



**LAKEHEAD UNIVERSITY (2020-2021)
DEPARTMENT OF LANGUAGES**

Italian 1000 YA - Beginners Italian - Full Year

Lecture – Mondays and Wednesdays, 5:30 – 7:00 pm via Google Meet

Laboratory – Mondays and Wednesdays, 7:00 – 8:00 pm via Phone/Google Meet

Instructor : Mr. J. Zussino

Contact Information

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Office Hours: In Braun Building - BB 2001 O by appointment.

DESCRIPTION

This is a rigorous course aimed at those students who wish to attain a working knowledge of Italian at a beginner level, and the objective conditions will be created whereby the students can have a successful learning experience. The course focuses on learning Italian and about the many cultures this language represents.

OBJECTIVES

To gain a working knowledge and basic fluency of the Italian language. To become familiar with a number of every day conversation pieces, and gain confidence in your ability to converse using the Italian language.

Specifically, students should expect to reach an A2 competency in Italian by the end of the year.

METHODOLOGY

Our class structure will utilize a lecture-based style, with a combination of games/ activities, musical pieces, recipes, and listening to video conversations to improve our comfortability with the Italian language. I will attempt to instruct this course as much as possible in Italiano in order to increase our competence and comfortability with the language.

RESOURCES

An introduction to the main elements of the Italian language. The development of speaking, reading, and writing skills. Introduction to Italian culture and texts.

Title - Sentieri - Attraverso L'Italia Contemporanea (3rd edition)

Author - Julia M. Cozzarelli

Publisher - Vista Higher Learning

(*Available in our Lakehead University Bookstore)

CEFR (Common European Framework of Reference)

By the end of this course I am expecting that you will have an A2 competency in Italian.

In order to achieve an A2 level (Elementary) of proficiency in Italian, students will develop these skills:

Listening - can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, local area, and employment).

Reading - can read short, simple texts. They can find specific, predictable information in simple everyday material such

as advertisements, timetables. They can understand simple personal letters or texts.

Spoken Interaction - They can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities.

Spoken Production - They can use a series of phrases and sentences to describe in simple terms family and other people, living conditions, educational background and present or most recent job.

Writing - They can write short, simple notes and messages relating to matters in areas of immediate needs. They can write a simple personal letter, for example thanking someone for something. They can write up to three paragraphs on a familiar topic, for example as mini-autobiography, etc.

CALENDAR

Our course will commence on Wednesday, September 9th, 2020 and will run until Monday, April 5th, 2021. No classes will be scheduled the weeks of Thanksgiving (October 12th – 16th, 2020) and February Break (February 15th – 19th, 2021).

WEEKLY CALENDAR (*THESE DATES ARE SUBJECT TO CHANGE)

GOOGLE CLASSROOM LINK is - wxzub4K

(Sept. 6th to 10th, 2020) - Week 1

Unita' 1A, Lezione 1A

-Alphabet, Numbers, Greeting, and Salutations. How to introduce yourself.

(Sept. 14th-18th, 2020) - Week 2

Unita' 1B, Lezione 1B

-Professions, Nationalities, Adjectives to describe people, Verbs - Essere & Avere

(Sept. 21st- 25th, 2020) - Week 3

Unita' 2A, Lezione 2A

Practice and review: Verbs, conjugate -ARE verbs. School and Home vocabulary.

(Sept. 28th- Oct. 2nd, 2020) -(Week 4)

Unita' 2B, Lezione 2B

-Numbers 101 and higher, weather terms, Italian vowels, Verbs Quiz

(Oct. 5th- Oct. 9th, 2020) - TEST #1 & MOVIE Review(Week 5)

Unita' 3A , Lezione 3A

- Simple prepositions, -ERE verbs, family terms

(Oct. 12th - Oct. 16th, 2020) - Study Break (Week 6)

(Oct. 19th- 23rd, 2020) - WEEK 7

Unita' 3B, Lezione 3B

- Colours, Weather, Plants, Animals, -IRE verbs

(Oct. 26th - 30th, 2020) - (Week 8)

Unita' 4A, Lezione 4A

- Dovere, Potere, Interrogatives & Demonstratives

(Nov. 2nd - 6th, 2020) - WEEK 9

Unita' 4B, Lezione 4B

- The passato prossimo with AVERE, Shopping terms, Conoscere & Sapere

(Nov. 9th - 13th, 2020) - TEST #2 (Week 10)

Unita' 5A, Lezione 5A

- The passato prossimo with ESSERE, direct object pronouns, Expressions of quantity

(Nov. 16th - 20th, 2020) - Week 11

Unita' 5B, Lezione 5B

-Indirect object pronouns, adverbs -mente, Words around the kitchen

(Nov. 23rd - 27th, 2020) - (Week 12)

Unità' 6A, Lezione 6A

-Reflexive verbs, Our daily routine, Everyone in Shape - words around the gym

(Nov. 30th - Dec. 4th, 2020) - Week 13

Unità' 6B, Lezione 6B

-The imperfetto vs. passato prossimo, going to the doctor.

