

LAKEHEAD UNIVERSITY
DEPARTMENT OF GEOGRAPHY AND THE ENVIRONMENT
GEOG 2811 WA - Cultural Geography
Winter 2023 – AT 2006
<https://www.lakeheadu.ca/programs/departments/geography>

Instructor: Dr Brian Dunn

Office: Ryan Building 3017

Office Hours: Email for appointment by phone or Zoom

Office Telephone: (807)343-8391 during office hours; *do not leave messages*

E-mail: bpdunn@lakeheadu.ca

Course Description:

Through an interdisciplinary approach of anthropology, economics, geopolitics, ecology, sociology and more, GEOG 2811 WA Cultural Geography seeks to introduce students to the underlying processes by which human beings and communities map and narrate their sense of identity and place. The course examines how human activity, agriculture, industry, demographics and migration dynamics have shaped and been shaped by their lived environments. Living as we do in an age of human impact on the planet, this course also considers how some of our most pressing environmental changes and challenges are taking place in real time. Along with that, however, we would also seek to explore how some of our best sustainability ideas might creatively be combined with wisdom from Indigenous and religious traditions towards a common cause of communal and environmental renewal and flourishing

Learning Outcomes:

- a) Introduction to human geography's basic concepts in thinking geographically and thematic areas from population to resource issues with emphasis on cultural geography;
- b) Better understand the geographic expression of culture in existing and emerging landscapes and the links between local and the global space and the geographic aspects of culture
- c) Learn how the traditional and new conceptual bases of Cultural Geography relate to other areas of interest and academic disciplines especially anthropology, history, political science, sociology and other interdisciplinary concerns;
- d) Study and understand the relationship and role of culture in promoting environmental sustainability;
- e) Clearly appreciate the role of place, society and the environment in the evolution of landscapes, identities and inequalities.

Required text:

Rubenstein, James (2020). *The Cultural Landscape: An Introduction to Human Geography*, 13th Edition. New Jersey: Pearson Prentice Hall.

Assignments and Methods of Evaluation:

EVALUATION:

- **Regional study (research): 25%**
 - Regular posts by subject on D2L discussion forum
- **Regional study (final): 25%**
 - (15% written, 10% presentation)
- **3 tests (10% each): 30%**
- **Final Exam: 20%**

Letter Grade	Percentage	Letter Grade	Percentage
A +	90-100%	D	50-59%
A 1 st class standing	80-89%	E Failed	40-49%
B	70-69%	F Failed	1-39%
C	60-86%	F Academic Dishonesty	0

Instructor's Expectations:

- Regular attendance to in-person lectures.
- You will be required to keep up with readings in the text as well as participate in the discussion forum on them.
- Submission of assignments is expected by 11:59 PM on the date that they are due.
- **LATE POLICY FOR THE COURSE** – Penalty for late submissions of assignments (except for medical or compassionate grounds by prior arrangement) 10% per day
- The unit tests and the final exam must be written on dates scheduled. No one will be allowed to write the final exam before the scheduled date or be given special dispensations for travel plans (best not to book travel home before the exam dates are posted). Exam period is April 14th to 24th, 2023.
- **Communication of changes:** This is an ambitious course (!!), and we'll try and get through as much of the material as we can. Any changes to the course schedule will be announced in online lectures with a reminder sent by course roster email. We only use lakeheadu.ca addresses.

Topic Outline/Schedule:

- **January**
 - **Jan 9 and 11: Introduction to Cultural Geography**
 - **Jan 16 and 18: Population and Health**
 - **Jan 23 and 25: Migration**
 - **Jan 30: Culture and Social Media**
 - **Online test 1 Feb 1st**
- **February**
 - **Feb 6 and 8 Languages**
 - **Feb 13 and 15 Religions**
 - **Feb 20-24 WINTER READING WEEK**
 - **Feb 27 Ethnicities**
 - **Online test 2 March 1st**
- **March**
 - **Mar 6 and 8 Political Geography**
 - **Mar 13 and 15 Food and Agriculture**
 - **Mar 20 and 22 Development**
 - **Mar 27 and 29 Industry and Energy**
 - **Apr 3 Services, Settlements (if there's time) and Urban Patterns**
 - **Online test 3 Apr 5th**
 - **Final exam - TBD**

Student Support Services:

Enrollment Services We provide services to the University community by providing academic information and advising to our students, producing the online calendar, scheduling classes and exams, assisting students in the interpretation of regulations, maintaining the database of student registration and student records which includes gathering and reporting final grades and academic decisions, as well as producing official transcripts and degrees. For more information, go to <https://www.lakeheadu.ca/faculty-and-staff/departments/services/enrolment-services>

The Student Success Centre The Centre has many programs and support services in place to help you achieve your academic and personal goals while studying at Lakehead University. We provide academic support through tutoring services, career exploration, co-operative opportunities and leadership development. For more information, go to <https://www.lakeheadu.ca/current-students/student-success-centre>

Student Accessibility Services SAS Advisors are available to provide assistance with:

- Understanding your disability
- Reviewing assessments
- Facilitating the provision of Academic Accommodations
- Arranging a Volunteer Notetaker
- Demonstrating and/or training available for assistive devices and/or software programs

- Developing Learning Strategies
- Arranging test and exam accommodations
- Collaborating with staff and faculty

For complete information, go to <https://www.lakeheadu.ca/faculty-and-staff/departments/services/sas>

Indigenous Student Services At Lakehead, we are proud to offer a culturally supportive environment to all Indigenous students who self-identify as First Nation, Inuit, and Métis. Our aim is to help Indigenous students to achieve success in their academic goals through a variety of support services. As well, we offer a continual welcome to all students, staff, and faculty who wish to learn more about Indigenous culture, traditions, and teachings. <https://www.lakeheadu.ca/indigenous/indigenous-services-tb>

Student Health and Wellness Student Health and Wellness is an environment that facilitates physical, emotional, intellectual and spiritual health. In accordance with our vision, Student Health and Wellness aims to provide holistic, evidence-informed health and wellness services to meet the diverse needs of our student population. For complete information, go to <https://www.lakeheadu.ca/current-students/student-health-and-wellness>

Academic Misconduct:

“A breach of Academic Integrity is a serious offence. The principle of Academic Integrity, particularly of doing one’s own work, documenting properly (including use of quotation marks, appropriate paraphrasing and referencing/citation), collaborating appropriately, and avoiding misrepresentation, is a core principle in university study. Students should view the Student Code of Conduct – Academic Integrity – for a full description of academic offences, procedures when Academic Integrity breaches are suspected and sanctions for breaches of Academic Integrity.” Academic Dishonesty Regulations and definition of plagiarism can be read here:

<https://www.lakeheadu.ca/faculty-and-staff/departments/services/provost-vice-president-academic/academic-integrity-plans-policies/academic-dishonesty-regulations>