



CORRECTIONS CRIM 3137 FDE

Fall 2020

Instructor name: Dr. Mehmet F. Bastug	Time and date: online
Office location: X3010 Desk#11	Classroom location: online
Email: mbastug@lakeheadu.ca	Office hours: online

D2L link: <https://mycourselink.lakeheadu.ca/d2l/home/72224>

Delivery of the course: The course will be delivered online and asynchronously. I will upload recorded lectures and you will be able to reach them anytime. The recordings are confidential and are intended only for the use of the course students. They may otherwise not be used or disclosed.

Course Description and Learning Outcomes

This course provides an overview of the field of corrections and examines the historical and contemporary use of punishment, social control, and incarceration in Canada. The course focuses on the policies, practices, and procedures of Canadian correctional institutions. The course also explores special populations in prisons such as women, indigenous, and young offenders as well as prison life and life after prison.

After completion of the course, students are expected to be able to:

- (1) Demonstrate a fundamental understanding of the Canadian correctional system;
- (2) Identify correctional policies and practices in Canada;
- (3) Understand how punishment and correctional systems have evolved since early times;
- (4) Describe the functions and objectives of punishment
- (5) Discuss the issues that surround corrections and the Canadian public.

COURSE MATERIALS

Required Textbook

Griffiths, C. T. & Murdoch, D. J. (2018). *Canadian Corrections* (5th ed.). Toronto, ON: Top Hat

Other readings will be posted on D2L.

GRADING AND EVALUATION

Course Evaluation and Assessment Weighting

Evaluation	Due Date	Value
Midterm exam	Tuesday, October 21	30%
Reflection papers	1. Friday, October 16 2. Monday, November 2 3. Tuesday, November 26	30%
Final exam	To be announced	40%

Late reflection papers will be deducted 5% per day and will not be accepted more than 5 days after the deadline. Assignments submitted more than 5 days after the deadline will result in a mark of 0.

Assessment Details

Midterm (30%) and Final Exams (40%)

The midterm exam will be distributed online on October 21, and it will cover all information that has been presented in the course up until the midterm date, including required readings, lectures, and discussions. The final exam will be held during the final exam period and the exact date will be announced. More instructions about the Midterm and Final exams will be posted to the course site.

Reflection Papers (30%)

Reflection Paper – 1 (10%)

Watch the online virtual tour of a Canadian Penitentiary developed by the Correctional Service Canada through the link below and write a reflection paper (at least 2 double-spaced pages) about the virtual tour by **Friday, October 16**. Discuss what do you think about Canadian prisons. What are the things you liked? What areas need improvement? The tour shows three levels of prisons (minimum, medium and maximum security) and your answer should address each level separately.

<https://www.csc-ccc.gc.ca/csc-virtual-tour/index-eng.shtml>

Reflection Paper – 2 (10%)

Watch the TED talk: Dan Pacholke: “How prisons can help inmates live meaningful lives” (https://www.ted.com/talks/dan_pacholke_how_prisons_can_help_inmates_live_meaningful_lives#t-598981 [it is also available on YouTube]) where he talks about changing the way we think about corrections, and then write a reflection paper on it (at least 2 double-spaced pages) by **Monday, November 2**. Discuss how he wants to transform the prisons. Think about the question he asked: “Could inmates live decent and meaningful lives, and if so, what difference would that make?” and provide your insights and opinions about it.

Reflection Paper – 3 (10%)

Read the “O’Grady, W. & Lafleur R. (2016). Reintegration in Ontario: practices, priorities, and effective models. John Howard Society of Ontario” (available on the course site) which identifies five main priority areas in reintegration: discharge planning, housing, employment and education, social supports and complex needs, and stigma. Choose one of these areas and discuss why that area is important for successful reintegration. The due date for this reflection paper (at least 2 double-spaced pages) is **Tuesday, November 26**.

COURSE SCHEDULE, READINGS, AND KEY DATES

(The schedule is subject to change)

Week 1 (September 8 – 13): Perspectives on Crime and Punishment

Required reading : Chapter 1

Recommended reading: Ward, T., & Salmon, K. (2009). The ethics of punishment: Correctional practice implications. *Aggression and violent behavior, 14*(4), 239-247.

