

DEPARTMENT OF GEOGRAPHY

GEOG 2251 GEOGRAPHIC INQUIRY AND INTERPRETATION

WINTER 2022

instruction in the classroom will be recorded for confidential access by students registered in the course but who are unable to attend class due to the pandemic or other necessity. To the greatest extent possible only the image and voice of the instructor will be recorded for this purpose but, due to class interaction, the images and voices of students present in the classroom may be incidentally recorded and, thus, be available for access by course students in remote locations. These recordings, however, are strictly confidential and may be used only by the instructor and students registered in the course and only for purposes related to the course. They may otherwise not be used or disclosed. Students in the classroom who are concerned about being recorded in this fashion may request the instructor to exclude them from the recording to the greatest degree possible on the understanding that total exclusion cannot be guaranteed. The recordings are made under the authority of sections 3 and 14 of The Lakehead University Act, 1965. Questions about the collection of the images and sounds in the recordings may be directed to Chair of Geography, Robert Stewart, Thunder Bay Campus (807) 343-8357

University copyright regulations require you to delete any downloaded or otherwise copied audio or video material from the course after the final exam is completed.

CONTACT INFORMATION

Instructor: W. R. HorneEmail: rhorne@lakeheadu.caPhone (705) 327-5395Office Hours: After Class or by appointment

DELIVERY MODE/ LIVE ZOOM or IN_CLASS AS CIRCUMSTANCS ALLOW Times: Lectures: M/W 11:30-12:30 OA2014 Lab: F: 10:30-12:30 OA2006

COURSE DESCRIPTION

Approaches to the collection, analysis, display, and interpretation of information pertaining to geographical landscapes. Introduction to philosophical and methodological traditions of geographical inquiry.

COURSE OBJECTIVES

Develop an understanding of cartographic concepts and map reading skills. Develop an ability to analyze and interpret spatial information Improve skills at presentation of geographic information Introduce to philosophical and methodological traditions of geographical inquiry.

Course website See MyCourseLink (D2L) or https://www.lakeheadu.ca/users/H/rhorne/teaching

REQUIRED MATERIALS

Lectures: Text: Communicating in Geography and the Environmental Sciences Iain Hay and Philip Giles (2006) Canadian Edition. We will use in weeks 5 though 12 Feldman & Getis (2000) Human Geography Chapter One is posted on D2I

Feldman & Getis (2009) Human Geography Chapter One is posted on D2L

Holt-Jensen, Arild (2009) Geography History and Concepts 4th ed. Sage: Los Angeles (You do not have to buy this book, but it is useful for weeks 2 & 3

Labs Text: Human Geography Lab Manual (2013) Hackett, Noble and Gunn, Oxford This book is out of print and required material will be available on D2L

Labs require Access to internet Drawing instruments (pencils, ruler) Graph Paper (1cm squares)

Component	Value	Due Date	Individual/Group
10 Labs @ 5%	50%	weekly	/groups/pairs
Assignment Part 1	15%	Mar 2nd	individual
Assignment Part 2	10%	Mar 29/31 as scheduled	individual
Exam	25%	Set by registrar	individual

EVALUATION

Labs: weekly assignments practicing various skills

Labs are due no later than beginning of the Wednesday class following the lab. No late submissions.

Participation: Lab work may be done in groups. There is no mark for participation If you are having difficulty with a group member please let me know asap.

Assignments: Details to Follow shortly 10% Late Penalty without prior notification

Final Exam: A Multiple Choice test covering the material from the lectures

MISSED EXAMS

Make-up examinations will only be given with written documentation from a healthcare practitioner using the official Student Health Certificate, available at http://registrar.lakeheadu.ca/uploads/docs/F.HealthCertificate.pdf (see next page).

Final examinations run to Apr 24th Do not make plans until exam dates are posted. There will be no rescheduling of examinations to accommodate holiday travel or extracurricular activities. No one will be allowed to write examinations prior to the scheduled date.

