

**Lakehead University  
Department of Sociology  
Sociology 3818 SDE  
Women in the North**

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**Spring Semester: 2024  
Phone: 807-343-8010 Ext. 8966  
Office Hours: Monday 11.00-2.00**

**Should you need any assistance or have a question I am only an email away and happy to help/answer questions. Please note: I check and respond to emails during my working hours of Monday to Friday, 8:30 am to 4:30 pm. I will not regularly see or respond to emails outside of these hours.**

**Course Description**

**This course examines the interplay of gender, race, ethnicity, and class on the macro, meso, and micro levels to reveal the complexity and often overlooked richness of northern women's lives. We will examine the past and present lives of women in the north. Substantive areas to explore will include: Indigenous women pre-colonization, during colonization and after colonization; women in the Arctic and their sisters in other countries; women Pioneers who settled the North; women in the gold rush; women in education; what women have brought to community, and past and present opportunities for women. Included in the discussions we will consider social class, good women (those who "knew their roles" and lived by socially accepted standards) versus bad women (the "Diamond Lills", those who stepped outside traditional roles), gender, sexuality, prevailing social norms that dictated and continue to dictate the role of women in the north, Indigenous styles of governance, and economics. Social location is an important component of our discussion of Women in the North.**

**Important Note: This is a web course. This means the whole course is online. You will find lectures which include the discussion questions you are to answer and links which you are to open and read or videos to watch. The exams are written online, in the course D2L site. In a web course there are no zoom lectures, we do not meet in-person, and lectures are not taped.**

**This is a compressed course and we are covering in 3 weeks what we would normally cover in 12 weeks, over 3 months. If this was a face-to-face course, on campus during the spring semester, we would spend 10 hours a week in class; not including daily readings and assignments. This course is designed so that you spend 10 hours a week working on lectures, links and videos in the lectures, and answering discussion posts. The 10 hours does not include the assignment and all of the readings; some time has been allotted in the 10 hours a week to cover some of the readings.**

### **Learning Outcomes**

Explore the complexity of life in the North

Examine how intersections of race, gender, gender identity, ethnicity, and class impact women in the North

Understand ideology and its effect on determining social standards and values

Investigate the strength and resilience of women in the North

Meet many of the remarkable women who helped shape communities and this country

Explore the Pioneer women who paved the way for future generations

Understand the impact of colonialism and colonization

Use your sociological imagination to investigate the social world and how the social world shaped the lives of women and how women adapted/challenged/changed the social world

Enjoy the stories of the lives of women in the North

Attain an understanding of the richness of the lives of women in the North.

### **Required Text**

Kechnie Margaret and Marge Reitsma-Street. 1996. *Changing Lives Women in Northern Ontario*. Toronto: Dundurn Press.

All other readings are posted in our D2L site.

### **Course Requirements**

Students are expected to regularly check the D2L site and actively participate in class discussions. Students are to read the textbook, articles posted in content, online lectures, the material in the links found in the lectures, and watch the videos listed in the online lectures. Reading assignments are to be completed for the date they are assigned. The reading list is attached to this syllabus. This class is designed to be interactive and group discussion is a central component of the course.

All times for this course are Thunder Bay time, Eastern Daylight Time.

### **Evaluation**

Midterm Examination

Research Project

Participation

Final Examination

### **Marks**

15%

30%

35%

20%

100%

### **Due Dates**

June 3, 2024

June 10, 2024

Throughout the Course

June 15, 2024

### **Examinations**

The midterm examination date is June 3, 2024 and is held online. The final examination date is set by the registrar and will be held online on June 15, 2024. Both the midterm and final examinations are held at 6.00 pm Thunder Bay time, Eastern Daylight Time. Please note these times on your calendar as they are the only time the examinations are available. Everyone will write the exam at the same time. These are individual examinations and you are not to answer examination questions with another person. Answers to examination questions are to be based on your knowledge, using your

words; you are not to google answers, copy lecture material, or other sources. You can increase your chances of doing well by reading the textbook, readings in D2L, reading the links in the lectures, watching the videos in the lectures, carefully reading the lecture material, actively engaging in online discussion with your group, and understand the material.

