3711 Contemporary Health Issues

Instructor: Dr. Amy Farrell-Morneau
Email: alfarrel@lakeheadu.ca  Office: RB 1007
Office Hours: Wednesdays 6:15-6:45 pm (other times can be arranged)
Course Time: Wednesdays: 7:00-10:00 pm  Location: ATAC 2020

COURSE DESCRIPTION
This course is designed to provide students with an overview of the contemporary health issues confronting the Aboriginal community in Canada, students will assess both the positive as well as the negative aspects of health and well-being. Not only will students acquire an understanding of the health-care issues that are confronting the Aboriginal community, they will also address the health-care discourse and the movement to decolonize the same.

COURSE MATERIALS
Course materials will be shared on D2L. Students can print these off as needed.

Articles:


Additional Resources:


**ASSIGNMENTS**

**Assignment 1 – 30% - Presentation**

- 15-20 minutes on a contemporary health topic affecting Indigenous peoples in Canada
  - Topics will be assigned during class from a list (no duplicate topics)
- Individual or pairs
- MLA or APA referencing styles; 3+ references; Works Cited or Reference List must be included (Bibliographies with no in-text referencing are not acceptable)
- Students must submit a copy of their presentation with Works Cited/Reference List.

**Assignment 2 – 30% - Discussion Paper**

- Research a significant Indigenous Canadian health issue (not covered in lectures, and separate or highly focused from your own presentation), and discuss this issue.
  - Include any relevant: connection with traditional/historical past; statistics; recent studies/research of the issue; proposed plans from health agencies and/or government bodies for improved treatment of the issue; contemporary effects/affects on Indigenous Canadian peoples; the impact this issue has had on Indigenous peoples.
- 10-13 pages (not including title page or reference/works cited page)
  - 12 font; Ariel or Times New Roman; 1” margins;
  - MLA or APA referencing styles; 3+ references; Works Cited or Reference List must be included.
    - Bibliographies with no in-text referencing of sources are not acceptable.

**Final Exam – 40% - Exam**

- In-class exam based on all course content: class lectures, and student presentations.
COURSE REMINDERS

Students are expected to submit all assignments on the due dates.

When citing sources for papers and presentations, always be aware of what information and ideas you gather from others and how you present this in your work.

According to the Academic Provost & Vice-President,

*Plagiarism* shall be deemed to include:

1. Plagiarism of ideas as where an idea of an author or speaker is incorporated into the body of an assignment as though it were the writer's idea, i.e. no credit is given the person through referencing or footnoting or end noting.
2. Plagiarism of words occurs when phrases, sentences, tables or illustrations of an author or speaker are incorporated into the body of a writer's own, i.e. no quotations or indentations (depending on the format followed) are present but referencing or footnoting or end noting is given.
3. Plagiarism of ideas and words as where words and an idea(s) of an author or speaker are incorporated into the body of a written assignment as though they were the writer's own words and ideas, i.e. no quotations or indentations (depending on format followed) are present and no referencing or footnoting or end noting is given.

SCHEDULE OF DATES

January 11

- Course Outline, Introductions
- Introduction to Contemporary Health Issues and Ways of Decolonization

January 18

- Traditional and Holistic Well-Being: How the Past Influences the Present
- *Topics for Presentations Given Out*

January 25

- Traditional and Contemporary Healing Practices
- *Order for Presentations Assigned*

February 1

- Traditional Midwifery in Contemporary Practices
February 8

- Presentations

February 15

- Presentations

February 22 – February Break, NO CLASS

March 1

- Contemporary Health Concerns and Traditional Ethics and Values

March 8

- Discussion Paper Due
- Identity and Sense of Belonging on Mental Health and Well-Being
  o Marquina-Marquez, et al. “Postcolonial Healing Landscapes and Mental Health in a Remote Indigenous Community in Subarctic Ontario, Canada.”

March 15

- Contemporary Environmental Health and Traditional Ways of Living

March 22

- Traditional Medicine Societies: Past Defining Present

March 29

- In-Class Exam

April 5

- Wrap-Up Discussion
- Assignments Returned