GRADING SCHEME

A+	90 to 100%	Outstanding understanding of the course concepts including
А	80 to 89%	integration of materials and ideas, ability to apply knowledge to situations

В	70 to 79%	Above average to excellent knowledge, ability to apply knowledge to situations
С	60 to 69%	Satisfactory knowledge including ability to recognise and apply major course concepts, and to progress to next level of course
D	50 to 59%	Some grasp of course concepts; will likely encounter difficulty with higher levels
Е	40 to 49%	Failed to meet minimum requirements of the course
F	1 to 39%	Failure
F	0	Failure resulting from academic dishonesty

Students are advised to refer to the University Calendar to ensure that they have adequate grades and/or average to proceed in their program.

COURSE SCHEDULE

Week	Date	Topic Reading	Friday					
1	Jan 10/12	Are You a Geographer Jobs for Geographers: Feldman Chp 1	Lab 1 Jan 14					
2	Jan 17/19	Early Geography History continued	Lab 2 Jan 21					
3	Jan 24/26	Geographic Terms:Feldman Chp 1Concepts and Maps:Feldman Chp 1Mental MapsFeldman Chp 1	Lab 3 Jan 29					
4	31/Feb 2	Line Graphs Hay & Giles Chp 8 Bar Graphs	Lab 4 Feb 4					
5	Feb 7/9	Line Graphs II, Tables Making a Presentation Hay/Giles Chp 10	Lab 5 Feb 11					
	Feb 15/17	Posters Hay & Giles Chp. 7	Lab 6 Feb 19					
6	Feb 21/25	Study Week	No Lab					
7	28/Mar 2	Aerial Photography Map Projections	Lab 7 Mar 4 Assignment 1 due Mar 2nd					
8	Mar 7/9	Types of maps	Lab 8 Mar 8 th					
9	Mar 14/16	Showing movement Making Map boundaries	Lab 9 Mar 18					
10	Mar 21/24	Primary DataHay & Giles Chp 2Secondary DataHay & Giles Chp 2	Lab 10 Mar 25					
11	Mar 29/31	Presentations	Presentations (if needed)					
12	Apr 2/4	Referencing Hay & Giles Chp 6 Conclusions and review	No Lab					

IMPORTANT DATES: Any important announcements, including changes in due dates will be announced in-class and posted on Desire2Learn. COURSE POLICIES

- behavioral standards: See the <u>Student Code of Conduct Academic Integrity</u>)
- attendance: Exam is based on lecture content attendance is expected,
- netiquette (communication will be via emails which will be responded to promptly. Include course number in subject headings
- group work/collaboration is allowed on labs. Other work should be based on individual effort.
- You will be required to sign the following statement before writing the final exam. It will be sent out in advance.:

I understand and agree that:

(1) Unless otherwise allowed by the course instructor, I must complete the assignments in this course without the assistance of anyone else.

(2) Unless otherwise allowed by the course instructor, I must not access any sources or materials (in print, online, or in any other way) to complete any course exam.

I further understand and agree that, if I violate either of these two rules, or if I provide any false or misleading information about my completion of course assignments or exams, I may be prosecuted under the Lakehead University Student Code of Conduct – Academic Integrity, which requires students to act ethically and with integrity in academic matters and to demonstrate behaviours that support the University's academic values.

Copyright

Students should be aware that all instructional, reference, and administrative materials prepared for this course are protected in their entirety by copyright. Students are expected to comply with this copyright by only accessing and using the course materials for personal educational use related to the course, and that the materials cannot be shared in any way, without the written authorization of the course instructor. If this copyright is infringed in anyway, students may be prosecuted under the Lakehead University Student Code of Conduct – Academic Integrity, which requires students to act ethically and with integrity in academic matters and to demonstrate behaviours that support the University's academic values.

Copyright Compliance:

I understand and agree that <u>all</u> instructional, reference, and administrative materials to which I am given access in this course (the "course materials"), whether they consist of text, still or kinetic images, or sound, whether they are in digital or hard copy formats, and in whatever media they are offered, are protected in their entirety by copyright, and that to comply with this copyright and the law

(1) I may access and download the course materials <u>only</u> for my own personal and non-commercial use for this course; and

(2) I am <u>not</u> permitted to download, copy, or store (in any medium) any text, image, or sound component of the course materials for any other purpose whatsoever, or to forward or share, transmit, broadcast, show, post or play in public, adapt, or change in any way any text, image, or sound component of the course materials, except as expressly authorized, and only to the extent authorized, in writing, by the course instructor."

