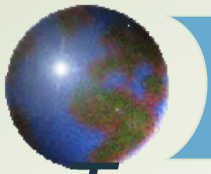


# *Temperature and Geography*

Lecture 5

Ahrens, Chapter 3



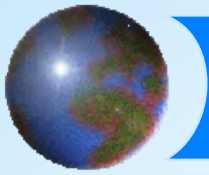
# *Temperature: History and Applications*

## **Origin of temperature scales: More on 2331 site**

- ✦ Galileo Galilei invented a rudimentary water thermoscope in 1593
- ✦ **Fahrenheit Scale**
- ✦ **Kelvin Scale** in 1848
- ✦ **Celsius**
- ✦ History: Review text: pages 62 - 63 or 34 – 35

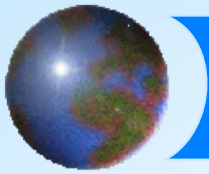
## **Temperature**

- ✦ Profile in the atmosphere
- ✦ Today: begin with Latent heat
- ✦ Transfer of heat
- ✦ Sometimes reduced temperature! Frost, wind chill
- ✦ Heating degree days
- ✦ Isotherms

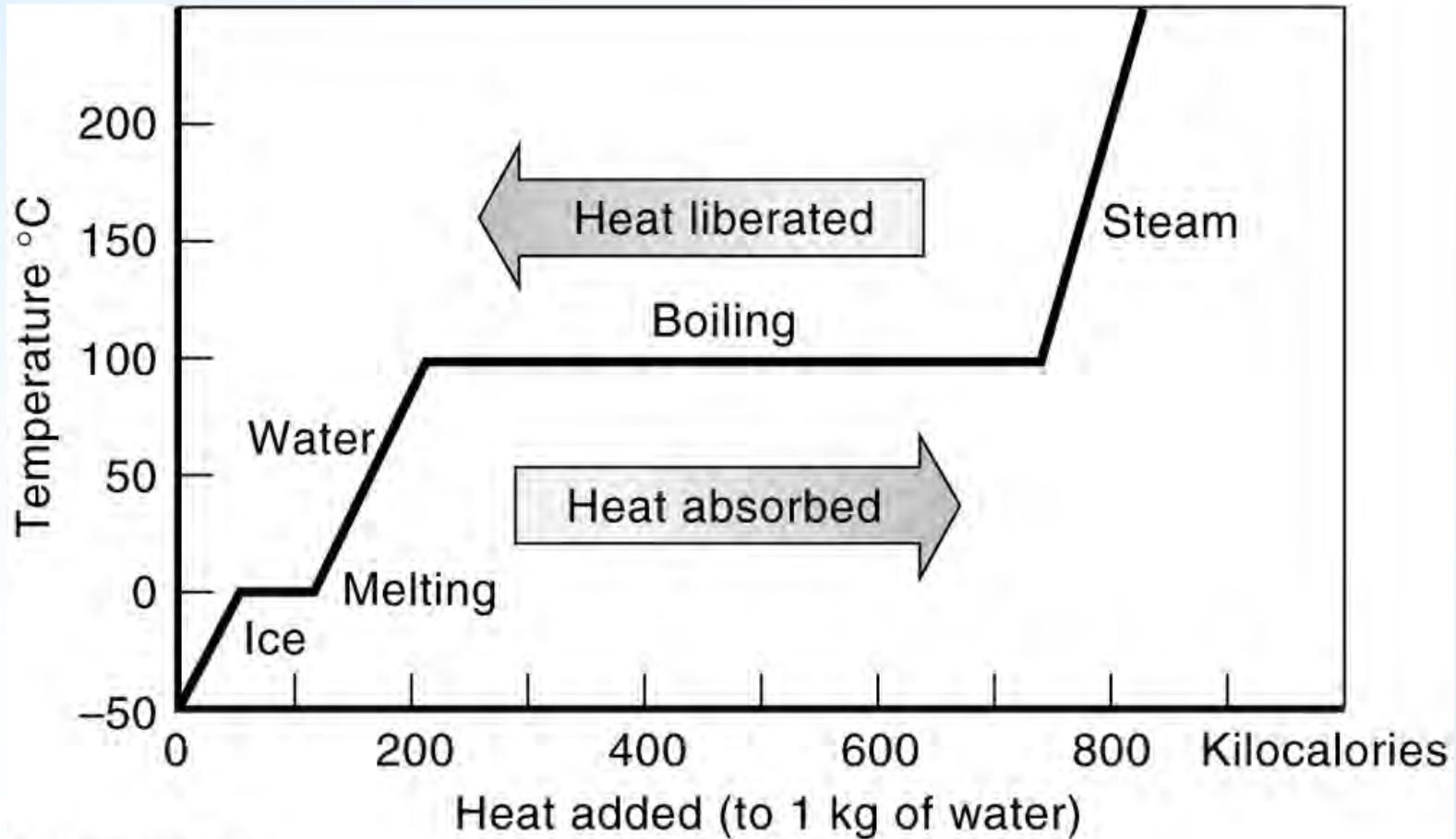


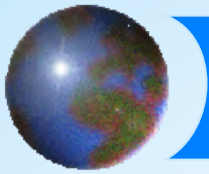
# *Latent heat*

- ✚ Energy required to change the state of a substance
  - ⊠ Liquid to gas: heat of evaporation
  - ⊠ Solid to liquid: heat of fusion
- ✚ Heat is 'hidden'
  - ⊠ No change in temperature



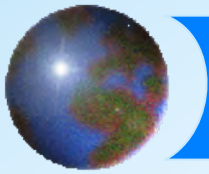
# *Thermal Storage and phase change*



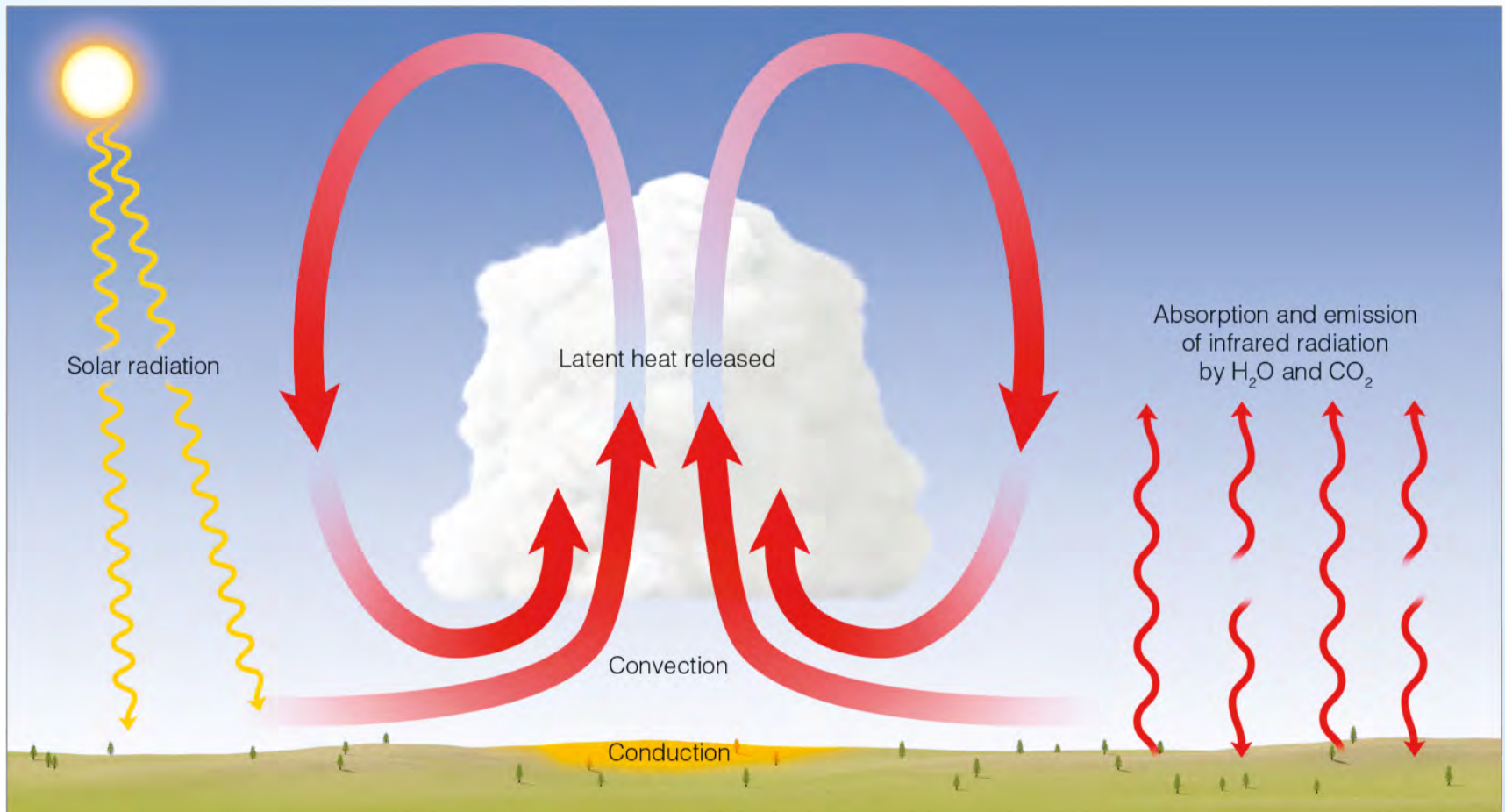


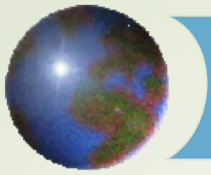
# *Latent heat*

- ✦ Liquid to gas
  - ▣ Absorbs heat (at the surface)
- ✦ Gas to liquid
  - ▣ Releases heat (in the atmosphere)



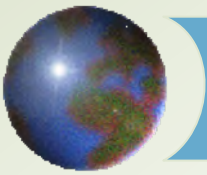
# *Radiative, convective and latent transfers*



