



Lakehead University –2020-2021

DEPARTMENT OF LANGUAGES
LING 0300 : Anthropology/Linguistics 0300 YDE
Introduction to Language: Syllabus

Course : Web based (D2L)

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DESCRIPTION OF THE COURSE

This course provides a general introduction to linguistics, the scientific study of language. It surveys the structure, acquisition, functions, and social uses of language as well as its historical origins and development.

Main topics include the following:

- the distinctive nature of the human communication system;
- the subsystems of linguistic knowledge, i.e. sound patterns (phonology), word formation (morphology), sentence structure (syntax), and meaning (semantics);
- language acquisition (first and second);
- how language is processed (psycholinguistics) and language and the brain (neurolinguistics);
- the origins of language, historical change, and language families (historical linguistics);
- communication, cultural identity, language norms, geographical and social dialects, and the uses and abuses of language (sociolinguistics).

Though this course is a survey rather than an in-depth study of particular language issues, students **acquire** specific **skills** and knowledge that will lay the foundation for further and more focused language study in the future, e.g. IPA, treeing words & sentences, a working linguistic vocabulary, etc.

METHOD

This course is taught in a "lecture" and "workshop" format-adapted to the online environment. Students engage each module by doing the following:

- Read through any introduction given and the "lecture" notes provided
- Watch/listen to any linked/embedded AV resources
- Read through the relevant chapter of the text
- Do the exercises at the end of each chapter
- Check the solutions provided online in two separate files – "Assigned Exercises from the Text" (core, essential, skill-/content-based questions),"Points to Ponder from Exercises in the Text" (questions that consider the topic under discussion in broader contexts)
- Learn the terminology provided in the glossary (terminology always features on quizzes and tests)
- Do the online exercises that are linked to each chapter.

As in all university classes, the primary responsibility of learning rests with the student. Accordingly, students are expected

- to read/watch the assigned material,
- to learn the relevant terminology for each concept,
- to apply their knowledge by working through the exercises at the end of each chapter to help consolidate their learning, to take the quizzes and tests on the assigned dates to earn their marks in this course.

REQUIRED TEXT

Victoria Fromkin et al. *An Introduction to Language*, 10th or 11th Ed.

EVALUATION AND ASSESSMENT

Marks Distribution: The marks for this online version of Linguistics/Anthropology 0300 are spread evenly throughout the course.

1. Quizzes (60%)

There will be six online, open-book, open-note quizzes. Each will cover two chapters of the textbook.

- Each chapter quiz will be worth 10% of the final grade.
 - Quiz #1 (Chapters 1 and 2): Friday, September 25, 2020
 - Quiz #2 (Chapters 3 and 4): Friday, October 30, 2020
 - Quiz #3 (Chapters 5 and 6): Friday, November 27, 2020

- Quiz #4 (Chapters 7 and 8): Friday, January 29, 2021
- Quiz #5 (Chapters 9 and 10): Friday, March 5, 2021
- Quiz #6 (Chapters 11 and 12): Friday, April 2, 2021

2. Online exercises (10%)

Your manual has an online component. As soon as you purchase your book, you will have a code to get access to online exercises. You will have to complete all the online exercises and quiz.

3. Term Tests (30%)

a. When Will the Term Tests Be? There will be two end-of-term tests (online, open-book, open-note). These are scheduled during the regular exam period, ie December and April. Each end-of-term test is worth 15% of the final grade.

The dates for these tests will appear on the official exam schedules.

b. What Will the Online Quizzes/Term Tests Be Like?

Each quiz and test will open for student response at 12:01 a.m. ET on the designated date and will remain open until 11:59 p.m. ET of the same test date. Students may do their quiz/test at any point within this time frame to best accommodate their schedules. Note: The cut-off point is firm: do not leave the quiz/test until too late in the evening.

Quiz lengths will vary slightly, allowing one minute per mark for quizzes ranging from 60-120 minutes.

Note: Short questions like true-or-false are worth only 0.25 or 0.5 and allow only 15 or 30 seconds for responses. Each end-of-term test will be two hours in length.

Remember that as soon as you start the quiz, there is no stopping possible and no going back to the previous questions.

c. What Will Be Included on the Quizzes/Tests!

Material for all quizzes and tests will be drawn from the text, the end-of-chapter exercises (Assigned Exercises included), the glossaries, and the module information (lecture notes, unit readings, multimedia, text questions, etc.).

The material is cumulative: a later chapter quiz may include several questions from earlier chapters as both review and reinforcement.

NOTE: Quizzes and tests must be written on the dates specified.

