

**DEPARTMENT OF INTERDISCIPLINARY STUDIES**

**CRIM3137 CORRECTIONS**

**September 7, 2021- December 6, 2021**

**Pre-requisite:** Criminology 1010 or permission of the instructor

Fall 2021

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| Instructor name: Fay Williams, PhD. | Course delivery: ZOOM  |
| Email: fwillia1@lakeheadu.ca | Office hours: TBA |
| Day and time: Monday& Wednesday at 8.30-10.00 am.  | Course location: Mycourselink |

**D2L link:** [**https://mycourselink.lakeheadu.ca/d2l/le/content/85387/Home**](https://mycourselink.lakeheadu.ca/d2l/le/content/85387/Home)

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| **COURSE DESCRIPTION AND LEARNING OUTCOMES** COURSE DESCRIPTIONAn examination of the relationship between crime and punishment in a historical and contemporary context. Specific focus will be placed on the development of police forces, prisons, and alternative sentencing procedures.COURSE OBJECTIVES At the end of the course students should be able to:1. Understand and explain the comprehensive overview of crime and punishment (corrections) in Canada2. Critically analyze issues and challenges associated with crime and punishment (corrections) in Canada3. Recognize the legal aspects of crime and punishment related to the laws and the rights of the offenders4. To identify and evaluate programs in crime and punishment (corrections)5. To recognize trends in crime and punishment for the 21st and beyond |

**COURSE MATERIALS**

**Required Text**

Griffiths, C. T. & Murdoch, D.J. (2018). Canadian Corrections. 5th Ed. Nelson Educational. Toronto.

Supplemental materials

1. Corrections in Canada: a historical timeline <http://www.csc-scc.gc.ca/about-us/006-2000-eng.shtml>
2. Crisis in Correctional Services: <https://d3n8a8pro7vhmx.cloudfront.net/bcgeu/pages/1082/attachments/original/1580230315/Crisis_in_Correctional_Services_April_2015_2_.pdf?1580230315>
3. Video Crisis in Ontario’s Correctional system -TVO <https://www.youtube.com/watch?v=JRMO2PPnNzo>

**GRADING AND EVALUATION**

**Course Assessment**

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| Evaluation  | Due Date | Value |
| 1.Quiz 1 (Chapter 1-5) | September 29, 20218.00 a.m.- 8.00 p.m. | 20%  |
| 2. Quiz 2 (Chapter 6-9) | November 1, 20218.00 a.m.- 8.00 p.m. | 20% |
| 3. Final exam (10-15) | To be announced | 35% |
| 1. Class exercise
 | TBA | 10% |
| 5. Student Oral Presentation | November 10 –December 6, 2021 | 15% |

Late assignments and change in test dates will only be accommodated based on the University guidelines.

**1. Quiz 1 (20%) (Chapters 1-5)**

 The quiz will be web-based, consisting of 40 multiple choice questions, True/False and matching questions from the selected chapters. The quiz will be found under **Mycourselink** using the **Quizzes** tab. The quiz has a single-entry modality and will be timed for 50 minutes.

**2. Quiz 2 (20%) (Chapters 6-9)**

The quiz will be web-based, consisting of 40 multiple choice questions, True/False and matching questions. The quiz will be found under **Mycourselink** using the **Quizzes** tab. The quiz has a single-entry modality and will be timed for 50 minutes.

**3. Student Oral Presentation (15%)**

Students are required to work in groups of 4-5 to do an online presentation of 15 minutes. Each group should use at least 5 peer-reviewed journal articles in the presentation. The presentation will be graded based on creativity, content, delivery and overall impact. Class attendance is required for all presentations

You are required to have an introduction, body and conclusion as well as an APA formatted reference list. Your conclusion should include the following:

1. The implications of the topic to corrections in Canada
2. The relevance of the topic to the course CRIM3137 Corrections
3. The impact on your personal perceptions of corrections.