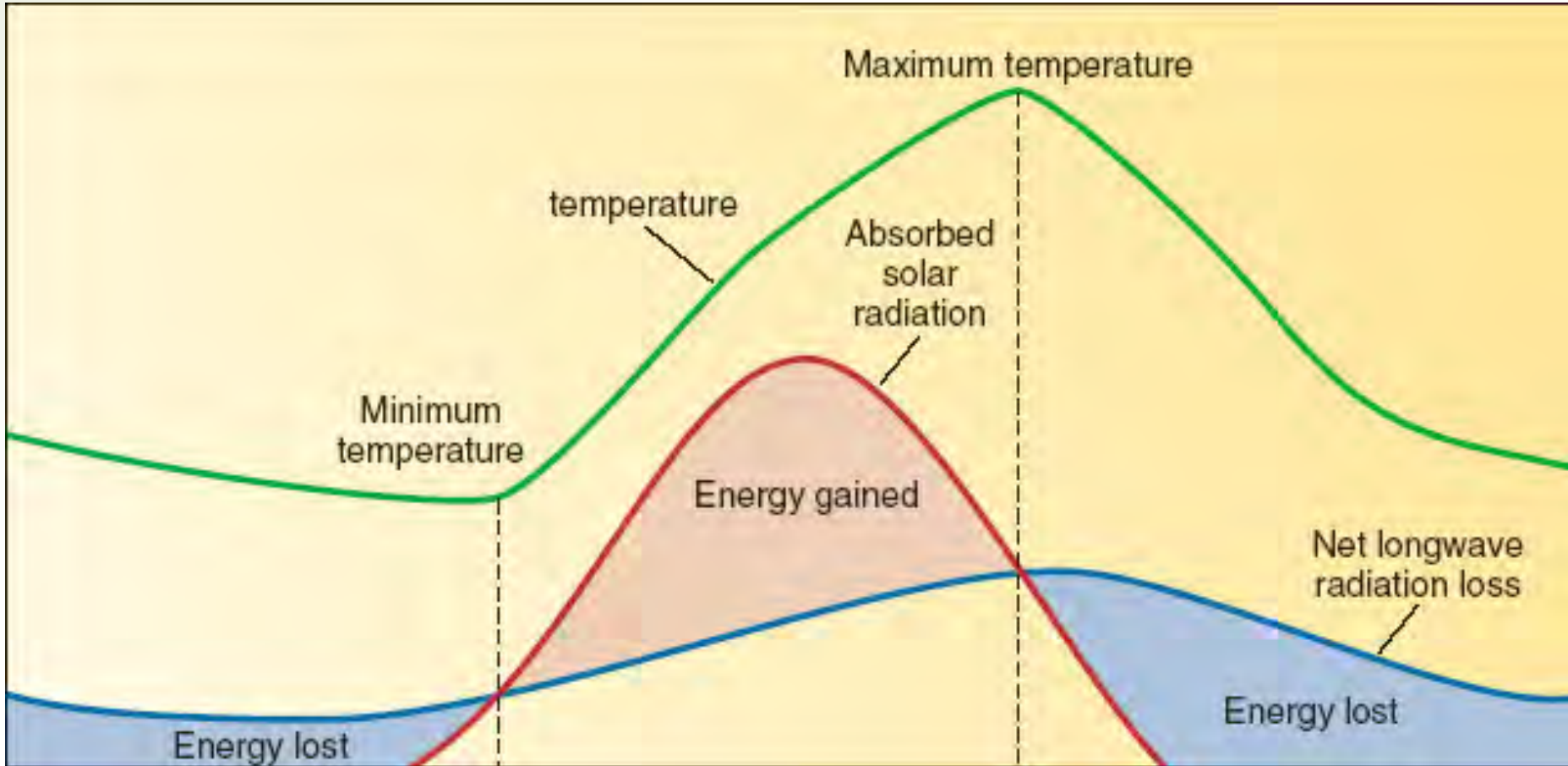


# *Geographic controls of temperature*

- ⊕ Latitude
- ⊕ Land and water distribution
- ⊕ Ocean currents
- ⊕ Elevation

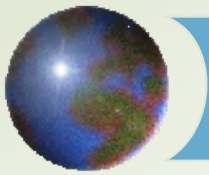


# *Diurnal heat budget*

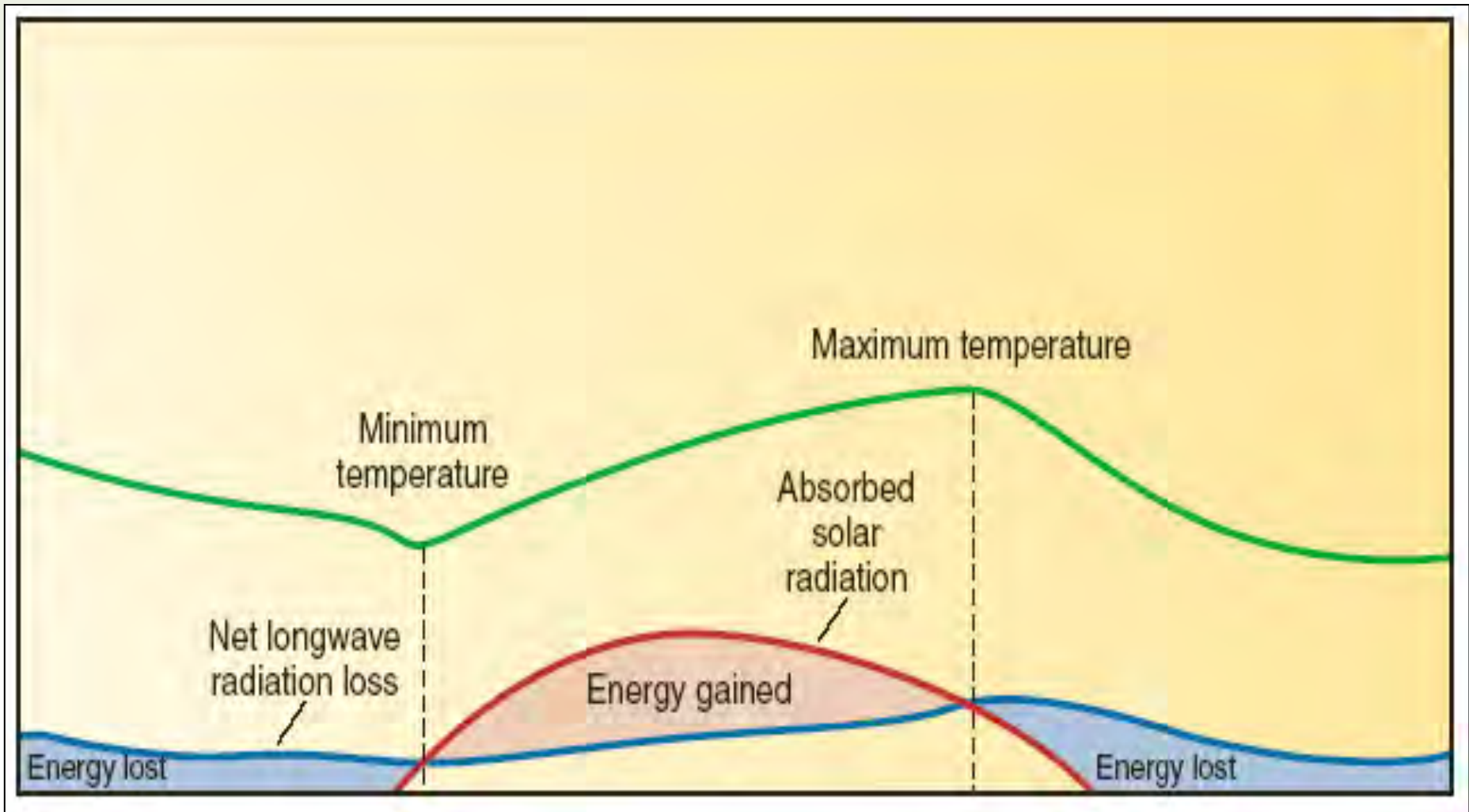


A&B: Figure 3-23

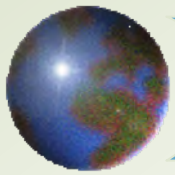




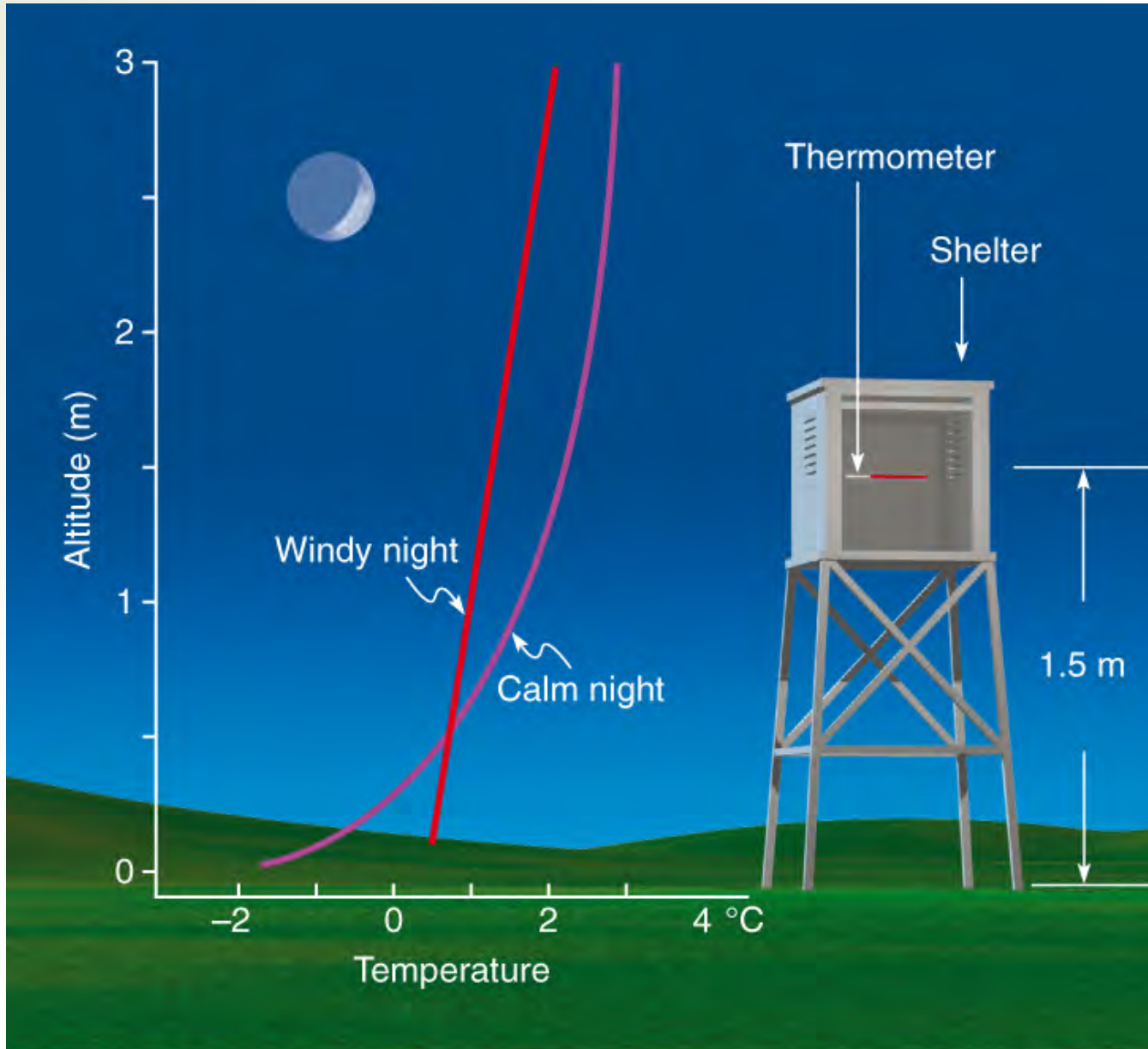
# *Cloudy days*



A&B: Figure 3-23

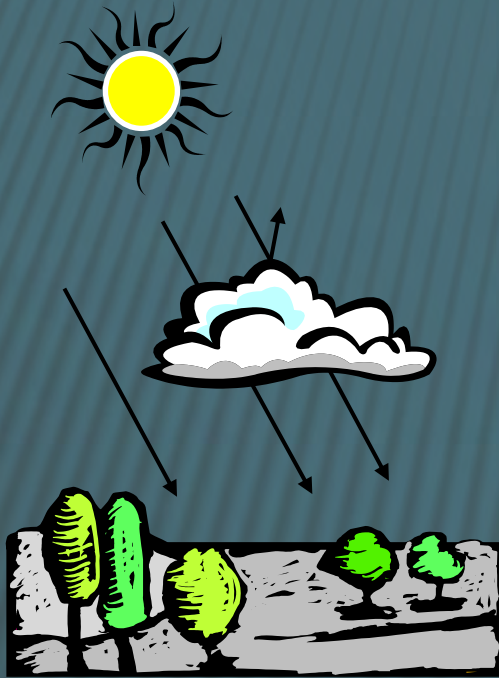


