

**LAKEHEAD UNIVERSITY**  
**DEPARTMENT OF INDIGENOUS LEARNING**  
**IL-1100 YA 2006 - 2007 Introduction to Indigenous Learning**

**Instructor: Dr. R.S. Robson**

**Office: RB-3022**

[robson@lakeheadu.ca](mailto:robson@lakeheadu.ca)

**PH: 807-343-8973**

**FAX: 807-343-8821**

---

**COURSE DESCRIPTION**

This course offers students an introduction to the life experience of Indigenous Peoples. As such, it is intended to provide an overview of both the historical and the contemporary circumstances of the Aboriginal community. Themes considered include traditional hunting practices, patterns of trade, community development and family relations. As well, students will be encouraged to pursue such contemporary issues as resource management, health-care, justice, education and community well-being.

**READING ASSIGNMENTS**

There is one required textbook for the course, John Steckley and Bryan Cummins, Full Circle: Canada's First Nations, Toronto: Prentice - Hall, 2001 (hereafter Full Circle). Students are expected to follow the weekly readings as indicated in the course outline. As well, additional reading material may be assigned during the term and students are also expected to complete the additional reading assignments as requested.

**DISCUSSION CLASSES**

Approximately thirty minutes per week will be devoted to discussion. Discussion will be based on the reading assignments from Full Circle. Students are not only expected to follow the readings as assigned in the course outline but they are also expected to participate willingly in the classroom discussion.

**BOOK REVIEW**

A book review of approximately 1,000 words is required. Students will select a book from the prepared list of First Nations' "Bibliographies and Autobiographies" and write a critical evaluation (both positive and negative) of the same. Book reviews are due the week of October 11, 2006.

**MID-TERM EXAMINATION**

A Mid-Term Examination is scheduled for the week of November 27, 2006. The Mid-Term Examination will include all course work covered to that point of the term.

**GROUP PROJECT**

Students will participate in a group project which will focus on the analysis of a contemporary First Nation's issue. Working in groups of five or six people, students are asked to develop one of the issues from the "Contemporary Issues List" and submit a formal report documenting the circumstances of the same. Students are encouraged to consider a variety of reporting techniques (i.e. oral, video, poster, play-acting, etc.) in the preparation of their final

report. At the same time, the reports should consider a variety of source materials and should be based on an array of research methods. Research reports are due the week of January 31, 2007.

### **ESSAYS**

An essay of approximately 2,000 words is required. Students are encouraged to select a topic of their choosing but should do so in consultation with the instructor. The essay should be a formal presentation of research findings and should include a well thought out thesis or argument supported by both footnote and bibliographic references. Essays are due the week of March 14, 2007.

### **FINAL EXAMINATION**

A final examination of approximately three hours duration is scheduled for the end of the second term.

### **EVALUATION**

Discussion Class	10%
Book Review	10%
Mid-Term Examination	15%
Group Project	15%
Essay	20%
Final Examination	<u>30%</u>
	100%

### **OUTLINE**

#### **Week I - September 11 - September 15**

**Lecture - Introduction**

**Discussion - Introduction**

#### **Week II - September 18 - September 22**

**Lecture - Canada's First Peoples**

**Discussion - John Steckley and Bryan Cummins, Full Circle, Chapter 1.**

#### **Week III - September 25 - September 29**

**Lecture - Cultural Areas - Eastern Woodlands Migratory Peoples**

**Discussion - Full Circle, Chapters 2 & 3.**

#### **Week IV - October 2 - October 6**

**Lecture - Cultural Areas - Eastern Woodlands Agricultural Peoples**

**Discussion - Full Circle, Chapter 4.**

#### **Week V - October 10 - October 13**

**Lecture - Cultural Areas - Plains Peoples**

**Discussion - Full Circle, Chapter 5.**

#### **Week VI - October 16 - October 20**

**Lecture - Cultural Areas - Pacific Coast Peoples**  
**Discussion - Full Circle, Chapter 6.**

**Week VII - October 23 - October 27**  
**Lecture - Cultural Areas - Peoples of the Cordillera**  
**Discussion - Full Circle, Chapter 7.**

**Week VIII - October 30 - November 3**  
**Lecture - Cultural Areas - Peoples of the Yukon and McKenzie Basin**  
**Discussion - Full Circle, Chapter 8.**

**Week IX - November 6 - November 10**  
**Lecture - European Contact**  
**Discussion - Full Circle, Chapter 9.**

**Week X - November 13 - November 17**  
**Lecture - Conflict and Crisis**  
**Discussion - Full Circle, Chapter 10.**

**Week XI - November 20 - November 24**  
**Lecture - The New Nation: The Metis Peoples**  
**Discussion - Full Circle, Chapter 11.**

**Week XII - November 27 - November 29**  
**Lecture - Resistance on the Plains**  
**\* Mid-Term Examination.**

**Week XIII - January 3 - January 5**  
**Lecture - Confederation and the Dominion Government's "Indian Policy"**  
**Discussion - Full Circle, Chapter 12.**