There are no make-up quizzes or tests. Missed quizzes or tests will normally be awarded a grade of "O" (zero).

MARK THE QUIZ and TEST DATES ON YOUR CALENDARS NOW! The dates will also be indicated on MyCourseLink.

On very rare occasions, *dire and documented* circumstances do occur that may prevent you from writing a test or quiz. Please contact me ASAP if such a circumstance were to occur.

Accommodations for make-up quizzes or tests may be made. Note, though, that the situation must be *truly dire*, and *external documentation* from an official and verifiable source (not, for instance, a note from a parent or partner) would be required.

Calendar – FALL TERM

Week	Topic(s)	Readings and activities
1 (sept 7, 2020)	Introduction: <ul style="list-style-type: none"> • to the course • to linguistics • to language 	Chapter 1: Text and module Post response to #11 on the discussion board
2 (sept 14, 2020)	Morphology: The Words of Language	Chapter 2: Text and module
3 (sept 21, 2020)	Morphology: The Words of Language	Chapter 2: Text and module Sept 25: Quiz #1 (Chapters 1 and 2)
4 (sept 28, 2020)	Syntax: The Sentence Patterns of Language	Chapter 3: Text and module
5 (oct 5, 2020)	Syntax: The Sentence Patterns of Language	Chapter 3: Text and module
6 (oct 12-16, 2020)	READING WEEK – NO CLASSES	
7 (oct 19, 2020)	Semantics: The Meaning of Language	Chapter 4: Text and module
8 (oct 26, 2020)	Semantics: The Meaning of Language	Text and module Oct 30: QUIZ #2 (Chapters 3 and 4)
9 (nov 2, 2020)	Phonetics: The Sounds of Language	Chapter 5: Text and module
10 (nov 9, 2020)	Phonetics: The Sounds of Language	Chapter 5: Text and module

11 (nov 16, 2020)	Phonology: The Sounds Patterns of Language	Chapter 6: Text and module 2
12 (nov 23, 2020)	Phonology: The Sounds Patterns of Language	Chapter 6: Text and module Nov 27: QUIZ #3 (Chapters 5 and 6)
13 (nov 30, 2020)	Catch-up, review, and study for Term Test	Chapters 1-6

END-OF-TERM TEST: Scheduled during the regular Fall exam period (Thursday, December 10, 2020 - Sunday, December 20, 2020 (11 Days))

Calendar – WINTER TERM

Week	Topic(s)	Readings and activities
1 (jan 4, 2021)	Sociolinguistic: Language in Society	Chapter 7: Text and module
2 (jan 11, 2021)	Sociolinguistic: Language in Society	Chapter 7: Text and module
3 (jan 18, 2021)	Historical Linguistics: Language Change: The Syllables of Time	Chapter 8: Text and module
4 (jan 25, 2021)	Historical Linguistics: Language Change: The Syllables of Time	Chapter 8: Text and module Jan 29: Quiz #4 (Chapters 7 and 8)
5 (feb 1, 2021)	Language Acquisition	Chapter 9: Text and module
6 (feb 8, 2021)	Language Acquisition	Chapter 9: Text and module
7 (feb 15-19, 2021)	READING WEEK – NO CLASSES	
8 (feb 22, 2021)	Language Processing and the Human Brain	Chapter 10: Text and module
9 (mar 1, 2021)	Language Processing and the Human Brain	Chapter 10: Text and module Mar 5: QUIZ #5 (Chapters 9 and 10)
10 (mar 8, 2021)	Computer Processing of Human Language	Chapter 11: Text and module
11 (mar 15, 2021)	Computer Processing of Human Language	Chapter 11: Text and module
12 (mar 22, 2021)	Writing: The ABCs of Language	Chapter 12: Text and module 2
13 (mar 29, 2021)	Writing: The ABCs of Language	Chapter 12: Text and module

		Apr 2: QUIZ #6 (Chapters 11 and 12)
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**END-OF-TERM TEST: Scheduled during the regular Winter exam period
(Friday, April 9, 2021 - Sunday, April 18, 2021 (10 Days))**

IMPORTANT DATES

First Day of Classes	Tuesday, September 8, 2020
Final Date to Register (Add)	Monday, September 21, 2020
Mid-term Exam	Monday, October 26, 2020
Final Date for Withdrawal (Drop)	Friday, February 12, 2021
Final Day of Classes	Tuesday, April 6, 2021
Exam Contingency Date	Monday, April 19, 2021
Marks Due	Thursday, April 22, 2021
Examination Period	Friday, April 9, 2021 - Sunday, April 18, 2021 (10 Days)