# *Diurnal surface air temperature*

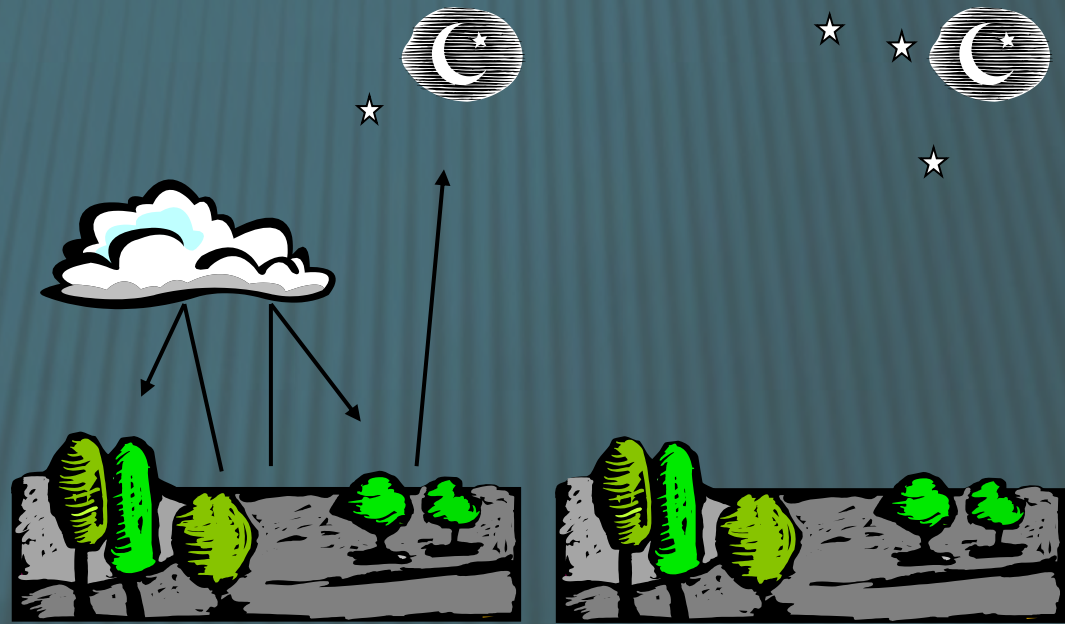


Ahrens: Fig. 3.14

# PRINCIPLES OF FROST

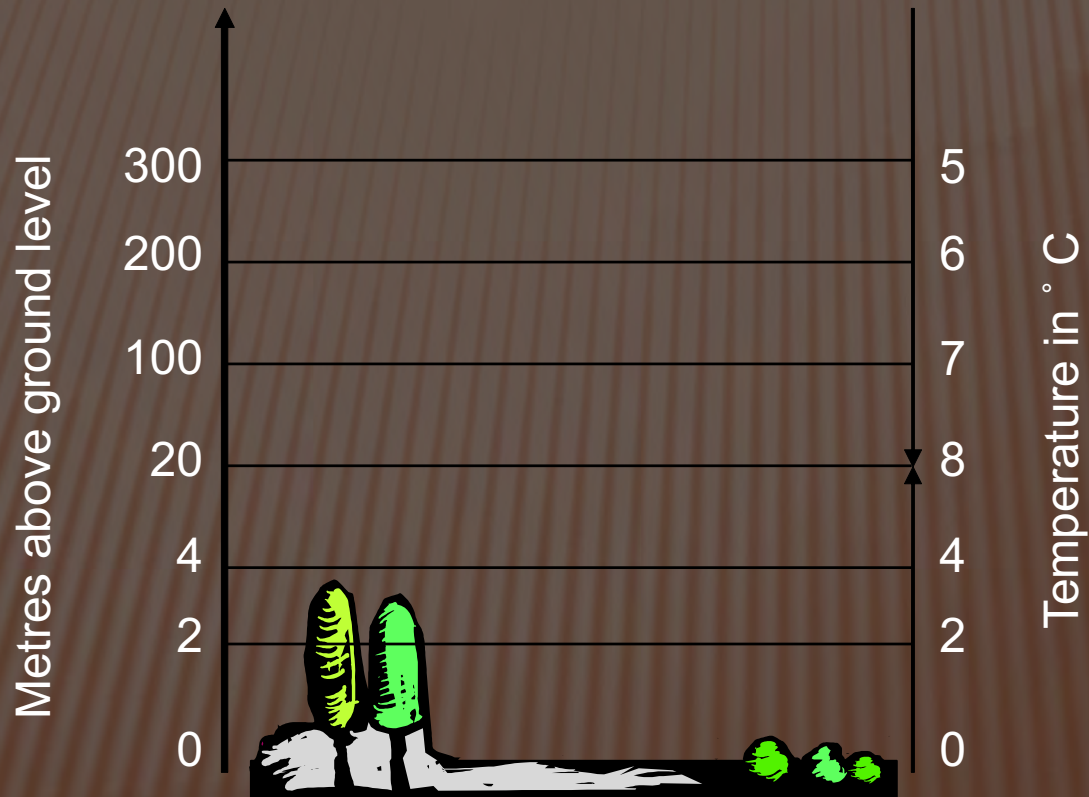


Daytime heating

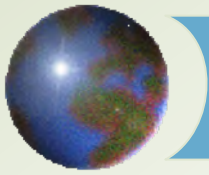


Overnight cooling

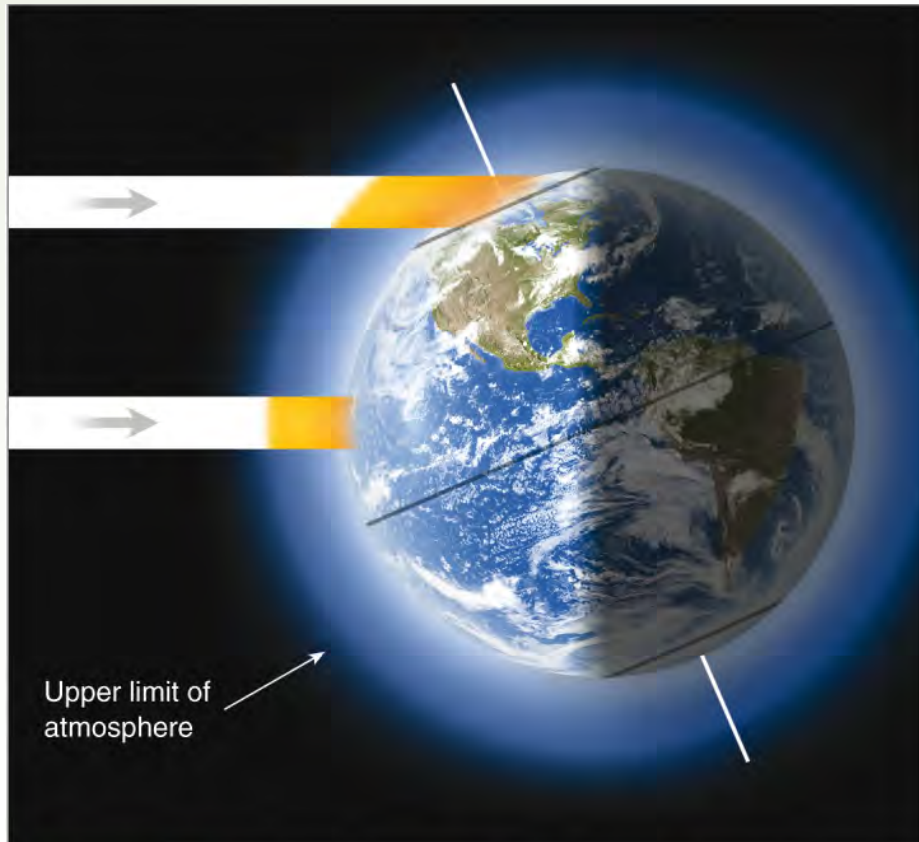
# PRINCIPLES OF FROST



Sample temperature profile during an inversion

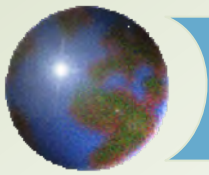


