LAKEHEAD UNIVERSITY DEPARTMENT OF SOCIOLOGY

Sociology 3613 WA Canadian Population Change

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Office Hours: Tuesday & Thursday: 12:00-1:00 p.m. or by appointment
Classes: AT-2020, Tuesday & Thursday, 10:00AM-11:30AM

Texts:

Beaujot, Roderic and Don Kerr. 2004. *Population Change in Canada*. Oxford University Press.

COURSE INTRODUCTION

Canadian population change is a miniature of the population development in Northern American. As a basic ingredient of our society, population is one of the important factors in the social and economic development, which interacts with our normal social life. For example, population aging in Canada and in the developed world as a whole may be one of the most fundamental challenges in our society.

This course is a general application of the basic theories and methodologies of demography in Canadian social context. Basically, the history of Canadian population growth is examined, as well as specific factors responsible for population change in Canada. Interrelationships among demographic, social, economic and environmental factors are investigated with the focus on Canadian population issues and problems.

COURSE REQUIREMENTS:

Class participation 10%

Multiple choice questions 12% (one point each chapter)

First test 15% (in October)
Second test 15% (in November)
Third test 15% (in November)

Term paper 33% (draft (8%) due October 22; final paper (25%) due: December 10)

Class participation

Participation includes asking questions, answering questions, discussing links to other things, and thinking about implications. It is important to come to class with some notes and reflections on the material. For each class, the instructor will take notes of the quality and quantity of participation of each student, and the extent to which this participation is based on the text having read in advance. The class participation accounts 10% of the final grade.

Multiple choice questions

You are asked to develop five multiple choices questions (with 5 choices and one correct answer for each question) from each chapter in the textbook and submit them via email attachment right after we finish each chapter. This accounts for 12% of the final grade. The multiple choice questions should be written in Word file named by your whole last name followed by the initial of your first name and ended with the chapter number. For example, the file for chapter 5 by John Smith should be named as Smith.J.5.

Tests/Exams

This course involves three tests (15% of the final grade each). The tests are scheduled in early October and November in class. Each test covers four chapters: test 1 covers chapter 1 to 4, test 2 covers chapter 5 to 8, and test 3 covers chapter 9 to 12. The tests will involve only multiple choice questions.

THERE IS NO PROVISION FOR MAKE-UP TESTS. FOR AN <u>UNEXCUSED ABSENCE</u> FROM A TEST, A ZERO WILL BE RECORDED. IN THE INTEREST OF FAIRNESS TO ALL STUDENTS, AND IN PARTICULAR, TO THOSE THAT ADHERE TO THESE GUIDELINES, NO EXCEPTIONS WILL BE MADE.

IF YOU CANNOT TAKE A TEST (DUE TO ILLNESS) ON THE DAY IT IS SCHEDULED, YOU MUST CONTACT ME BEFORE THE TEST (IN PERSON, BY PHONE OR BY EMAIL).

Term Paper

One term paper is required in this course. The draft of the term paper is due on October 22 (8% of the final grade) and the final paper is due on December 10(25% of the final grade). The draft is the outline of the term paper which should be around 2 pages long with main ideas or issues of the term paper. The final paper must meet a minimum length of 8 pages (2000 words) not including tables and the list of references. For term paper topics and the grading criteria, an assignment sheet will be provided in class. Feel free to drop by my office during office hours to discuss your term paper if you like!

In submitting term papers, no "faxed" copies will be accepted. Term papers must be typed (12 cpi or maximum 300 words per page), double-spaced, on 8 ½ X 11 paper, stapled (no paper clips or plastic covering or binders), and handed in personally. If late, and I am not in my office, slip the paper under my office door (late penalties apply).

IN THE INTEREST OF FAIRNESS FOR ALL STUDENTS, TERM PAPERS ARE DUE AT THE BEGINNING OF CLASS ON THE DATES NOTED IN THE DETAILED COURSE OUTLINE. LATE PAPERS WILL ONLY BE ACCEPTED WITHOUT PENALTY WITH APPROPRIATE DOCUMENTATION. TERM PAPERS RECEIVED AFTER THE DUE DATE WILL HAVE THEIR GRADE REDUCED BY A RATE OF 5% DAILY. ANY EVIDENCE OF PLAGIARISM WILL RESULT IN A GRADE OF ZERO ON YOUR PAPER.

Course Outline and Readings

September 10	Course logistics/ introduction
September 12	Chapters 1 "Introduction"
September 17	Chapter 2 "The Population of Canada before the Twentieth century"
September 19	Chapter 3 "Mortality, health, and health care"
September 24	Video "The Trouble with Malaria"
September 26 and Oct. 1	Chapter 4 "Fertility and the Reproduction of Society"
October 3 & 8	Chapter 5 "Immigration and the Population of Canada"
October 10 and 15	Video "Who gets in?" Chapter 6 "Population distribution, internal migration, and the regions"
October 17	Test 1
October 22	Chapter 6 continues & DRAFT OF THE TERM PAPER DUE
October 24	Chapter 7 "Changing growth pattern and their implications"
October 29 & 31	Chapter 8 "Population Aging" Video "You Won't Be Needing Those Running Shoes"
November 5	Chapter 9 "Change in family and household units"
November 7	Test 2
November 12	Chapter 10 "Socio-cultural and socio-economic composition"
November 14	Chapter 11 "The Demography of the Aboriginal Population in Canada"
November 19	Chapter 11 continues
November 21	Video "Six Billion and Beyond"
November 26	Chapter 12 "Conclusion"
November 28	Test 3
December 10	FINAL PAPER DUE

^{*}the above indicated schedule may be modified slightly throughout the term.