**Students are advised to select a group and a topic as soon as possible**

**4. Final Exam: (35%) (Chapters 10-15)**

The final exam will consist of 40- 50 objective questions and based only on the journal articles. The questions will consist of “multiple choice,” “true/false,” and “matching questions”. The final exam will be found under **Mycourselink** using the **Quizzes** tab. The final exam will be a single-entry test of 60 minutes duration.

**Students are advised to refer to the University Calendar to ensure that they have adequate grades and/or average to proceed in their program.**

**COURSE SCHEDULE, READINGS AND KEY DATES**

September 8, 2021 Course Introduction

 **Reading:** Chapter 1: Perspectives on Crime and Punishment

September 13, 2021

 **Reading:** Chapter 2: The Origins and Evolution of Canadian Corrections

September 15, 2021

 **Reading:** Chapter 3: Contemporary Canadian Corrections

September 20, 2021

 **Reading:** Chapter 4: Sentencing: Beginning the Corrections Process

September 22, 2021

**Reading** Chapter 5 Alternatives to Confinement

September 27, 2021 Study day

September 29, 2021 **Quiz 1 Chapters 1-5**

October 4, 2021

 **Reading**: Chapter 6 Correctional Institutions **:** Prison Experiences

October 6, 2021

**Reading:** Chapter 7 Working Inside: The Experience of Correctional Officers

**October 11-15, 2021 THANKSGIVING BREAK**

October 18, 2021

 **Reading:** Chapter 8: Doing Time: The Experience of Inmates

October 20, 2021

 **Reading:** Chapter 9 Classification, Case Management, and Treatment

October 25, 2021

 **Reading:** Chapter 10: Release from Incarceration

**Reading:** Chapter 11: Re-entry and Life After Prison

October 27, 2021 Study day

November 1, 2021 Quiz 2 Chapters 6-9

November 3, 201

**Reading:** Chapter 12. Women offenders

**Reading:** Chapter 13: Indigenous Offenders

November 8, 2021

**Reading:** Chapter 14 Young offenders

**Reading:** Chapter 15: Creating Effective Systems of Corrections

November 10, 2021 Oral Presentation Topics

1. Parole
2. Sex offenders
3. Innocence project

November 15, 2021 Oral Presentation Topics

1. Religion in prison
2. Aging prisoners
3. Prison costs & funding

November 17, 2021 Oral Presentation Topics

1. Health care in Corrections
2. Prison Gangs
3. Community corrections

November 22, 2021 Oral Presentation Topics

1. Prison overcrowding
2. Recidivism
3. Inmate violence/riots

November 24, 2021 Oral Presentation Topics

1. Technology in corrections
2. Burn out/ PTSD among correctional officers
3. Mental Health in corrections

November 29, 2021 Oral Presentation Topics

1. Prison programs and programming
2. Lifers
3. Contraband in corrections

December 1, 2021 Oral Presentation Topics

1. Prison deaths
2. Administrative segregation/ solitary confinement
3. United Nations Standard Minimum Rules for the Treatment of Prisoners ( Mandela Rules)

December 6, 2021 Oral Presentation Topics

1. Private prisons

2. Philosophy/Theories of punishment/ corrections

December 6, 2021 Last day of class

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| Lakehead University Grading Scale |  |
| A+ | 90-100% |
| A | 80-89% |
| B | 70-79% |
| C | 60-69% |
| D | 50-59% |
| E Fail | 40-49% |
| F Fail | 1-39% |
| F Academic Dishonesty | 0% |

COURSE AND UNIVERSITY POLICIES

Course Drop Deadline

Please be aware that the deadline to drop this course is Friday, November 5, 2021.

**Student Courtesy**

Insert student courtesy expectations / policy. (“I expect all students to be respectful in their interactions with any person involved with the course, I also expect full attendance and participation. Note: Students may be asked to respond orally in class.”).

