# LAKEHEAD UNIVERSITY DEPARTMENT OF SOCIOLOGY

## Sociology 3613 WA//WDE Canadian Population Change

Professor: Dr. Jianye LiuOffice: RB 2037Telephone: 343-8215Email: jianye.liu@lakeheadu.caOffice Hours:Tuesday & Thursday, 10:00-11:00 PM. or by appointment/ZoomClasses:AT-2021/Zoom, Monday & Wednesday, 08:30AM-10:00AMTexts:Texts:

Beaujot, Roderic and Don Kerr. 2016. Population Change in Canada. Oxford University Press.

# **COURSE INTRODUCTION**

Canadian population change is a miniature of the population development in Northern American. As a basic ingredient of our society, population is one of the important factors in the social and economic development, which interacts with our normal social life. For example, population aging in Canada and in the developed world as a whole may be one of the most fundamental challenges in our society.

This course is a general application of the basic theories and methodologies of demography in Canadian social context. Basically, the history of Canadian population growth is examined, as well as specific factors responsible for population change in Canada. Interrelationships among demographic, social, economic and environmental factors are investigated with the focus on Canadian population issues and problems.

#### COURSE REQUIREMENTS:

Class participation	10%	
Multiple choice questions	15%	(chapter 1-12)
First test (chapter 1 to 4)	15%	(in February)
Second test (chapter 5 to 8)	15%	(in March)
Third test (chapter 9 to 12)	15%	(in April)
Term paper	30%	(draft (5%) due March 1; final paper (25%) due: April 12)

#### **Class participation**

Participation includes attending class, asking questions, answering questions, discussing links to other things, and thinking about implications. It is important to come to class with some notes and reflections on the material. For each class, the instructor will take notes of the quality and quantity of participation of each student, and the extent to which this participation is based on the text having read in advance. The class participation accounts 10% of the final grade.

### **Multiple choice questions**

You are asked to develop five multiple choices questions (with 5 choices and one correct answer for each question) from each chapter in the textbook and submit to the MCQ folder in Assignment on D2L right after we finish each chapter. This accounts for 15% of the final grade. The multiple choice questions should be written in Word file named by your whole last name followed by the initial of your first name and ended with the chapter number. For example, the file for chapter 5 by John Smith should be named as Smith.J.5.

## **Tests/Exams**

This course involves three tests (15% of the final grade each). You can find the dates and contents of the tests in the Schedule at the end of the course outline. The test will be hold at our class time and only multiple-choice questions are involved.

THERE IS NO PROVISION FOR MAKE-UP TESTS. FOR AN <u>UNEXCUSED ABSENCE</u> FROM A TEST, A ZERO WILL BE RECORDED. IN THE INTEREST OF FAIRNESS TO ALL STUDENTS, AND IN PARTICULAR, TO THOSE THAT ADHERE TO THESE GUIDELINES, NO EXCEPTIONS WILL BE MADE.

IF YOU CANNOT TAKE A TEST (DUE TO ILLNESS) ON THE DAY IT IS SCHEDULED, YOU MUST CONTACT ME BEFORE THE TEST (IN PERSON, BY PHONE OR BY EMAIL).

## **Term Paper**

One term paper is required in this course. The draft of the term paper is due on March 1 (5% of the final grade) and the final paper is due on April 12 (25% of the final grade). The draft is the outline of the term paper which should be around 1page long with main ideas or issues of the term paper. The final paper must meet a minimum length of 8 pages (2000 words) not including tables and the list of references. For term paper topics and the grading criteria, an assignment sheet will be posted on D2L. Feel free to contact me (email) to discuss your term paper if you like!

In submitting term papers, no "faxed" copies will be accepted. Term papers must be typed (12 cpi or maximum 300 words per page), double-spaced, and submitted to the term paper folder in Assignment on D2L on the due date.

IN THE INTEREST OF FAIRNESS FOR ALL STUDENTS, TERM PAPERS ARE DUE AT THE BEGINNING OF CLASS ON THE DATES NOTED IN THE DETAILED COURSE OUTLINE. LATE PAPERS WILL ONLY BE ACCEPTED WITHOUT PENALTY WITH APPROPRIATE DOCUMENTATION. TERM PAPERS RECEIVED AFTER THE DUE DATE WILL HAVE THEIR GRADE REDUCED BY A RATE OF 5% DAILY. ANY EVIDENCE OF PLAGIARISM WILL RESULT IN A GRADE OF ZERO ON YOUR PAPER. Specific issues with online activities

(1) Copyright Compliance:

I understand and agree that all instructional, reference, and administrative materials to which I am given access in this course (the "course materials"), whether they consist of text, still or kinetic images, or sound, whether they are in digital or hard copy formats, and in whatever media they are offered, are protected in their entirety by copyright, and that to comply with this copyright and the law.

(1) I may access and download the course materials only for my own personal and non-commercial use for this course; and

(2) I am not permitted to download, copy, store (in any medium), forward or share, transmit, broadcast, show, post or play in public, adapt, or change in any way any text, image, or sound component of the course materials for any other purpose whatsoever except as expressly authorized, and only to the extent authorized, in writing, by the course instructor.

I further understand and agree that, if I infringe the copyright of the course materials in any way, I may be prosecuted under the Lakehead University Student Code of Conduct – Academic Integrity, which requires students to act ethically and with integrity in academic matters and to demonstrate behaviours that support the University's academic values.

(2) Exam/Assignment Integrity:

I understand and agree that:

(1) Unless otherwise allowed by the course instructor, I must complete the assignments in this course without the assistance of anyone else.

(2) Unless otherwise allowed by the course instructor, I must not access any sources or materials (in print, online, or in any other way) to complete any course exam.

I further understand and agree that, if I violate either of these two rules, or if I provide any false or misleading information about my completion of course assignments or exams, I may be prosecuted under the Lakehead University Student Code of Conduct – Academic Integrity, which requires students to act ethically and with integrity in academic matters and to demonstrate behaviours that support the University's academic values.

# **Course Outline and Readings**

January 9	Course logistics/ introduction		
January 11 & 16	Chapter 1		
January 18	Chapter 2		
January 23	Chapter 3		
January 25	Video "BBC Malaria Documentary: Malaria - Return to Fever Road"		
January 30	Chapter 4		
February 1	Video "119 Years of Immigration in Canada 1900 - 2019   Historical immigration", "Why does CANADA want more IMMIGRANTS?" and "Questioning Canada's immigration model"		
February 6 & 8	Chapter 5 "Population distribution, internal migration, and the regions"		
February 13	Chapter 6		
February 15	Test 1 (chapter 1 to 4)		
February 20-24	Reading week		
February 27	Chapter 7		
March 1	Video "Growing Older in Canada" & "Canada's Changing Demographics" & <b>DRAFT OF THE TERM PAPER DUE</b>		
March 6	Chapter 8		
March 8	Chapter 9		
March 13	Test 2 (chapter 5 to 8)		
March 15	Chapter 10		
March 20	Video "WE WILL BE FREE - Aboriginal Peoples in Canada"		
March 22	Chapter 11		
March 27	Video "The Race is On - Climate Change Documentary 2020"		
March 29	Chapter 12		
April 3	Chapter 13		
April 5	Test 3 (chapter 9 to 12)		
April 12	FINAL PAPER DUE		

\*the above indicated schedule may be modified slightly throughout the term.