Miethe, T. D., & Lu, H. (2005). *Punishment: A comparative historical perspective* (Chapter 1: Introduction: The Punishment Response). Cambridge University Press.

Week 2 (September 14 – 20): Overview of the Canadian correctional system

Required reading : Chapter 2 & 3

Recommended reading: History of the Canadian Correctional System. Correctional Services Canada.

Webster, C. M., & Doob, A. N. (2015). US punitiveness ‘Canadian style’? Cultural values and Canadian punishment policy. *Punishment & Society, 17*(3), 299-321.

Week 3 (September 21 – 27): Courts and Sentencing

Required reading : Chapter 4

Department of Justice Canada (2015). *Canada’s Court System*.

Recommended reading: Tonry, M. (2013). Nothing Works: Sentencing Reform in Canada and the United States. *Canadian Journal of Criminology and Criminal Justice, 55*(4), 465-480.

Week 4 (September 28 – October 4): Alternatives to confinement

Required reading : Chapter 5

Wenzel et al. (2007) Retributive and Restorative Justice. *Law and Human behavior* 32, 375- 389

Recommended reading: Latimer, J. & Kleinknecht, S. (2000). *The Effects of Restorative Justice Programming: A review of the empirical*. Department of Justice Canada.

John Howard Society (2012). *Restorative Justice Programs: Promising Responses to Crime*.

Week 5 (October 5 – 11): Correctional Institutions

Required reading : Chapter 6 & 7

Recommended reading: Gould, D. D., Watson, S. L., Price, S. R., & Valliant, P. M. (2013). The relationship between burnout and coping in adult and young offender center correctional officers: An exploratory investigation. *Psychological Services*, 10(1), 37.

OCTOBER 12 – 16: FALL STUDY BREAK

Week 6 (October 19 – 25): Midterm

Required reading : None

Week 7 (October 26 – November 1): The Experience of Inmates

Required reading : Chapter 8

Recommended reading: Malakieh J. (2019). *Adult and youth correctional statistics in Canada, 2017/2018*. The Canadian Centre for Justice Statistics.

Week 8 (November 2 – 8): Classification, Case Management, and Treatment

Required reading : Chapter 9

Week 9 (November 9 – 15): Returning to the community

Required reading : Chapter 10 & 11

Recommended reading: Public Safety Canada (2008). *Corrections and Conditional Release in Canada: A General Primer*

O'Grady, W. & Lafleur R. (2016). *Reintegration in Ontario: practices, priorities, and effective models*. John Howard Society of Ontario.

Week 10 (November 16 – 22): Special Populations in Corrections - 1

Required reading : Chapter 12 & 13

Recommended reading: Savage L. (2019). *Female offenders in Canada, 2017*.
Canadian Centre for Justice Statistics.

Fortin D. (2004). *Program Strategy for Women Offenders*.
Correctional Service of Canada.

Beattie, Boudreau & Raguparan (2014). *Representation of
Aboriginal People in the Canadian Criminal Justice System*.
Department of Justice.

Week 11 (November 23 – 29): Special Populations in Corrections - 2

Required reading : Chapter 14

Recommended reading: Department of Justice Canada (2013). *The Youth Criminal
Justice Act: Summary and Background*.

Douyon, E. (2016). *Ethnocultural Minorities and the Canadian
Correctional System*. Correctional Service of Canada.

Week 12 (November 30 – December 6): Reforming corrections

Required reading : Chapter 15

Lakehead University Grading Scale	
A+	90-100%
A	80-89%
B	70-79%
C	60-69%
D	50-59%
E Fail	40-49%
F Fail	1-39%
F Academic Dishonesty	0%

COURSE AND UNIVERSITY POLICIES

Course Drop Deadline

Please be aware that the deadline to drop this course is Friday, November 6, 2020.

Student Courtesy

I expect all students to be respectful in their interactions with any person involved with the course, both in the class and online. You are welcome to use laptops during the class.

