

**COMPARATIVE CRIMINOLOGY**

**CRIM4030**

**Pre-requisite:** Criminology 1010 or permission of the instructor

Winter 2019

|  |  |
| --- | --- |
| Instructor name: Fay Williams | Time and date: TTh 2.30- p.m.-4.00 p.m. |
| Office location: Third Floor Cubicle 8 | Classroom location:OA2010 |
| Email: fwillia1@lakeheadu.ca | Office hours: Monday 4.00 -5.00 p.m. |

**D2L link:**

INSERT LINKE HERE

|  |
| --- |
| **Course Description and Learning Outcomes** **Course Description**A comparison of numerous criminal justice systems throughout the world. Specific focus is placed on exploring how different criminal justice systems respond to common problems, issues, and events.**Credit Weight:** 0.5**Learning outcomes**At the end of the course students should be able to:1. Explain the nature and purpose of the comparative study of criminal justice systems.
2. Compare and contrast data from six foreign jurisdiction(s) with that of Canada.
3. Describe the historical development of the law, courts, police and corrections of a 6 foreign jurisdictions.
4. Compare and contrast the current structure of the justice system of a foreign jurisdiction and the Canadian system.
5. Identify current justice issues in the Canadian system and the foreign jurisdiction.
6. Critically evaluate current justice issues and responses of Canada and foreign systems.
 |

**COURSE MATERIALS**

**Required and Recommended Texts**

Dammer, H. R. & Albanese, J.S. (2014). Comparative Criminal Justice. Wadsworth

Cengage .Belmont CA.

Supplemental materials

**GRADING AND EVALUATION**

**Course Evaluation and Assessment Weighting**

|  |  |  |
| --- | --- | --- |
| Evaluation  | Due Date | Value |
| Quiz 1 (Chapter 1-4) | January 29, 2019 | *25%*  |
| Quiz 2 (Chapter 5-8) | February 26, 2019  | *25%* |
| Film evaluation | February 14, 2019 | *10%* |
| Oral Presentation | March 14- 21, 2019 | *10%* |
| Group/ Class work  | In class activity | *5%* |
| Final exam (Chapter 9-12) | To be announced  | *25%* |

Late assignments will be deducted 5% per day and will not be accepted more than (7) days after the deadline. Assignments submitted more than (14) days after the deadline will result in a mark of 0.

**Assessment Details**

**1. Oral group Presentation: (10%)**

 Oral Group Presentation (10%) Due March 14-21, 2019

 Students will do a presentation of a comparative analysis of their choice. The headings should be similar to those in the text. Students will be encouraged to respond to review at the end of each class, however, this will be done to facilitate learning rather than for a precise grade for an individual.

Each group of 4 students is required to make a 15- 20 minute presentation on criminology & criminal justice of a selected country.

Grading will be done under the following headings:

a. Content-Country of choice-factual, comprehensive

b. Creativity –aids, color, language, expression

c. Delivery- appropriate and relevant

d. Comparison with Canada

**2. Two quizzes (25% each)**

[This will consist of short answer & objective questions}

**3. Film report:** **(10%)**

Students required to write a 2-3 page report critically evaluating the film and respond to the questions provided.

**4. In-Class exercise/ Group meeting reports (5%)**

**5. Final Exam: Date to be announced (25%)** [Chapter 9-12]

**Students are advised to refer to the University Calendar to ensure that they have adequate grades and/or average to proceed in their program.**

**COURSE SCHEDULE, READINGS AND KEY DATES**

**Week 1:** **Introduction**

January 8, 2019 Course overview, Group work,

 **Reading: Video on Punishment and** discussion on criminology

January 10, 2019I Introduction

 **Reading: Introduction to Comparative Criminology Chapter 1**

**Week 2:** Measurement of crime

January 15, 2019

 **Reading:** Measuring and comparing crime **Chapter 2**

January 17, 2019

 **Reading: Families of law Chapter 3**

**Week 3:**  **Comparing the legal systems in different countries**

January 22, 2019

 **Reading:** Six Model Nations **Chapter 4**

January 24, 2019 **First Group meeting**

Students arrange into groups and select countries for presentation

**Week 4:** Law enforcement

January 29, 2019 Discuss functions, organization & issues in law enforcement

 **Reading: Chapter 5**

January 31, 2019

**Quiz 1 Chapter 1- 4**

**Week 5: Criminal procedures**

February 5, 2019 Discuss criminal procedures

 **Reading: Chapter 6**

February 7, 2019 The courts and legal profession

 **Reading:** Discuss courts and legal profession. **Chapter 7**

**Week 6: After conviction**

February 12, 2019 Discuss the sentencing process

 **Reading: Conviction and the sentencing process Chapter 8**

February 14, 2019 **Second Group meeting**

 **Reading: None**

**February 18-22, 2019: [WINTER] STUDY BREAK**

**Week 7: Film evaluation**

February 26, 2019

 **Reading: Video/ film-Mafia and gang activity**

February 28, 2019 Quiz 2

 **Quiz: Chapters 5-8**

**Week 8: After conviction**

March 5, 2019 After conviction: The problem of prison

 **Reading:** After conviction: The problem of prison Chapter **9**

March 7, 2019 Terrorism

 **Reading:** Discuss Terrorism **Chapter 10**

**Week 9: Transnational Organized crime**

March 12, 2019

 **Reading:** Discuss **Transnational Organized crime**  **Chapter 11**

March 14, 2019 Juvenile Justice International perspective

 **Reading: Chapter 12**

Discuss Juvenile Justice International perspective

**Week 10: Oral presentations**

March 19, 2019

 **Reading: None**

March 21, 2019 Oral presentation

 **Reading: None**

**Week 11: Final evaluation**

March 26, 2019

 Review/ Study session

 March 28, 2019 Review/ Study session

**Week 12: Concluding week**

April 2, 2019 Make up class/ Return papers and finalize grades

April 4, 2019 Last day of class

.

