



DEPARTMENT OF LANGUAGES
FREN 1000 YDE : Elementary French

Cours : mardi / jeudi , 17h30-19h00

Online delivery (D2L, Zoom)

Labs : Y1-Y2

Professeure : Mme Emilie Kaufmann Marcheval

Courriel : ekaufman@lakeheadu.ca

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Heures de bureau : sur rendez-vous

DESCRIPTION

This course is aimed at students who are not beginners and need to refresh their French (minimum requirement grade 11 or French 0500 or equivalent) in order to qualify for French courses at university level.

Introduction to written and spoken French pronunciation, translation and study of selected texts.

The lectures will focus on grammatical rules while the laboratory sessions will provide an opportunity to practice conversation.

OBJECTIFS

- Improve your skills in grammar, writing, reading and oral skills.
- Learn and practice basic grammatical rules.
- Learn daily life vocabulary.
- Conversation in groups during language laboratory.

MÉTHODOLOGIE

At the beginning of the course, the grammatical rules will be taught through English and during the second semester, the course will be conducted in French. The other skills like conversation, vocabulary and reading will be taught through French.

Classes: Grammar lessons, reading exercises, compositions

Labs: Exercises in pronunciation, oral comprehension, oral production

DESCRIPTION ET OBJECTIFS DES SESSIONS DE LABORATOIRE

The lab is aimed at developing the French oral production and oral comprehension skills of the students. The objectives of the labs are:

- To improve skills in oral production and aural comprehension
- To learn daily life vocabulary and expand themes seen in the main course.
- To understand and use familiar expressions
- To be able to use different verb tenses in various situations

MATÉRIEL PÉDAGOGIQUE

- **Recommended:** Bilingual dictionary, pocket or medium size (Collins-Robert), book or electronic; *French Vocabulary*, 2012 (Barron's)

CEFR/CECR

(Common European Framework of Reference for Languages/
Cadre européen commun de référence pour les langues)

At the end of this course and the lab sessions, you should reach the A2 level

Compétences	A1	A2
Lire	- Reconnaître des noms, mots et expressions courantes - Comprendre des messages simples - Suivre des indications brèves et simples	- Comprendre différents types de textes (narratif, descriptif, informatif ...) courts
Ecrire	- Ecrire des textes simples et brefs sur : soi-même, des personnes - Se familiariser avec l'écriture de différents types de textes	-Ecrire sur les aspects quotidiens de son environnement : sa famille, ses conditions de vie, sa formation et son travail... -Faire une description brève d'un événement, d'activités passées, d'expériences personnelles
Grammaire	Connaître les règles grammaticales de base: présent, impératif, passé composé, imparfait, futur, verbes pronominaux, négation et interrogation, articles, adjectifs (possessifs, démonstratifs, qualitatifs), accords, localisation spatiale et temporelle, pronoms (personnelles, compléments, relatifs), adverbes, comparaison, articulateurs du discours ...	

ÉVALUATION

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|----------------------------|--|
| ▪ Tests et rédactions: 20% | The dates will be given at the beginning of each semester |
| ▪ Mid-term Exam: 20% | December Exam Period |
| ▪ Active learning: 15% | Cumulative (attendance and participation in labs, user progress) |
| ▪ Lab evaluations: 15% | oral evaluations |
| ▪ Final exam: 30% | April Exam Period |

* Exact dates for these evaluations will be confirmed in the 1st week of each semester. Lab evaluations will be held in December and March.

DATES IMPORTANTES 2020-2021

First Day of Classes	Tuesday, September 8, 2020
Final Date to Register (Add)	Monday, September 21, 2020
Test 1	Thursday, October 22, 2020
Final Date for Withdrawal (Drop)	Friday, February 12, 2021
Final Day of Classes	Tuesday, April 6, 2021
Exam Contingency Date	Monday, April 19, 2021
Examination Period	Friday, April 9, 2021 - Sunday, April 18, 2021 (10 Days)

<http://csdc.lakeheadu.ca/~Catalog/ViewCatalog.aspx?pageid=viewcatalog&catalogid=26&topicgroupid=23475>

SEMAINES DE LECTURE

Fall study week : 12 to 16 October 2020

Winter study week : 15 to 19 February 2021

CODE OF CONDUCT

- **It is essential to work at least 6 hours weekly.**
- Check your [Desire2Learn/MyCourseLink](#) page on a regular basis to obtain posted information, documents and exercises.
- Study regularly and complete the exercises that correspond to the lessons posted on D2L.
- If you have difficulties accessing your online course, please contact helpdesk@lakeheadu.ca.

- If you do not attend the Zoom sessions, you will receive 0 for your participation on that day.
- In the event that you are sick for a quiz or an exam, a medical note (the original) is required to have this test or exam rescheduled.
- No extra work will be allowed to bump up a mark. Homework which is not submitted on time will not be corrected and will receive a 0.
- Academic dishonesty: Please, note that academic dishonesty (such as plagiarism, cheating, and impersonation) is considered a serious academic offense. For more information, please go to:
<http://policies.lakeheadu.ca/policy.php?pid=60>
<http://www.lakeheadu.ca/current-students/rights-and-responsibilities>
<https://www.lakeheadu.ca/current-students/student-success-centre/skills-for-success-seminars/thunder-bay/node/45182>
- Use email to schedule appointments with your instructor. Please allow at least 72 hours for the instructor to answer.
- All emails have to have greetings at the opening and the end of the message. "Hey/hi there" are not appropriate opening for an email to your instructor.
- Disrespectful comments during Zoom classroom exchanges between students or between students and the professor, as well as comments of a sexist, racist, or homophobic nature or against any disabilities will not be tolerated.
- Learners are asked to behave in the discussions in a professional and civil manner. If you are in doubt, do not post it! Instructors reserve the right to remove any postings deemed inappropriate, unprofessional, or otherwise distracting from the course.

