Sociology in Action: Applying Social Psychology

Note: also refer to the fifteen "Video Questions" associated with this (as posted in D2L).

Video link: https://www.youtube.com/watch?v=NM-Cbmd_3ag

[] Introduction to Social Structure

[] Statuses, Roles, Self and Identity

[] The Symbolic Interactionist Perspective

Part THREE / 5 Article Readings – Focus: The Sociology of Mental Health

[R = Reading]

R #5 → Busfield, J. (2000). "Introduction: Rethinking the Sociology of Mental Health." *Sociology of Health and Illness*, 22(5):543-558. Blackwell Publishers Limited.

R #6 → Mulvany J. (2000). Disability, impairment or illness? The relevance of the social model of disability to the study of mental disorder. *Sociology of Health & Illness* Vol. 22 No. 5 pp. 582-601.

SHORT READINGS (1 to 3 pages only in length) ↓

R #7 → Willison, K.D. (2017). "Type D Behavior". A contribution to the: Encyclopedia of Personality and Individual Differences. Edited by Virgil Zeigler-Hill and Todd K. Shackelford. Springer Publishing Company. ISBN 978-3-319-24610-9. (**short article**)

R #8 → Kopec, J., Willison, K.D. (2003). "A Comparative Review of Four Preference-Weighted Measures of Health-related Quality of Life." *Journal of Clinical Epidemiology*, 56 (4): 317-325.
[http://dx.doi.org/10.1016/S0895-4356\(02\)00609-1](http://dx.doi.org/10.1016/S0895-4356(02)00609-1) * **NOTE – here, review/know Table 1 only.** [1 Page only provided]

R #9 → Willison, K.D. (2021). "Viktor Frankl." A contribution to the: Encyclopedia of Personality and Individual Differences. Edited by Virgil Zeigler-Hill and Todd K. Shackelford. Springer Publishing Company.

Sample PowerPoints and PDF to also Review on D2L for Part Three:

[] Willison, K.D. "Enhancing Mental Health Services via Improved Collaborations Between Symbolic Interactionist and Community Based Participatory Research Advocates." (2017).

[] The Self-Concept

[] Sikand, J. (2019). "Leading the Integration of Physical and Mental Health." (a half-page newspaper article). Hospital News, April edition. www.hospitalnews.com

Intellectual Property

The educational materials developed for this course, including, but not limited to PowerPoint slides developed tests and the final exam, plus any materials posted to D2L, are the intellectual property of the course instructor. These materials have been developed for student use only, for educational purposes. Such are not intended for wider dissemination and/or communication outside of a given course. Posting or providing unauthorized audio, video, or textual material of lecture content to third-party websites violates an instructor's intellectual property rights and the Canadian Copyright Act. Participation in this course constitutes an agreement by all parties to abide by the relevant University Policies, and to respect the intellectual property of others during and after their association with Lakehead University. Thank you in advance for your adherence to the above.