

**LAKEHEAD UNIVERSITY
DEPARTMENT OF INDIGENOUS LEARNING**

1100 - Introduction to Indigenous Learning

2007 - 2008 Regular Session

Instructor: Dr. R.S. Robson

**Office: Ryan Building,
Room 3022
Telephone: 343-8973**

COURSE DESCRIPTION

This course offers students an introduction to the life experience of Indigenous Peoples. As such, it is intended to provide an overview of both the historical and the contemporary circumstances of the Aboriginal community. Themes considered include traditional hunting practices, patterns of trade, community development and family relations. As well, students will be encouraged to pursue such contemporary issues as resource management, health-care, justice, education and community well-being.

READING ASSIGNMENTS

There is one required textbook for the course, Olive Dickason, A Concise History of Canada's First Nations, Toronto: Oxford University Press, 2006 (hereafter Dickason). Students are expected to follow the weekly readings as indicated in the course outline. As well, additional reading material may be assigned during the term and students are also expected to complete the additional reading assignments as requested.

DISCUSSION CLASSES

Approximately thirty minutes per week will be devoted to discussion. Discussion will be based on the reading assignments from Dickason. Students are not only expected to follow the readings as assigned in the course outline but they are also expected to participate willingly in the classroom discussion.

BOOK REVIEW

A book review of approximately 1,000 words is required. Students will select a book from the prepared list of First Nations' "Bibliographies and Autobiographies" and write a critical evaluation (both positive and negative) of the same. Book reviews are due Thursday, October 11, 2007.

MID-TERM EXAMINATION

A Mid-Term Examination is scheduled for Thursday, November 29, 2007. The Mid-Term Examination will include all course work covered to that point of the term.

GROUP PROJECT

Students will participate in a group project which will focus on the analysis of a contemporary First Nation's issue. Working in groups of five or six people, students are asked to develop one of the issues from the "Contemporary Issues List" and submit a formal report documenting the circumstances of the same. Students are encouraged to consider a variety of reporting techniques (i.e. oral, video, poster, play-acting, etc.) in the preparation of their final report. At the same time, the reports should consider a variety of source materials and should be based on an array of research methods. Research reports are due Thursday, January 31, 2008.

ESSAYS

An essay of approximately 2,000 words is required. Students are encouraged to select a topic of their choosing but should do so in consultation with the instructor. The essay should be a formal presentation of research findings and should include a well thought out thesis or argument supported by both footnote and bibliographic references. Essays are due Thursday, March 13, 2008.

FINAL EXAMINATION

A final examination of approximately three hours duration is scheduled for the end of the second term.

EVALUATION

Discussion Class	10%
Book Review	10%
Mid-Term Examination	15%
Group Project	15%
Essay	20%
Final Examination	<u>30%</u>
	100%

OUTLINE

- Week I** - September 3 - September 7
Lecture - Introduction
Discussion - Introduction
- Week II** - September 10 - September 14
Lecture - Canada's First Peoples
Discussion - Dickson, Chapter 1.
- Week III** - September 17 - September 21
Lecture - Cultural Areas - Eastern Woodlands Migratory Peoples
Discussion - Dickason, Chapter 2.
- Week IV** - September 24 - September 28
Lecture - Cultural Areas - Eastern Woodlands Agricultural Peoples
Discussion - Dickason, Chapter 3.
- Week V** - October 1 - October 5
Lecture - Cultural Areas - Plains Peoples
Discussion - Dickason, Chapter 4.
- Week VI** - October 8 - October 12
Lecture - Cultural Areas - Pacific Coast Peoples
Discussion - Dickason, Chapter 5.
- Week VII** - October 15 - October 19
Lecture - Cultural Areas - Peoples of the Cordillera
Discussion - Dickason, Chapter 6.
- Week VIII** - October 22 - October 26
Lecture - Cultural Areas - Peoples of the Yukon and McKenzie Basin
Discussion - Dickason, Chapter 7.
- Week IX** - October 29 - November 2
Lecture - European Contact
Discussion - Dickason, Chapter 8.
- Week X** - November 5 - November 9
Lecture - Conflict and Crisis
Discussion - Dickason, Chapter 9.
- 4.
- Week XI** - November 12 - November 16

Lecture - The New Nation: The Metis Peoples
Discussion - Dickason, Chapter 10.

