



Lakehead
UNIVERSITY

Multi-Year Accessibility Plan 2019-2024
Progress Report (2021)

2019-2024 Multi-Year Accessibility Plan

Update Report 2021

Lakehead University Accessibility Committee

This document is available in alternate format upon request.



Part 1: Integrated Accessibility Standards Regulation (IASR)

AODA Standard	IASR Requirement	Deliverables	Due Date	Status
Information and Communication	All websites and web content to Level AA by January 1, 2021. Excluding: Live Captions and Audio Descriptions (pre-recorded)	All University websites and web content will comply with WCAG 2.0 Level AA by January 2021 (apart from live captions and pre-recorded Audio Descriptions)	January 1, 2021	Complete



Information and Communication	Every organization that is a producer of educational or training supplementary learning resources for educational or training institutions shall, upon request, make accessible or conversion-ready versions of the printed materials available to the institutions	All supplementary learning resources developed by Lakehead University shall be developed in an accessible or conversion-ready format.	January 1, 2020	Student Accessibility Services supports student requests for resources in accessible formats.
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<p>Information and Communication</p>	<p>Upon request, libraries of educational or training institutions shall provide, procure or acquire by other means an accessible or conversion-ready format of print, digital or multimedia resources or materials for a person with a disability. Exception: Special collections, archival materials, rare books and donations are exempt from this requirement.</p>	<p>Upon request, the University Library shall provide, procure or acquire by other means an accessible or conversion-ready format of print, digital or multimedia resources or materials for a person with a disability.</p>	<p>January 1, 2020</p>	<p>Upon request, the Library will make every effort to provide access to digital and multimedia resources in alternate format (transcripts, captioning, described audio/video) either by requesting an accessible version from the vendor or by employing a transcription/captioning service.</p>
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Information and Communication	Educators shall be provided with accessibility awareness training related to accessible program or course delivery and instruction.	Mechanisms for ongoing training on accessible program or course design developed.	January 1, 2020	Initiated UDL discussions through Senate Teaching and Learning Committee's Accessibility Subcommittee.
Customer Service	If in order to obtain, use or benefit from a provider's goods or services, persons with disabilities usually use particular facilities or services and if there is a temporary disruption in those facilities or services, whether in whole or in part, the provider shall give notice of the	Improvements to current notification system identified and implemented.	January 1, 2020	Working on the workflow and including information in our Mobile Safety App. Exploring signage options to further improve accessibility.



	disruption to the public.			
General Standards	A record of Human Rights Code training, as it pertains to persons with disabilities, shall be kept including dates on which training was provided and number of individuals to whom training was provided.	An improved system is in place to track ongoing attendance and completion of Human Rights Code training for all new staff.	January 1, 2020	

Part 2: Institutional Projects/Barrier



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Barrier Identified	Deliverables	Due Date	Steps Required	Status
<p>Overall accessibility of our spaces and services.</p>	<p>Priorities for Lakehead University's approach to accessibility are clearly outlined.</p>	<p>September 1, 2020</p>	<p>Explore the feasibility of an accessibility audit for Lakehead University that would inform how we prioritize our work.</p>	<p>Audits of 7 buildings have been completed and reviewed to date.</p>
<p>Review and revise staff accommodation policies to ensure they are comprehensive, include protection from reprisal and incorporate accountability mechanisms.</p>	<p>Revised accommodation policies and procedures. Accountability mechanisms identified and outlined.</p>	<p>September 1, 2021</p>	<p>Engage stakeholders, review best practices and create draft, provide for review and seek approval.</p>	



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Review and revise student accommodation policies to ensure they are inclusive of all protected grounds and incorporate accountability mechanisms.	Revised accommodation policies and procedures. Accountability mechanisms identified and outlined.	September 1, 2021	Engage stakeholders, review best practices and create draft, provide for review and seek approval.	Policy review commenced through the Senate Teaching and Learning Committee's Accessibility Subcommittee. Work began in 2020, was paused due to COVID-19 pandemic and restarted in fall 2021.
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