

Lakehead University
Department of Indigenous Learning
September 2006

INDIGENOUS LEARNING 2312 (INDI-2312-FA)
(ENVIRONMENTAL STUDIES 2312)

NATIVE PEOPLES AND THE NORTH

COURSE OUTLINE

Course Description:

With special focus on the Arctic and sub-Arctic, this course offers students an overview of the northern experience. It will include an historical appraisal of the First Peoples and a more contemporary account of the northern population. Topics range from the whaling activities of the First Nations' Peoples, through shelter type and/or form, to the impact of industrial development on the First Nations' population. Particular attention will be paid to issues such as hydro-electric power development, forestry, mining and pipeline construction.

Course Times:	Tuesdays and Thursdays, 2:30 pm-4:00 pm (September 7 to November 29, 2006)
Course Location:	ATAC 2004
Course Instructor:	Peter Rasevych, M.A., H.B.A., B.A., D.E.C.
Contact Info:	pmrasevy@lakeheadu.ca
Office Location:	Ryan Building 1007
Office Hours:	Tuesdays and Thursdays, 10:30am-12:00pm (or by appointment)
Office Phone:	343-8424

COURSE OBJECTIVES / LEARNING OUTCOMES

By the end of this course, students should be able to:

- 1) Provide an overview of life and the land in the Arctic and sub-Arctic.
- 2) Synthesize information from exploration of the past and present lifestyles of the First Nations people of the north.
- 3) Make predictions through examination of the effects of modern technology on the land, animals, and people of the north.
- 4) Solve problems by utilizing research and familiarity with the Royal Commission on Aboriginal Peoples and its recommendations.

COURSE CONTENT

Workshops, lectures, student-run seminars, guest speakers.

COURSE TEXTS

Selected and placed on reserve in the Lakehead University Library.

COURSE EVALUATION

1)	Student Seminars	20%	(10% report / 10% presentation)
2)	Mid-Term Exam	15%	(based on reading assignments)
3)	Research Paper	30%	(Due last day of class)
4)	Final Exam	15%	(based on reading assignments)
5)	Attendance / Participation	10%	
6)	Weekly Journals	10%	(Ten Journals @ 1%)

Policy on Due Dates for Late Assignments:

It is the student's responsibility to submit their assignments *in class* on or before the due date. One mark will be taken off for each day an assignment is late. Exceptions will be made for health or compassionate reasons. In the first case, a signed medical certificate must be submitted. Any problems students may have with due dates must be brought to the instructor's attention *before* the respective date. If students have to miss an assignment for health reasons, then they must provide a doctor's note.

SEMINAR TOPICS LIST:

- 1) RCAP Recommendations for Northern First Nations
- 2) TEK: Traditional Environmental Knowledge
- 3) "Revenue Sharing" Bill 97: First Nations Economic Development
- 4) Effects of Hydro-Electric Power Development on Northern First Nations: Case Study
- 5) Effects of Forestry on Northern First Nations: Case Study
- 6) Effects of Mining on Northern First Nations: Case Study
- 7) First Nations Education: Careers in Technology and Industry
- 8) Aboriginal Treaty Rights on "Industrial Lands"
- 9) Corporate Business and First Nations Councils: First Nations Politics and Governance in a Changing World
- 10) Bridging First Nations Cultural Development with Modern Technology

NOTE: Other topics may be developed upon consultation, and with the approval of the course instructor.

NOTE: It is highly recommended that students utilize the Royal Commission Report on Aboriginal Peoples as a starting point for their seminar research. Please see:

http://www.ainc-inac.gc.ca/ch/rcap/sq/sgmm_e.html or
http://www.ainc-inac.gc.ca/ch/rcap/sq/cg_e.html (PDF Format)

ACADEMIC DISHONESTY

Section IX of the Lakehead University Regulations. See Course Calendar p43 or
<http://calendar.lakeheadu.ca/current/contents/regulations/univregsIXacdishon.html>

The University takes a most serious view of offences against academic honesty such as plagiarism, cheating and impersonation. Penalties for dealing with such offences will be strictly enforced.

A copy of the "Code of Student Behaviour and Disciplinary Procedures" including sections on plagiarism and other forms of misconduct may be obtained from the Office of the Registrar.

The following rules shall govern the treatment of candidates who have been found guilty of attempting to obtain academic credit dishonestly.

(a) The minimum penalty for a candidate found guilty of plagiarism, or of cheating on any part of a course will be a zero for the work concerned.

(b) A candidate found guilty of cheating on a formal examination or a test, or of serious or repeated plagiarism, or of unofficially obtaining a copy of an examination paper before the examination is scheduled to be written, will receive zero for the course and may be expelled from the University.

Students disciplined under the Code of Student Behaviour and Disciplinary Procedures may appeal their case through the Judicial Panel.

Note: "Plagiarism" shall be deemed to include:

1. Plagiarism of ideas as where an idea of an author or speaker is incorporated into the body of an assignment as though it were the writer's idea, i.e. no credit is given the person through referencing or footnoting or endnoting.
2. Plagiarism of words occurs when phrases, sentences, tables or illustrations of an author or speaker are incorporated into the body of a writer's own, i.e. no quotations or indentations (depending on the format followed) are present but referencing or footnoting or endnoting is given.
3. Plagiarism of ideas and words as where words and an idea(s) of an author or speaker are incorporated into the body of a written assignment as though they were the writer's own words and ideas, i.e. no quotations or indentations (depending on format followed) are present and no referencing or footnoting or endnoting is given.