**Week XIV - January 8 - January 12**  
**Lecture - Treaties**  
**Discussion - Full Circle, Chapter 13.**

**Week XV - January 15 - January 19**  
**Lecture - The Indian Act**  
**Discussion - Full Circle, Chapter 14.**

**Week XVI - January 22 - January 26**  
**Lecture - The North**  
**Discussion - Full Circle, Chapter 15.**

**Week XVII - January 29 - February 2**  
**Lecture - The Demographics of the First Nations Community**  
**Discussion - Full Circle, Chapter 16.**

**Week XVIII - February 5 - February 9**

- Lecture - Government Policy**  
**Discussion - Full Circle, Chapter 17.**
- Week XIX - February 12 - February 16**  
**Lecture - The First Nations Response**  
**Discussion - Full Circle, Chapter 18.**
- Week XX - February 26 - March 2**  
**Lecture - Resources and Resource Use**  
**Discussion - Full Circle, Chapter 19.**
- Week XX - March 5 - March 9**  
**Lecture - The Reserve Community**  
**Discussion - Full Circle, Chapter 20.**
- Week XXI - March 12 - March 16**  
**Lecture - The Urban Community**  
**Discussion - Full Circle, Chapter 21.**
- Week XXII -March 19 - March 21**  
**Lecture - Self-Determination**  
**Discussion - Full Circle, Chapters 22 & 23.**
- Week XXIII -March 26 - March 30**  
**Lecture - The New Millennium**  
**Discussion - Full Circle, Chapters 24 & 25.**
- Week XXIV - April 2 - April 3**  
**Lecture - Review**

### **CONTEMPORARY ISSUES LIST**

<b>Health-care</b>	<b>Environment</b>
<b>Housing</b>	<b>Hydro</b>
<b>Land Claims</b>	<b>Imagery</b>
<b>Family</b>	<b>Trapping</b>
<b>Community</b>	<b>Hunting</b>
<b>Education</b>	<b>Fishing</b>
<b>Justice</b>	<b>Forestry</b>
<b>Indian Act</b>	<b>Business Development</b>
<b>First Nations' Women</b>	<b>Media</b>
<b>First Nations' Political Organizations</b>	<b>Indigenous Learning/Native Studies</b>
<b>Self-Government</b>	<b>Gambling</b>

## **BIBLIOGRAPHIES AND AUTOBIOGRAPHIES**

- D. Barnett, *Poundmaker*  
R. Buck (ed) *Voices of the Plains Cree*  
M. Blackman, *During My Time*  
J. Brand, *The Life and Death of Anna Mae Aquash*  
M. Campbell, *Half-Breed*  
J. Cruikshank, A. Sidney, K. Smith and A. Ned, *Life Saved Like a Story*  
H. Dampsey (ed) *Mike Mountain Horse, Crowfoot*  
*The Gentle Persuader: A Biography of James Gladstone, Red Crow*  
M. Dobbin, *The One and a Half Men*  
R. Edmunds, *Tecumseh and the Quest for Indian Leadership*  
Enemikeese, *The Indian Chief 1867*  
T. Fidler and J. Stevens, *Killing the Shamen*  
T. Flanagan, *Louis "David" Riel*  
R. Flannery, *Ellen Smallboy: Glimpses of a Cree Women's Life*  
C. Ford (ed) *Smoke from their Fires*  
M. Freedman, *Quallunuut*  
A. French, *The Restless Nomad*  
J. Goodwill and N. Sluman, *John Tootoosis*  
C. Hatcher, *Crowfoot*  
H. Howard, *Warchief Joseph*  
B. Hungry Wolf, *The Ways of My Grandmother*  
B. Johnston, *Crazy Dave, Indian School Days*  
I. Kelsay, *Joseph Brant*  
D. Kennedy, *Recollections of an Assiniboine Chief*  
J. (Fire) Lame Deer and R. Erdoes, *Lame Deer*  
M. Metayer, *I, Nuligak*  
E. Minde, F. Ahenakew and C. Wolfart, *Kwayask j kn pj Kiskinowbpahtihicik*  
J. Newhardt, *Black Elk Speaks*  
D.B. Smith, *Sacred Feathers*  
M.F. Steltankamp, *Black Elk: Holy Man of the Oglala*  
J. Stevens (ed) *Great Leader of the Ojibway Misquona-queb*  
J. Spradley (ed) *Guests Never Leave Hungry*  
F. Taylor, *Standing Alone: A Contemporary Blackfoot Indian*  
A. Thompson, *Chief Peguis*  
J. Usher, *William Duncan of Metlakatla*  
R.M. Vanderburgh, *I am Nokomis: The Biography of Verna Patronella*  
K. Winter, *Shananpitt: Last of the Beothuk*