

Geography of the Arctic Regions

GEOG/NORT/ANTH 3671 WA

Mon, Wed 1-2:30 PM, RB 3046

Instructor: Dr. Brian Dunn; bpdunn@lakeheadu.ca

Office hours: by appointment

Learning Objectives

Intellectual objectives are to explore the Arctic regions from a human geography perspective and to become familiar with several concepts in geographic thought including identity and the interaction between environment and culture. The skills objectives are to improve academic research, writing and presentation skills.

Textbook

Bone, Robert M., *The Canadian North: Issues and Challenges*

Marking Scheme

| | |
|--------------------|-----|
| Term paper outline | 10% |
| Case study 1 | 15% |
| Case study 2 | 15% |
| Class presentation | 10% |
| Final paper | 10% |
| Midterm exam | 20% |
| Final exam | 20% |

Paper

The term paper is broken into four parts to train students in writing at a senior level in university. Support offered for each part will help students develop appropriate writing skills and improve the end product. For the paper outline, students will select a topic and 2 regions to compare. They will provide 1 paragraph (150 words) outlining the paper and 3 common subtopics that will be explored for each case study (this will set up the comparison later). Five peer-reviewed references must be included and referenced properly in the paragraph. Also, the student will indicate on this submission their preference for the case study to be presented and the preferred time period (mid-term or end of term).

The case studies are short papers, one on each case study region (1200 words each). They will be organized as literature reviews of the topic in the chosen region and include the 3 sub-topics mentioned in the outline. The outline must be resubmitted with each case study for comparative purposes. The final paper will include a resubmission of the outline, both case studies and a final essay that includes an introduction, the case studies and a comparison of the two (3000 words total). See assignment sheet for more detail.

Presentation

Each student will present one of his/her case studies to the class. Students will sign up for one of the presentation periods (the professor will finalize the schedule) and present the case study due at that time. The professor reserves the right to assign students to present on a particular day in order to manage our time. Presentations will be 15 minutes with 5 minutes of questions and must include visuals.

*Note that students will be required to attend each presentation in order to take notes for exams. Students are also expected to write down one question per presentation as part of their participation mark.

Schedule

| Date | Class Activities/Deadlines | What's Due? |
|------------|---|---|
| 1. Jan 6 | Receive Syllabus | Assignments and Readings |
| 2. Jan 8 | The Arctic and Its Regions | Pielou, Chapter 1 "Sky" from <i>A Naturalist's Guide to the Arctic</i> |
| 3. Jan 13 | Regional comparison Physical Geography | Bone, Chapter 2 "The Physical Base" |
| 4. Jan 15 | Historical Geography of the Canadian Arctic | Bone, Chapter 3 "The Historical Background" |
| 5. Jan 20 | Cultural Adaptations to the Arctic I Movie Day! "Vanishing Point" | |
| 6. Jan 22 | Cultural Adaptations to the Arctic II | Rowley-Conwy, "Human Occupation of the Arctic" |
| 7. Jan 27 | Regional Case Study: Greenland 1; Thule and Norse | McGovern, "Cows, Harp Seals and Church Bells: Adaptation and Extinction in Norse Greenland" |
| 8. Jan 29 | Regional Case Study: Greenland 2; Colonial and Modern Greenland | Møller, "You Need to be Double Cultured to Function Here" Paper Outlines due |
| 9. Feb 3 | Regional Case Study: Russia 1; History | Crate and Nuttall, "The Russian North in Circumpolar Context" |
| 10. Feb 5 | Regional Case Study: Russia 2; Indigenous Peoples | Dallmann et al., "Reindeer Herders in the Timan Pechora Oil Province of Northwest Russia" |
| 11. Feb 10 | Presentations | |
| 12. Feb 12 | Presentations | Case Study 1 due |
| 13. Feb 17 | <u>Reading week</u> | |
| 14. Feb 21 | | |
| 15. Feb 24 | Midterm Test | Midterm Test |
| 16. Feb 26 | Historical perspective of the Arctic; Movie day! "Nanook of the North" | |
| 17. Mar 2 | 20 th Century Canadian Arctic | Bone, Chapter 7 "Aboriginal Economy and Society" |
| 18. Mar 4 | Arctic Identities | Légaré, "Nunavut: the Construction of a Regional Collective Identity in the Canadian Arctic" |
| 19. Mar 9 | Cultural Landscapes in the Canadian Arctic | Collignon, "Inuit Place Names and Sense of Place" from <i>Critical Inuit Studies: An Anthology of Contemporary Arctic Ethnography</i> |
| 20. Mar 11 | Presentations | Case Study 2 due |
| 21. Mar 16 | Presentations | |
| 22. Mar 18 | Arctic Modernity and Change I; TEK | Dressler, Berkes and Mathias, "Beluga Hunters in a Mixed Economy" |
| 23. Mar 23 | Arctic Modernity and Change II; Economy of Nunavut | Dowsley and Wenzel, "The Time of the Most Polar Bears: A Co- management Conflict in Nunavut" |
| 24. Mar 25 | Arctic Modernity and Change III | Bone, Chapter 8 "Geopolitics, Climate Warming and the Arctic Ocean" |
| 25. Mar 30 | Arctic Modernity and Change IV; Movie day! "Chasing Ice" | |
| 26. Apr 1 | Review Day; exams start Apr 6 th | Last day of classes; Final paper due |