# *Beam spreading*



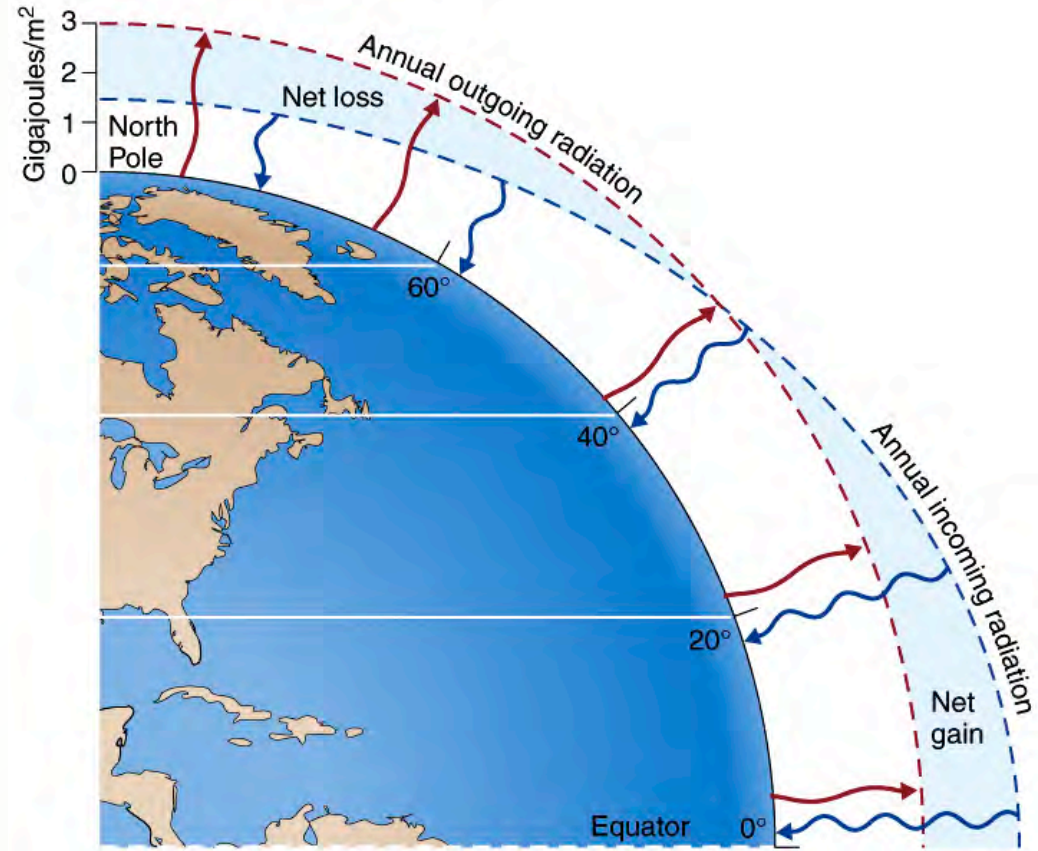
- ⊕ A beam of sunlight spread over a large area is less intense
- ⊕ Higher latitudes receive less solar energy per unit area
- ⊕ Also passes through more air

Ahrens: Fig. 3.7

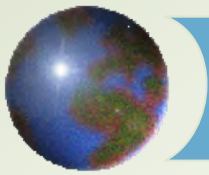


# *Net radiation vs. latitude*

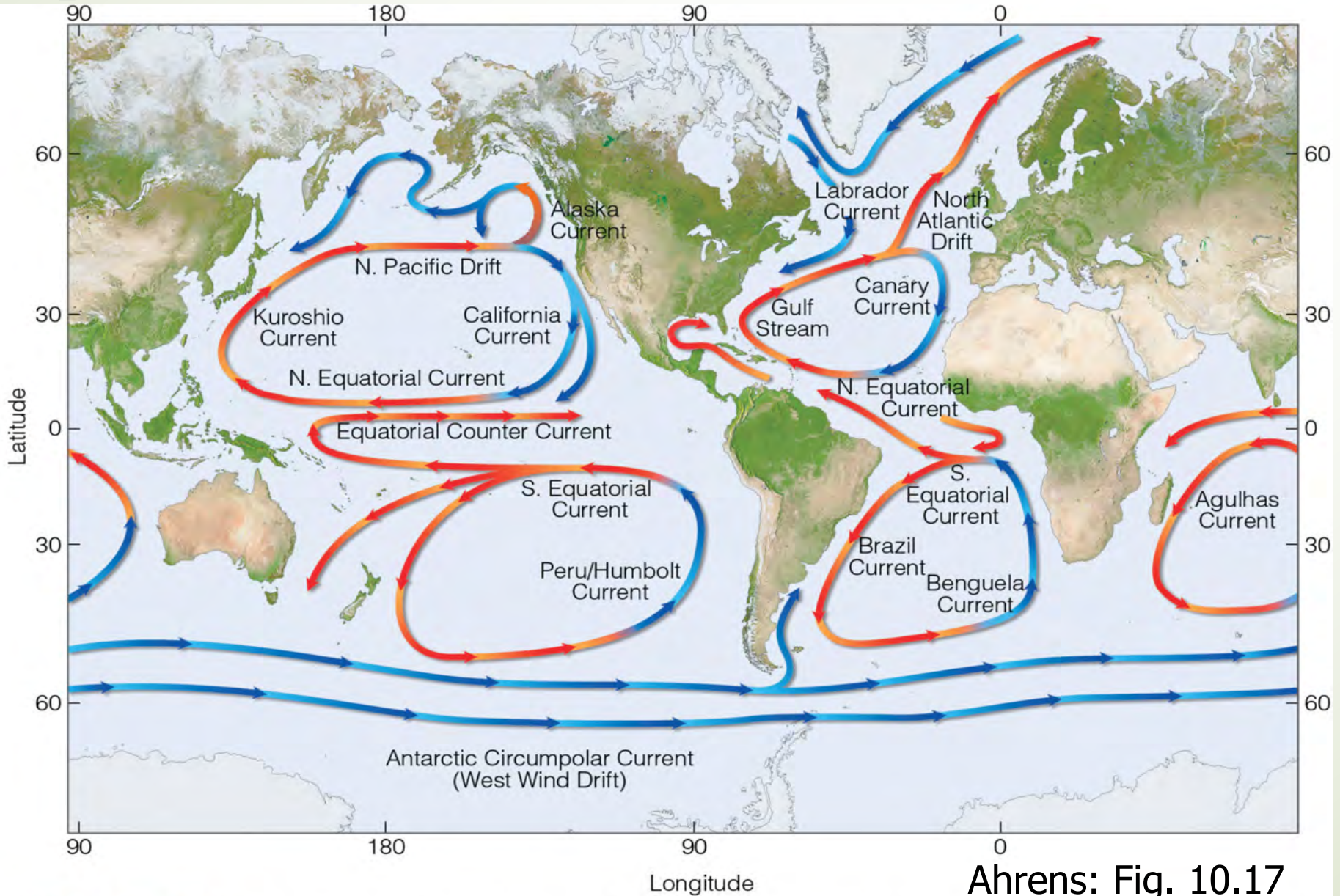
- ☉ Net energy gain
  - ☒ 38°N-38°S
  - ☒ Migrates seasonally
- ☉ Energy difference creates winds and currents

