



**DEPARTMENT OF LANGUAGES  
MAND 1000 YA- INTRODUCTORY MANDARIN**

**Fall 2017/Winter 2018**

Tuesday and Thursday – 5:30-7:00 pm, Labs 7:00 – 8:00 pm  
AT 2006

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**DESCRIPTION**

Introduction to conversational Mandarin Chinese as well as written Chinese in the simplified form. Emphasis will be placed on pronunciation, listening comprehension, oral expressions, while surveying a variety of topics in Chinese culture and language. Pinyin phonetics, vocabulary, basic grammar, reading, and basic writing will be covered.

***Prerequisite: None but note that this course is open only to students at the beginner's level.***

***Exclusion: LANG0500 Mandarin for Beginners***

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**OBJECTIVES**

▪ **General**

Focusing on the acquisition of basic language knowledge and conversational skills (pronunciation, vocabulary, grammatical structures, listening comprehension), the course will integrate a survey of Chinese history and culture, which will help the students in the understanding of common usage of conversational Mandarin Chinese within the cultural context.

▪ **Specifics**

By the end of the course, the students must be able to:

- Understand and use familiar words and expressions to describe themselves, talk about their family and their surroundings;
  - Ask for basic information on familiar topics and ask questions for immediate needs and understand answers expressed in simple language;
  - Write simple short messages such as 'thank you' notes and simple routine requests; able to copy simple messages.
  - Read and understand simple notices and information available in public places, such as advertisements and restaurant menus; read and understand simple instructions, such as those found on machines, labels, and simple directions to places.
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**METHODOLOGY**

**Classes:** Pronunciation, conversational dialogues, grammar, simple reading and writing

**Labs:** Exercises in pronunciation, listening comprehension, oral production.

**Homework:** Pronunciation practice, dialogue practice, reading and writing practice

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## REQUIRED COURSE MATERIALS

P.C. T'ung, D.E. Pollard (University of London): Colloquial Chinese. Two-volume set:

- Volume 1: Colloquial Chinese (London & New York: Routledge, 1982, reprinted 2012, 322 pp). (Required)
- Volume 2: Character Text for Colloquial Chinese, simplified version. (Chippenham: Antony Rowe, 1983, reprinted 2009, 198 pp). (Optional)

### Hànyǔ Shuǐpíng Kǎoshì (HSK)

The HSK is a standardized international Chinese proficiency test for non-native speakers. The HSK tests students' ability to apply Chinese language in their studies, personal life, and work.

HSK- Level 1 is designed for learners who can understand and use some simple Chinese characters and sentences to communicate, and prepares them for continuing their Chinese studies.-

HSK	Number of Characters	Chinese Language Proficiency Scales for Speakers of Other Languages	The Common European Framework Reference for Language, CEF
HSK- Level 6	Over 5000	Grade Five	C2
HSK- Level 5	2500		C1
HSK- Level 4	1200	Grade Four	B2
HSK- Level 3	600	Grade Three	B1
HSK- Level 2	300	Grade Two	A2
HSK- Level 1	150	Grade One	A1

### CEFR

(Common European Framework of Reference for Languages)

To achieve an A1 level of proficiency in French the students must achieve the following skills:

Skills*	Descriptions
<b>Oral Production</b>	<ul style="list-style-type: none"> <li>- Can produce simple mainly isolated phrases about people and places.</li> <li>- Can describe him/herself, what he/she does and where he/she lives.</li> <li>- Can read a very short, rehearsed statement.</li> </ul>
<b>Written Production</b>	<ul style="list-style-type: none"> <li>- Can write simple isolated phrases and sentences.</li> <li>- Can write simple phrases and sentences about themselves, where they live and what they do.</li> </ul>
<b>Aural Comprehension</b>	<ul style="list-style-type: none"> <li>- Can follow speech which is very slow and carefully articulated, with long pauses for him/her to assimilate meaning.</li> <li>- Can understand instructions addressed carefully and slowly to him/her and follow short, simple directions.</li> </ul>

<b>Reading Comprehension</b>	<ul style="list-style-type: none"> <li>- Can understand very short, simple texts a single phrase at a time, picking up familiar names, words and basic phrases and rereading as required.</li> <li>- Can recognize familiar names, words and very basic phrases on simple notices in the most common everyday situations.</li> <li>- Can get an idea of the content of simpler informational material and short simple descriptions, especially if there is visual support.</li> <li>- Can follow short, simple written directions.</li> </ul>
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\*Extracts from The Common European Framework of Reference for Languages, Cambridge University Press, pages 58-71. ([www.coe.int/lang-CEFR](http://www.coe.int/lang-CEFR))

## EVALUATION & IMPORTANT DATES

### Fall Semester

<b>5 quizzes:</b> 10%	September 19 October 3 October 24 November 15 November 28
<b>1 mid-term:</b> 10%	November 7
<b>Labs/conversation:</b> 10%	November 14/16(oral evaluations done in labs)
<b>Final exam:</b> 20%	TBA - December 7-17

### Winter Semester

<b>5 quizzes:</b> 10%	January 16 January 30 February 13 March 13 March 27
<b>1 mid-term:</b> 10%	February 27
<b>Labs/conversation:</b> 10%	March 6/8(oral evaluations done in labs)
<b>Final exam:</b> 20%	TBA – April 13-24

*N.B. Students shall not be permitted to complete any supplementary assignments to improve their grade.*

## FALL 2017 CALENDAR

Calendar subject to changes

Week	Topic	Evaluation
1	Course overview Chinese language and culture: an introduction	
2,3	Greetings and Introductions	<b>Quiz 1 – Sept. 19</b>
4	The Guest and the Host	
5,7	The Numerals and Making purchases	<b>Quiz 2 – Oct. 3</b>
8,9,10	Food and Dining	<b>Quiz 3 – Oct. 24; Mid-term – Nov. 7</b>
11,12	Family and Relations	<b>Quiz 4 – Nov. 15; Oral – Nov. 14/16</b>
13	review	<b>Quiz 5 – Nov. 28</b>
exam		

*You will receive the Calendar for the Winter semester in January.*

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### REGULATIONS

#### ▪ **Course, tests, exams attendance**

- Class and lab attendance are mandatory to achieve a higher level of proficiency.
- All absences from quizzes, mid-term and evaluation in lab must be validated by a medical certificate (within 2 weeks of the evaluation). Without a valid certificate, the grade for the missed evaluation will be one.

#### ▪ **Universitary Integrity/Plagiarism**

Please check LU university regulations :

<https://www.lakeheadu.ca/current-students/rights-and-responsibilities>

#### ▪ **Others**

- The use of cellular phones is strictly prohibited in class.
- The use of portable computers or tablets is acceptable only in a pedagogical context.