My expectations:

- Regular attendance, of course. You will be tested on the readings plus the course material covered in the bi-weekly lectures, so it's really important that you prioritize coming to all the lectures.
- Submission of assignments is expected by 11:59 PM on the date that they are due.
- There are only 4 assignment due dates, so late submissions of assignments (except in the case of medical or compassionate grounds arranged with me before the due date) will lose 10% per day.

Student Support Services:

Enrollment Services We provide services to the University community by providing academic information and advising to our students, producing the online calendar, scheduling classes and exams, assisting students in the interpretation of regulations, maintaining the database of student registration and student records which includes gathering and reporting final grades and academic decisions, as well as producing official transcripts and degrees. For more information, go to <https://www.lakeheadu.ca/faculty-and-staff/departments/services/enrolment-services>

The Student Success Centre The Centre has many programs and support services in place to help you achieve your academic and personal goals while studying at Lakehead University. We provide academic support through tutoring services, career exploration, co-operative opportunities and leadership development. For more information, go to <https://www.lakeheadu.ca/current-students/student-success-centre>

Student Accessibility Services SAS Advisors are available to provide assistance with the following:

- Understanding your disability
- Reviewing assessments
- Facilitating the provision of Academic Accommodations
- Arranging a Volunteer Notetaker
- Demonstrating and/or training available for assistive devices and/or software programs
- Developing Learning Strategies
- Arranging test and exam accommodations
- Collaborating with staff and faculty

For complete information, go to <https://www.lakeheadu.ca/faculty-and-staff/departments/services/sas>

Aboriginal Services At Lakehead, we are proud to offer a culturally supportive environment to all Aboriginal students including Status, Non-Status, Inuit, and Métis. Our aim is to help Aboriginal students to achieve success in their academic goals through a variety of support services. As well, we offer a continual welcome to all students, staff, and faculty who wish to learn more about Aboriginal culture, traditions, and teachings. For more information, go to <https://www.lakeheadu.ca/current-students/student-services/tb/aboriginal-services>

Student Health and Counselling Centre The Centre is an environment that facilitates physical, emotional, intellectual and spiritual health. In accordance with our vision, and offers medical care, mental health counselling, and clinical referrals to support student personal, academic and professional success. The Student Health and Counselling Centre upholds:

- Knowledge, and will apply best practice and clinical expertise to promote self-care.
- Teamwork, and will collaborate with other professionals to facilitate an integrated continuum of care.
- Respect, and will maintain a professional and non-judgmental approach when providing care or addressing concerns.
- Its' Environment, and will create a setting that is professional, clean, accessible and welcoming.
- Confidentiality, and unless legally, legislatively or ethically required, will safeguard your privacy.
- Students, and will continue to seek input and advice respecting the quality and types of services provided.

For complete information, go to <https://www.lakeheadu.ca/current-students/student-health-and-counselling-centre>

Academic Misconduct:

From the University Calendar Regulation IX partial excerpt:

The University takes a most serious view of offences against academic honesty such as plagiarism, cheating and

impersonation. Penalties for dealing with such offences will be strictly enforced. The "Code of Student Behaviour and Disciplinary Procedures" including sections on plagiarism and other forms of misconduct may be found on the Lakehead University Senate website. See the Code under Policies - Student Related in the University Policies at policies.lakeheadu.ca.

The following rules shall govern the treatment of candidates who have been found guilty of attempting to obtain academic credit dishonestly.

(a) The minimum penalty for a candidate found guilty of plagiarism, or of cheating on any part of a course will be a zero for the work concerned.

(b) A candidate found guilty of cheating on a formal examination or a test, or of serious or repeated plagiarism, or of unofficially obtaining a copy of an examination paper before the examination is scheduled to be written, will receive zero for the course and may be expelled from the University. Students disciplined under the Code of Student Behaviour and Disciplinary Procedures may appeal their case through the Judicial Panel.