

Course Outline

Geography/Environmental Studies 3411 FDE

A focus on resource management from ecological, economic, social/behavioural and institutional/decision-making perspectives. Emphasis is given to the conflicts between economic growth (i.e. often from resource exploitation) and resource sustainability. The course also emphasizes the ecological limits of renewable resources and what resource depletion means for future generations. Opportunities for achieving sustainable resource use, especially here in Canada, are discussed.

Instructor:

Dr. Robert Stewart

Email: rob.stewart@lakeheadu.ca

Note: 3411 course communications should be sent to me via the D2L online email

Course Objectives:

Students are expected to attend Zoom lectures, complete assignments and tests/exams and actively manage their own time and participation in course activities. Students are expected to be independent and:

- Regularly review the D2L course website for new postings and information
 - Review all lectures/materials posted by the instructor in a timely manner
 - Complete all assigned readings/viewings
 - Complete bi-weekly quizzes and other assignments
 - Participate in discussion forums
1. Develop a comprehensive understanding of contemporary resource management issues and practice in Canada, and the governance tools available to achieve sustainable resource use.
 2. Develop critical and analytic thinking skills.
 - There are often multiple perspectives and multiple options for resolving issues; don't assume everything you read/watch has considered all relevant viewpoints.
 - Consider: Why do certain approaches work/not work? What can be done to ensure better outcomes? Whose perspectives may have been prioritized/left out in decision-making?
 3. Develop practical knowledge and skills.
 - Use of case studies and professional insights. Let's focus on what works! It's easy to sit back and identify flaws, it's much harder to do the job right.
 - Consider: What would management of this issue look like in practice? What would I do if I were working in this field?

Required Texts:

Mitchell, B 2015. *Resource and Environmental Management in Canada: Addressing Conflict and Uncertainty*, 5th Edition. Toronto, Ontario: Oxford University Press.

Mitchell, B. 2019. *Resource and Environmental Management*, 3rd Edition. New York, New York: Oxford University Press.

Evaluation:

Item	Grade Weighting
Participation	20%
Tests	40%
Research Statement	20%
Final Exam (Exemptible if grade of 75% is reached)	20%
Total	100%

Participation: Students are expected to participate in online discussion forums on the D2L course website. While the instructor will present sample discussion questions at the end of a lecture, students are also encouraged to discuss other topics relevant to the weekly lectures and respond to discussions initiated by other members of the class. To achieve full marks, students must be active participants in these discussion forums, engage in meaningful and thoughtful discourse, apply critical perspectives and discuss examples pertinent to the course, and be coherent (spelling, grammar, and overall readability of remarks will be assessed). There will be no tolerance for discussions that are disrespectful, abusive, or harassing of any kind.

Tests: There will be **TWO** timed Tests on the texts/materials assigned. These will be accessed through the 'Quizzes' tab on D2L. Tests will emphasize texts/materials that have been assigned. Questions for any given Test will be varied randomly by D2L using a question database, and not all questions from the database will occur on all Tests. All Tests are to be written independently and will be timed. Tests will be open book and open notes. Tests will be accessible for a 24 hour window beginning 6:00 am on Friday and ending at 6:00 am Saturday of the week of the test (see Schedule, below).

Research Statement: Students will prepare a **1000-word** Research Statement on a Resource and Environmental Management topic approved by the instructor, and due the date specified in the schedule. The Research Statement requires that students first develop a research topic and to conduct research and investigation into a particular topic. Critical analysis and integration of modern Canadian resource management examples are expected. Further details on the Research Statement will be provided during the first weeks of class.

Final Exam: Students who achieve a combined mark of 75% or greater leading up to the final exam may be exempted from writing the exam at the discretion of the instructor. This will be confirmed with students by the instructor (through email) prior to the commencement of the Examination Period. Those who have not achieved a combined mark of 75% will be required to complete the final exam. This exam will occur on-line during a scheduled examination date and time. No notes, books, or memory aids will be permitted. Multiple choice, short answer, and essay-type questions will be included.

Academic Integrity:

Students are required to act ethically and with integrity in academic matters and demonstrate behaviours that support the university's academic values. Students are responsible for being aware of and demonstrating behaviour that is honest and ethical in their academic work. Such behaviour includes:

- Completing one's own original work;
- Knowing and following citation and punctuation methods for referencing sources of information when quoting, summarizing, and paraphrasing;
- Asking for clarification of expectations as necessary;
- Collaborating appropriately on assigned group and teamwork;
- Acknowledging the contribution of others (giving credit);
- Preventing their work from being used by others
- Adhere to Academic Integrity when conducting/reporting research, and;
- Following published examination regulations and protocols.

Students are responsible for their behaviour and may face penalties under Lakehead University's Academic Integrity Code, if they are found to be in violation of breaching Academic Integrity.

Student Accessibility Services:

Lakehead University is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. If you are a student with a disability and think you may need accommodations, you are strongly encouraged to contact Student Accessibility Services (SAS) and register as early as possible.

For more information, please visit:

<https://www.lakeheadu.ca/faculty-and-staff/departments/services/sas>

Dates	Important Due Dates	Topic	Assigned Reading/Materials
Week 1: Sept. 3 & 5		<ul style="list-style-type: none"> Course introduction Introduction to resource management 	Mitchell (2019) – Ch. 1 Mitchell (2015) – Ch. 1
Week 2: Sept. 10 & 12		<ul style="list-style-type: none"> Sustainable development 	Mitchell (2019) – Ch. 2 Mitchell (2015) – Ch. 2
Week 3: Sept. 17 & 19		<ul style="list-style-type: none"> Environmental governance 	Mitchell (2019) – Ch. 4 Mitchell (2015) – Ch. 7
Week 4: Sept. 24 & 26		<ul style="list-style-type: none"> Indigenous peoples and resource management 	Mitchell (2015) – Ch. 3
Week 5: Oct. 1 & 3		<ul style="list-style-type: none"> Systems perspectives Environmental assessment 	Mitchell (2019) – Ch. 3 Mitchell (2015) – Ch. 5
Week 6: Oct. 8 & 10	Quiz 1 Online D2L	<ul style="list-style-type: none"> Adaptive management 	Mitchell (2019) – Ch. 5 Mitchell (2019) – Ch. 11
Week 7: Oct. 15 & 17	No Classes Reading Week		
Week 8: Oct. 22 & 24		<ul style="list-style-type: none"> Mining 	Mitchell (2015) – Ch. 16
Week 9: Oct. 29 & 31		<ul style="list-style-type: none"> Forestry 	Mitchell (2015) – Ch. 11
Week 10: Nov. 5 & 7		<ul style="list-style-type: none"> Energy 	Mitchell (2015) – Ch. 15
Week 11: Nov. 12 & 14	Research Statements Due	<ul style="list-style-type: none"> Water 	Mitchell (2015) – Ch. 14
Week 12: Nov. 19 & 21	Quiz 2 Online D2L	<ul style="list-style-type: none"> Fisheries 	Mitchell (2015) – Ch. 9
Week 13: Nov. 26 & 28		<ul style="list-style-type: none"> Course Review 	