Examinations will incorporate lectures (including links and videos), discussions, research assignments, and assigned readings.

**Please note: as you have all the course material available to you, there will be no reviews. You might want to create your study notes as you go through each unit.**

**To be clear: You must not access any sources or materials (in print, online, or in any other way, including course material, texts, etc.) to complete any course examinations. The exams are to be completed solely, without collaboration with any other person.**

**The midterm and final examinations are at 6.00 pm, Eastern Daylight Time. Everyone will write the midterm and final examinations at the same time. The examination times are firm. The final examination day is set by the registrar.**

**Please note: Time for all students, for the midterm, begins at 6.00 pm and if the exam, for example, is one hour in length, no questions registered after 7.00 pm will be graded. If you have a registered accommodation, for example, to have an additional 30 minutes, your time will be adjusted and you will have until 7.30 to finish the exam. Any posts after 7.30 will not be graded.**

### **Research Project**

Each of you will choose one Northern woman to examine in-depth. You will create a poster highlighting biographical information about the woman, what her accomplishments were, how she coped with the intersections of class, gender, gender identity, race, ethnicity, and the importance of social location. You can include interesting and fun facts. You are to reference your sources and include a separate reference page, listing all the sources used. All sources in the poster are to be fully cited; not just direct quotes. For example, intext citations should be (Smith 1927:6).

For this assignment, you can make use of the Chancellor Paterson Library's Northern Resource Centre, by accessing their holdings online. You need to use a minimum of 6 sources for your assignment. Three of the sources must be academic sources. Simply finding 6 sources on the internet is not sufficient. As this is a research project make use of research skills and find your information from a variety of sources; books on the woman, books that include information on her, peer reviewed journal articles, newspaper articles, local histories, etc. Posted on the D2L site for this course is a library handout prepared specifically for Women in the North, by Librarian Trudy Russo.

The following link explains academic sources.

## **Scholarly / Peer Reviewed vs Popular Sources**

There are to be no duplication of posters. Be sure to note your choice of the woman you will research in the forum allocated for this purpose. Choice is based on whoever posts the name first.

### **Helpful hint: Google academic poster examples.**

The research projects will be posted for the entire class to read. There will be time devoted to reading the posters, posing questions, and answering questions. Poster Research Projects are to be posted by 9.00 am on June 10, 2024. Posters posted after 9.00 am June 10 and before 9.00 am on June 11, 2024, will be docked 5 late marks. Should you submit your poster any time after 9.00 am and before 6.00 pm on June 11, 2024, you will be docked 10 late marks. No posters will be accepted after 6.00 pm on June 11, 2024.

There will be a forum set up to post your poster. Classmates can ask questions or make comments simply by hitting reply under your posting and you can make your response in the same way. Responding in this way keeps all questions/comments/responses in one place, which makes it easier for all concerned. You can post your poster beginning June 8 at 8.00 am. Comments to posters can begin on June 10 at any time. Questions/comments must be made prior to Friday, June 14, 2024, at 2.00 pm.

**If you were handing in a hardcopy of the poster it would be on standard Bristol board, which is 22 X 28 inches; this is the size your poster is to be. You will be creating your poster online, based on the instructions found in content. You are to use the site posted in the link or google docs to create your poster. There is an example of a poster, in content, to help you. Please note: this is only an example and you can design the poster anyway you want.**

Remember to post your poster and reference page in the poster forum specifically designed for posters. You also need to post your poster and reference page in the assignment folder. The poster will be graded in the assignment folder and only you can see the comments and grade in the assignment folder.