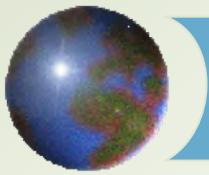


A&B: Figure 3-16



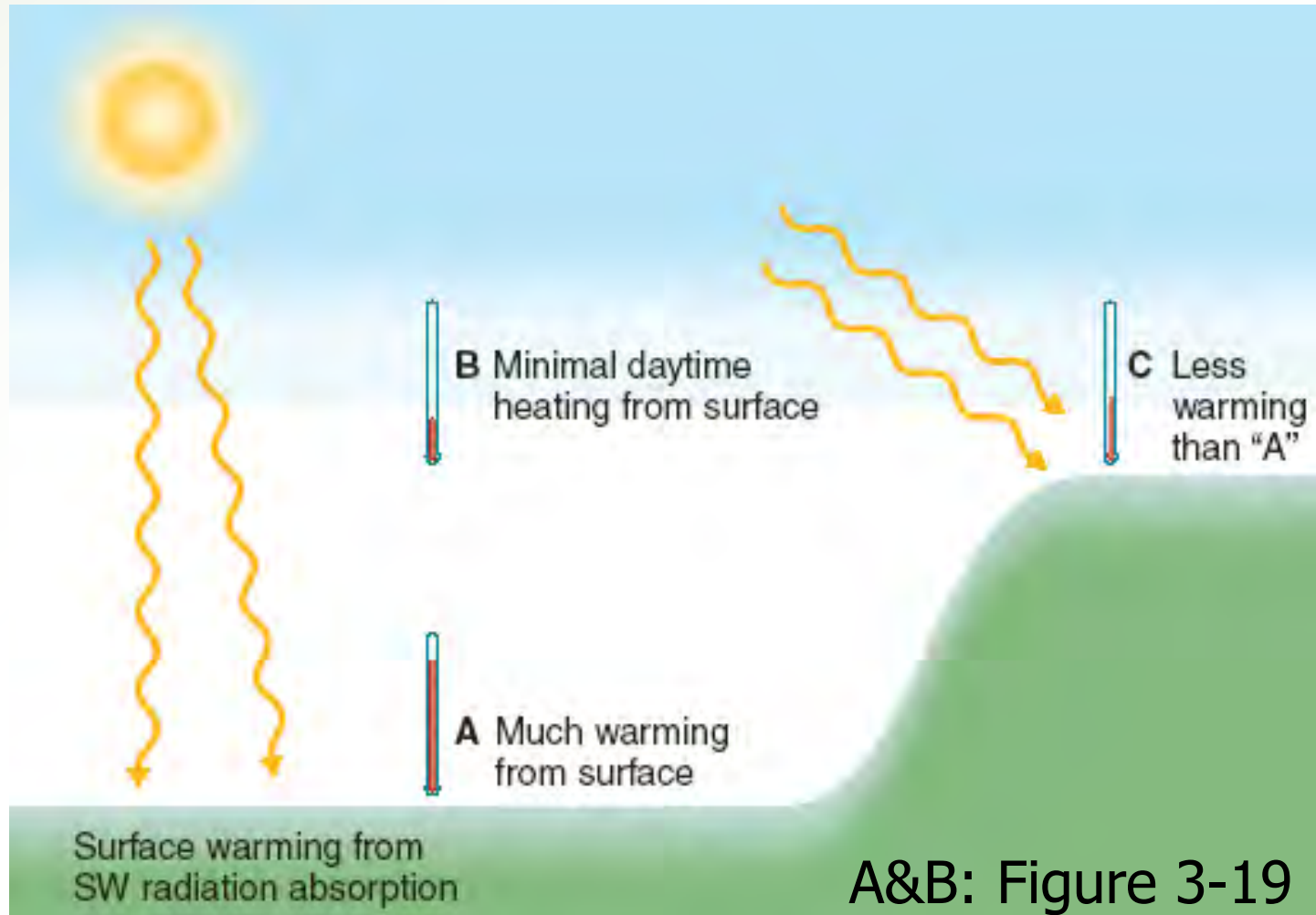
# Ocean currents





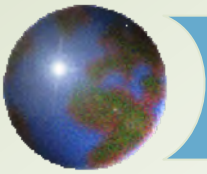
# *Altitude and temperature*

- A: 0 m
- B: 3000 m
- C: 3000 m

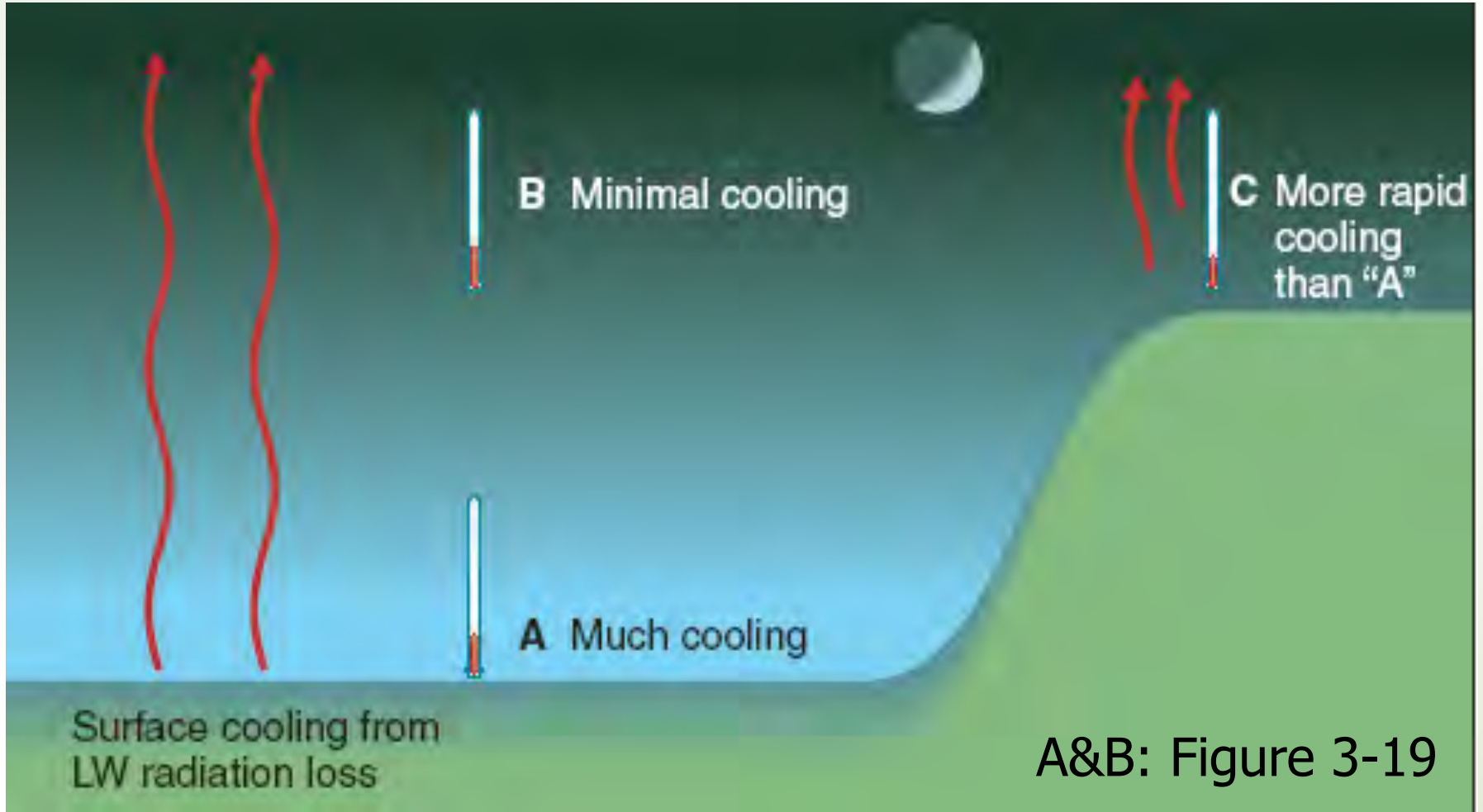


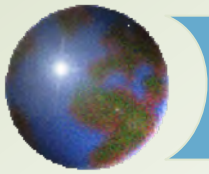
A&B: Figure 3-19





# *Altitude*

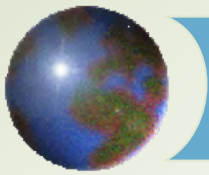




# *Specific heat*

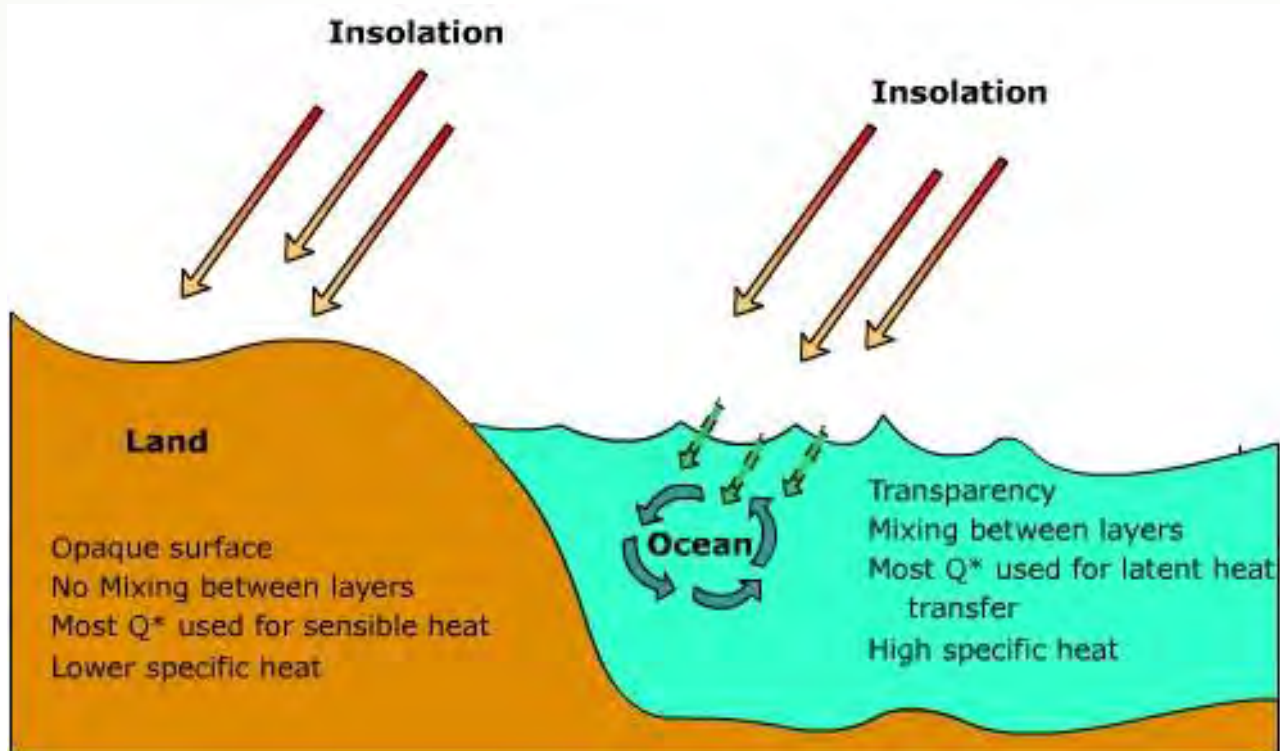
- ✚ How much energy does it take to raise the temperature of a substance by 1 degree?