I further understand and agree that, if I infringe the copyright of the course materials in any way, I may be prosecuted under the Lakehead University Student Code of Conduct – Academic Integrity, which requires students to act ethically and with integrity in academic matters and to demonstrate behaviours that support the University's academic values.

Regulations

It is the responsibility of each student registered at Lakehead University to be familiar with, and comply with all the terms, requirements, regulations, policies and conditions in the Lakehead University <u>Academic Calendar</u>. This includes, but is not limited to, Academic Program Requirements, Academic Schedule of Dates, University and Faculty/School Policies and Regulations and the Fees and Refund Policies and Schedules (Lakehead University Regulations webpage, 2020-21).

Academic Integrity

A breach of Academic Integrity is a serious offence. The principle of Academic Integrity, particularly of doing one's own work, documenting properly (including use of quotation marks, appropriate paraphrasing and referencing/citation), collaborating appropriately, and avoiding misrepresentation, is a core principle in university study. Students should view the <u>Student Code of Conduct - Academic Integrity</u> for a full description of academic offences, procedures when Academic Integrity breaches are suspected and sanctions for breaches of Academic Integrity.

Supports for Students – there are many resources available to support students. These include but are not limited to:

- Health and Wellness
- Student Success Centre
- Student Accessibility Centre
- Library
- Lakehead International
- Indigenous Initiatives

Lakehead University is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging academic accommodations for students with disabilities and/or medical conditions to ensure they have an equitable opportunity to participate in all of their academic activities. If you are a student with a disability and think you may need accommodations, you are strongly encouraged to contact Student Accessibility Services (SAS) and register as early as possible. For more information, please contact <u>Student Accessibility</u> <u>Services</u> (SC0003, 343-8047 or <u>sas@lakeheadu.ca</u>)

ACADEMIC DISHONESTY

The University takes a most serious view of offences against academic honesty such as plagiarism, cheating and impersonation. Penalties for dealing with such offences will be strictly enforced.

A copy of the "Code of Student Behaviour and Disciplinary Procedures" including sections on plagiarism and other forms of misconduct may be obtained from the Office of the Registrar.

The following rules shall govern the treatment of candidates who have been found guilty of attempting to obtain academic credit dishonestly.

(a) The minimum penalty for a candidate found guilty of plagiarism, or of cheating on any part of a course will be a zero for the work concerned.

(b) A candidate found guilty of cheating on a formal examination or a test, or of serious or repeated plagiarism, or of unofficially obtaining a copy of an examination paper before the examination is scheduled to be written, will receive zero for the course and may be expelled from the University.

Students disciplined under the Code of Student Behaviour and Disciplinary Procedures may appeal their case through the Judicial Panel.

Note: "Plagiarism" shall be deemed to include:

1. Plagiarism of ideas as where an idea of an author or speaker is incorporated into the body of an assignment as though it were the writer's idea, i.e. no credit is given the person through referencing or footnoting or endnoting.

2. Plagiarism of words occurs when phrases, sentences, tables or illustrations of an author or speaker are incorporated into the body of a writer's own, i.e. no quotations or indentations (depending on the format followed) are present but referencing or footnoting or endnoting is given.

3. Plagiarism of ideas and words as where words and an idea(s) of an author or speaker are incorporated into the body of a written assignment as though they were the writer's own words and ideas, i.e. no quotations or indentations (depending on format followed) are present and no referencing or footnoting or endnoting is given.

Note: Any work submitted for one course cannot be submitted for another unless approval is given by both instructors involved.

THE SUBMISSION OF ANY WORK COMPLETED BY ANOTHER STUDENT AS YOUR OWN WILL BE TEATED AS ACADEMIC DISHONESTY.