**To be clear: you must cite direct quotes, paraphrasing, any idea or thought not your own, including any information taken from online sources. The citations are to appear in the body of the poster, for example, (Smith 1942:86). All sources are to appear in the reference page. Failure to cite all sources is plagiarism.**

## **Participation**

Participation is a significant part of your overall mark. Your participation mark is based on your contribution to group discussions and asking questions/making comments and answering questions/comments on the poster assignment. This entails fulsome responses to group discussions/poster questions/comments; stating "I agree" or "I disagree" without adding why you agree or disagree is not considered a fulsome

discussion. Repeating what a group member has said in discussion posts/questions/comments is not a fulsome discussion. Participation means engaging with the material. You are to answer each discussion question in each lecture. While you certainly can agree or disagree with a post, you need to outline your rationale for doing so. Critical thinking is not about opinions. Critical thinking is rational, unbiased, evidence-based thought.

If you are concerned you will be repeating what a group member has posted you might want to answer the question offline, cut and paste it into the discussion forum, and then comment on what your group members have said.

Each of you is assigned to a discussion group forum and will work with your group throughout the course. Discussion forums can only be viewed by the members of the group and me. Respectfulness of answers is to be practiced. You do not have to agree with your classmates, you can respectfully disagree. Academia is about discourse and critical thought.

Each question, in each lecture and the questions/comments/responses on posters will be marked out of 4 possible marks, following the list below. Your answers should not only reflect that you have read the material/watched the videos in question, but have thought about and further analysed it. Additionally, you should read the responses of your peers to avoid repeating or copying their answers, as well as to further your group discussion regarding that question.

- 0 Marks: No answer or answer reveals a fundamental misunderstanding of the question or content being asked about.
- 1 Mark: Answer reveals you have read the relevant material and provided an answer.
- 2 Marks: Answer shows an understanding of the material being asked about and appropriately addresses the question.
- 3 Marks: Answer illustrates a full understanding of the material and the question, as well as the capacity to engage with the discussion beyond merely answering the question.
- 4 Marks: Answer proves that you have not only understood the material and question, but are able to deeply discuss the sociological relevance provoked by the question and the material.

Discussions are not marked for length, only for content.

**Should you use any outside sources in your discussion posts they must be cited. Failure to do so is plagiarism.**

**Please note: while lectures open early for those who want to get ahead, discussion posts for week one begins on May 27, discussion posts for week two begin on June 3, discussion posts for week 3 begins on June 10. If week two**

**posts are posted in week one, they will not be graded. Only posts for week one will be graded in week one, the same holds true for weeks two and three.**

**I will provide a response to at least one post, per student, each week, for posts made before 12.00 pm on Wednesday.**

Reading posters and making comments/asking questions and responding to questions/comments asked of your poster is a peer review process and part of the participation grade. While you are to read all the posters, you are to select 10 of your classmates' poster assignments to read in-depth and ask questions/make comments on these. As well, you are to answer questions/comments asked of your poster. Please ask questions/make comments of the posters of your group members before examining the posters of those in other groups. Doing so ensures everyone has questions/comments to address and everyone's work is read in-depth by some classmates. Respectfulness is expected when asking questions/making comments or responding to questions/comments. Questions/comments/responses are to be fulsome. Saying nice colours is not a fulsome comment.

**Participation marks will be posted each week. Please note the grade as it will be deleted when the grade is updated.**

### **American Sociological Association (ASA)**

All assignments in the Department of Sociology are to follow the ASA (American Sociological Association) style guide. The guide can be accessed on the web. Google ASA Style Guide and a number of examples will be available for you to choose from.

### **Plagiarism**

Plagiarism is unacceptable and subject to various sanctions. Please see the university regulations section on academic dishonesty in the Lakehead University Calendar.

### **Medical or Compassionate Consideration**

Should you require academic consideration for medical or compassionate reasons, you will need a note from a physician or counsellor. Please refer to the current Lakehead University Calendar for detailed information.