**Tests, Exams and Term Work**

If you are going to miss a test, it is very important that you email me as soon as you know that you will be missing the test. Missed tests will be accommodated only in extraordinary circumstances that are supported by written documentation from a healthcare practitioner using the official Student Health Certificate, available at

<https://www.lakeheadu.ca/current-students/examination/medical-notes/node/10641>

Final examinations run from [December 9, 2021- December 19, 2021 with contingency December 20, 2021, inclusive. Midterm examinations for full courses and final examination for all courses are scheduled by the Registrar’s Office. Students are strongly urged NOT to make any commitments (i.e., vacation, job related, or other travel plans) during either the term as a whole or the final examination period. Students are required to be available for all examinations during the periods for which they are scheduled (as published in course syllabus). It is your responsibility to check the final exam schedule and arrive at the scheduled date/time/location to avoid a grade of zero. There will be no rescheduling of examinations to accommodate holiday travel or extracurricular activities. No one will be allowed to write examinations prior to the scheduled date.

Extensions of deadlines for completion of assignments or writing of midterms/final examinations may be granted to students on the basis of illness, accident, or other extreme and legitimate circumstances beyond their control. Consideration for deferrals will not normally be granted on the basis of vacation/travel plans or job-related obligations.

**Academic Integrity**

Plagiarism, cheating and academic dishonesty of any kind will not be tolerated. Being caught engaging in any such activities will result in disciplinary action either within the course or at the university level. A listing of University Regulations can be found at: <http://navigator.lakeheadu.ca/Catalog/ViewCatalog.aspx?pageid=viewcatalog&catalogid=21&chapterid=3506&loaduseredits=False>. The code of student behavior and disciplinary procedures can be found at: <https://www.lakeheadu.ca/faculty-and-staff/policies/student-related/code-of-student-behaviour-and-disciplinary-procedures>.

The following rules shall govern the treatment of students who have been found guilty of attempting to obtain academic credit dishonestly:

(a) The minimum penalty for a student found guilty of [plagiarism](http://navigator.lakeheadu.ca/Catalog/definitions/Plagiarism.html), or of cheating on any part of a course will be a zero for the work concerned.
(b) A student found guilty of cheating on a formal examination or a test, or of serious or repeated [plagiarism](http://navigator.lakeheadu.ca/Catalog/definitions/Plagiarism.html), or of unofficially obtaining a copy of an examination paper before the examination is scheduled to be written, will receive zero for the course and may be expelled from the University.

Students disciplined under the Code of Student Behavior and Disciplinary Procedures may appeal their case through the Judicial Panel.

**Disability Accommodation**

If you have a disability that requires accommodations, I strongly encourage you to make use of those accommodations. I am here to assist you, but need your help in ensuring I accommodate you properly. More generally, Lakehead is committed to maintaining a barrier-free environment so that students with disabilities can fully access programs, courses, services, and activities. Student Accessibility Services (SAS) coordinate services and facilitates reasonable academic accommodations for students with disabilities. Academic accommodations are provided on the basis of documentation of a disability. Additional information is available at the following campus website: https://www.lakeheadu.ca/faculty-and-staff/departments/services/sas

**LAKEHEAD RESOURCES**

If you find yourself having difficulty with the course material or any other difficulties in your student life, don’t hesitate to ask for help! Come to me, or if it is about an issue beyond this class, please contact your academic advisors, or get help from any number of other support services on campus, including:

**The Student Success Centre** has many programs and support services in place to help you achieve your academic and personal goals while studying at Lakehead University. They provide academic support through tutoring services, career exploration, co-operative opportunities and leadership development. More information is available here <https://www.lakeheadu.ca/current-students/student-success-centre>.

**The Lakehead Library** provides access to resources, study rooms, and research support both online via chat and in person with more details available here <https://library.lakeheadu.ca/>.

## Public Computer Labs are available on campus where you may write and/or print out your work. For more details go to <https://www.lakeheadu.ca/faculty-and-staff/departments/services/helpdesk/computer-labs>.

**Student Life and Services** offers health and wellness resources both on and off campus, as well as opportunities for involvement in health and wellness activities. More information is available here <https://www.lakeheadu.ca/current-students/student-services/or>.

**Office of Human Rights and Equity**. You have the right to an education that is free from any form of discrimination. A wide variety of resources are available here <https://www.lakeheadu.ca/faculty-and-staff/departments/services/human-rights-and-equity/resources>.