Dec. 7th - LAST DAY of Class

-Review for our Christmas Exam

EXAM and then CHRISTMAS BREAK!

(Jan. 4th - 8th, 2021) - Week 14

Unità' 7A, Lezione 7A

- The futuro semplice, around the casa (house), double object pronouns

(Jan. 11th - 15th, 2021) - WEEK 15

Unità' 7B, Lezione 7B

-The informal imperative, time expressions, cuisine around the country.

(Jan. 18th – 22nd, 2021) - TEST (Week 16)

Unita' 8A, Lezione 8A

- Comparatives of equality, superlatives, publicity around Italia

(Jan. 25th – Jan. 29th, 2021) - (Week 17)

Unita' 8, Lezione 8B

-The present conditional, vacation words, proverbs

(Feb. 1st – 5th, 2021) (Week 18)

Unita' 9A, Lezione 9A

-Relative pronouns, In the Center, Song titles

(Feb. 8th – 12th, 2021)(Week 19) - TEST #3

Unita' 9B, Lezione 9B

- Indefinite words, negative expressions, at the market

(Feb. 15th – 19th, 2021) (STUDY BREAK)

(Feb. 22nd – 26th, 2021) (Week 20)

- Culinary from around Italia, Musica/Dance from around the regions, Politics & Religion around Italia - Geography

(Mar. 1st – Mar. 5th, 2021) - (Week 21)

Unita' 10A, Lezione 10A

-Infinitive constructions, going to the theatre, opera

(Mar. 8th – 12th, 2021) - (Week 22) - TEST #4

Unita' 10B, Lezione 10B

- The gerund, ordinal numbers, Art History

(Mar. 15th – 19th, 2021) (Week 23)

Unita' 11A, Lezione 11A

- Impersonal constructions, curriculum vitae, and applying for jobs

(Mar. 22nd – 26th, 2021) (Week 24)

Unita' 11B Lezione 11B

- Irregular present subjunctive, around the office

(Mar. 29th – Apr. 2nd, 2021) (Week 25)

Unita' 12A Lezione 12A

- The past subjunctive, around nature and outside

(Apr. 5th, 2020)

- Last Day of Class (Review for our Exam)

EVALUATION

12% (.25% for each evening class) - Attendance and Laboratory Participation (I will assign you a mark based on how frequently you attend our Google Meet lectures).

12% (.5% for each weekly conversation) - Weekly Conversations Online/Phone (During these 10 minutes we will be discussing the topics of each week, and will be conversing in Italian. This will give you a chance to ask questions and practice your Italian language)

12% (.5% for each weekly homework completed) - Weekly Homework - I have posted assignments and homework that needs to be completed every Sunday evening by midnight. The activities pertain to what we will be studying that week.

7.5 % - Test #1 (This test will include a number of questions testing your comprehension of grammar, conversational pieces, and everyday phrases). **October 7th, 2020**

10% (5% each) -

1 Cooking Presentation - Prepare an Italian dish and present in via a video. Es. Prepare tiramisu. You can share the ingredients, directions, video of you preparing it, the history of the dish, how much would you charge in a restaurant, what it pairs well with, etc.

1 Italian Culture Presentation (You will be responsible for a 10 minute presentation on a topic of your choice involving the country of Italy, their culture/food, and/or a particular facet which you may find interesting. Marks will be awarded for comprehension of subject matter, incorporation of Italian vocabulary, presentation skills, enthusiasm, answering questions, eye contact, and use of voice).

For example (Per esempio): **Viaggio in Italia**

You are to plan a 10 day voyage to Italia - I would like you to prepare

a flight itinerary and/or train itinerary around Italy for the time you are spending there. In your description you can include:

- 1) Restaurants you will be visiting plus 13 phrases you cannot travel without. (Please include foods you would like to try and why, and recipes for BONUS.)
- 2) Museums and 20 attractions you would like to visit and why. Please describe at least five spots, why you would like to visit them in Italian.
- 3) Prices for hotels, you could select one economical and one more expensive hotel in each city you plan to visit.
- 4) Other tourist attractions (spots you would like to visit) and 10 everyday phrases you will need to master prior to departure. This can include shows, music festivals, operas, parades, sport matches, etc.
- 5) Conversion rates and how you plan to budget daily.

1 Due per semester

7.5% - Test #2 (This test will consist of grammar questions, video comprehension phrases, and a few short answer questions in Italian). **November 9th, 2020**

7 % - Test #3 (This test will consist of grammar questions, video comprehension phrases, and a few short answer questions in Italian). **February 10th, 2021**

7 % - Test #4 (This test will consist of grammar questions, video comprehension phrases, and a few short answer questions in Italian). **March 10th, 2021**

5 % - Alfabeto Scrapbook – You will be asked to develop your own Italian Dictionary Book. Each week you will be responsible for 10 new words (Total 240 words). I will discuss this in further detail.
DUE DATE – April 1st, 2020

20% - Midterm/Final Examination (This will consist of a compilation of grammar exercises, reading comprehension questions, conjugation of verbs, and short answers in Italian).
Dates have yet to be determined!

