

**LAKEHEAD UNIVERSITY**  
**DEPARTMENT OF SOCIOLOGY**

***Sociology 3613 FA***  
**Canadian Population Change**

**Professor: Dr. Jianye Liu**

**Telephone: 343-8215**

**Office Hours:**

**Classes:**

**Office: RB 2037**

**Email: [jianye.liu@lakeheadu.ca](mailto:jianye.liu@lakeheadu.ca)**

**Tuesday & Thursday: 12:00-1:00 p.m. or by appointment**

**RB-3049, Tuesday & Thursday, 10:00AM-11:30AM**

***Texts:***

Beaujot, Roderic and Don Kerr. 2016. *Population Change in Canada*. Oxford University Press.

***COURSE INTRODUCTION***

Canadian population change is a miniature of the population development in Northern American. As a basic ingredient of our society, population is one of the important factors in the social and economic development, which interacts with our normal social life. For example, population aging in Canada and in the developed world as a whole may be one of the most fundamental challenges in our society.

This course is a general application of the basic theories and methodologies of demography in Canadian social context. Basically, the history of Canadian population growth is examined, as well as specific factors responsible for population change in Canada. Interrelationships among demographic, social, economic and environmental factors are investigated with the focus on Canadian population issues and problems.

***COURSE REQUIREMENTS:***

Class participation	10%	
Multiple choice questions	12%	(chapter 1-12)
First test	15%	(in October)
Second test	15%	(in November)
Third test	15%	(in November)
Term paper	33%	(draft (8%) due November 2; final paper (25%) due: December 15)

**Class participation**

Participation includes asking questions, answering questions, discussing links to other things, and thinking about implications. It is important to come to class with some notes and reflections on the material. For each class, the instructor will take notes of the quality and quantity of participation of each student, and the extent to which this participation is based on the text having read in advance. The class participation accounts 10% of the final grade.

## **Multiple choice questions**

You are asked to develop five multiple choice questions (with 5 choices and one correct answer for each question) from each chapter in the textbook and submit them via email attachment right after we finish each chapter. This accounts for 12% of the final grade. The multiple choice questions should be written in Word file named by your whole last name followed by the initial of your first name and ended with the chapter number. For example, the file for chapter 5 by John Smith should be named as Smith.J.5.

## **Tests/Exams**

This course involves three tests (15% of the final grade each). The tests are scheduled in early October and November in class. Each test covers four chapters: test 1 covers chapter 1 to 4, test 2 covers chapter 5 to 8, and test 3 covers chapter 9 to 12. The tests will involve only multiple choice questions.

**THERE IS NO PROVISION FOR MAKE-UP TESTS. FOR AN UNEXCUSED ABSENCE FROM A TEST, A ZERO WILL BE RECORDED. IN THE INTEREST OF FAIRNESS TO ALL STUDENTS, AND IN PARTICULAR, TO THOSE THAT ADHERE TO THESE GUIDELINES, NO EXCEPTIONS WILL BE MADE.**

**IF YOU CANNOT TAKE A TEST (DUE TO ILLNESS) ON THE DAY IT IS SCHEDULED, YOU MUST CONTACT ME BEFORE THE TEST (IN PERSON, BY PHONE OR BY EMAIL).**

## **Term Paper**

One term paper is required in this course. The draft of the term paper is due on November 2 (8% of the final grade) and the final paper is due on December 15 (25% of the final grade). The draft is the outline of the term paper which should be around 2 pages long with main ideas or issues of the term paper. The final paper must meet a minimum length of 8 pages (2000 words) not including tables and the list of references. For term paper topics and the grading criteria, an assignment sheet will be provided in class. Feel free to drop by my office during office hours to discuss your term paper if you like!

In submitting term papers, no “faxed” copies will be accepted. Term papers must be typed (12 cpi or maximum 300 words per page), double-spaced, on 8 ½ X 11 paper, stapled (no paper clips or plastic covering or binders), and handed in personally. If late, and I am not in my office, slip the paper under my office door (late penalties apply).

**IN THE INTEREST OF FAIRNESS FOR ALL STUDENTS, TERM PAPERS ARE DUE AT THE BEGINNING OF CLASS ON THE DATES NOTED IN THE DETAILED COURSE OUTLINE. LATE PAPERS WILL ONLY BE ACCEPTED WITHOUT PENALTY WITH APPROPRIATE DOCUMENTATION. TERM PAPERS RECEIVED AFTER THE DUE DATE WILL HAVE THEIR GRADE REDUCED BY A RATE OF 5% DAILY. ANY EVIDENCE OF PLAGIARISM WILL RESULT IN A GRADE OF ZERO ON YOUR PAPER.**

### Course Outline and Readings

September 5	Course logistics/ introduction
September 7	Chapters 1 “The Study of Population Change”
September 12	Chapter 2 “The Population of Canada before the Twentieth century”
September 14	Chapter 3 “Mortality, health, and health care”
September 19	Video “The Trouble with Malaria”
September 21 and 26	Chapter 4 “Fertility and the Reproduction of Society”
September 28 & October 3	Chapter 5 “Immigration and the Population of Canada”
October 5 and 17	Video “Who gets in?” Chapter 6 “Population distribution, internal migration, and the regions”
October 19	<b>Test 1</b>
October 24	Chapter 6 continues
October 26	Chapter 7 “Changing growth pattern and their implications”
October 31	Chapter 8 “Population Aging”
November 2	Video “You Won't Be Needing Those Running Shoes” & <b>DRAFT OF THE TERM PAPER DUE</b>
November 7	Chapter 9 “Family and Households”
November 9	<b>Test 2</b>
November 14	Chapter 10 “Sociocultural and Socioeconomic Composition”
November 16	Chapter 11 “The Demography of the Aboriginal Population in Canada”
November 21	Chapter 12 “Population and the Environment”
November 23	Video “Six Billion and Beyond”
November 28	Chapter 13 “Conclusion”
November 30	<b>Test 3</b>
December 15	<b>FINAL PAPER DUE</b>

\*the above indicated schedule may be modified slightly throughout the term.