|  |  |
| --- | --- |
| Lakehead University Grading Scale |  |
| A+ | 90-100% |
| A | 80-89% |
| B | 70-79% |
| C | 60-69% |
| D | 50-59% |
| E Fail | 40-49% |
| F Fail | 1-39% |
| F Academic Dishonesty | 0% |

COURSE AND UNIVERSITYPOLICIES

Course Drop Deadline

Please be aware that the deadline to drop this course is Friday March 8, 2019

**Student Courtesy**

Insert student courtesy expectations / policy. (“I expect all students to be respectful in their interactions with any person involved with the course, I also expect full attendance and participation. Students may be asked to respond orally in class.”).

**Tests, Exams and Term Work**

If you are going to miss a test, it is very important that you email me as soon as you know that you will be missing the test. Missed tests will be accommodated only in extraordinary circumstances that are supported by written documentation from a healthcare practitioner using the official Student Health Certificate, available at

<https://www.lakeheadu.ca/current-students/examination/medical-notes/node/10641>

Final examinations run from [[April 8 - April 18, 2019 (includes one Sunday exam day)], inclusive. Midterm examinations for full courses and final examination for all courses are scheduled by the Registrar’s Office. Students are strongly urged NOT to make any commitments (i.e., vacation, job related, or other travel plans) during either the term as a whole or the final examination period. Students are required to be available for all examinations during the periods for which they are scheduled (as published in course syllabus). It is your responsibility to check the final exam schedule and arrive at the scheduled date/time/location to avoid a grade of zero. There will be no rescheduling of examinations to accommodate holiday travel or extracurricular activities. No one will be allowed to write examinations prior to the scheduled date.

Extensions of deadlines for completion of assignments or writing of midterms/final examinations may be granted to students on the basis of illness, accident, or other extreme and legitimate circumstances beyond their control. Consideration for deferrals will not normally be granted on the basis of vacation/travel plans or job-related obligations.

**Academic Integrity**

Plagiarism, cheating and academic dishonesty of any kind will not be tolerated. Being caught engaging in any such activities will result in disciplinary action either within the course or at the university level. A listing of University Regulations can be found at: <http://navigator.lakeheadu.ca/Catalog/ViewCatalog.aspx?pageid=viewcatalog&catalogid=21&chapterid=3506&loaduseredits=False>. The code of student behaviour and disciplinary procedures can be found at: <https://www.lakeheadu.ca/faculty-and-staff/policies/student-related/code-of-student-behaviour-and-disciplinary-procedures>.

The following rules shall govern the treatment of students who have been found guilty of attempting to obtain academic credit dishonestly:

(a) The minimum penalty for a student found guilty of [plagiarism](http://navigator.lakeheadu.ca/Catalog/definitions/Plagiarism.html), or of cheating on any part of a course will be a zero for the work concerned.
(b) A student found guilty of cheating on a formal examination or a test, or of serious or repeated [plagiarism](http://navigator.lakeheadu.ca/Catalog/definitions/Plagiarism.html), or of unofficially obtaining a copy of an examination paper before the examination is scheduled to be written, will receive zero for the course and may be expelled from the University.

Students disciplined under the Code of Student Behaviour and Disciplinary Procedures may appeal their case through the Judicial Panel.

**Disability Accommodation**

If you have a disability that requires accommodations, I strongly encourage you to make use of those accommodations. I am here to assist you, but need your help in ensuring I accommodate you properly. More generally, Lakehead is committed to maintaining a barrier-free environment so that students with disabilities can fully access programs, courses, services, and activities. Student Accessibility Services (SAS) coordinate services and facilitates reasonable academic accommodations for students with disabilities. Academic accommodations are provided on the basis of documentation of a disability. Additional information is available at the following campus website: https://www.lakeheadu.ca/faculty-and-staff/departments/services/sas

**LAKEHEAD RESOURCES**

If you find yourself having difficulty with the course material or any other difficulties in your student life, don’t hesitate to ask for help! Come to me, or if it is about an issue beyond this class, please contact your academic advisors, or get help from any number of other support services on campus, including:

**The Student Success Centre** has many programs and support services in place to help you achieve your academic and personal goals while studying at Lakehead University. They provide academic support through tutoring services, career exploration, co-operative opportunities and leadership development. More information is available here <https://www.lakeheadu.ca/current-students/student-success-centre>.

**The Lakehead Library** provides access to resources, study rooms, and research support both online via chat and in person with more details available here <https://library.lakeheadu.ca/>.

## Public Computer Labs are available on campus where you may write and/or print out your work. For more details go to <https://www.lakeheadu.ca/faculty-and-staff/departments/services/helpdesk/computer-labs>.

**Student Life and Services** offers health and wellness resources both on and off campus, as well as opportunities for involvement in health and wellness activities. More information is available here <https://www.lakeheadu.ca/current-students/student-services/or>.

**Office of Human Rights and Equity**. You have the right to an education that is free from any form of discrimination. A wide variety of resources are available here <https://www.lakeheadu.ca/faculty-and-staff/departments/services/human-rights-and-equity/resources>.