Tests, Exams and Term Work

If you are going to miss a test, it is very important that you email me as soon as you know that you will be missing the test. Missed tests will be accommodated only in extraordinary circumstances that are supported by written documentation from a healthcare practitioner using the official Student Health Certificate, available at

<https://www.lakeheadu.ca/current-students/examination/medical-notes/node/10641>

Final examinations run from December 10-20, inclusive. Midterm examinations for full courses and final examination for all courses are scheduled by the Registrar's Office. Students are strongly urged NOT to make any commitments (i.e., vacation, job related, or other travel plans) during either the term as a whole or the final examination period. Students are required to be available for all examinations during the periods for which they are scheduled (as published in course syllabus). It is your responsibility to check the final exam schedule and arrive at the scheduled date/time/location to avoid a grade of zero. There will be no rescheduling of examinations to accommodate holiday travel or extracurricular activities. No one will be allowed to write examinations prior to the scheduled date.

Extensions of deadlines for completion of assignments or writing of midterms/final examinations may be granted to students on the basis of illness, accident, or other extreme and legitimate circumstances beyond their control. Consideration for deferrals will not normally be granted on the basis of vacation/travel plans or job-related obligations.

Academic Integrity

Plagiarism, cheating and academic dishonesty of any kind will not be tolerated. Being caught engaging in any such activities will result in disciplinary action either within the course or at the university level. A listing of University Regulations can be found at:

<http://navigator.lakeheadu.ca/Catalog/ViewCatalog.aspx?pageid=viewcatalog&catalogid=21&chapterid=3506&loadusercredits=False>. The code of student behaviour and disciplinary procedures can be found at: <https://www.lakeheadu.ca/faculty-and-staff/policies/student-related/code-of-student-behaviour-and-disciplinary-procedures>.

The following rules shall govern the treatment of students who have been found guilty of attempting to obtain academic credit dishonestly:

- (a) The minimum penalty for a student found guilty of plagiarism, or of cheating on any part of a course will be a zero for the work concerned.
- (b) A student found guilty of cheating on a formal examination or a test, or of serious or repeated plagiarism, or of unofficially obtaining a copy of an examination paper before the examination is scheduled to be written, will receive zero for the course and may be expelled from the University.

Students disciplined under the Code of Student Behaviour and Disciplinary Procedures may appeal their case through the Judicial Panel.

Disability Accommodation

If you have a disability that requires accommodations, I strongly encourage you to make use of those accommodations. I am here to assist you, but need your help in ensuring I accommodate you properly. More generally, Lakehead is committed to maintaining a barrier-free environment so that students with disabilities can fully access programs, courses, services, and activities. Student Accessibility Services (SAS) coordinate services and facilitates reasonable academic

accommodations for students with disabilities. Academic accommodations are provided on the basis of documentation of a disability. Additional information is available at the following campus website: <https://www.lakeheadu.ca/faculty-and-staff/departments/services/sas>

LAKEHEAD RESOURCES

If you find yourself having difficulty with the course material or any other difficulties in your student life, don't hesitate to ask for help! Come to me, or if it is about an issue beyond this class, please contact your academic advisors, or get help from any number of other support services on campus, including:

The Student Success Centre has many programs and support services in place to help you achieve your academic and personal goals while studying at Lakehead University. They provide academic support through tutoring services, career exploration, co-operative opportunities and leadership development. More information is available here <https://www.lakeheadu.ca/current-students/student-success-centre>.

The Lakehead Library provides access to resources, study rooms, and research support both online via chat and in person with more details available here <https://library.lakeheadu.ca/>.

Public Computer Labs are available on campus where you may write and/or print out your work. For more details go to <https://www.lakeheadu.ca/faculty-and-staff/departments/services/helpdesk/computer-labs>.

Student Life and Services offers health and wellness resources both on and off campus, as well as opportunities for involvement in health and wellness activities. More information is available here <https://www.lakeheadu.ca/current-students/student-services/or>.

Office of Human Rights and Equity. You have the right to an education that is free from any form of discrimination. A wide variety of resources are available here <https://www.lakeheadu.ca/faculty-and-staff/departments/services/human-rights-and-equity/resources>.