Week XII - November 19 - November 23
Lecture - Resistance on the Plains
Discussion - Dickason, Chapter 11.

Week XIII - January 3 - January 5
Lecture - Confederation and the Dominion Government's "Indian Policy"
* Mid-Term Examination.

Week XIV - January 7 - January 11
Lecture - Treaties
Discussion - Dickason, Chapter 12.

Week XV - January 14 - January 18
Lecture - The Indian Act
Discussion - Dickason, Chapter 13.

Week XVI - January 21 - January 25
Lecture - The North
Discussion - Dickason, Chapter 14.

Week XVII - January 28 - February 1
Lecture - The Demographics of the First Nations Community
Discussion - Dickason, Chapter 15.

Week XVIII - February 4 - February 8
Lecture - Government Policy
Discussion - Dickason, Chapter 16.

Week XIX - February 11 - February 15
Lecture - The First Nations Response
Discussion - Dickason, Chapter 17.

Week XX - February 25 - February 29
Lecture - Resources and Resource Use
Discussion - Group Presentation.

Week XXI - March 3 - March 7
Lecture - The Reserve Community
Discussion - Group Presentation.

5.

Week XXII - March 10 - March 14

Lecture - The Urban Community
Discussion - Group Presentation.

Week XXIII -March 17 - March 21
Lecture - Self-Determination
Discussion - Group Presentation.

Week XXIV -March 24 - March 28
Lecture - Contemporary Issues
Discussion - Group Presentation.

Week XXV - March 31 - April 4
Lecture - Future Directions
Discussion - Group Presentation.

Week XXVI - April 7 - April 11
Lecture - Review

CONTEMPORARY ISSUES LIST

Health-care
Housing
Land Claims
Family
Community
Education
Justice
Indian Act
First Nations' Women
First Nations' Political Organizations
Self-Government
Environment
Hydro
Imagery
Trapping
Hunting
Fishing
Forestry
Business Development
Media
Indigenous Learning/Native Studies
Gambling

BIBLIOGRAPHIES AND AUTOBIOGRAPHIES

D. Barnett, Poundmaker
 R. Buck (ed) Voices of the Plains Cree
 M. Blackman, During My Time
 J. Brand, The Life and Death of Anna Mae Aquash
 M. Campbell, Half-Breed
 J. Cruikshank, A. Sidney, K. Smith and A. Ned, Life Saved Like a Story
 H. Dampsey (ed) Mike Mountain Horse
 _____, Crowfoot
 _____, The Gentle Persuader: A Biography of James Gladstone
 _____, Red Crow
 M. Dobbin, The One and a Half Men
 R. Edmunds, Tecumseh and the Quest for Indian Leadership
 Enemikeese, The Indian Chief 1867
 T. Fidler and J. Stevens, Killing the Shamen
 T. Flanagan, Louis "David" Riel
 R. Flannery, Ellen Smallboy: Glimpses of a Cree Women's Life
 C. Ford (ed) Smoke from their Fires
 M. Freedman, Quallunuut
 A. French, The Restless Nomad
 J. Goodwill and N. Sluman, John Tootosis
 C. Hatcher, Crowfoot
 H. Howard, Warchief Joseph
 B. Hungry Wolf, The Ways of My Grandmother
 B. Johnston, Crazy Dave
 _____, Indian School Days
 I. Kelsay, Joseph Brant
 D. Kennedy, Recollections of an Assiniboine Chief
 J. (Fire) Lane Deer and R. Erdoes, Lame Deer
 M. Metayer, I, Nuligak
 E. Minde, F. Ahenakew and C. Wolfart, Kwayask j kn pj Kiskinowbpahtihicik
 J. Newhardt, Black Elk Speaks
 D.B. Smith, Sacred Feathers
 M.F. Steltankamp, Black Elk: Holy Man of the Oglala
 J. Stevens (ed) Great Leader of the Ojibway Misquona-queb
 J. Spradley (ed) Guests Never Leave Hungry
 F. Taylor, Standing Alone: A Contemporary Blackfoot Indian
 A. Thompson, Chief Peguis
 J. Usher, William Duncan of Metlakatla
 R.M. Vanderburgh, I am Nokomis: The Biography of Verna Patronella
 K. Winter, Shananpitt: Last of the Beothuk