IMPORTANT DATES

First Day of Classes Tuesday, September 8, 2020
Final Day of Classes Tuesday, April 6, 2021
Final Date to Register (Add) Monday, September 21, 2020
Final Date to Withdraw (Drop) Friday, February 12, 2021
Examination Period Friday, April 9, 2021 - Sunday, April 18, 2021
(10 Days)
Exam Contingency Date Monday, April 19, 2021
Marks Due Thursday, April 22, 2021

REGULATIONS & RULES

CODE OF CONDUCT

- It is essential to work at least 6 hours weekly.
- Check your Google Classroom page on a regular basis to obtain posted information, documents and exercises.
- Study regularly and complete the exercises that correspond to the lessons posted on D2L.
- If you have difficulties accessing your online course, please contact helpdesk@lakeheadu.ca.

- If you do not attend the Google Meet sessions, you will receive 0 for your participation on that day.
- In the event that you are sick for a quiz or an exam, a medical note (the original) is required to have this test or exam rescheduled.
- No extra work will be allowed to bump up a mark. Homework which is not submitted on time will not be corrected and will receive a 0.
- Academic dishonesty: Please, note that academic dishonesty (such as plagiarism, cheating, and impersonation) is considered a serious academic offense. For more information, please go to: <http://policies.lakeheadu.ca/policy.php?pid=60>
<http://www.lakeheadu.ca/current-students/rights-and-responsibilities>
<https://www.lakeheadu.ca/current-students/student-success-centre/skills-for-success-seminars/thunder-bay/node/45182>
- Use email to schedule appointments with your instructor. Please allow at least 72 hours for the instructor to answer.
- All emails have to have greetings as the opening and the end of the message. “Hey/hi there” are not appropriate opening for an email to your instructor.
- Disrespectful comments during Google Meet classroom exchanges between students or between students and the professor, as well as comments of a sexist, racist, or homophobic nature or against any disabilities will not be tolerated.
- Learners are asked to behave in the discussions in a professional

and civil manner. If you are in doubt, do not post it! Instructors reserve the right to remove any postings deemed inappropriate, unprofessional, or otherwise distracting from the course.

Copyright Compliance:

Students understand and agree that all instructional, reference, and administrative materials to which they are given access in this course (the "course materials"), whether they consist of text, still or kinetic images, or sound, whether they are in digital or hard copy formats, and in whatever media they are offered, are protected in their entirety by copyright, and that to comply with this copyright and the law.

(a) Students may access and download the course materials only for their own personal and non-commercial use for this course; and

(b) Students are not permitted to download, copy, store (in any medium), forward or share, transmit, broadcast, show, post or play in public, adapt, or change in any way any text, image, or sound component of the course materials for any other purpose whatsoever except as expressly authorized, and only to the extent authorized, in writing, by the course instructor.

They further understand and agree that, if they infringe the copyright of the course materials in any way, they may be prosecuted under the Lakehead University Student Code of Conduct – Academic Integrity, which requires students to act ethically and with integrity in academic matters and to demonstrate behaviours that support the University's academic values.

Exam/Assignment Integrity:

Students understand and agree that:

(a) Unless otherwise allowed by the course instructor, they must complete the assignments in this course without the assistance of anyone else.

(b) Unless otherwise allowed by the course instructor, they must not access any sources or materials (in print, online, or in any other way) to complete any course exam.

Students further understand and agree that, if they violate either of these two rules, or if they provide any false or misleading information about their completion of course assignments or exams, they may be prosecuted under the Lakehead University Student Code of Conduct – Academic Integrity, which requires students to act ethically and with integrity in academic matters and to demonstrate behaviours that support the University's academic values.

***** Disclaimer and Notice Regarding Recording *****

In the context of remote instruction and participation, video and audio recordings of class activities may occasionally be made to ensure students' and instructors' easy and comprehensive access to those discussions.

Any such recordings are confidential and are intended only for the use of the course students and instructors. They may otherwise not be used or disclosed.

During recording, to protect others' privacy, each student should ensure that no one else is present in the location where they are being recorded without that non-student's consent. The recordings are made under the authority of sections 3 and 14 of The Lakehead University Act, 1965.

Questions about the collection of the images and sounds in the recordings may be directed to Dr. Isabelle Lemée, Chair of the Department of Languages.

Extra Resources

- Student Accessibility Services:

<https://www.lakeheadu.ca/faculty-and-staff/departments/services/sas>

- Indigenous Services:

<https://www.lakeheadu.ca/current-students/student-services/tb/aboriginal-services>

- Counselling Centre:

<https://www.lakeheadu.ca/current-students/student-health-and-counselling-centre>

- Human Rights and Equity Services:

<https://www.lakeheadu.ca/faculty-and-staff/departments/services/human-rights-and-equity>