## Quantitative Method for Health Scientist

Instructor: Radcliffe A. Siddo
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Course Description: This course is an introduction to elementary statistics which will include topics such as: measurement in statistics, frequency distributions and graphs, data description, probability, normal distribution, confidence interval, hypothesis testing, correlation and regression, Chi-square and Analysis of Variance (ANOVA).

Lectures and labs schedule for Math 0212-FA: Lectures: When: Tuesdays \& Thursday; Time: 4:30-6:00 PM; Where: Upper Lecture Theatre (UC) 2011
Labs: When: Wednesday; Time: 11:30 AM - 12:30 PM; Where: Ryan Building (RB) 1042

## Office Hours:

When: Fridays; Time: 11:00 AM - 1:00 PM; Where: BL 1027
Email Communication: You can send an email any time. However, when sending an email regarding this course, include course number, your name and keyword in the subject line. For instance, "Subject: Math 0212, Cory Wittacker, how to calculate the p-value". (otherwise your message will NOT be answered.)

## Course Materials:

Textbook: Allan G. Bluman \& John G. Mayer, Elementary Statistics: A step by step approach (Canadian Edition), McGraw Hill Ryerson, 2008.
Calculator: Texas Instruments TI-30X II S or any scientific calculator.

## Instructor's expectation from the student:

1. Private discussions and/or conversations are NOT permitted during lecture time;
2. Cell phones are to be turned off during lecture time;
3. Students should attend all lectures and lab sessions;
4. Review the course materials and do the homework questions after each lecture, not the day before the due date. Practice all the assignment questions asterisk or non-asterisk.

## Course Evaluation:

| Assignments | $\mathbf{2 0 \%}$ |
| :---: | :---: |
| Midterms $($ Oct. 14 <br> (h) $\&$ <br> Nov. 11 (h) |  |$\quad \mathbf{4 0 \%}$

## Assignments:

1. Assignment problems are shown below in this outline with the specified due dates. The questions that are stared $\left({ }^{*}\right)$ will be marked. However, students are expected to complete all the assignment questions. There is a drop-off box at the hallway, $2^{\text {nd }}$ floor of the Ryan Building. Absolutely, NO late assignments under any circumstances will be accepted past
the specified due date. A mark of zero will be given. There will be a total of 6 assignments worth $20 \%$ of your final mark. I will drop your lowest assignment mark.
2. All assignments MUST include a cover page with course number, assignment number, student's name, and student's ID number.
3. Any indication of academic dishonesty will receive a mark of zero for the course.