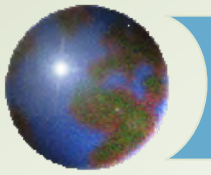
Material	J/kg°C
Water	4186
Granite	790
Soil	800
Wood	1700
Air	1012



# *Land/sea contrast*

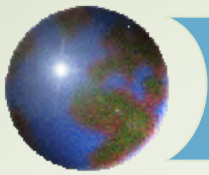
- ✦ Water has higher *specific heat* than soil or rocks
- ✦ Water experiences greater evaporative cooling
- ✦ Water allows more horizontal and vertical mixing





## *Impact on air temperatures*

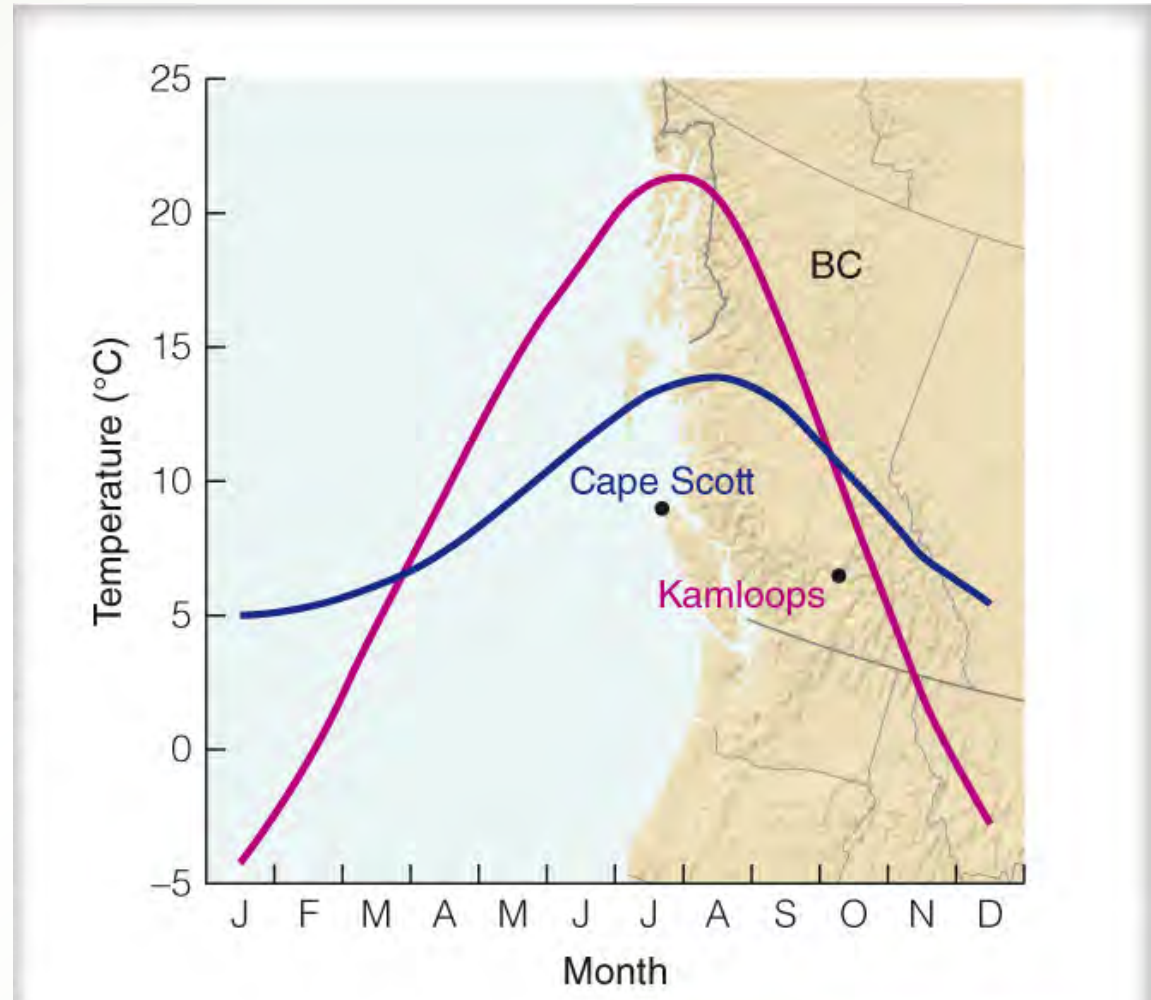
- ✦ Water surfaces change temperature more slowly than land given similar insolation.
  - ✦ Temperature ranges are smaller
  - ✦ Seasonal temperature lags are longer
  
- ✦ *Continentality* is the exacerbation of seasonal temperature extremes experienced by continental interiors



# Coastal Climates

Same latitude

Same average  $T$

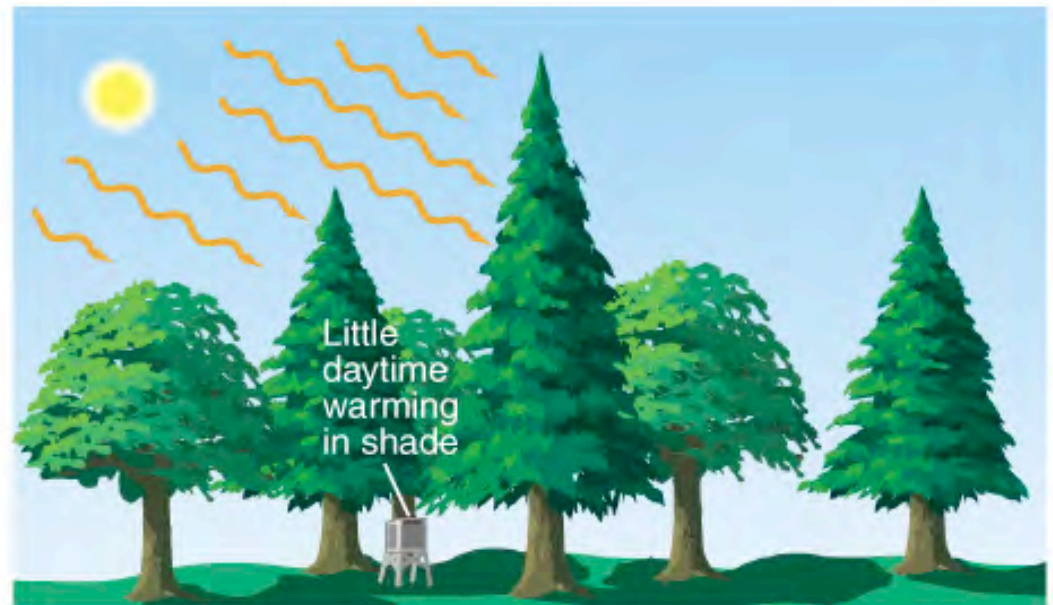


Ahrens: Fig. 3.23

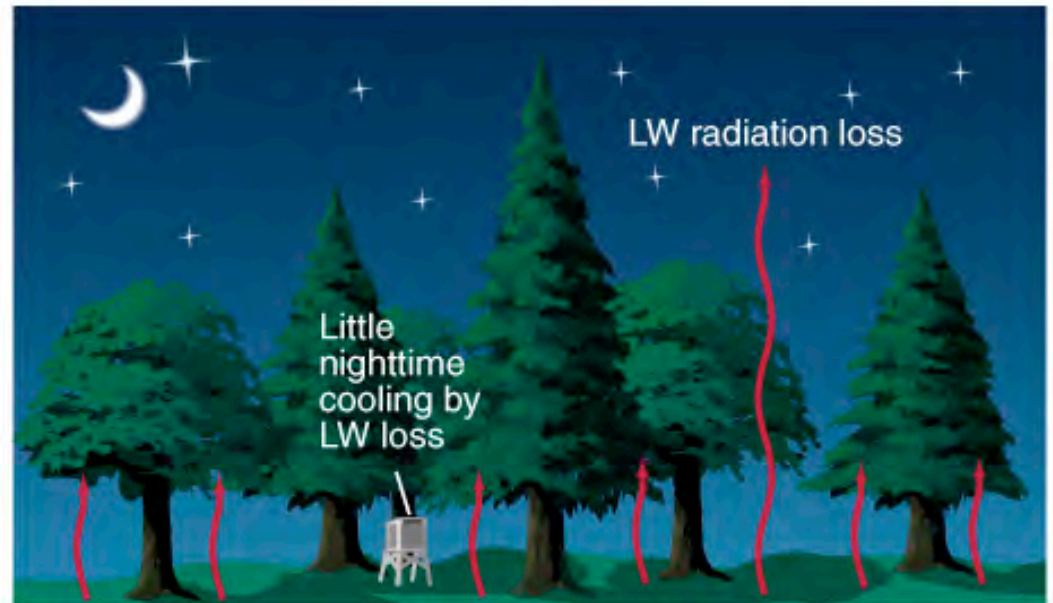


## *Vegetation*

Vegetation reduces surface warming during the day and reduces radiation at night

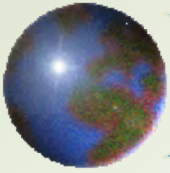


(a)



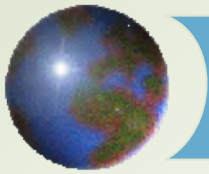
(b)

A&B: Figure 3-21



## *Topography*

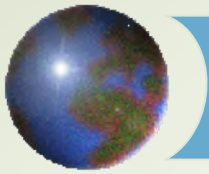
South-facing slopes are typically more vegetated than north-facing slopes.