**Please use Lakehead Email to converse with me [lforbes@lakeheadu.ca](mailto:lforbes@lakeheadu.ca) . Any notices I send will be through your Lakehead Email account.**

**Should you need any assistance or have a question I am only an email away and happy to help/answer questions.**

## **Lecture and Reading Schedule Spring Semester 2024**

### **Week 1: May 27 to June 1**

#### **Let's Get Started**

Introduce yourself to your group members

Learn to navigate the D2L online system and how to post discussions within your group forum

#### **Lecture 1: What is the North?**

**Reading:** Bone, Robert *Northern Perceptions* (17 Pages)

**Reading:** Chapter 2 (14 Pages) Kechnie and Reitsma-Street

**Reading:** Chapter 7 (11 Pages) Kechnie and Reitsma-Street

#### **Lecture 2: Indigenous Women Pre-colonization and During Colonization**

**Reading:** Chapter 3 (12 Pages) Kechnie and Reitsma-Street

**Reading:** Tooker, Elizabeth *Women in Iroquois Society* (14 Pages)

**Reading:** Van Kirk, Sylvia *The Role of Native Women in the Fur Trade Society of Western Canada, 1670-1830* (5 Pages)

**Reading:** Anderson, Karen *As Gentle As Lambs: Images of Huron and Montagnais-Naskapi Women in the Writings of the 17<sup>th</sup> Century Jesuits* (17 Pages)

#### **Lecture 3: Indigenous Women After Colonization**

**Reading:** Bothwell, Nora *The Life of a Chief* (5 Pages)

**Reading:** Mzinegizhigo-Kwe Bedard, Renee E. *Role Model An Anishinaabe-kwe Perspective* (5 Pages)

**Reading:** Chapter 14 Kechnie and Reitsma-Street (7 Pages)

**Discussion forum for week 1 will open Monday, May 27 at 8.00 am and you can post until 2.00 pm on Saturday, June 1.**

**Remember the Midterm is June 3, 2024, at 6.00 pm Thunder Bay time.**

### **Week 2: June 3 to June 8**

#### **Lecture 4: Women in the Arctic and their sisters in other countries**

**Reading:** Pitsiulak, Saa *The Impact of Relocation on My Family and My Identity as an Inuk Educational Leader* (14 Pages)

**Reading:** Kupecek, Linda *Tookoolito (1838-1876)* (6 Pages)

#### **Lecture 5: Women Pioneers**

**Reading:** Littlefield, Loraine *Women Traders in the Maritime Fur Trade* (13 Pages)

**Reading:** Downie, Mary Alice, Barbara Robertson, and Elizabeth Jane Errington. *Charlotte Salinas Bombas* (13 Pages)

**Reading:** Chapters 4 (13 Pages), 5 (11 Pages), 6 (3 Pages), and 8 (16 Pages) Kechnie and Reitsma-Street

**Lecture 6: Women in the Gold Rush**

**Reading:** Chapters 11 (15 Pages), 10 (16 Pages), 16 (14 Pages) Kechnie and Reitsma-Street

**Discussion forum for week 2 will open Monday, June 3 at 8.00 am and you can post until 2.00 pm on Saturday, June 8.**

**Week 3: June 10 to June 14**

**Lecture 7: Women in the North Education, What Women Have Brought and Continue to Bring to Community, and Past and Present Opportunities for Northern Women**

**Reading:** Chapters 9 (8 Pages), 15 (5 Pages) Kechnie and Reitsma-Street

**Reading:** Kirkness, Verna *My Family* (15 Pages)

**Reading:** Chapters 19 (13 Pages), 20 (7 Pages), 21 (11 Pages) Kechnie and Reitsma-Street

**Reading:** Anderson, Karen *Our Human Relations* (23 Pages)

**Read the posters and ask and answer questions on the posters.**

**Poster Forum will open on Monday, June 10, at 8.00 am. You can post questions until Friday, June 14 at 2.00 pm.**

**Discussion forum for week 3 will open Monday, June 10 at 8.00 am and you can post until 2.00 pm on Friday, June 14.**

**Remember the final exam is June 15 at 6.00 pm, Thunder Bay time, Eastern Standard Time.**

#### References

Scholarly / Peer Reviewed vs Popular Sources. Retrieved April 1, 2024.  
(<https://learn.library.ryerson.ca/Research/scholarly>).

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