## Schedule (subject to change)

| Week | Date | Chapters | Assignment Questions (Due Dates) |
| :---: | :---: | :---: | :---: |
| 1 | Sept. $13^{\text {th }}$ | The Nature of Probability and Statistics | Assignment \#1 (Due: Sept. $28^{\text {th }}$ ) p. 22 \# $2,4,16^{*}, 18^{*}, 24^{*}$ |
| 2 | Sept. $20{ }^{\text {th }}$ | Frequency Distributions and Graphs | $\begin{aligned} & \text { p. } 39 \# 2,8,12^{*}, 18^{*} \\ & \text { p. } 50 \# 2,10^{*}, 16^{*} \\ & \text { p. } 65 \# 6^{*}, 12^{*}, 18^{*} \end{aligned}$ |
| 3 | Sept. $27{ }^{\text {th }}$ | Data Description | $\begin{aligned} & \text { Assignment \#2 (Due: Oct. } 12^{\text {th }} \text { ) } \\ & \text { p. } 92 \# 8,14,26^{*}, 34 \\ & \text { p. } 110 \# 4,8,14^{*}, 24,34^{*} \\ & \text { p. } 125 \# 12,22^{*}, 30 \\ & \text { p. } 131 \# 4,16^{*}, 18 \end{aligned}$ |
| 4 | Oct. $4^{\text {th }}$ | Probability and Counting Rules | $\begin{aligned} & \text { p. } 157 \# 8,16,22,32^{*} \\ & \text { p. } 165 \# 2,16^{*}, 24 \\ & \text { p. } 178 \# 12^{*}, 22,34^{*} \\ & \text { p. } 189 \# 6,36^{*} \end{aligned}$ |
| 5 | Oct. $11^{\text {th }}$ | Discrete Probability Distribution | $\begin{aligned} & \text { Assignment \#3 (Due: Oct. } 26^{\text {th }} \text { ) } \\ & \text { p. } 212 \# 2,10,20^{*} \\ & \text { p. } 221 \# 4,10^{*}, 18 \\ & \text { p. } 230 \# 4,12,26^{*} \end{aligned}$ |
| 6 | Oct. $18^{\text {th }}$ | The Normal Distribution | $\begin{aligned} & \text { p. } 259 \# 2,8,16,22^{*}, 30^{*}, 38,42^{*} \\ & \text { p. } 267 \# 2,12^{*}, 26 \\ & \text { p. } 278 \# 10,12^{*}, 24^{*} \\ & \text { p. } 286 \# 6,10^{*} \end{aligned}$ |
| 7 | Oct. $25^{\text {th }}$ | Confidence Intervals and Sample Size | $\begin{aligned} & \text { Assignment \#4 (Due: Nov. } 9^{\text {th }} \text { ) } \\ & \text { p. } 305 \# 12^{*}, 18^{*}, 24 \\ & \text { p. } 311 \# 6,20^{*} \\ & \text { p. } 318 \# 8,18^{*} \\ & \text { p. } 324 \# 4,12^{*} \end{aligned}$ |
| 8 | Nov. $1^{\text {st }}$ | Hypothesis Testing | $\begin{aligned} & \text { p. } 345 \# 4,8,10^{*} \\ & \text { p. } 355 \# 8,20^{*}, 24 \\ & \text { p. } 365 \# 10,14,20^{*} \\ & \text { p. } 371 \# 6,14^{*}, 20 \\ & \text { p. } 381 \# 8,14^{*} \end{aligned}$ |
| 9 | Nov. $8^{\text {th }}$ | Testing the Difference Between Two Means, Two Variances, and Two | Assignment \#5 (Due: Nov. $23^{\text {rd }}$ ) p. 405 \#4,12,20* <br> p. 414 \#10*, $16^{*}$ |


|  |  | Proportions | p. 437 \#6*,10,18* |
| :---: | :---: | :---: | :---: |
| 10 | Nov. $15{ }^{\text {th }}$ | Correlation and Regression | $\begin{array}{\|l} \text { p. } 465 \# 2,4,8,14,22,2^{*} \\ \text { p. } 475 \# 8,14^{*}, 24,32^{*} \\ \text { p. } 484 \# 10^{*}, 16,20^{*} \\ \hline \end{array}$ |
| 11 | Nov. $22{ }^{\text {nd }}$ | Chi-Square | $\begin{aligned} & \text { Assignment \#6 (Due: Dec 6 }{ }^{\text {th }} \text { ) } \\ & \text { p. } 508 \# 2,4,8^{*}, 16^{*} \\ & \text { p. } 519 \# 2,6,14^{*}, 20^{*}, 26^{*}, 30^{*} \end{aligned}$ |
| 12 | Nov. $29{ }^{\text {th }}$ | Analysis of Variances <br> (ANOVA) | p. 540 \#8,14*,18* |

## Midterm and Final Examination:

There will be two one hour midterm exams scheduled for Oct. $\mathbf{1 4}^{\text {th }}$ (chapters 1-4) and Nov. 11 ${ }^{\text {th }}$ (chapters $5-8$ ) and a three hour final exam (chapters $1-12$, but more emphasize on chapters 9 12). All exams are closed book. For the final exam each student is allowed to bring 2 pages (letter size, both sides) of personal study notes, formulas and a non-programmable calculator.