# *Geography and temperature*

- ✦ Latitude
- ✦ Altitude
- ✦ General circulation
- ✦ Continentality
- ✦ Vegetation
- ✦ Topography

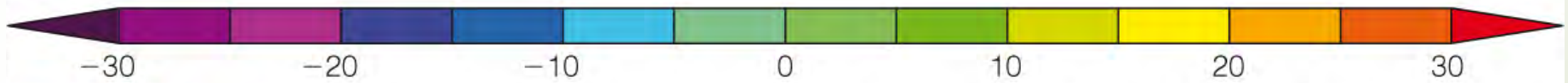
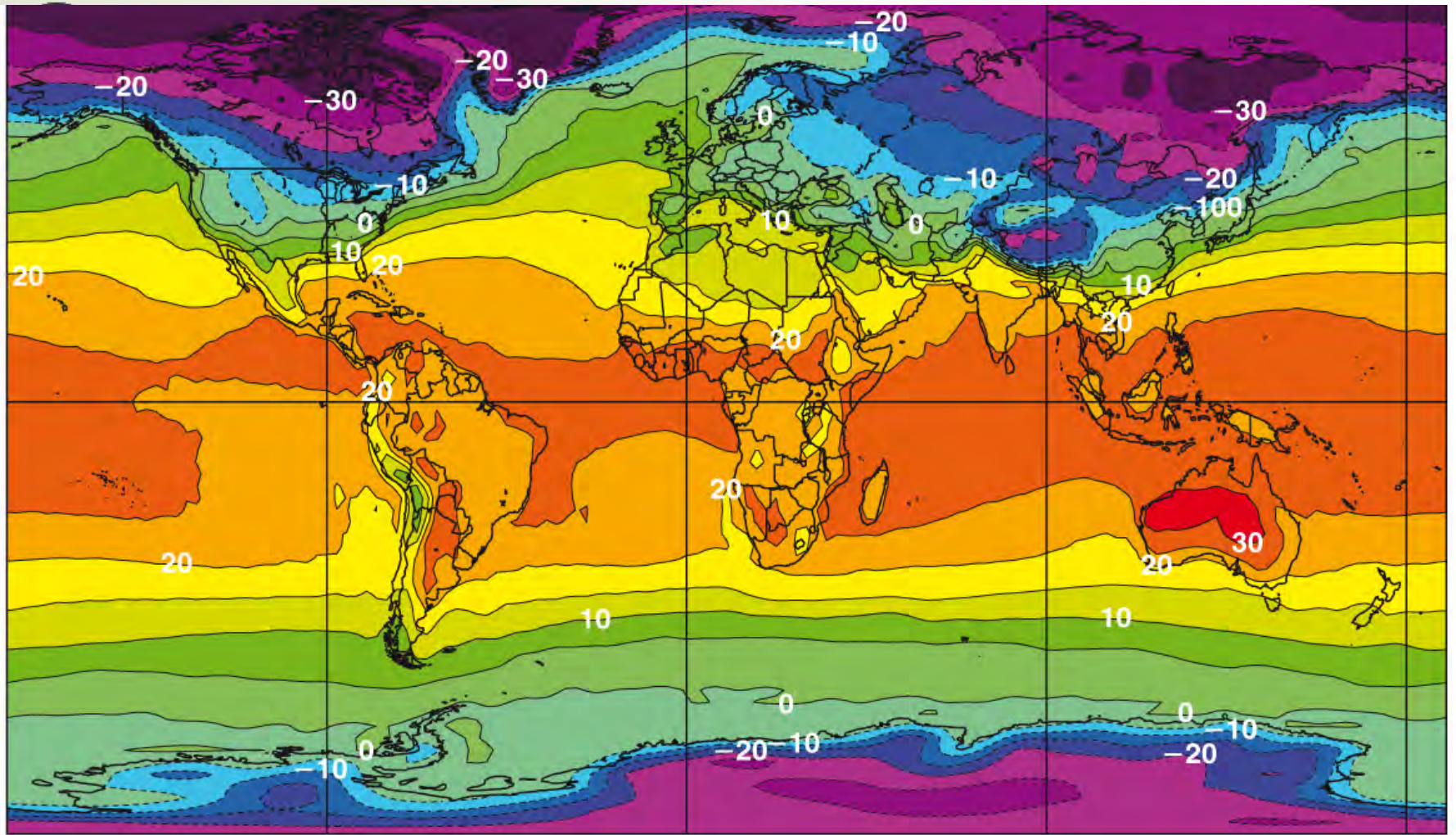




# *Temperature distribution*

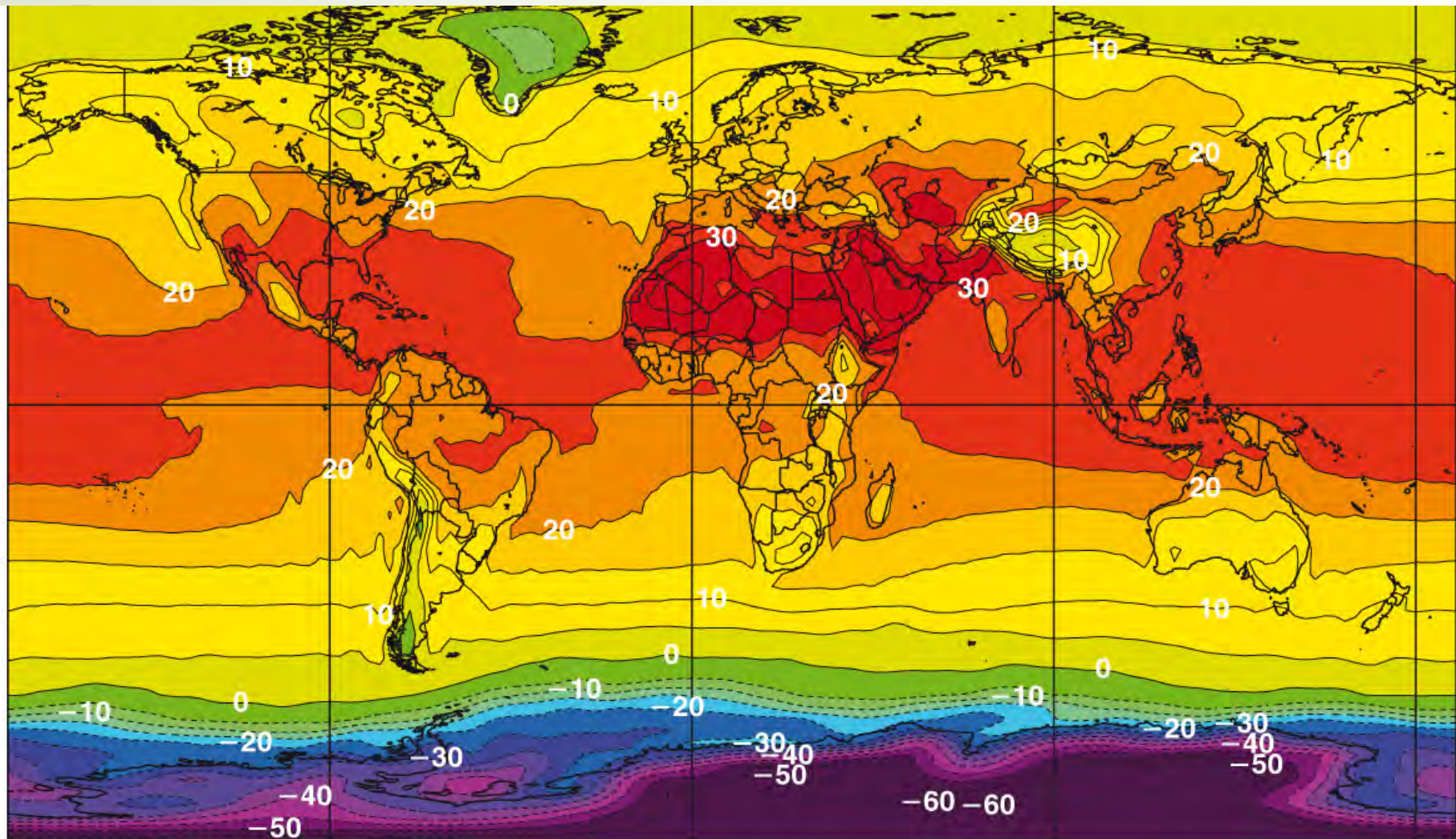
## ✦ *Isotherm*

- ✦ A line of constant temperature
  - ✦ Used to create contour plots
  - ✦ Everywhere between two contours, temperature is between those two values
- 
- ✦ Will see several more types of 'iso-line' (*isopleth*)



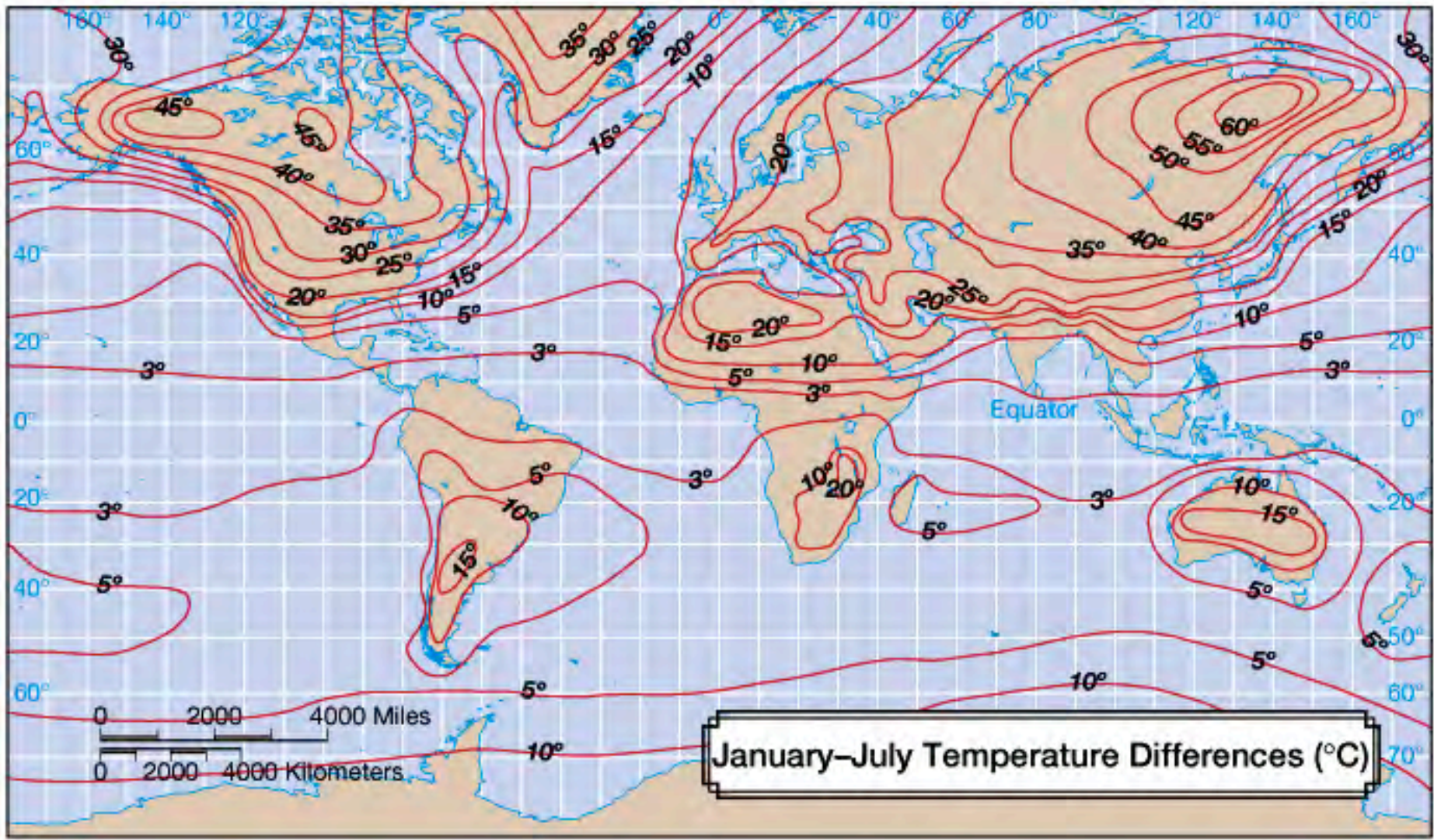
*Average January surface air temperature*

