



DEPARTMENT OF LANGUAGES
FREN 0500 YA : French for Beginners
Fall 2017/Winter 2018

Course: Monday and Wednesday - 5:30 – 7:00 p.m.
Location: Room BB 2006
Conversation Labs: Monday and Wednesday Y1 7:00 – 8:00 p.m. RB 2026
Monday and Wednesday Y2 4:30 – 5:30 p.m. BB 2006

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Office Hours: Monday and Tuesday, 4:00-5:00 pm *or by appointment*

DESCRIPTION

Introduction to written and spoken French. Exercises in pronunciation, aural comprehension, oral skills, elementary composition and translation. Study of selected texts.

Prerequisite: None, but note that this course is open only to students at the beginner's level.

OBJECTIVES

▪ **General**

The course and the lab objectives are based on the Common European Framework of Reference for Languages. By the end of the course, students must ideally reach the A1 Level. The course focusses on the acquisition of basic French language through the study of vocabulary, grammatical structures, aural and written comprehension and oral and written production.

▪ **Specific**

By the end of the course the students must be able to:

- Understand and use familiar vocabulary and expressions to describe themselves, their family and their close surroundings;
- Ask and understand simple questions for basic information and for their immediate needs;
- Write and read short messages, texts, fill in forms and take short notes.

METHODOLOGY

Classes: Grammar lessons, reading exercises, compositions

Labs: Exercises in pronunciation, aural comprehension, oral production

REQUIRED AND RECOMMENDED MATERIALS

- Denyer, Monique et al., *Version originale 1: Méthode de français* (2015), Livre de l'élève and Cahier d'exercices **(Required)**
 - Bilingual dictionary, pocket or medium size (Collins-Robert), book or electronic; *French Vocabulary*, 2012 (Barron's) **(Recommended)**
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CEFR/CECR

(Common European Framework of Reference for Languages)

To achieve an A1 level of proficiency in French, students must demonstrate the following skills:

A1 Level Skills*	Descriptions
Oral production	<ul style="list-style-type: none">• Can produce simple, mainly isolated phrases about people and places.• Can describe themselves, what they do and where they live.• Can read a very short, rehearsed statement.
Written production	<ul style="list-style-type: none">• Can write simple, isolated phrases and sentences.• Can write simple phrases and sentences about themselves, where they live and what they do.
Aural comprehension	<ul style="list-style-type: none">• Can follow speech which is very slow and carefully articulated, with long pauses for them to assimilate meaning.• Can understand instructions addressed carefully and slowly to them and follow short, simple directions.
Reading comprehension	<ul style="list-style-type: none">• Can understand very short, simple texts, a single phrase at a time, picking up familiar names, words and basic phrases and rereading as required.• Can recognize familiar names, words and very basic phrases on simple notices in the most common everyday situations.• Can get an idea of content of simpler informational material and short simple descriptions, especially if there is visual support.• Can follow short, simple written directions.

*Source: The Common European Framework of Reference for Languages, Cambridge University Press, pages 58-71. (www.coe.int/lang-CEFR)

EVALUATIONS & IMPORTANT DATES

First Day of Classes	Tuesday, September 5, 2017
Final Date to Register (Add)	Monday, September 18, 2017
Fall Study Break	Between October 9 and 13, 2017
Mid term Exam	Between December 7 and 18, 2017
Final Date for Withdrawal (Drop)	Friday, February 2, 2018
Winter Study Break	Between February 19 and 23, 2018
Easter Break	March 30 to April 2, 2018
Final Day of Classes	Friday, April 6, 2018
Final Exam	Between April 13 and 25, 2018

- Homework: 10% Cumulative (incl. exercises submitted online and required for class)
- Quizzes (6): 30%
 - Wednesday, September 27, 2017
 - Wednesday, October 24, 2017
 - Wednesday, November 15, 2017
 - January 2018*
 - February 2018*
 - March 2018*
- Mid-term Exam: 10% December Exam Period
- Active learning: 5% Cumulative (incl. attendance and participation)
- Lab evaluations: 20% Cumulative (incl. participation, comprehension and oral evaluations)
- Final exam: 25% April Exam Period

* Exact dates for these evaluations will be confirmed in the 1st week of the 2nd semester

CODE OF CONDUCT

- It is essential to attend classes and labs.
- Check your [Desire2Learn/MyCourseLink](#) page on a regular basis to obtain posted information, documents and exercises, and to study regularly and complete the workbook exercises that correspond to the lessons given in class. If you have difficulties accessing your online course, please contact helpdesk@lakeheadu.ca.
- Make sure to do all your homework before class.
- If you do not attend class, you will receive 0 for your participation on that day. In the event that you are sick for a test or an exam, a medical note is required to have this test or exam rescheduled.
- No extra work will be allowed to bump up a mark. Homework which is not submitted on time will not be corrected. Late submission of an essay will be penalized by 10% per day up to 5 days. After that, it will not be corrected and will receive a 0.
- Academic dishonesty: Please, note that academic dishonesty (such as plagiarism, cheating and impersonation) is considered a serious academic offense. For more information, please go to:
<http://policies.lakeheadu.ca/policy.php?pid=60>
<http://www.lakeheadu.ca/current-students/rights-and-responsibilities>
- Email is used for the sole purpose of scheduling an appointment with your Instructor. Please indicate "Request for an appointment (course #)" in the subject line.
- Cell phone use in class is prohibited.
- The use of laptops in class is solely for pedagogical purposes.
- Disrespectful comments during classroom exchanges between students or between students and the professor, as well as comments of a sexist, racist or homophobic nature or against all handicaps will not be tolerated.

FALL CALENDAR

(subject to change)

Week	Unité	Grammar	Vocabulary	Evaluation
1	1	- Placement test - Introduction to the course - Sentence structure	- Helpful phrases and expressions - Greetings	
2		- Indefinite articles - Gender of nouns	- Alphabet and accents - Classroom description - Numbers (1-20)	
3		- Subject pronouns - ER verbs (s'appeler)	- Types of documents - Locations and francophone countries	Online exercise submission 1
4	2	- Interrogative words - Asking questions	- Identity - Professions	Quiz 1
5		- ÊTRE - AVOIR	- Adjectives of nationality	
6		- ER verbs (travailler, étudier) - Adjectives	- Numbers (21-100) - Describing people	Online exercise submission 2
7	3	- Definite articles - IL Y A / IL N'Y A PAS	- Describing one's surroundings (city, neighborhood)	Quiz 2
8		- Prepositions	- Expressions of location	
9		- ER verbs (regular conjugation)	- Expressions of quantity	Online exercise submission 3
10	4	- Negation	- Interests and pastimes	Quiz 3 Lab Evaluation
11		- Possessive adjectives/determiners	- Family	Lab Evaluation
12		Mid-term review		Online exercise submission 4