



DEPARTMENT OF LANGUAGES
MAND 1000 YA- INTRODUCTORY MANDARIN
Fall 2016/Winter 2017

Tuesday and Thursday – 5:30-7:00 pm, Labs 7:00 – 8:00 pm
AT 2006

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DESCRIPTION

Introduction to conversational Mandarin Chinese as well as written Chinese in the simplified form. Emphasis will be placed on pronunciation, listening comprehension, oral expressions, while surveying a variety of topics in Chinese culture and language. Pinyin phonetics, vocabulary, basic grammar, reading, and basic writing will be covered.

Prerequisite: None but note that this course is open only to students at the beginner's level.

Exclusion: LANG0500 Mandarin for Beginners

OBJECTIVES

▪ **General**

Focusing on the acquisition of basic language knowledge and conversational skills (pronunciation, vocabulary, grammatical structures, listening comprehension), the course will integrate a survey of Chinese history and culture, which will help the students in the understanding of common usage of conversational Mandarin Chinese within the cultural context.

▪ **Specifics**

By the end of the course, the students must be able to:

- Understand and use familiar words and expressions to describe themselves, talk about their family and their surroundings;
 - Ask for basic information on familiar topics and ask questions for immediate needs and understand answers expressed in simple language;
 - Write simple short messages such as 'thank you' notes and simple routine requests; able to copy simple messages.
 - Read and understand simple notices and information available in public places, such as advertisements and restaurant menus; read and understand simple instructions, such as those found on machines, labels, and simple directions to places.
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METHODOLOGY

Classes: Pronunciation, conversational dialogues, grammar, simple reading and writing

Labs: Exercises in pronunciation, listening comprehension, oral production.

Homework: Pronunciation practice, dialogue practice, reading and writing practice

REQUIRED COURSE MATERIALS

P.C. T'ung, D.E. Pollard (University of London): Colloquial Chinese. Two-volume set:

- Volume 1: Colloquial Chinese (London & New York: Routledge, 1982, reprinted 2012, 322 pp). (Required)
- Volume 2: Character Text for Colloquial Chinese, simplified version. (Chippenham: Antony Rowe, 1983, reprinted 2009, 198 pp). (Optional)

Hànyǔ Shuǐpíng Kǎoshì (HSK)

The HSK is a standardized international Chinese proficiency test for non-native speakers. The HSK tests students' ability to apply Chinese language in their studies, personal life, and work.

HSK- Level 1 is designed for learners who can understand and use some simple Chinese characters and sentences to communicate, and prepares them for continuing their Chinese studies.-

HSK	Number of Characters	Chinese Language Proficiency Scales for Speakers of Other Languages	The Common European Framework Reference for Language, CEF
HSK- Level 6	Over 5000	Grade Five	C2
HSK- Level 5	2500		C1
HSK- Level 4	1200	Grade Four	B2
HSK- Level 3	600	Grade Three	B1
HSK- Level 2	300	Grade Two	A2
HSK- Level 1	150	Grade One	A1

CEFR

(Common European Framework of Reference for Languages)

To achieve an A1 level of proficiency in French the students must achieve the following skills:

Skills*	Descriptions
Oral Production	<ul style="list-style-type: none">- Can produce simple mainly isolated phrases about people and places.- Can describe him/herself, what he/she does and where he/she lives.- Can read a very short, rehearsed statement.
Written Production	<ul style="list-style-type: none">- Can write simple isolated phrases and sentences.- Can write simple phrases and sentences about themselves, where they live and what they do.

Aural Comprehension	<ul style="list-style-type: none"> - Can follow speech which is very slow and carefully articulated, with long pauses for him/her to assimilate meaning. - Can understand instructions addressed carefully and slowly to him/her and follow short, simple directions.
Reading Comprehension	<ul style="list-style-type: none"> - Can understand very short, simple texts a single phrase at a time, picking up familiar names, words and basic phrases and rereading as required. - Can recognize familiar names, words and very basic phrases on simple notices in the most common everyday situations. - Can get an idea of the content of simpler informational material and short simple descriptions, especially if there is visual support. - Can follow short, simple written directions.

*Extracts from The Common European Framework of Reference for Languages, Cambridge University Press, pages 58-71. (www.coe.int/lang-CEFR)

EVALUATION & IMPORTANT DATES

Fall Semester

5 quizzes: 10%	September 20
	October 4
	October 18
	November 8
	November 22
1 mid-term: 10%	November 1
Labs/conversation: 10%	November 15/17(oral evaluations done in labs)
Final exam: 20%	TBA - December 8-18

Winter Semester

5 quizzes: 10%	January 17
	January 31
	February 14
	March 14
	March 28
1 mid-term: 10%	February 28
Labs/conversation: 10%	March 7/9(oral evaluations done in labs)
Final exam: 20%	TBA – April 10-23

N.B. Students shall not be permitted to complete any supplementary assignments to improve their grade.

FALL 2015 CALENDAR

Calendar subject to changes

Week	Topic	Evaluation
1	Course overview Chinese language and culture: an introduction	
2,3	Greetings and Introductions	Quiz 1 – Sept. 20
4	The Guest and the Host	
5,6	The Numerals and Making purchases	Quiz 2 – Oct. 4
7,8,9	Food and Dining	Quiz 3 – Oct. 18; Mid-term – Nov. 1;
10, 11	Family and Relations	Quiz 4 – Nov. 8; Oral – Nov. 15/17
12	tba	Quiz 5 – Nov. 22
13	review	
exam		

You will receive the Calendar for the Winter semester in January.

REGULATIONS

- **Course, tests, exams attendance**

- Class and lab attendance are mandatory to achieve a higher level of proficiency.
- All absences from quizzes, mid-term and evaluation in lab must be validated by a medical certificate (within 2 weeks of the evaluation). Without a valid certificate, the grade for the missed evaluation will be one.

- **Universitary Integrity/Plagiarism**

Please check LU university regulations :

<https://www.lakeheadu.ca/current-students/rights-and-responsibilities>

- **Others**

- The use of cellular phones is strictly prohibited in class.

- The use of portable computers or tablets is acceptable only in a pedagogical context.