## **Authentic Assessment Strategies for Online Learning**

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Key Idea: Align assessments with learning objectives

Formative Assessment		Summative Assessment
Simulations Case Studies Peer Reviews	Creating	Collaborative Inquiry Projects Synthesis Papers Portfolios Student Publications/Presentations
1-Minute Summary & Reflection Lab Reports Simulations Case Studies	Evaluating	M/C and Short Answer Exams Review/Critique Learning Logs Summaries & Reflections
Online Discussions Virtual Labs Simulations Case Studies	Analyzing	M/C and Short Answer Exams Troubleshooting Case Studies Diagrams & Flowcharts
Interactive Tutorials Virtual Labs Simulations Games	Applying	M/C and Short Answer Exams Real-World Scenarios
Surveys Tutorials Animations 100-Word Summaries	Understanding	M/C and Short Answer Exams Annotated Bibliography Postcard Quizzes
Digital Flash Cards Games Checklists Automated M/C Self-Tests	Remembering	M/C and Short Answer Exams Resource Lists Word Clouds

More resources, including tools and platforms for creating and implementing authentic assessments are available at the IDC website on the Online Teaching & Learning page - http://www.uca.edu/idc

Anderson, L. W., Krathwohl, D. R., & Bloom, B. S. (2001). A taxonomy for learning, teaching and assessing: A revision of Bloom's taxonomy of educational objectives (Complete ed.). New York: Longman.