<http://csdc.lakeheadu.ca/~Catalog/ViewCatalog.aspx?pageid=viewcatalog&catalogid=26&topicgroupid=23475>

STUDY WEEKS

Fall Study Week	Oct 12, 2020 - Oct 18, 2020
Winter Study Week	Feb 15, 2021 - Feb 21, 2021

<http://csdc.lakeheadu.ca/~Catalog/ViewCatalog.aspx?pageid=viewcatalog&catalogid=27&topicgroupid=25535>

CODE OF CONDUCT

- Check your Desire2Learn/MyCourseLink page on a regular basis to obtain posted information, documents and exercises.
- Study regularly and complete the exercises that correspond to the lessons posted on D2L.
- If you have difficulties accessing your online course, please contact helpdesk@lakeheadu.ca.
- In the event that you are sick for a quiz or an exam, a medical note (the original) is required to have this test or exam rescheduled.
- No extra work will be allowed to bump up a mark. Homework which is not submitted on time will not be corrected and will receive a 0.
- Academic dishonesty: Please, note that academic dishonesty (such as plagiarism, cheating, and impersonation) is considered a serious academic offense. For more information, please go to: <http://policies.lakeheadu.ca/policy.php?pid=60>

<http://www.lakeheadu.ca/current-students/rights-and-responsibilities>
<https://www.lakeheadu.ca/current-students/student-success-centre/skills-for-success-seminars/thunder-bay/node/45182>

- Use email to schedule appointments with your instructor. Please allow at least 72 hours for the instructor to answer.
- All emails have to have greetings as the opening and the end of the message. “Hey/hi there” are not appropriate opening for an email to your instructor.
- Learners are asked to behave in the discussions in a professional and civil manner. If you are in doubt, do not post it! Instructors reserve the right to remove any postings deemed inappropriate, unprofessional, or otherwise distracting from the course.

▪ **Copyright Compliance:**

Students understand and agree that all instructional, reference, and administrative materials to which they are given access in this course (the "course materials"), whether they consist of text, still or kinetic images, or sound, whether they are in digital or hard copy formats, and in whatever media they are offered, are protected in their entirety by copyright, and that to comply with this copyright and the law.

- (a) Students may access and download the course materials only for their own personal and non-commercial use for this course; and
- (b) Students are not permitted to download, copy, store (in any medium), forward or share, transmit, broadcast, show, post or play in public, adapt, or change in any way any text, image, or sound component of the course materials for any other purpose whatsoever except as expressly authorized, and only to the extent authorized, in writing, by the course instructor. They further understand and agree that, if they infringe the copyright of the course materials in any way, they may be prosecuted under the Lakehead University Student Code of Conduct – Academic Integrity, which requires students to act ethically and with integrity in academic matters and to demonstrate behaviours that support the University’s academic values.

▪ **Exam/Assignment Integrity:**

Students understand and agree that:

- (a) Unless otherwise allowed by the course instructor, they must complete the assignments in this course without the assistance of anyone else.
- (b) Unless otherwise allowed by the course instructor, they must not access any sources or materials (in print, online, or in any other way) to complete any course exam.

Students further understand and agree that, if they violate either of these two rules, or if they provide any false or misleading information about their completion of course assignments or exams, they may be prosecuted under

the Lakehead University Student Code of Conduct – Academic Integrity, which requires students to act ethically and with integrity in academic matters and to demonstrate behaviours that support the University's academic values.

***** Disclaimer and Notice Regarding Recording *****

In the context of remote instruction and participation, video and audio recordings of class activities may occasionally be made to ensure students' and instructors' easy and comprehensive access to those discussions.

Any such recordings are confidential and are intended **only** for the use of the course students and instructors. They may otherwise **not** be used or disclosed.

During recording, to protect others' privacy, each student should ensure that no one else is present in the location where they are being recorded without that non-student's consent. The recordings are made under the authority of sections 3 and 14 of *The Lakehead University Act, 1965*.

Questions about the collection of the images and sounds in the recordings may be directed to Dr. Isabelle Lemée, Chair of the Department of Languages.

Ressources supplémentaires

- **Student Accessibility Services:**
<https://www.lakeheadu.ca/faculty-and-staff/departments/services/sas>
- **Indigenous Services:**
<https://www.lakeheadu.ca/current-students/student-services/tb/aboriginal-services>
- **Counselling Centre:**
<https://www.lakeheadu.ca/current-students/student-health-and-counselling-centre>
- **Human Rights and Equity Services:**
<https://www.lakeheadu.ca/faculty-and-staff/departments/services/human-rights-and-equity>