

You're invited to...

**DEPARTMENT OF SOCIAL JUSTICE
EDUCATION,
MASTER OF EDUCATION

OPEN HOUSE**

OISE

Graduate Studies in Education

We are excited to hold two Virtual Open House sessions on ***Saturday March 6th***. The first session will take place from ***9:30 AM - 10:30 AM*** and the second session will take place from ***10:45 AM - 11:45 AM*** for our Masters of Education (MEd) program in the Department of Social Justice Education at the Ontario Institute for Studies in Education, University of Toronto.

Please register [here](#) for the first session.

Please register [here](#) for the second session.

Both sessions are identical, please only sign up for one.

DEPARTMENT OF SOCIAL JUSTICE EDUCATION

Social Justice Education (MEd)

Saturday, March 6, 2021 | Event time: 9:30 AM - 10:30 AM & 10:45 AM - 11:45 AM



Master of Education (MEd) in Social Justice Education

Ontario Institute for Studies in Education, University of Toronto

Applicants are admitted under the General Regulations of the School of Graduate Studies. We welcome applicants with diverse backgrounds.

**Department of Social Justice Education | OISE
University of Toronto 252 Bloor Street West,
12th Floor, Toronto, ON M5S1V6**

Department website: www.oise.utoronto.ca/sje/

**For application submission:
www.oise.utoronto.ca/orss**

**For Admissions and Program Inquiries, contact:
Ms. Sezen Atacan, SJE Graduate Liaison Officer
email: sezen.atacan@utoronto.ca, phone: (416)
978-0397**

Admissions Requirements

- Minimum undergraduate grade of "B" average in final year
- A statement of academic and professional interests and concerns relevant to Social Justice Education; list at the top of the statement one (or more) SJE faculty member(s) whose work is relevant to your interests and concerns
- Two letters of reference: at least one university reference on your academic capacity; second letter can be a professional reference on your work background
- A sample of written work related to social justice education (previous course paper, research or community report, etc.)
- MEd applicants must have the equivalent of 12 months total of professional experience (full-time or part-time employment, community work, co-op or internship, research, etc.)
- A resumé that provides clear and complete information about the applicant's work or field experience related to their proposed studies

Program Length

10 half-courses (M.Ed. Option IV) degree program to be completed 3 years (full-time) and 6 years (part-time)

Sample Course Options

- An Introduction to Philosophy of Education
- Black Feminist Thought
- Bourdieu: Theory of Practice in Social Sciences
- Centring Indigenous-Settler Solidarity in Theory and Research
- Decolonization, Anti-Blackness and Settler Colonialism
- Disability Studies and the Human Imaginary
- Environmental (In)Justice: Race, Class, Gender, Nation
- Globalisation and Transnationality: Feminist Perspectives
- Indigenous Settler Relations: Issues For Teachers
- Interdisciplinary Approaches to Research: Theory and Praxis
- Introduction à la sociologie de l'éducation
- Language, Culture and Education - Langue, Culture et Éducation
- Major Concepts and Issues in Education
- Marginality and the Politics of Resistance
- Modernization, Development, and Education in African Contexts
- Qualitative Approaches to Sociological Research in Education
- Race and Knowledge Production
- Race, Indigeneity, and the Colonial Politics of Recognition
- Race, Space and Citizenship
- Social Relations of Cultural Production in Education
- Spirituality and Schooling
- Technology, The Environment and Education
- The School and the Community
- Truth Commissions, Reconciliation, and Indian Residential Schools
- Women and Leadership

What can you do with a Master's degree in Social Justice Education?

- Pursue further graduate studies in humanities and social sciences and in professional programs, such as education, law, and social work
- Human rights and diversity departments
- Not-for-profit consulting
- Assume responsibilities in a social justice area in schools and school boards
- Labour and community education and research
- Employment with non-governmental organizations
- Work in community organizations on issues of social change
- Corporate social responsibility

