

**LAKEHEAD UNIVERSITY
DEPARTMENT OF INDIGENOUS LEARNING
2311 - Native Peoples and Newcomers, 2009 Fall Session**

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COURSE DESCRIPTION

This course is a combination lecture/discussion course which offers students an overview understanding of the relationship between Aboriginal and non-Aboriginal Peoples in what is now Canada. Looking at both the historical as well as the more contemporary relationship, this course focuses on issues such as values and value structures, world view and community. In the process, this course highlights not only the differences between peoples but it also considers the conflicts between the Aboriginal and the non-Aboriginal community. Specific topics presented include spirituality, family, well-being and education.

READING ASSIGNMENTS

There are two required textbooks for the course; J.R. Miller, Skyscrapers Hide the Heavens: a History of Indian-White Relations in Canada, Toronto:University of Toronto Press, 2000 and John Ralston Saul, A Fair Country: Telling Truths About Canada, Toronto: Viking Canada, 2008. Both are available in the bookstore for purchase or in the Chancellor Paterson library for borrowing. Skyscrapers Hide the Heavens will be used to augment classroom lectures and discussions while A Fair Country will be used for the book review assignment. Students are expected to have read both books by the end of the term. As well, additional reading may be assigned during the term and students are also expected to complete additional reading assignments as requested.

DISCUSSION

Discussion will be a component of each and every classroom period. Students are expected to be willing participants in the classroom discussion. When and if discussion readings are assigned, students are expected to complete the readings and to prepare accordingly for the discussion.

BOOK REVIEWS

A book review of approximately 1,000 words is required. Students will write a critical evaluation (both positive and negative) of John Ralston Saul's, A Fair Country: Telling Truths About Canada. Book reviews are due Wednesday, October 7, 2009. Late book reviews will not be accepted.

SEMINAR PRESENTATION

Approximately forty-minutes of Wednesday's classroom period, beginning Wednesday, October 7, 2009, will be devoted to seminar discussion. Students are responsible for leading the seminar period. Students will select a seminar topic from the list of seminar topics and will prepare and present a summary report of the major issues associate with that particular topic.

ESSAYS

An essay of approximately 2,000 words is required. Students will submit a scholarly, well documented essay based on their seminar presentation. The essay should be a formal presentation of research findings and should include a well thought out thesis or argument supported by both footnote and bibliographic references. Essays are due Wednesday, November 18, 2009. Late essays will not be accepted.

FINAL EXAMINATION

A final examination of approximately two hours duration is scheduled for the end of the term.

EVALUATION

Discussion	15%
Book Review	15%
Seminar Presentation	15%
Essays	25%
Final Examination	<u>30%</u>
	100%

OUTLINE

- Week I** - September 14 - September 18
Lecture: Introduction
- Week II** - September 21 - September 25
- Lecture: Native Peoples
- Week III** - September 28 - October 2
- Lecture: Newcomers
- Week IV** - October 5 - October 9
- Lecture: World View
- Seminar: World View
- Week V** - October 12 - October 16
- Lecture: Spirituality
- Seminar: Spirituality
- Week VI** - October 19 - October 23
- Lecture: Trade and Exchange
- Seminar: The Fur Trade
- Week VII** - October 26 - October 30
- Lecture: Land and Land Occupancy
- Seminar: Treaties
- Week VIII** - November 2 - November 6
- Lecture: Governance and Decision Making
- Seminar: Governance
- Week IX** - November 9 - November 13
- Lecture: Family and Family Relations
- Seminar: Family and Family Relations
- Week X** - November 16 - November 20
- Lecture: Education
- Seminar: Education

- Week XI** - November 23 - November 27
- Lecture: Health and Wellness
- Seminar: Health and Wellness

- Week XII** - November 30 - December 4
- Lecture: Review
- Seminar: Justice

SEMINAR TOPICS

	<u>The Native Perspective</u>	<u>The Newcomer Perspective</u>
<u>Week IV</u> - October 7, World View -	_____	_____
<u>Week V</u> - October 14, Spirituality -	_____	_____
<u>Week VI</u> - October 21, Fur Trade -	_____	_____
<u>Week V</u> - October 28, Treaties -	_____	_____
<u>Week VI</u> - November 4, Governance -	_____	_____
<u>Week VII</u> - November 11, Family -	_____	_____
<u>Week VIII</u> - November 18, Education -	_____	_____
<u>Week IX</u> - November 25, Health -	_____	_____
<u>Week X</u> - December 2, Justice -	_____	_____

RECOMMENDED READING LIST

H. Adams, *A Tortured People: The Politics of Colonization*

R.J. Brownlie, *A Fatherly Eye: Indian Agents, Government Power and Aboriginal Resistance in Ontario*

A.C. Cairns, *Citizen's Plus: Aboriginal Peoples and the Canadian State*

S. Carter, *Aboriginal People and the Colonization of Western Canada*

W. Churchill, *A Little Matter of Genocide*

K. Coates, *Best Left as Indians*

C. Devens, *Countering Colonization: Native American Women and the Great Lakes Missions*

R. Fisher, *Contact and Conflict*

S.L. Haring, *White Man's Law: Native People in Nineteenth Century Jurisprudence*

C. Harris, *Making Native Space, The Resettlement of British Columbia*

G. Harvard, *The Great Peace of Montreal of 1701*

C. Higham, *Noble, Wretched and Redeemable*

C. Jaenen, *Friend and Foe*

M.- E. Kelm, *Colonizing Bodies: Aboriginal Health; Healing in British Columbia*

K. Ladner, "Visions of Neo-Colonization" *The Canadian Journal of Native Studies*, V. 21, N. 1 (2001)

M. Lux, *Medicine that Walks*

P. Macklem, *Indigenous Differences: the Constitution of Canada*

D. McNab, *Circles of Time: Aboriginal Land Rights: Resistance in Ontario*

J. Milloy, *A National Crime*

J.R. Miller, *Reflections on Native - Newcomer Relations*

T. Morantz, *The White Man's Gonna Getcha*

D. Paul, *We Were Not the Savages*

S. Razack (ed) *Race, Space and the Law: Unmapping a White Settler Society*

D. Richter, *The Ordeal of the Longhouse*

L.I. Rotman, *Parallel Paths*

M. Rutherford, *Women and the White Man's God*

C. Samson, *A Way of Life that Does Exist*

P. Tennant, *Aboriginal Peoples and Politics*

B. Trigger, *Natives and Newcomers*

R. White, *The Middle Ground*