Ahrens: Figure 3-19



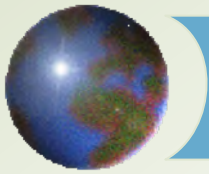
*Average June surface air temperature*

Ahrens: Figure 3-19



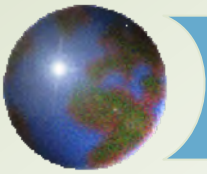
*Difference in July/January Temperatures*

A&B: Fig. 3-18

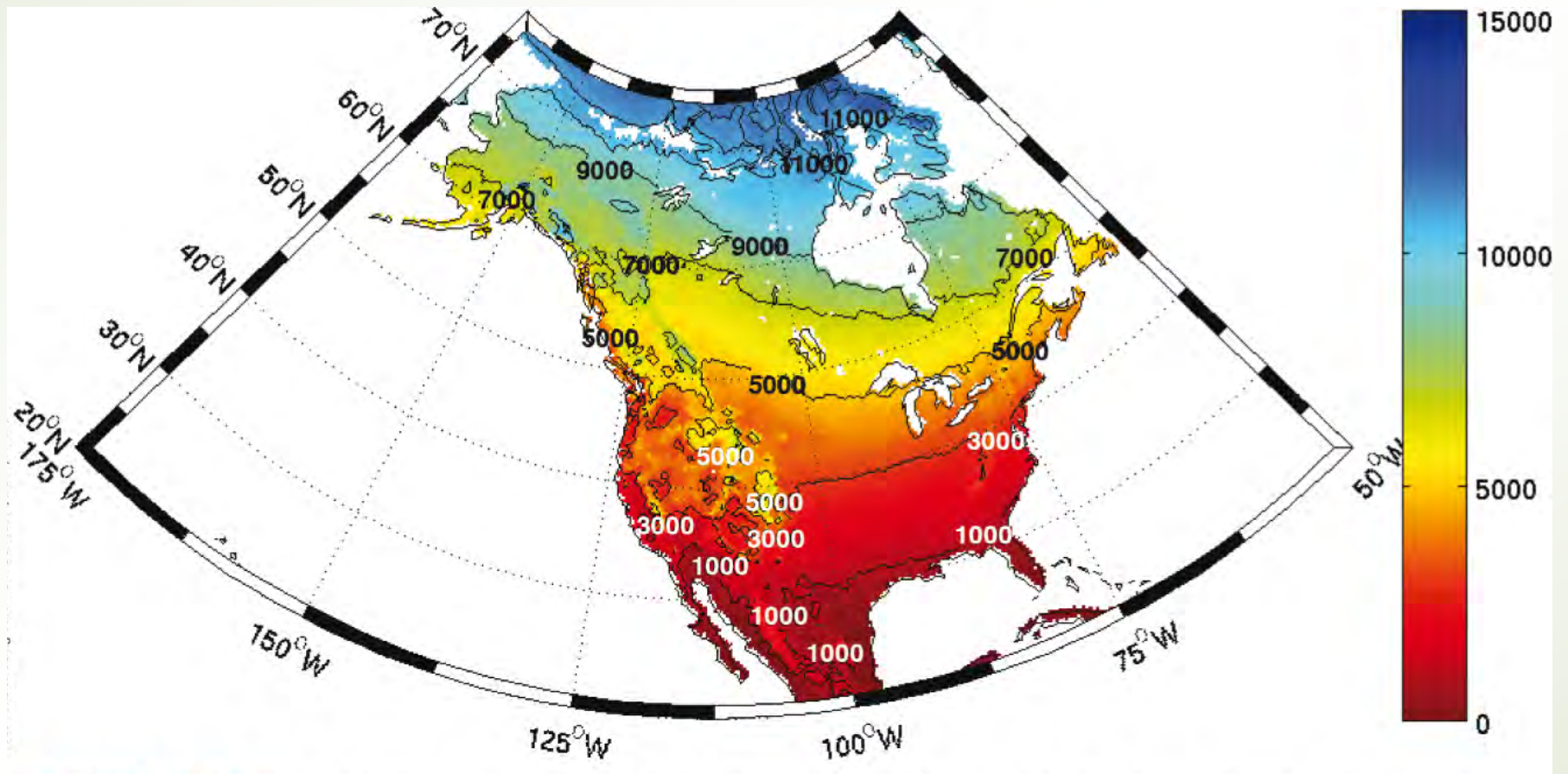


# Heating Degree-Days

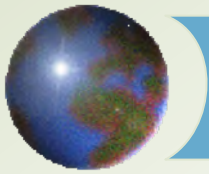
- ✦ A seasonal total representing the demand for home heating
- ✦ For each day in the season:
  - ✦ Start with  $18^{\circ}\text{C}$
  - ✦ Subtract that day's mean temperature
  - ✦ *If the result is larger than zero, add it to the total*
- ✦ Example: daily mean temperatures for five days
  - ✦ 18, 17, 19, 12,  $10^{\circ}\text{C}$
  - ✦  $0 + 1 + 0 + 6 + 8$
  - ✦ Total of 15 heating degree-days



# Heating Degree-Days

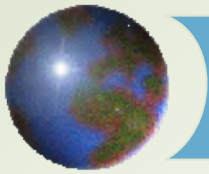


Ahrens: Fig. 3.24



# *Wind Chill*

- ✦ How cold does it feel?
  - ✦ Combination of temperature and wind speed
  - ✦ Wind does **not** reduce the temperature but it **does** increase the heat loss
  - ✦ Changes the skin's *epiclimate*



## *Wind Chill and Epiclimate*

- ✦ An *epiclimate* is a very small scale climate surrounding an object
- ✦ A small insulating layer near the skin
  - ✦ Air is a good insulator (poor conductor)
  - ✦ Heat transfer by molecular diffusion
- ✦ Wind disrupts the epiclimate



## Wind Chill Calculation Chart

$T_{air}$ (°C)	5	0	-5	-10	-15	-20	-25	-30	-35	-40	-45	-50
$V_{10}$ (km/h)												
5	4	-2	-7	-13	-19	-24	-30	-36	-41	-47	-53	-58
10	3	-3	-9	-15	-21	-27	-33	-39	-45	-51	-57	-63
15	2	-4	-11	-17	-23	-29	-35	-41	-48	-54	-60	-66
20	1	-5	-12	-18	-24	-31	-37	-43	-49	-56	-62	-68
25	1	-6	-12	-19	-25	-32	-38	-45	-51	-57	-64	-70
30	0	-7	-13	-20	-26	-33	-39	-46	-52	-59	-65	-72
35	0	-7	-14	-20	-27	-33	-40	-47	-53	-60	-66	-73
40	-1	-7	-14	-21	-27	-34	-41	-48	-54	-61	-68	-74
45	-1	-8	-15	-21	-28	-35	-42	-48	-55	-62	-69	-75
50	-1	-8	-15	-22	-29	-35	-42	-49	-56	-63	-70	-76
55	-2	-9	-15	-22	-29	-36	-43	-50	-57	-63	-70	-77
60	-2	-9	-16	-23	-30	-37	-43	-50	-57	-64	-71	-78
65	-2	-9	-16	-23	-30	-37	-44	-51	-58	-65	-72	-79
70	-2	-9	-16	-23	-30	-37	-44	-51	-59	-66	-73	-80
75	-3	-10	-17	-24	-31	-38	-45	-52	-59	-66	-73	-80
80	-3	-10	-17	-24	-31	-38	-45	-52	-60	-67	-74	-81

where  $T_{air}$  = Actual air temperature in °C

$V_{10}$  = Wind speed at 10 metres in km/h (as reported in weather observations)

### Approximate Thresholds:

Risk of frostbite in prolonged exposure: windchill below

Frostbite possible in 10 minutes at

Frostbite possible in less than 2 minutes at

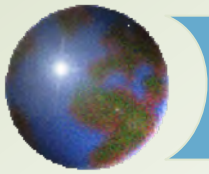
-25

-35

-60

Warm skin, suddenly exposed. Shorter time if skin is cool at the start.

Warm skin, suddenly exposed. Shorter time if skin is cool at the start.



## *Coming up*

- ✦ Lab 2: Isotherms and Isobars
- ✦ Atmospheric mechanics
  - ✦ Forces, pressure and wind
- ✦ Ahrens: Chapter 8