



Research Progress Report

SECTION A				STUDENT INFORMATION	
SURNAME		GIVEN NAME		STUDENT #	
EMAIL	ACADEMIC UNIT/DISCIPLINE	PROGRAM MHSc PhD	YEAR IN PROGRAM	STREAM Full-time Flex-time	SPECIALIZATION

SECTION B		STUDENT REPORT		
B.1 – ACADEMIC PROGRESS				
1. Which program requirements have you completed? Comprehensive Exam: Research Internship: TCPS2:				
B.2 – RESEARCH AND THESIS PROGRESS				
Status of Thesis				
				Date to be Completed
Literature Review	Completed	In progress	To be completed	
Written Proposal	Completed	In progress	To be completed	
Oral Proposal Defence (PhD only)	Completed	In progress	To be completed	
Data Collection	Completed	In progress	To be completed	
Analysis	Completed	In progress	To be completed	
Draft of Thesis/Dissertation	Completed	In progress	To be completed	
Other (<u>specify</u>)	Completed	In progress	To be completed	
COMMENTS				
Please provide any other details you would like to regarding research progress				

All students in the MHSc with Specialization in Epidemiology must take the following core courses.	Completed (or in progress)	Planned (i.e. Fall 2026)
HESC 5015: Current Issues and Trends in Health Sciences (0.5 FCE)		
HESC 5030: Introduction to Biostatistics (0.5 FCE)		
HESC 5031: Biostatistics II (0.5 FCE)		
HESC 5035: Fundamentals of Qualitative Inquiry I (0.5 FCE)		
HESC 5070: Epidemiology I (0.5 FCE)		
HESC 5270: Epidemiology II (0.5 FCE)		
All students in the general MHSc or with Specializations in GERO, INHE, or SESH must take the following core courses.	Completed (or in progress)	Planned (i.e. Fall 2026)
HESC 5015: Current Issues and Trends in Health Sciences (0.5 FCE)		
HESC 5035: Fundamentals of Qualitative Inquiry (0.5 FCE)		
HESC 5070: Epidemiology I (0.5 FCE)		
HESC 5030: Introduction to Biostatistics (0.5 FCE) OR HESC 5037: Qualitative Analysis (0.5 FCE)		
Specialization Electives for Gerontology, Indigenous and Northern Health and Social-Ecological Systems, Sustainability and Health	Completed (or in progress)	Planned (i.e. Fall 2026)
GERO 5010: Current Issues in Gerontology (0.5 FCE)		
GERO 5710: Interdisciplinary Theories in Gerontology (0.5 FCE)		
GERO 5090: Special Topics in Gerontology (0.5 FCE)		
HESC 5214: Indigenous Health in Canada (0.5 FCE)		
HESC 5215: Northern and Remote Health (0.5 FCE)		
HESC 5712: Special Topics in Indigenous and Northern Health (0.5 FCE)		
HESC 5011: Food Systems (0.5 FCE)		
HESC 5012: Perspectives in Ecological Health (0.5 FCE)		
HESC 5016: Sustainability & Health (0.5 FCE)		
HESC 5713: Special Topics in Social-Ecological Systems, Sustainability and Health (0.5 FCE)		

PHD IN HEALTH SCIENCES

All Students in the PhD in Health Sciences program must take the following core courses.	Completed (or in progress)	Planned (i.e. Fall 2026)
HESC 6010: Emerging Issues in Health Sciences (0.5 FCE)		
HESC 6020: Comprehensive Examination (1.0 FCE)		
HESC 6030: Special Topics in Research Methodology (0.5 FCE)		
HESC 6040: Research Internship (1.0 FCE)		

HESC 6050: Research Seminar (non-credit)

A minimum of 10 hours from each type must be completed between May 1st and April 30th of each year, for the first 3 years. Students may complete a **maximum** of 30 hours per year across both types to complete all hours in 2 years.

Please attach your seminar log that includes the following:

- name of the speaker
- title of the presentation
- date attended
- location
- duration

<p>Type 1: 30 hours are focused on sessions offered by the Department of Health Sciences. As part of Department-hosted sessions, all students must attend the fall Meet-and-greet and present the outcome of their internships, as well as their Dissertation Proposal and Defence. Other department-hosted sessions may include faculty presentations, invited guest presentations, doctoral student proposals and defences, and master's student thesis defences.</p>	<p>Type 2: 30 hours are focused on other scientific or scholarly seminars, including talks offered by visiting speakers or research centres/institutes, talks attended at scientific conferences or professional workshops, and research webinars.</p>
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SUPERVISOR'S ASSESSMENT OF STUDENT PROGRESS		
How would you rate the student's progress over the past year?	Excellent	Satisfactory
Unsatisfactory		
If "unsatisfactory", please enter your comments below with detailed reasons or attach a sheet along with any supporting documentation.		

RECOMMENDATIONS	
Continue	(Student actively engaged in the program or on an approved leave of absence)
Conditions, if any	
Terminate	(Reason for termination)
Withdrawal	(A recommendation of "withdrawal" must be accompanied by a letter from the Student requesting withdrawal and the effective date requested.)

SIGNATURES	
I have seen this report and agree.	I disagree that it represents an accurate assessment of my progress.
Student:	Signature:
<i>Note: If you do not agree with the report, a letter stating the reason(s) for disagreement must either accompany the report or be forwarded separately to the Dean of Graduate Studies.</i>	
Supervisor:	Signature:
Co-Supervisor:	Signature:
Member of Committee:	Signature:
Member of Committee:	Signature:
Graduate Coordinator:	Signature:

If the student cannot be reached for a signature, a copy **must** be sent to him/her by the academic unit. The academic unit should indicate "Sent to student" in the student's signature space, enter the date sent and indicate below the dates of the last contact with the student by the supervisor or academic unit.

Date of last contact with the student: _____