- **Copyright Compliance:**

Students understand and agree that all instructional, reference, and administrative materials to which students are given access in this course (the "course materials"), whether they consist of text, still or kinetic images, or sound, whether they are in digital or hard copy formats, and in whatever media they are offered, are protected in their entirety by copyright, and that to comply with this copyright and the law.

- (a) Students may access and download the course materials only for their own personal and non-commercial use for this course; and
 (b) Students are not permitted to download, copy, store (in any medium), forward or share, transmit, broadcast, show, post or play in public, adapt, or change in any way any text, image, or sound component of the course materials for any other purpose whatsoever except as expressly authorized, and only to the extent authorized, in writing, by the course instructor.

Students further understand and agree that, if they infringe

the copyright of the course materials in any way, they may be prosecuted under the Lakehead University Student Code of Conduct – Academic Integrity, which requires students to act ethically and with integrity in academic matters and to demonstrate behaviours that support the University's academic values.

- **Exam/Assignment Integrity:**

Students understand and agree that:

(a) Unless otherwise allowed by the course instructor, they must complete the assignments in this course without the assistance of anyone else.

(b) Unless otherwise allowed by the course instructor, they must not access any sources or materials (in print, online, or in any other way) to complete any course exam.

They further understand and agree that, if they violate either of these two rules, or if they provide any false or misleading information about their completion of course assignments or exams, they may be prosecuted under the Lakehead University Student Code of Conduct – Academic Integrity, which requires students to act ethically and with integrity in academic matters and to demonstrate behaviours that support the University's academic values.

***** Disclaimer and Notice Regarding Recording *****

In the context of remote instruction and participation, video and audio recordings of class activities may occasionally be made to ensure students' and instructors' easy and comprehensive access to those discussions.

Any such recordings are confidential and are intended only for the use of the course students and instructors. They may otherwise not be used or disclosed.

During recording, to protect others' privacy, each student should ensure that no one else is present in the location where they are being recorded without that non-student's consent. The recordings are made under the authority of sections 3 and 14 of The Lakehead University Act, 1965.

Questions about the collection of the images and sounds in the recordings may be directed to Dr. Isabelle Lemée, Chair of the Department of Languages.

Students will always be notified before the instructor begins recording. Out of respect for your peers' privacy and learning experience, please do not take unauthorized screen shots or recordings during class.

Ressources supplémentaires

- **Student Accessibility Services:**
<https://www.lakeheadu.ca/faculty-and-staff/departments/services/sas>
- **Indigenous Services:**
<https://www.lakeheadu.ca/current-students/student-services/tb/aboriginal-services>
- **Counselling Centre:**
<https://www.lakeheadu.ca/current-students/student-health-and-counselling-centre>
- **Human Rights and Equity Services:**
<https://www.lakeheadu.ca/faculty-and-staff/departments/services/human-rights-and-equity>

FREN 1000 YDE : Calendrier semestre 1 *(subject to change)*

	Mardi	Jeudi
1	8 septembre Présentation du syllabus Test de positionnement	10 septembre Se présenter et parler de soi Les différents types de phrases
2	15 septembre Le présent de l'indicatif (rappels)	17 septembre Le passé composé
3	22 septembre Le passé composé (suite) Les vacances	24 septembre Le passé composé (suite) L'appréciation
4	29 septembre Rédaction 1	1^{er} octobre Les pronoms COD/COI
5	6 octobre Les pronoms COD/COI (suite) C'est + adjectif	8 octobre Donner son avis Exprimer une motivation
6	SEMAINE DE RELÂCHE Du 12 au 16 octobre 2020	
7	20 octobre Révisions	22 octobre Test 1
8	27 octobre Les adjectifs qualificatifs	29 octobre Les adjectifs qualificatifs (suite)
9	3 novembre La comparaison	5 novembre La comparaison (suite) Habitat et logement
10	10 novembre Les prépositions de lieu et les noms composés avec préposition	12 novembre Les meubles et les objets
11	17 novembre Rédaction 2	19 novembre Le pronom Y
12	24 novembre Impératif	26 novembre Impératif Le corps et la santé
13	1 décembre Révisions	3 décembre Révisions

FREN 1000 YDE 2020/21
CALENDRIER- 2^e semestre (sujet à modification)

	MARDI	JEUDI
1	12 janvier Utilisation de l'imparfait	14 janvier Imparfait (suite)
2	19 janvier Imparfait vs passé composé Mise en place du projet de recherche 1	21 janvier Imparfait vs passé composé
3	26 janvier Les marqueurs temporels	28 janvier Les pronoms relatifs qui, que, où
4	2 février Les pronoms relatifs qui, que, où (suite)	4 février Raconter des anecdotes / poser des questions
5	9 février Le futur simple Le lexique de la météo Projet de recherche 1 à rendre	11 février Le futur simple (suite) Structure « être en train de » + Infinitif
6	16 février SEMAINE DE LECTURE	18 février SEMAINE DE LECTURE
7	23 février Les expressions de la certitude Mise en place du projet de recherche 2	25 février Parler de conditions et de conséquences
8	2 mars Les adjectifs qualificatifs	4 mars Faire des prévisions
9	9 mars Le conditionnel Les formes de politesse Projet de recherche 2 à rendre	11 mars Justifier un point de vue Accepter et refuser
10	16 mars Les formes de la question	18 mars Les mots interrogatifs
11	23 mars Les temps du verbe (synthèse)	25 mars Les temps du verbe (synthèse)
12	30 mars Les articles	1^{er} avril Choix de l'article
13	6 avril Révisions	8 avril Révisions