



Lakehead University – Year 2017-2018

Finnish 1000 – Monday and Wednesday: 5:30-7:00 pm in AT 2003

Labs (2 hours per week): Monday and Wednesday 7:00-8:00 pm in AT 2003

Finnish 1000

Professor: Inkeri Tuikka

Office number: BB2001O

Ph: (807) 343 8411 email:

Office hours: Monday and Wednesday 4:00-4:30 pm, after class or by appointment

Description of the course:

Introduction to written and spoken Finnish. Exercises in pronunciation, aural comprehension, oral skills, elementary composition and translation. Study of selected texts.

Objectives of the course:

The course and the lab objectives are based on the Common European Framework of Reference for Languages. By the end of the course, students must ideally reach the A1 Level. The course focuses on the acquisition of basic Finnish language through the study of vocabulary, grammatical structures, aural and written comprehension and oral and written production.

- Pronunciation
- Personal information
- Possession
- Numbers, time, dates
- Forming questions
- Affirmative/negative responses
- Travel
- Dining out

Methodology:

Grammar lessons, reading exercises, compositions, exercises in pronunciation, aural comprehension, oral production

Books used:

Mastering Finnish (Vähämäki & Wolff, 2004)

Marks distribution:

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| - Short unit tests, dictations, an oral exam, in-class work (projects) | 60% |
| - Christmas exam | 20% |
| - Final exam | 20% |

**Calendar (subject to change)
First semester**

Week 1	September 4 Introduction	September 6 Finnish alphabet
2	September 11 Finnish alphabet	September 13 Numbers, greetings, personal pronouns, the verb <i>olla</i> 'to be'
3	September 18 Numbers, the verb <i>tulla</i> 'to come',	September 20 Agreement, absence of gender
4	September 25 Consonant structure, vowel harmony, internal locative cases	September 27 Short unit test (chapter 1) Internal locative cases, the nominative and the genitive, the verbs <i>mennä</i> and <i>lähteä</i>
5	October 2 To have in Finnish, instrumental adessive, the nominative plural, the partitive singular	October 4 More greetings, forming questions,
6	Reading week	
7	October 16 Short unit test (chapter 2) Forming questions, the nominative plural	October 18 The partitive singular, the third principal part
8	October 23 Cardinal numbers , partitive singular following numbers,	October 25 Short unit test (chapter 3) Negation of the Finnish verb, partitive plural
9	October 30 Consonant gradation	November 1 More about illative, nominal and verb types
10	November 6 Short unit test (chapter 4) Nominal inflection types 1-4	November 8 Verb types 1-3
11	November 13 More about nominal inflection types and verb types	November 15 Short unit test (chapter 5) Basic sentences, the conditional mood,
12	November 20 Imperatives, nominal type 5	November 22 Informal speech, negative imperative,
13	November 27 An oral exam Nominal types 6-7	November 29 More about nominal types
14	December 4 Some uses of 3 rd infinitive	-----

Christmas exam: _____

Code of conduct for students in class

- It is essential to attend classes and labs.
- Check your Desire2Learn/MyCourseLink page on a regular basis to obtain posted information, documents and exercises, and to study regularly and complete the workbook exercises that correspond to the lessons given in class. If you have difficulties accessing your online course, please contact helpdesk@lakeheadu.ca.
- Make sure to do all your homework before class.
- **Academic dishonesty**
Please, note that academic dishonesty (such as plagiarism, cheating and impersonation) is considered a serious academic offense.
For more information, please go to:
<http://policies.lakeheadu.ca/policy.php?pid=60>
<http://www.lakeheadu.ca/current-students/rights-and-responsibilities>
- Email is used for the sole purpose of scheduling an appointment with your Instructor. Please indicate "Request for an appointment (course #)" in the subject line.
- The use of laptops in class is solely for pedagogical purposes.
- Disrespectful comments during classroom exchanges between students or between students and the professor, as well as comments of a sexist, racist or homophobic nature or against all handicaps will not be tolerated.