



Lakehead University – Year 2017-2018

Course code: SPAN-1000-YA

Days: Tuesdays and Thursdays Times: 5:30 – 8:00 P.M. Room: RB2044

Labs (2 hours per week): Tuesdays-Thursday

INTRODUCTORY SPANISH

Professor: Blanca López García

Office number: Braun Building - BB2001P

Ph: (807) 343 8786 email: bplopez@lakeheadu.ca

Office hours: Thursdays from 4pm to 5pm - Fridays from 1:45pm to 2:45pm

Description of the course:

This is a rigorous course aimed at those students who wish to attain a working knowledge of Spanish at a beginner level, and the objective conditions will be created whereby the students can have a successful learning experience. The course focuses on learning Spanish and about the many cultures this language represents. Based on critical communicative approach and sociocultural constructivist theories of additional language learning, the course introduces key concepts and basic grammatical structures intertwined with cultural elements specific to each Hispanic culture. Topics include formal and informal forms of address in Spanish, and the fluidity of Hispanic cultures, among many other topics.

Objectives of the course:

By the end of the course, the students will be able to:

- Use frequently used expressions related to areas of most immediate relevance;
- Communicate in simple and routine tasks requiring simple and direct exchange of information on familiar and routine matters;
- Describe orally aspects of their background, immediate environment and matters of immediate needs using connectives such as *pero* (but), *y/e* (and), *o/u* (or), *Sin embargo* (However), *Por ultimo* (Finally), etc;
- Describe actions and events that took place and ended in the past, habitual ongoing actions in the present and plans in the immediate future using time expressions such as *ayer* (yesterday), *anoche* (last night), *la semana pasada* (last week), *todos los días* (everyday), *durante la semana* (during the week), *la semana que viene* (next week), etc.

- Write up to three paragraphs on topics that are familiar and that describe actions in the past, present and plans for the future;
Read texts of moderate complexity on familiar and unfamiliar cultural and historical topics

Methodology:

This course, delivered using strategies that are current, relevant, meaningful and practical, will provide students with learning experiences about the Spanish language and the diverse cultures represented by this language, as the students explore their own cultural backgrounds. Important to the course will be opportunities for students to work individually and in groups in a supportive atmosphere. They will receive feedback from peers and the instructor, and share the products of their learning with others. Opportunities for reading, reflection, communication, and expression are also integral parts of the course. The instructor will model effective instructional strategies, and will use such technology to support candidates' learning as interactive communications, connections to quality resources, and links to other sites.

Books used:

- Caycedo G., L., Rusch, D., Domínguez, M. (2013). *¡Claro que sí!* (7th Ed.). Houghton Mifflin Company:
Boston: MA. Text, Audio and Students Activities Manual: ISBN: 13:978-1-111-82967-4 & 10-1-111-82967-5.

A CUSTOMIZED VERSION OF THIS BOOK (i.e., CHEAPER), INCLUDING ONLY THE CHAPTERS COVERED IN THIS COURSE, ALSO WITH WORKBOOK AND LAB ACTIVITIES, IS AVAILABLE FOR PURCHASE AT THE BOOKSTORE.

Marks distribution:

Assignment	Due Date	% Final Grade	By Whom
1. Participation and Attendance	Ongoing	10%	Instructor
2. Pre-Midterm Exam	2 per semester 1 st semester: ½ Sept. 21 st - ½ Sept 26 th and Oct. 24 th 2 nd semester: Jan. 23 rd and Feb. 8 th	30%	Instructor
3. Midterm Exams	Nov. 9 th and 14 th (Fall) and Mar. 13 th and 15 th (Winter)	30%	Instructor
4. Final Exam	Dec. and April (Date TBA)	30%	Instructor
TOTALS		100%	

**Calendar (subject to change)
First semester**

Week 1	September 5th	September 7th
2	September 12th	September 14th
3	September 19th	September 21st ½ Pre-Mid-Term 1 exam +lab activities
4	September 26th ½ Pre-Mid-Term 1 exam +lab activities	September 28th No class- We will make up it on Tuesday Dec. 5 th .
5	October 3rd	October 5th
6	Reading week	
7	October 17th	October 19th
8	October 24th Pre-Mid-Term 2	October 26th
9	October 31st	November 2nd
10	November 7th	November 9th Mid-Term exam (listening, reading and writing)
11	November 14th Mid-Term exam (speaking)	November 16th
12	November 21st	November 23rd
13	November 28th	November 30th Final exam (speaking)

Code of conduct for students in class

- It is essential to attend classes and labs.
- Check your Desire2Learn/MyCourseLink page on a regular basis to obtain posted information, documents and exercises, and to study regularly and complete the workbook exercises that correspond to the lessons given in class. If you have difficulties accessing your online course, please contact helpdesk@lakeheadu.ca.
- Make sure to do all your homework before class.
- If you do not attend class, you will receive 0 for your participation on that day. In the event that you are sick for a test or an exam, a medical note is required to have this test or exam rescheduled.
- **No extra work will be allowed to bump up a mark. Homework which is not submitted on time will not be corrected. Late submission of an essay will be penalized by 10% per day up to 5 days. After that, it will not be corrected and will receive a 0.**
- **Academic dishonesty**
Please, note that academic dishonesty (such as plagiarism, cheating and impersonation) is considered a serious academic offense.
For more information, please go to:
<http://policies.lakeheadu.ca/policy.php?pid=60>

<http://www.lakeheadu.ca/current-students/rights-and-responsibilities>

- Email is used for the sole purpose of scheduling an appointment with your Instructor. Please indicate “Request for an appointment (course #)” in the subject line.
- Cell phone use in class is prohibited.
- The use of laptops in class is solely for pedagogical purposes.
- Disrespectful comments during classroom exchanges between students or between students and the professor, as well as comments of a sexist, racist or homophobic nature or against all handicaps will not be tolerated.